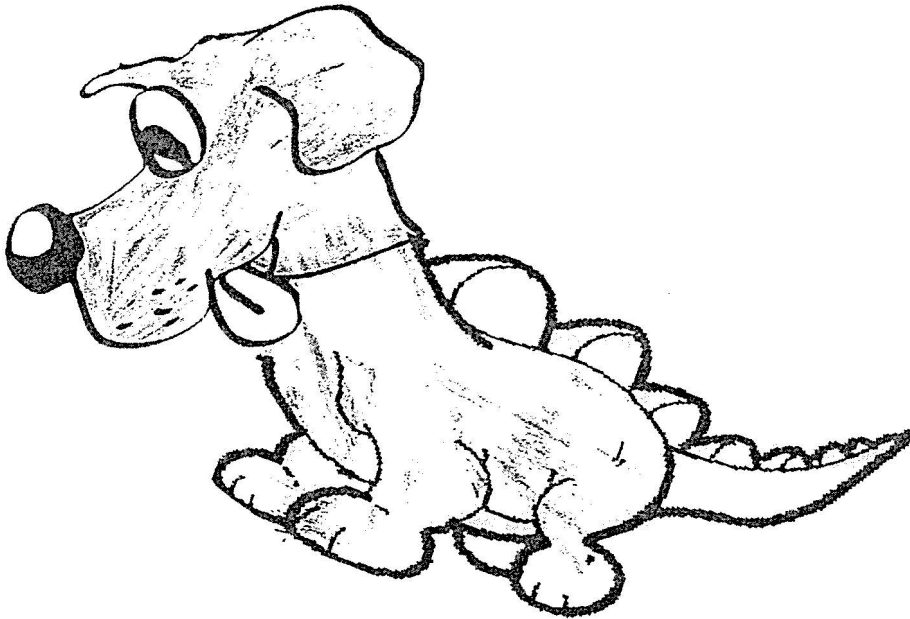


Term 3

Red Swastika School  
English Language  
Primary 2

Unit 10  
The Best Pet



Name: \_\_\_\_\_ ( )

Class: Pr. 2/ \_\_\_\_\_

## UNIT OVERVIEW

Term 3

Suggested Theme: Fantasy

Learning Objectives: Students will be able to:

- Listening:**
- listen to a text read by the teacher
  - listen and follow simple instructions
- Speaking:**
- make predictions using titles and visuals
  - respond to questions about the text
  - use the target language structures
  - contribute ideas for Class Writing
  - discuss the Group Writing topic with group members
- Reading:**
- read a text aloud with the teacher
  - identify key vocabulary
  - use ending consonant sounds for word identification
  - recognise high frequency words
  - read Class, Group and Individual Writing
- Writing:**
- complete learning sheets
  - answer questions in full sentences
  - write group and individual texts
- Media Literacy:**
- identify the elements of still images (e.g. line drawings) in print media and explain how they are used to communicate meaning effectively
  - identify how pictures depict what is in the text
- Key Teaching Points:
- Vocabulary**
- *dragodog, (dragon/dog), giraffocat, (giraffe/cat), ratorosaur, (rat/dinosaur), spiderfish, (spider/fish), fleas/ flies, mosquitoes, robbers*
- Word identification**
- consonants: *-th, -ck, -st, -sh*
  - high frequency words: *days of the week, always, because, [best, every], fun, half, school, [thought], work*

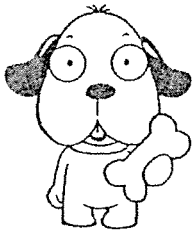
## Grammar

- determiner: *the* as in "the best"
- quantifiers: *no, all, another, every*
- pronouns: [*she, her, they*], *their, them*, [*we, our, I, you, it, its*]
- nouns (singular/plural): *tooth/teeth, [fly/flies], mosquito(es)*
- compound words: *classroom, something*, and nonsense compounds
- conjunctions: *and* (two simple sentences), *because, [but]*
- verbs: *teach/taught, think/thought, leave/left, fall/fell, get/got, eat/ate, put/put, catch/caught, read/read*
- special: *tear up vs burn down*
- modals: *would, should, could*
- contractions: *it's vs its, [can't], I've*
- prepositions: [*in*], *to, with, [on], off, out of*
- adjectives: *big, sharp, hungry, best, long, soft, warm*
- phrases of time sequence: *On Monday, etc.*
- structures: *What if ...? What should I do? What would you do?*
- punctuation: *Mrs. vs Mrs* (as in other books), punctuation for writing letters

## Unit 10 Learning Sheets

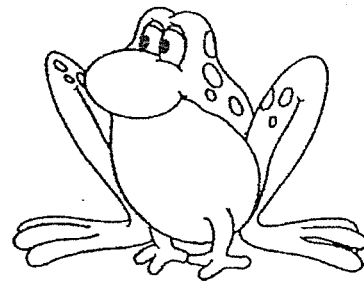
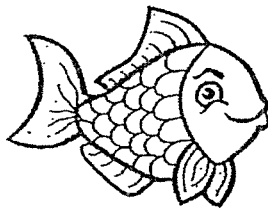
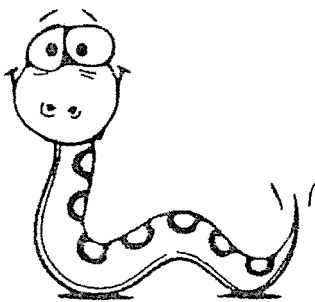
| Learning Sheet               | Success Criteria   | Remarks (if any) |
|------------------------------|--|------------------|
| <b>Grammar</b>               |  |                  |
| Learning Sheet 10.1          | I can identify singular and plural nouns in the context of a passage.    |                  |
| Learning Sheet 10.2          | I can identify appropriate answers in grammar cloze passages.            |                  |
| Learning Sheet 10.3          | I can identify the correct form of the verb in the context of a passage. |                  |
| <b>Word Order</b>            |  |                  |
| Learning Sheet 10.4          | I can reorder the words to form a sentence or a question.                |                  |
| <b>Synthesis</b>             |  |                  |
| Learning Sheet 10.5          | I can join the sentences using 'and', 'but' and 'because'.               |                  |
| Learning Sheet 10.6          | I can join the sentences using 'as'.                                     |                  |
| <b>Editing</b>               |  |                  |
| Learning Sheet 10.7          | I can correct spelling errors.   |                  |
|                              | I can correct punctuation errors.  |                  |
| <b>Reading Comprehension</b> |  |                  |
| Learning Sheet 10.8          | I can respond to questions about a story.                                |                  |
| <b>Penmanship</b>            |  |                  |
| Learning Sheet 10.9          | I can correctly form lower and upper case letters.                       |                  |

Song for Tuning-in  
(Tune: Red River Valley)



Oh we want a pet for the classroom,  
Not a fish, not a frog nor a dog.  
Will you get us a pet that is different,  
Like a cat or a snake or a frog.

Yes, I'll get you a pet for our classroom,  
Not a fish, not a bird nor a dog.  
It will be something very different,  
Like a cat or a snake or a frog.



Name: \_\_\_\_\_

Learning Sheet 10.1 Term 3

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

**Grammar: Singular and Plural Nouns**

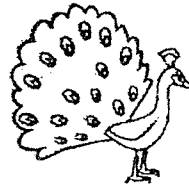
Fill in the blanks with the singular or plural form of the word in the brackets.

Last week, many (1) \_\_\_\_\_ (child) went to the zoo. It was the school holidays. I was there with my family too. At the zoo, we saw many (2) \_\_\_\_\_ (animal). There were two (3) \_\_\_\_\_ (elephant) drinking water from a pond. There was a big (4) \_\_\_\_\_ (monkey) that was swinging from branch to branch. There were also some (5) \_\_\_\_\_ (sheep) munching on the grass nearby.

At Children's World, we saw a few (6) \_\_\_\_\_ (rabbit) running around their enclosure. We also saw some white furry (7) \_\_\_\_\_ (mouse). There was a (8) \_\_\_\_\_ (goat) and a (9) \_\_\_\_\_ (horse) too. We fed them with some hay.

Soon, it was time to go home. While walking to the exit, we were greeted by two (10) \_\_\_\_\_ (peacock) walking along the path. A few (11) \_\_\_\_\_ (butterfly) landed on my father's arm as well. We all laughed.

We had a wonderful (12) \_\_\_\_\_ (day) at the zoo.



Name: \_\_\_\_\_

Learning Sheet 10.2 <sup>Term 3</sup>

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

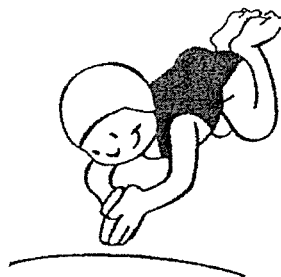
**Grammar Cloze**

Fill in the blanks with the helping words given in the boxes below. Use each word once only.

Passage A

|     |         |      |     |       |
|-----|---------|------|-----|-------|
| all | because | best | fun | laugh |
|-----|---------|------|-----|-------|

Last Saturday, I had my first swimming lesson with Uncle Wan. It was (1) \_\_\_\_\_ learning to swim. He showed me how to dive gracefully. My friends told me he was the (2) \_\_\_\_\_ swimming instructor in the neighbourhood. (3) \_\_\_\_\_ of us enjoyed his lessons and looked forward to them (4) \_\_\_\_\_ he liked to joke and make us (5) \_\_\_\_\_.



another    behaviour    every    nodded    raised    school

Mrs Lulu is our English teacher. One day, she came to class and said, "Children, I am very pleased with your (1) \_\_\_\_\_ in class. You have been attentive during lessons and even helped one (2) \_\_\_\_\_ in your work. I will plan an outing to Sentosa for all of you during the (3) \_\_\_\_\_ holidays. I hope to let you know the dates by next week."

Mark (4) \_\_\_\_\_ his hand. Then he asked, "Mrs Lulu, can you give us extra English lessons (5) \_\_\_\_\_ Friday?"

Mrs Lulu looked at him and smiled. She (6) \_\_\_\_\_ and said, "Sure, Mark."





Name: \_\_\_\_\_

Learning Sheet 10.3

Term 3

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

**Grammar: Verbs**

Fill in the blanks with the correct form of the word in the brackets.

Bats are small black creatures. They (1) \_\_\_\_\_ (look) like birds, but they are not birds. They (2) \_\_\_\_\_ (has) no feathers, but they can fly. They (3) \_\_\_\_\_ (fly) using two strong wings. They have two legs too.

Bats (4) \_\_\_\_\_ (sleep) in caves or in trees during the day. They (5) \_\_\_\_\_ (hang) themselves upside down to sleep. At night, they wake up to (6) \_\_\_\_\_ (look) for food.

Some bats (7) \_\_\_\_\_ (eat) insects while others eat fruit. They eat their food with their small sharp teeth.



Name: \_\_\_\_\_

Learning Sheet 10.4

Term 3

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

**Word Order**

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. have    I    three hamsters    two cats    and

\_\_\_\_\_

\_\_\_\_\_

2. looked    and saw    around    hissing    a snake    Anne    at her

\_\_\_\_\_

\_\_\_\_\_

3. would make    Which    good pet    animal    a

\_\_\_\_\_

\_\_\_\_\_

4. spider    in    an ant    web    its    The    caught

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Learning Sheet 10.5

Term 3

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

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### Synthesis

Join the two sentences using the word given. The meaning of the sentence has to be the same as the sentences given.

1. My pet rabbit likes carrots. My pet rabbit does not like cabbage.

\_\_\_\_\_ but  
\_\_\_\_\_

2. It is a cold day. It is a windy day.

\_\_\_\_\_ and  
\_\_\_\_\_

3. Jason loves to go for Art lessons. Jason wants to learn to draw cartoons.

\_\_\_\_\_ because  
\_\_\_\_\_

Name: \_\_\_\_\_

Learning Sheet 10.6

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

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**Synthesis**

Join the two sentences using the word 'as'. The meaning of the sentence has to be the same as the sentences given.

Example 1: Ahmad was free in the afternoon. He went to the library.

As Ahmad was free in the afternoon, he went to the library.

1. Devi had broken the vase. Her mother was angry.

As \_\_\_\_\_

2. Matthew had done well in his examinations. His parents bought him a bicycle.

As \_\_\_\_\_

3. Siti was very hungry. She went to buy a bowl of noodles.

As \_\_\_\_\_

Example 2: I did not go to school today. I was not feeling well.

I did not go to school today as I was not feeling well.

4. The shop employed more workers. It was opening another branch.

\_\_\_\_\_ as  
\_\_\_\_\_

5. Mandy buys a lot of teddy bears. She loves to collect them.

\_\_\_\_\_  
\_\_\_\_\_

6. Sarah took a taxi to school. She had woken up late.

\_\_\_\_\_ as  
\_\_\_\_\_

Name: \_\_\_\_\_

Learning Sheet 10.7 <sup>Term 3</sup>

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

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### Editing

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

The Jurong Bird Park was (1) **furst** opened in January 1971. It has about

600 species of birds. The birds come from (2) **diffrent** countries such as

(3)  
America  India and Africa. At the bird park, visitors can visit the African

(4) Waterfall Aviary which is the world s largest walk-in aviary  (5)

Name: \_\_\_\_\_

Learning Sheet 10.8

Term 3

Class: Pr. 2 / \_\_\_\_\_

Date: \_\_\_\_\_

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### Reading Comprehension

Read the passage carefully and answer the questions that follow.

Annie has a pet parrot called Paddy. It is very clever and knows how to talk and whistle. Every morning, Annie puts it on a bird-stand in the balcony before she goes to school. Paddy whistles and greets anyone who passes by 'Good morning'.

One morning, it rained heavily. Annie's mother, Mrs Lim, was busy 5  
baking some cookies in the kitchen. She forgot about Paddy. The rain  
splashed into the balcony and Paddy was soaked. "Squawk! Good morning.  
Squawk!" cried the poor bird.

Mrs Lim suddenly remembered Paddy. She rushed out and took the  
shivering bird into the house. The next day, Paddy started sneezing. Mrs 10  
Lim took Paddy to the vet. The vet examined Paddy and said, "Your bird  
has a bad cold!"

15

Q1 What does Paddy do when someone passes by?

and

Q2 Where was Paddy when it rained?

Q3 What should Mrs Lim have done to prevent Paddy from getting soaked?

She should have \_\_\_\_\_  
\_\_\_\_\_

Q4 Why do you think 'Paddy started sneezing' (line 10) the next day?

\_\_\_\_\_  
\_\_\_\_\_



For Q5-6, read each statement and tick (✓) "True" or "False".  
The first example has been done for you.

| Statement |   | True | False |
|-----------|---|------|-------|
| Example   | Paddy could talk and whistle.                           | ✓    |       |
| Q5        | Mrs Lim was busy cooking in the kitchen when it rained. |      |       |
| Q6        | Paddy caught a bad cold.                                |      |       |

For Q7, number the following sentences '2' to '5' in sequence. The first part of the sequence has been done for you.

|   |                                  |
|---|----------------------------------|
|   | Paddy was left in the rain.      |
|   | Mrs Lim took Paddy in the house. |
| 1 | Annie put Paddy in the balcony.  |
|   | Paddy was taken to the vet.      |
|   | Annie went to school.            |

| Self-assessment Checklist                      |   |  |
|--|---|--|
| Go through the steps and tick (✓) accordingly. |   |  |
| 1  | I have read and understood the questions.                                 |  |
| 2  | I have checked my tenses in my answers.                                   |  |
| 3  | I have checked the accuracy of my spelling of words.                      |  |
| 4  | I have checked that I have written the correct punctuation in my answers. |  |





## ANSWER KEY

YEAR : 2019  
LEVEL : PRIMARY 2  
SCHOOL : RED SWASTIKA SCHOOL  
SUBJECT : ENGLISH  
TERM : UNIT 10

### 10.1

- Q1. children
- Q2. animals
- Q3. elephants
- Q4. monkey
- Q5. sheep
- Q6. rabbits
- Q7. mice
- Q8. goat
- Q9. horse
- Q10. peacocks
- Q11. butterflies
- Q12. day

### 10.2

#### Passage A

- Q1. fun
- Q2. best
- Q3. All
- Q4. because
- Q5. laugh

#### Passage B

- Q1. behaviour
- Q2. another
- Q3. school
- Q4. raised
- Q5. every
- Q6. nodded

### 10.3

- Q1. look
- Q2. have
- Q3. fly
- Q4. sleep
- Q5. hang
- Q6. look
- Q7. eat

10.4

- Q1. I have two cats and three hamsters.  
Q2. Anne looked around and saw a snake hissing at her.  
Q3. Which animal would make a good pet.  
Q4. The spider caught an ant in its web.

10.5

- Q1. My pet rabbit likes carrots but it does not like cabbage.  
Q2. It is a cold and windy day.  
Q3. Jason loves to go for Art lessons because he wants to learn to draw cartoons.

10.6

- Q1. As Devi had broken a vase, her mother was angry.  
Q2. As Matthew had done well in his examinations, his parents bought him a bicycle.  
Q3. As Siti was very hungry, she went to buy a bowl of noodles.  
Q4. The shop employed more workers as it was opening another branch.  
Q5. Mandy buys a lot of teddy bears as she loves to collect them.  
Q6. Sarah took a taxi to school as she had woken up late.

10.7

- Q1. first  
Q2. different  
Q3. ,  
Q4. '  
Q5. .

10.8 Paddy

- Q1. greets and whistles  
Q2. balcony  
Q3. She should have taken Paddy into the house before it rained.  
Q4. I think Paddy had a bad cold.  
Q5. False  
Q6. True  
Q7. 3, 4, 1, 5, 2

