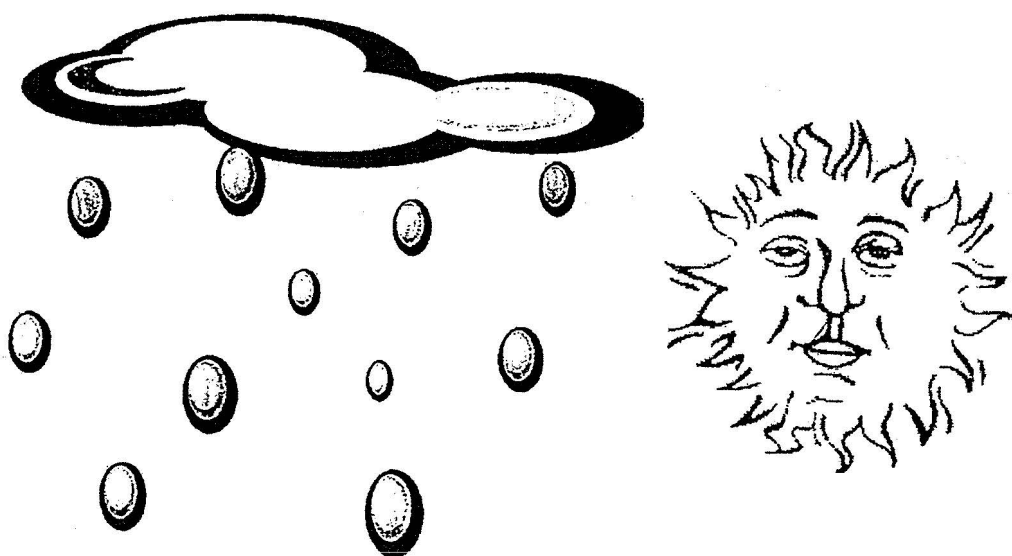


Red Swastika School
English Language
Primary 2

Unit 9
What Will The Weather Be Like
Today?



Name: _____ ()

Class: Pr. 2/ _____

UNIT OVERVIEW

Suggested Theme: Weather

Learning Objectives: Students will be able to

- Listening:**
- listen to a text read by the teacher
 - listen and follow simple instructions
- Speaking:**
- make predictions using titles and visuals
 - respond to questions about the text
 - use the target language structures
 - contribute ideas for the Class Writing
 - discuss the Group Writing topic with group members
- Reading:**
- read a text aloud with the teacher
 - identify key vocabulary
 - use consonants, vowels, and parts of words for word identification
 - recognise high frequency words
 - read Class, Group and Individual Writing
- Writing:**
- complete learning sheets
 - answer questions in full sentences
 - write group and individual texts
- Media Literacy:**
- identify how pictures depict what is in the text
- Key Teaching Points:**
- Vocabulary**
- weather words: *cloudy, frost, rain, rainbow, snow, storm, sun, warm, weather, windy, thermometer, wind/rain gauge*
 - animal words: *cockatoo, mole*
 - compound words: *somewhere, whatever, outside*
- Word identification**
- consonants: [*wh* (when)], [*w*]
 - word parts: *-ain*
 - high frequency words: *when, [away], begin, [warm], work, [play]*
 - rhyming: *whole book*

Grammar

- pronouns: *[you], it* (for weather),
[I, me], us, [we]
- nouns: non-count: *weather, rain*
irregular: *sky/skies, fish/fish*
regular: *frog, lizard, cockatoo,*
mole, bee, duck
- connectors: *when, [or, and]*
- verbs: non-action words: *become(s), begin(s),*
be/will be, (is/are), like(s), know(s)
special verb: *dress up*
- contractions: *doesn't, [it's], what's,*
there's
- adjectives: from nouns: *cloud(y), wind(y), steam(y),*
sun(ny), rain(y), snow(y), frost(y), storm(y),
warm, dry, hot, wet, cold
cold/cool/warm/hot - temperature
- structure: "What/How will (noun/pronoun) (verb)
(noun/pronoun)?" *say/says the (noun).*
- punctuation: [? for question, " " for direct speech]

Unit 9 Learning Sheets

Learning Sheet	Success Criteria	Remarks (if any)
Vocabulary		
Learning Sheet 9.1	I know the colours, red, orange, yellow, green, blue, indigo and violet.	
Learning Sheet 9.2	I can use complete a crossword puzzle using the clues given.	
Grammar		
Learning Sheet 9.3	I can identify the correct verb and quantifier in the context of a sentence.	
Learning Sheet 9.4	I can identify singular and plural nouns.	
Learning Sheet 9.5	I can identify appropriate adjectives and adverbs.	
Learning Sheet 9.6	I can use conjunctions 'and', 'when' and 'or' in a sentence.	
Word Order		
Learning Sheet 9.7	I can reorder words to form a sentence or a question.	
Synthesis		
Learning Sheet 9.8	I can join sentences using 'and', 'or' and 'when'.	
Learning Sheet 9.9	I can join the sentences using 'who' and 'which'.	
Editing		
Learning Sheet 9.10	I can correct spelling errors.	
	I can correct punctuation errors.	
Reading Comprehension		
Learning Sheet 9.11	I can respond to questions about a story.	
Penmanship		
Learning Sheet 9.12	I can correctly form lower and upper case letters.	

Song for Tuning-in

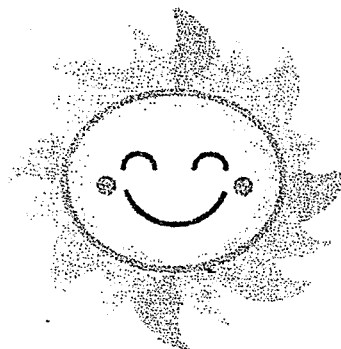
(Sing the song to the tune of *Bingo*)
(<http://www.canteach.ca/elementary/songspoems17.html>)

Weather Song

Today the sun is in the sky,
And sunny is the weather.
S-U-N-N-Y, S-U-N-N-Y, S-U-N-N-Y
And sunny is the weather.

Other verses:

Today the rain falls from the sky...R-A-I-N-Y
Today the fog hangs in the sky... F-O-G-G-Y



Name: _____

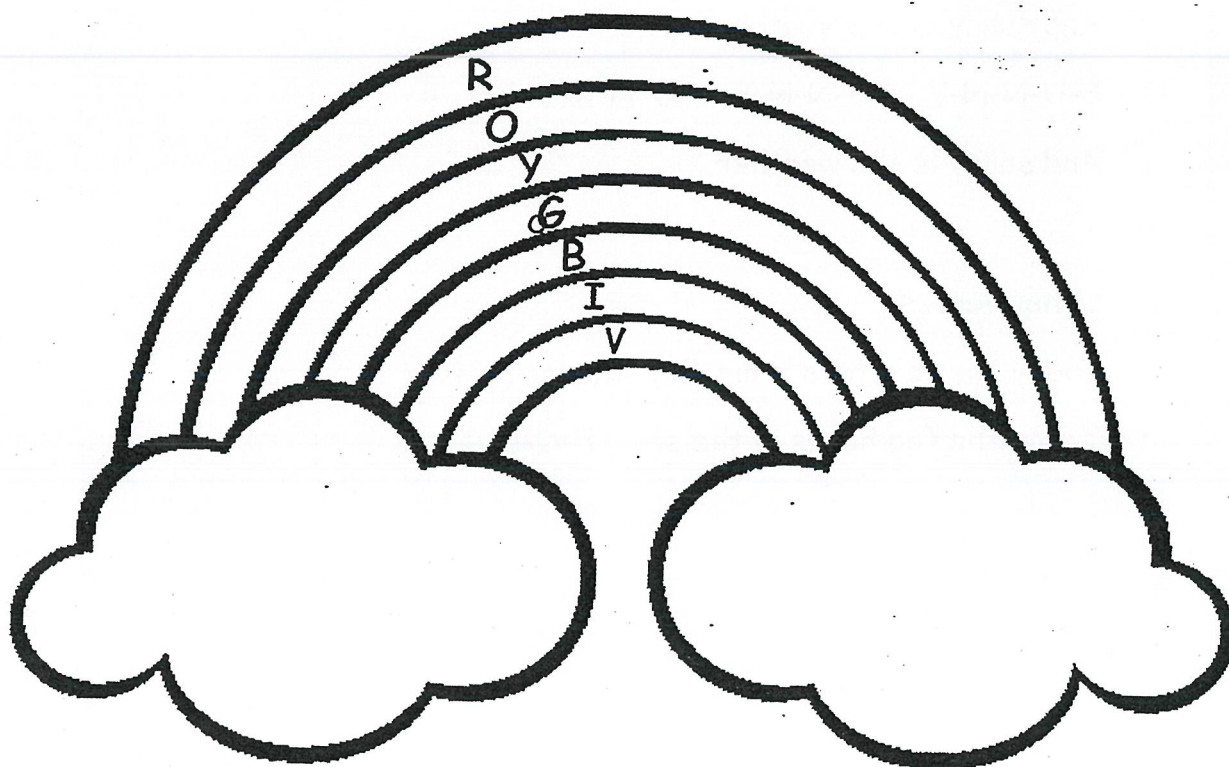
Learning Sheet 9.1

Class: Pr. 2 / _____




Date: _____

Vocabulary

A rainbow appears after a heavy rain. Do you know all the seven colours of the rainbow? Use the first letter as a clue to help you. Good luck!



Now, watch the video 'Rainbow Colours Song' and check your answers. Colour your score!

<p>0 - 3 : Good Try!</p> 	<p>4 - 6 : Well Done!</p> 	<p>7 : Bravo!</p> 
--	---	---

Across:

3. They _____ themselves in front of the fire.
6. A colourful _____ appears in the sky after the rain.
7. It is a _____ day. There are many clouds in the sky.
9. He uses a _____ to find out the temperature.
10. The _____ shines brightly in the sky.

Down:

1. The _____ is so heavy that it is causing a flood.
2. A _____ is a small animal that lives in a tunnel in the ground.
3. Some children like to fly their kites on a _____ day.
4. There is strong wind and heavy rain during a _____.
5. They listen to the _____ forecast to find out if it will be cold tomorrow.
8. A _____ is a parrot with a lot of feathers on top of its head.

Name: _____

Learning Sheet 9.3

Class: Pr. 2 / _____

Date: _____

Grammar: Verbs & Quantifiers

Fill in the blanks with the correct word in the brackets.

1. The snow _____ (is, are) falling on the rooftops of the houses.

2. The umbrellas _____ (is, are) big enough to keep us dry from the rain.

3. Let us have _____ (a few, some) milk by the fireplace to keep us warm.

4. Thunder _____ (roar, roars) after lightning _____ (flash, flashes) across the sky.

5. Rainbows _____ (is, are) often seen after a heavy rain.



6. When the rain _____ (pour, pours), many people
_____ (run, runs) quickly for shelter.
7. The leaves _____ (rustle, rustles) on a windy day.
8. When the wind _____ (howl, howls), the children
_____ (is, are) filled with fear.
9. We always have _____ (some, a few) warm bread
and a _____ (little, few) milk for supper on cold
days.
10. There are _____ (many, much) footprints
in the snow.



Name: _____

Learning Sheet 9.4

Class: Pr. 2 / _____

Date: _____

Grammar: Singular and Plural Nouns

Fill in the blanks with singular or plural nouns given in the brackets.

1. The _____ (frog) like wet weather.
2. Look at that _____ (butterfly)! It has landed on her finger!
3. _____ (cockatoo) have colourful _____ (feather).
4. The child listens to many _____ (story) before bedtime.
5. Two _____ (duck) are swimming in the pond.
6. The _____ (footprint) on the wall are made by that _____ (lizard).
7. He keeps some _____ (guppy) in an aquarium.
8. The _____ (pony) are galloping in the field now.

Name: _____

Learning Sheet 9.5

Class: Pr. 2 / _____

Date: _____

Grammar: Adjectives

Read each passage and choose the correct adjective and adverb to describe each noun. Write the answers in the blanks provided.

1. The strong wind is blowing. It is a (a) _____
(windy, rainy) day. The (b) _____ (white, dark) clouds
may bring rain. If it rains, you have to walk carefully on the
(c) _____ (wet, dry) roads.
2. It is a sunny day. The sun is shining (a) _____
(brightly, dimly) up high in the vast blue sky. There are many
(b) _____ (white, dark) clouds in the sky too. It is a
great day to go for a picnic with family and friends. We should
wear (c) _____ (light, heavy) clothing if we are
going to spend the day outdoors.
3. It is a (a) _____ (rainy, stormy) day. You can hear
the (b) _____ (soft, loud) thunder. The
(c) _____ (heavy, big) rain causes many areas to be
flooded. You need a (d) _____ (small, big) umbrella
to keep you (e) _____ (wet, dry) when you go out.

Name: _____

Learning Sheet 9.6

Class: Pr. 2 / _____

Date: _____

Grammar: Connectors

Fill in the blanks with the helping words in the box below.

when

and

or

1. Is it raining _____ snowing?
2. Alan is cold _____ wet.
3. The children will have dinner _____ their father returns.
4. Walk carefully on the wet path _____ you will fall.
5. My brother and I play outdoor games _____ the weather is fine.
6. Haziq opens the window _____ looks at the sky.
7. Shanti took her umbrella _____ went out.
8. Do you want a glass of warm _____ cold water?



Name: _____

Learning Sheet 9.7

Class: Pr. 2 / _____

Date: _____

Word Order

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or question mark.

1. was frightened after Tom horror movie watching a

2. John playing at void deck and I the were

3. buy How you thermometers would many like to

4. hand in drawing to the Art teacher Please your

Name: _____

Learning Sheet 9.8

Class: Pr. 2 / _____

Date: _____

Synthesis

Join the two sentences using the words given. The meaning of the sentence has to be the same as the sentences given.

1. Susan plays chess on rainy days. Mary plays chess on rainy days.

_____ and

2. Would you like some warm milk for tea? Would you like some biscuits for tea?

_____ or
_____?

3. The lizard landed on Mary's lap. She screamed in fear.

_____ when

Name: _____

Learning Sheet 9.9

Class: Pr. 2 / _____

Date: _____

Synthesis

Join the two sentences using the words given. The meaning of the sentence has to be the same as the sentences given.

Example 1:

She is the teacher. She taught me how to play the piano.

She is the teacher who taught me how to play the piano.

1. This is the girl. She received an award last year.

_____ who

2. He is the farmer. He grew the enormous watermelon.

_____ who

Example 2:

Roy lost the pen. It was his favourite pen.

Roy lost the pen which was his favourite.

3. Jenny bought a bag. It was expensive.

_____ which

4. Harris donated the books. He did not want the books.

_____ which

Name: _____

Learning Sheet 9.10

Class: Pr. 2 / _____

Date: _____

Editing

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

Timothy and Clara were bored. They could not go out because of
 (1)
 the heavy rain ()

(2)
 "When is the rain going to stop ()" asked Clara.

"Look at the dark sky. It looks like it is going to rain
 (3)
 forever ()" replied her brother.

(4)
 I will think of something (4) intresting to do," said Clara.

(5)
 Just then () their mother came in. She asked them to help her

bake some cookies for tea. The children were excited. They went into
 the kitchen to help their mother.

Name: _____

Learning Sheet 9.11

Class: Pr. 2 / _____

Date: _____

Reading Comprehension

Read the following passage carefully and answer the questions that follow.

It was a Sunday morning. Fred and his father had just finished their morning jog. As they were walking home, something caught Fred's attention.

"What's that moving under the tree, Dad?" Fred asked.

They walked towards the tree and found a bird. The bird tried to fly but it could not. It had an injured wing. 5

"We shall take you home," said Fred.

Fred took very good care of the bird. He kept it in a cage and named it Tweety. Soon, Tweety was well again.

A few days later, Fred was shocked to find the cage empty. He had forgotten to close the door when he fed Tweety the previous day. Fred was very upset. He knew he would miss Tweety. 10

Q1 Where did Fred and his father find the bird?

Q2 Why did the bird not fly away after seeing Fred and his father?

Q3 Why did Fred take the bird home?

For Q4-5, tick (✓) your chosen answer.

Q4 Fred should have _____ the door after he had fed Tweety.

<input type="checkbox"/>	closed
<input type="checkbox"/>	cleaned
<input type="checkbox"/>	opened

Q5 Fred was _____ as he missed Tweety.

<input type="checkbox"/>	upset
<input type="checkbox"/>	shocked
<input type="checkbox"/>	delighted

For Q6-7, read each statement and tick (✓) "True" or "False".
The first example has been done for you.

	Statement	True	False
Example	Fred and his father went for their morning swim on a Sunday morning.		✓
Q6	The bird tried to fly with its injured wing.		
Q7	The bird recovered after Fred took good care of it.		

Self-assessment Checklist		
Go through the steps and tick (✓) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

ANSWER KEY

YEAR : 2019
LEVEL : PRIMARY 2
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : UNIT 9

9.2

- Q1. rain
Q2. mole
Q3. warm
Q4. storm
Q5. weather
Q6. rainbow
Q7. cloudy
Q8. cockatoo
Q9. thermometer
Q10. sun

9.3

- Q1. is
Q2. are
Q3. some
Q4. roars, flashes
Q5. are
Q6. pours, run
Q7. rustle
Q8. howls, are
Q9. some, little
Q10. many

9.4

- Q1. frogs
Q2. butterfly
Q3. Cookatoos, feathers
Q4. stories
Q5. ducks
Q6. footprints, lizard
Q7. guppies
Q8. ponies

9.5

- Q1. (a) windy (b) dark (c) wet
Q2. (a) brightly (b) white (c) light
Q3. (a) stormy (b) loud (c) heavy (d) big (e) dry

9.6

- Q1. or
- Q2. and
- Q3. when
- Q4. or
- Q5. when
- Q6. and
- Q7. and
- Q8. or

9.7

- Q1. Tom was frightened after watching a horror movie.
- Q2. John and I were playing at the void deck.
- Q3. How many thermometers would you like to buy.
- Q4. Please hand in your drawing to the Art teacher.

9.8

- Q1. Susan and Mary play chess on rainy days.
- Q2. Would you like some warm milk or some biscuit for tea.
- Q3. Mary screamed in fear when the lizard landed on her lap.

9.9

- Q1. This is the girl who received an award last year.
- Q2. He is the farmer who grew the enormous watermelon.
- Q3. Jenny bought a bag which was expensive.
- Q4. Harris donated the book which he did not want.

9.10

- Q1. .
- Q2. ?
- Q3. ,
- Q4. interesting
- Q5. ,

9.11

- Q1. He found the bird under a tree.
- Q2. The bird did not fly away because it had an injured wing.
- Q3. Fred took home the bird because he wanted to take care of it.
- Q4. closed
- Q5. upset
- Q6. True
- Q7. True

2
BYD

