

## ROSYTH SCHOOL PRELIMINARY EXAMINATION 2022 ENGLISH LANGUAGE PAPER 2 PRIMARY 6

	28	
•		
Parent's Signature:		
1 h 50 min		
		Parent's Signature:

# **BOOKLET A**

#### **INSTRUCTIONS TO STUDENTS:**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of **11** printed pages and **1** blank page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1	My	father called the police immediately after having spotted a burglar into our neighbour's house last night.
	(1)	break
	(2)	broke
	(3)	has broken
	(4)	had broken
2	Fath	er is taking my sister and to watch the parade next week.
	(1)	1
	(2)	me
	(3)	mine
	(4)	myself
3		uld the team leader to postpone the meeting this afternoon, ill inform all the members beforehand.
	(1)	decide
	(2)	decides
	(3)	
	(4)	has decided
4		deer was grazing on the grassland when the cheetah pouncedit.
	(1)	in
	(2)	on
	(3)	over
	(4)	across
5	"And aske	y took his medicine after I had told him to do so,?" Mother d.
	(1)	didn't he
	(2)	hasn't he
	(3)	hadn't he
	(4)	wouldn't he
	17/	The matter of the

6	Whe	n the class monitor found the wallet, we did not know it was.
	(1) (2) (3) (4)	who which whom whose
7		le Tom and I are good friends. We each other since we were ndergarten," my father told us.
	(1) (2) (3) (4)	know knew had known have known
8	Ther	e was so traffic on the road that it caused Bala to be late for york.
	(1) (2) (3) (4)	few little much many
9		ner Jim nor his sisters the party this evening. Only their nts have been invited.
	(1) (2) (3) (4)	is attending has attended are attending have attended
10		his poor work attitude, the boy did not do well in his examinations.
	(1) (2) (3) (4)	Owing to In spite of Other than Regardless of



For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11		Environment Club has put use of paper in the school.	a comprehensive plan to minimise
	(1)	out	
	(2)	over	
	(3)	forth	
	(4)	along	
12		children walked barefooted any sharp object hidden in the sand	on the beach for fearlof steppingd.
	(1)	swiftly	
	(2)	gingerly	
	(3)	casually	
	(4)	nonchalantly	
13		here were not enough samples to	ested for the experiment, the results
	(1)	invaluable	
	(2)	incoherent	
	(3)	inconclusive	
	(4)	incomprehensible	
14		poachers who hada n an elephant have been arrested by	national park in an attempt to shoot y the authorities.
	(1)	wrecked	
	(2)	penetrated	
	(3)	trespassed	
	(4)	demolished	
15		is usually efficient but often er room, much to her mother's anno	whenever she is asked to clean yance.
	(1)	calculates	
	(2)	speculates	
	(3)	contemplates	
	(4)	procrastinates	

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

During the COVID-19 pandemic, the Owens decided to bring home a brood

of chickens from a farm. They <u>had in mind</u> for the scrawny three-day-old chicks to (16)

become a flock that could provide their family with fresh eggs. Much to their (17)

surprise, what they did not <u>preempt</u> was the bond that would form between these (18)

chicks and their ninc-year-old-daughter, Sophie.

Sophie fell in love with the baby chicks the moment they appeared before her

eyes, <u>huddling</u> in a cardboard box under a heat lamp in their living room. Sophie (19)

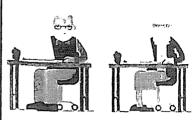
spent much of her time hugging them <u>fondly</u>. She was upset when her parents (20)

would not allow the chickens to sleep in her bed with her.

Adapted from 'Sophie and her Chicks' by Emma Taubenfeld

- 16 (1) resolved
  - (2) intended
  - (3) proposed
  - (4) reasoned
- **17** (1) build up
  - (2) evolve into
  - (3) progress to
  - (4) develop into
- **18** (1) imagine
  - (2) precede
  - (3) anticipate x
  - (4) prophesise

- 19 (1) nestling
  - (2) settling
  - perching
  - (3) (4) crouching
- 20 willingly (1)
  - sincerely
  - earnestly
  - (2) (3) (4) affectionately



# Seniors Go Hi-tech Programme by

ElderCare



Let's go digital together!

This programme\_is specially designed to assist our seniors on their digital journey. Our Digital Buddies will teach the elderly various skills, like making video calls and cashless payments, so as to increase their independence and help them to lead a more entertaining and purposeful lifestyle. Whether it is learning from our Digital Buddies at designated venues or taking guided lessons at home, our seniors can learn to get connected using technology at their own pace while having fun!

	Pick up new dig	gital skills the fun and ea	sy way through
	<b>Digital Hubs</b> Mondays to Fridays 3pm-5pm	Learning Journeys * Weekends only 9am-10am & 3pm-4pm Limited slots	Online Learning _Simply log onto www.seniorsgohitech.sg
•	Our Digital Buddies at selected community centres provide one-to-one guidance on how to o set up email accounts. o send text or voice messages on mobile phones.	<ul> <li>Learn to download and use the ScanGo application to pay for groceries on mobile phones.</li> <li>Approach any Digital Buddy to register for the learning journey.</li> </ul>	<ul> <li>Access online learning resources at your convenience.</li> <li>Step-by-step guide on:</li> <li>making video calls.</li> </ul>
•	Each participant will receive a game pack-comprising a chess set and a wireless mouse after the 2-hour session.	Max 20 participants to one Digital Buddy per trip.	o ordering groceries and food through online
•	For more information on the digital hubs, call the helpdesk at ElderCare at 6377 3838.	* Transport to and from Fresh Mart supermarket will be provided. More information can be obtained upon registration.	delivery services like HookFood and FoodWheels.   using Facebook and Instagram

# Are you inspired to get involved?

Here are some ways to get involved!



Be a Digital Buddy to teach our seniors the various digital skills
 on their mobile devices. We offer training for volunteers and are actively seeking to
 improve the digital experience for the elderly.
 To volunteer to be a Digital Buddy or to find out more before being one, please email to
 contact@eldercare.sg.



• Cash Donations - Your donations will help seniors from low-income families to purchase their mobile devices like mobile phones or tablets. Should you wish to make a cash donation, please mail the cheque to ElderCare's main office at 12 Digital Avenue, Singapore 333456.



 Donations of Mobile Phones – Do you have a used phone in working condition and is lying around at home? Why not donate it for a good cause? Simply drop it at the reception counter at ElderCare main office.



You can check out other ElderCare projects to see how you can do your part to create a digitally-ready future for our elderly! To find out more about other support programmes organised by Eldercare for the seniors, you can visit <a href="https://www.eldercaresupport.org">www.eldercaresupport.org</a>.

For more information on *Seniors Go HiTech Programme*, please visit ElderCare's homepage at www.eldercare.org

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21	The	Seniors Go Hi-tech Programme by Eldercare aims to
	(1) (2) (3) (4)	raise funds for ElderCare teach the elderly how to have fun equip the elderly with technology skills help the Digital Buddies to be independent
22	With	the u <u>se of the Scan</u> Go application, the elderly can
	(1) (2) (3) (4)	register for their learning journeys order food to be delivered to their homes pay less for transport to and from the supermarket purchase their groceries at the supermarkets on their mobile phones
23	Game	e packs are given to the elderly who have
	(1) (2) (3) (4)	gone on a learning journey called the helpdesk at ElderCare attended a session at a digital hub accessed online learning resources
24	Those	e elderly who are interested to go on the learning journeys will have to
	(1) (2) (3) (4)	form a group of 20 set up an email account register with a Digital Buddy visit the website www.seniorsgohitech.sg
25	Anyor	ne who wants to volunteer as a Digital Buddy must first
	(1) (2) (3) (4)	email contact@eldercare.sg donate their mobile devices to ElderCare learn more about other support programmes teach the elderly the various technology skills

- 26 Which of the following statements is frue?
  - (1) Digital Hubs are located at all community centres.
  - (2) All cash donations can be dropped at ElderCare main office.
  - (3) ElderCare plans the activities for Seniors Go Hi-tech Programme.
  - (4) The online learning resources only teach the elderly how to make video calls.
- In the information provided for Online Learning, why is the colon (:) used in "These resources include step-by-step guide on:"?
  - (1) To provide information on the log in procedure
  - (2) To simplify the information on the step-by-step guide
  - (3) To list the information on the online learning resources
  - (4) To emphasise the information about the learning resources
  - Mr Rama, an elderly, has a child living overseas. He wishes to learn how to make video calls. How can he do so?
    - (1) Sign up for a learning journey
    - (2) Visit a digital hub on a weekend
    - (3) Log onto www.seniorsgohitech.sg
    - (4) Receive training as a digital buddy

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

(Go on to Booklet B)

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

I was sure a few people shook their heads in disbelief when they heard that I was going on stage to receive an award. Maybe they thought I did not deserve the endless praises after seeing my drawings hung all over the school. However, there I was, sitting backstage; waiting to collect an honourable award.

Since I was three, I had been taking part in art competitions and consistently emerged a winner. However, recently, I would feel extremely upset when this was **no longer true**. It hurt to know that I might not be as good as Lihought. I wanted to quit before I started to hate drawing. Therefore, I was hesitant to enter any competition but Mrs Tan, my teacher, encouraged me to give it another try before I graduated from primary school. She said I was talented. She did not want me to lose an opportunity just because of some setbacks. With reluctance, I submitted my name to her. Unfortunately two weeks before the deadline, I stared at the blank paper for hours.

Then, I recalled all the things I had unleashed on myself whenever I lost an art competition. "Well, what did you expect? You are not talented!" my inner thoughts seemed to smirk, "Do you seriously think you have what it takes to be an artist?" My rebellion towards these unsympathetic thoughts poured out onto that drawing. Satisfaction overwhelmed me when I finished However, the whole process had been tiring as I fought every snide remark which kept forming in my mind. I almost did not want to submit my drawing to Mrs Tan but since she believed in me, I thought I owed it to her."

Mrs Tan told me it was one of the best drawings I had ever done. She was confident that the judges would love it. I brushed her praises off. I thought she was just trying to comfort me. Just as Mrs Tan had predicted, I did win the top award. Initially, it felt like a great load had been lifted off my chest. It meant that my talent was recognised! Yet, almost as soon as the happiness rushed over me, self-doubt swept me into a sea of troubled thoughts:

I had not thought that this drawing had been outstanding. I had been rejected numerous times for entries I was proud of. I had stashed these pieces away in the storeroom in dismay. Hence, what made this **particular** piece stand out? I did not believe in myself and attributed it to my sheer luck this time round.

A backstage crew member tapped my shoulder and this brought me back to the present. He whispered, "You're next! Get ready to receive your award soon!"

I walked over to a mirror to neaten up and saw my reflection. "So, you finally did well," my reflection seemed to say to me, without a hint of emotion.

"Yes!" I replied defiantly to myself, "I worked really hard on the drawing and it was a challenge. The judges felt I was good and I finally won so why am I still so angry with myself? This is not fair!" Hot tears streamed down my cheeks. Slowly, I calmed down and gathered my emotions. It all became clear to me that every time I failed, I wanted to give up. I detested this. Perhaps I had thought that if I were hard on myself, I would somehow get back on my feet to prove myself wrong.

That day, I realised that I was my worst critic. It dawned on me that I should not give up each time I failed. I had constantly doubted myself and this stopped me from even trying. I winked at my reflection and got ready to go on stage. Perfection needs practice and each setback takes one a step closer. I would never again think that the number of awards I attained defined my true talent.

Adapted from \*Cass was right" by Rose Parkstone

5

10

15

20

25

30

35

40



#### **ROSYTH SCHOOL** PRELIMINARY EXAMINATION 2022 **ENGLISH LANGUAGE** PAPER 2 PRIMARY 6

Name:	
Class: Pr 6	
Register No	
Date: 22 August 2022	Parent's Signature:
Total Time for Booklets A and B: 1 h	50 min

## **BOOKLET B**

# **INSTRUCTIONS TO STUDENTS:**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all the instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	29 – 50 66 – 70	
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

<sup>\*</sup> This booklet consists of 9 pages altogether (including cover page). This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH	WORD CAN	BE USE	ED ONLY	ONCE.					
(A) (B) (C)	although as but		by few has	(a) (l1) (d)	his In is	(K) (L) (M)	our some that	(N) (P) (Q)	their thereafter to
	"Majulah S	Singapu	ra" or "(	Onward	Singapo	ore" is	a musica	l expre	ession of
Singa	pore's ident	tity as	a natio	on. It v	vas cor	nposed	by Zubir	Said	in 1958
(29)_		a th	eme son	g for all	official fu	unctions	<i>;</i>		
	In 1959, the	Deputy	y Prime l	Minister (	express	ed an int	erest (30)	***************************************	
Zubir'	s composition	on but	request	ed the o	compose	er to m	ake (31)		
chang	ges. He told	Zubir	that a N	Vational	Anthem	must l	oe brief, a	nd to	the point
(32) _		peo	ple coul	d remem	nber eas	ily. He a	also wante	d the a	nthem to
be in	Malay as it (3	33)		the	native la	nguage	of the regi	on.	
	On 3 Decen	nber 19	59, it wa	s perfom	ned by tl	he Singa	pore Symp	ohony C	Orchestra
to co	ommemorate	the	opening	of th	ie new	ly rend	ovated Vi	ctoria	Theatre.
(34)_		, whe	n Singa	pore atta	ined sel	f-govern	ment, it wa	as chos	en as the
island	's anthem.								
	Reflecting o	n (35) _			omposi	tion, Zut	oir said, "Th	ne diffict	ulty is not
just al	bout compos								
	also takes ti								
under	standable for	all the	races in	Singapo	ore."				
	He was so i					e words	"Majulah :	Singapı	ıra" near
the for	yer of the Vi								
	gs of Singap					-		_	
	i be loyal and						ay. He De	1110100	uiat Uile
SHOULD	i ne ioyal alik	a proud	or tile p	iace one	calls no	mae.			

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Much of Europe shivered under the lash of a snowstorm before Christmas on
Cp (39)
Friday. This snowstorm closed many airports, caused kayous on the roads and gave
school children an early start to their holidays.
(40)
In France, the early snow <u>disrupt</u> transpor and forced the closure of the
(41)
Eiffel Tower by the <u>autoritees</u> . The French capital and much of the country woke up to
(42)
(43) (44) for up till three hours. The <u>eyekonic</u> Eiffel Tower was closed to visitors and
(45)
train and bus services are delayed in many areas as daytime tempreche dropped to
below zero for the first time in the year.
(47)
In England, two airports were closed overnight <u>before</u> heavy snow <u>fell_over</u> (48)
south and east England, with many incoming flights being <u>dyeverted</u> to other
destinations. One of the airports reopened its runways when they were cleared but
(49)
others remained closed. Heathrow, the world's busy international air hub, remained
open. (50)
D. I'm warrand poople to atom off the woods upless shootutely poopseed.

Police warned people to stay off the roads unless absolutely neccesery.

Weather Forecasters predicted further snow showers in the coming week.

Adapted from http://www.relax.com.sg/relax/news/294804/Eiffel\_Tower

All porcupines boast a coat of needle-like quills. Hence, they are often regarded
as the world's prickliest rodent although Latin name means "quill (51)
pig." These quills give predators a sharp reminder that this animal is no
meal. In fact, some quills, like those of Africa's crested
porcupine, are nearly 30-cm (53)
(53) Porcupines have soft hair. However, on many parts of their bodies,
is usually mixed with sharp quills. When a porcupine is attacked,
these quills will stand up as a mechanism. The quills also have (55)
(55) sharp tips and overlapping scales or barbs that make them difficult to
once they are stuck in another animal's body. To
(56) the quills they lose, porcupines quickly grow new ones.
(57) to popular belief, porcupines cannot shoot the quills at their
(58) predators. These quills can easily fall off when touched.
The porcupines found in North and South America are good climbers and spend
much of their in trees. Some even have strong tails to
them in climbing. The North American porcupine is the only
species lives in the U.S. and Canada, and is the largest of all
(61) porcupines. A single animal may have 30,000 or more quills. North American
porcupines their large front teeth to satisfy a healthy appetite for
(62)
wood. They eat natural bark and stems, and have been known to invade campgrounds
wood. They eat natural bark and stems, and have been known to invade campgrounds and chew canoe paddles.
wood. They eat natural bark and stems, and have been known to invade campgrounds  and chew canoe paddles.  (63)  Female porcupines give birth to one and four young.
wood. They eat natural bark and stems, and have been known to invade campgrounds and chew canoe paddles.
wood. They eat natural bark and stems, and have been known to invade campgrounds and chew canoe paddles.  Female porcupines give birth to one and four young, (64)  depending on the species. Babies have soft quills at birth which can within a few days so that they can fend for themselves. Most young
wood. They eat natural bark and stems, and have been known to invade campgrounds  and chew canoe paddles.  Female porcupines give birth to one and four young,  (64)  depending on the species. Babies have soft quills at birth which can  within a few days so that they can fend for themselves. Most young  (65)
wood. They eat natural bark and stems, and have been known to invade campgrounds and chewcanoe paddles.  Female porcupines give birth toone and four young,(64)  depending on the species. Babies have soft quills at birth which can within a few days so that they can fend for themselves. Most young

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66.	If you look hard, you will see a hidden image in the painting.	
		unless
67.	"Why did you solve the problem sum this way?" Peter asked May.	
	Peter was curious to know	·
		•
68.	.Tom was not decisive. He could not make up his mind.	
		because of his
,		*
69.	My baby sister can do what she likes but I will not be angry.	
	No matter	
		`
70.	John made a mess in the kitchen. He admitted to it.	
	John admitted to	······································
	e en	

Read the passage on page	12 of Booklet A and answer q	uestions 71 to 80.	(20 marks).
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71.	From the first paragraph, pick out a two-word pl gained a lot of compliments for her drawings. [1r	
72.	What does "no longer true" (line 6) tell you about drawing competitions she had taken part in? [2]	ut the narrator and the outcome of m]
73.		ct word(s) from lines 7 to 11. [2m]
	Question	
	TA TANK	Word(s) from the passage
	Which <b>two</b> words suggest that the narrator was not keen to participate in any more drawing competitions this year?	a)b)
74.	Which <b>two</b> words suggest that the narrator was not keen to participate in any more	a) b)

75.	From lines 16 to 25, state whether each statement in the table below is True or
	False, then give one reason why you think so. [3m]

	True / False	Reason
a) The narrator enjoyed drawing her art piece for this competition.		
b) The narrator had no choice but to submit the drawing for the competition.		
c) The narrator believed in the praises that Mrs Tan made about her drawing.		

76.	(a) Circle one word that best describes how the narrator first felt when she learnt
	that she had won the competition in lines 22 to 25.
	DO NOT CIRCLE MORE THAN ONE WORD. [1m]

complacent	/ distraught	/ relieved	1	confused
COMPLACEME	uistiauditi	/ IENEVEU	,	COHIUSCU

(b) What was the reason for this feeling? [1m]

Based on the information from lines 26 to 39, fill in the blanks in the following table. [3m]

How the narrator felt	Why the narrator felt this way	What the narrator did as a result
	The narrator dld not win the competitions for the drawings she was proud of.	The narrator kept the drawings in the storeroom.
doubtful	·	The narrator convinced herself that she was merely lucky to have won the award.
angry	The narrator thought it was unfair because she had worked hard on her drawing.	the writer cried.

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) it (line 9)	
b) this particular piece (line 28)	
c) this (line 38)	

79.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]
	The narrator winked at herself in the mirror.
	The narrator was told she would be the next to go on stage.
	The narrator looked into the mirror to tidy herself.
80.	" each setback takes one a step closer." (line 43) In your own words, what do you think the narrator meant from the above statement? [2m]

End of Booklet B

SCHOOL :

**ROSYTH PRIMARY SCHOOL** 

LEVEL

**PRIMARY 6** 

SUBJECT:

**ENGLISH** 

TERM

**2022 PRELIM** 

## **Booklet A**

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C THE	.6H2	(6) (6)	(a @T/£);	/0) Fa	CV16	th Girls 740 c	(E) (E)	407(8)	(0)(0)
3	2	3	3	4	2	4	3	1	4
(0.21)	(0)22	(026)	ĈΖ	(6)27-	ČŁ <b>i</b>	C27/	628		
3	4	3	3	1	3	3	3	The state of the s	

### **Booklet B**

Q 29.	Q30	Q31	(06)2	1975	C64	035	Q36	Q37	038
В	H	L	M	J	P	G	С	D	K
@39) chaos ලවුම			eds),	to	<b>4</b> ,	Q47)	after		
(0.4(1))	) disrupted Q			iconic Q48) diverted			i		
044)	authori	ties	(१५५०)	were Q49) busiest					
G42) find			(6246)	tempera	ture	(G(a)6))	necess	ary	

(654)	in	(ଜ୍ୟୁଲି	remove	(O.63/B)	which
'০(ন্ত2্ৰ)	ordinary	(A)(a)	replace	(0(5/2)	use
(156)	long	(Pii)	Much	(2)613)	on
i Clean	it	(e)a(s))	time	ei:4	between
ହେଇନ୍ନ	reactive	(4)0(8)	help	@(b)e)	grow
Q66)	You will not see the hidden image in the painting unless you look hard.				
Q67)	Peter was curious to know why you had solved the problem that way.				
Q68)	Tom could not make up his mind because of his indecisiveness.				
Q69)	No matter what my baby sister likes to do, I will not be angry.				

Q70)	John admitted to making a mess in the kitchen.				
Q71)	Endless praises				
Q72)	The narrator recently no longer consistently emerged a winner in whatever				
	drawing competitions she had taken part in and felt extremely sad about it.				
Q73)	Hesitant , reluctance				
Q74)	She stared at the blank paper for hours two weeks before the deadline of the				
	art competition.				
Q75)	a)True → The narrator's satisfaction overwhelmed her when art piece for this				
	competition was finished.				
	b) False → The narrator submitted the drawing for the competition because				
	the teacher Mrs Tan believed in her and she thought she owed it to her.				
	c) False → The narrator brushed Mrs Tan's praises off when she made				
	praises about her drawing.				
Q76)	a) relieved				
	b) The whole process in drawing the art piece was tiring as he fought				
	every snide remark which formed in his mind, so he felt relieved after				
	she learnt that she had won the competition.				
Q77)	i) Rejected				
]	ii) She did not believe in herself				
	iii) The writer cried.				
Q78)	a) It → the drawing competition				
	b) This particular piece → the art piece which she won the top award				
	c) This → the feeling of giving up each time she failed				
Q79)	3,1,2				
Q80)	Each time when her art piece was rejected and she did not win in the art				
	competition, she was one step closer to success as she never gave up and				
	finally won the honourable award.				