

2021 PRIMARY 5 END-OF-YEAR EXAMINATION

Name:		_()	Date: <u>25 October 2021</u>
Class: Primary 5 ()		Time: 8.00 a.m. – 9.10 a.m.
			Duration: 1 hour 10 minutes

ENGLISH LANGUAGE PAPER 1

SITUATIONAL WRITING (15 Marks)

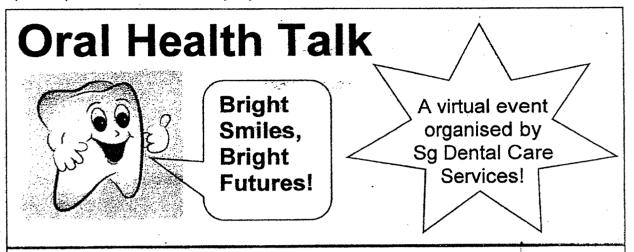
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Write your answers on the answer sheet and foolscap provided.

Part 1: Situational Writing (15 marks)

1) The picture below shows a flyer you received in your postbox. Study the picture carefully.



13 November 2021 2pm ZOOM Free

Topics covered:

- Simple, easy-to-follow oral health tips
- How to choose food that promotes good oral health
- Types of common gum diseases and their preventions



Have a problem with your gums? Ask Dr Mary Tan, a gum disease specialist. She will take questions from the participants after the talk.

To register, email us at oralhealthtalk@sdcs.com before 5 November.

Zoom details will be provided upon successful registration.

Visit our website at www.sdcs.com or call 6733 2299 for more information.

View the recorded talk on our website should you miss the 'live' session.

Your Task

Imagine you are Samad.

Write an email to your classmate, Meng Hua, who needs advice on dental care, to encourage him to attend this talk.

You are to refer to the information on page 2 for your email.

In your email, include the following information:

- the date of the talk
- the purpose for asking him to attend the talk and how he can sign up for it
- two things he can learn from the talk
- what your classmate will miss if he is unable to attend the Zoom session

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about overcoming a difficult situation.

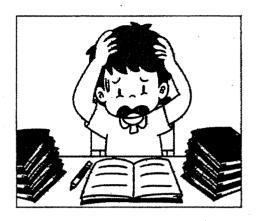
The pictures are provided to help you think ___ about this topic.

Your composition should be based on one or more of these pictures.

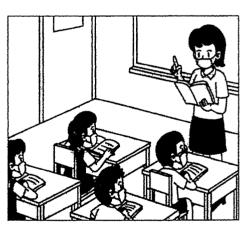
Consider the following points when you plan your composition:

- What was the difficult situation?
- How did you overcome it?

You may use the points in any order and include other relevant points as well.







End of Paper

	r each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optica swer Sheet. (10 marks)	
1.	Since the beginning of school this year, we a record of our group scores	5.
	 (1) keep (2) are keeping (3) were keeping (4) have been keeping 	
2.	" you asked to sing at the party yesterday?" asked m mother.	у
	(1) Mightbe (2) Couldbe (3) Are being (4) Werebeing	
3.	Nathan would surely answer the question if he that you were going t give him a prize.	0
	(1) knew (2) knows (3) has known (4) had known	
4.	"Listen to those people. What language they speaking?" Grandpa asked me.	
	(1) is (2) are (3) was (4) were	
5.	I do not know where Alexis is she have missed the last bus?	
	(1) Will (2) Can (3) Could (4) Should	

6.	The w	oman	_ cat purred at me lives around the corner.
	(1) (2) (3) (4)	who which whom whose	
7.	Aade	n talked his father	letting him borrow his new car.
	(1) (2) (3) (4)	in of on into	
8.	Do yo	ou remember	the eco-garden during our Science lessons?
	(1) (2) (3) (4)		
9.	. To g	et a tan, Aunt Carc	of had on the deckchair by the pool all morning.
	(1) (2) (3) (4)	lie lay laid lain	
1	0	slow my	grandma is, I will still wait for her patiently.
	(1)	However	
	(2)	Whoever Whatever	
	(3) (4)	Wherever	
	\ '\		

A	nswe	er Sheet.	in to 10, snade your ar	iswer (1, 2, 3 or 4) on the Optical (5 marks)
1	1. W	hen her children qu	uarrel, Mrs Singh will	only if necessary.
	(1) (2) (3) (4)	step in step up step out		
. 12	(1) (2) (3) (4)	jovial optimistic	He's usually in	n a happy mood," Rina observed.
13.	(1) (2) (3) (4)	easily instantly	for the race, the	runner should undergo a rigorous
14.	The (1) (2) (3) (4)	cuddled snuggled burrowed embraced	close to its mother for cor	nfort.
	(1) (2) (3)	is the fastest anyon in record time before his time from time to time on borrowed time	e has pieced together a jigs	saw puzzle. Raju did it

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The boat swayed beneath me. The surroundings were awesome.

"Put this on, Ben," said Mum, <u>catching me off-guard</u> with a diving suit. She held it (16) open for me to step into like I was five, and stuffed my arms into the sleeves. "It's going to be chilly," she explained.

Ever since my gymnastics <u>accident</u> last year, Mum had been <u>particular</u> about my (17) (18) physical health. My focus drifted back to the water. The waves slapped against the boat as we headed out to sea.

The captain was talking into the microphone while steering the boat from the front (19)
of the cabin. "There's a strong wind so we'll have a rough ride, but nothing our fine vessel (20)
can't handle," he said cheerfully. "If we're lucky, we'll see sea lions and dolphins."

Adapted from 'Survivor Diaries Overboard!' by Terry Lynn Johnson

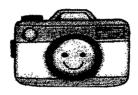
- 16. (1) amazing me
 - (2) confusing me
 - (3) surprising me
 - (4) frightening me
- 17. (1) mishap
 - (2) encounter
 - (3) adventure
 - (4) occurrence
- 18. (1) busy
 - (2) fussy
 - (3) mean
 - (4) impatient
- 19. (1) leading
 - (2) ushering
 - (3) navigating
 - (4) commanding
- 20. (1) a difficult time
 - (2) a tedious journey
 - (3) an unforgettable trip
 - (4) an uneventful experience

Bakofilm Creative Photography Competition 2021

Unleash your creativity and take the best picture ever!

The annual Bakofilm Creative Photography Competition is back! This year's theme is 'Waterfalls'! Put your creativity, skills and patience to work by taking the best picture on your own. Photography is a fun hobby and you will learn a lot of skills and develop patience along the way. Send in your photos and stand a chance to win \$500 worth of Bakofilm cameras and photographic equipment!











This competition comprises 2 categories:

- Category A: Best digital pictures taken with a mobile phone
 - For 7 to 9 year-olds.
- 🔖 Category B: Best instant snapshots with Bakofilm camera
 - 10 to 12 year-olds.
 - Download our Bakofilm app to enhance your pictures.

Note:

- Only photographs of the Singapore Waterfalls will be accepted.
- > Winning entries will be displayed at Bakofilm Young Photographers' Exhibition.
- > Winners will be notified by email.
- ➤ Visit our website at bakofilm@com.sg for more information and tips on taking good pictures. Have fun taking photographs that will impress the judges!
- ➤ Mail your best photograph to our main office at 93 Amenia Street S(123133) or scan the QR code below. All entries must reach us no later than

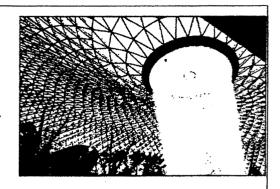
 1 November 2021.

Be inspired by the best man-made waterfalls in Singapore!

The Rain Vortex

- 40 metres high!
- Tallest indoor waterfall surrounded by a tropical rainforest!
 - Don't miss the special hourly light and sound shows from 7.30 pm – 12 midnight.

Where? Jewel Changi Airport **Opening hours**: 24 hours





Ginger Garden Falls

- A well-liked waterfall with a hidden cave behind it.
- Reputed to be a popular photoshoot location among many avid photographers!

Where? Singapore Botanic Gardens Opening hours: 5 am – 12 midnight

Cloud Forest*

- 35 metres high!
- This man-made mountain terrace waterfall houses many exotic plants like the pitcher plant and rare orchids.
- Plenty of vantage points to take terrific photographs.
- Don't miss the mist-filled cloud walk!

Where? Gardens by the Bay Opening hours: 9 am - 9 pm





African Waterfall Aviary*

- Standing at 30 metres high, this aviary will wow visitors with more than one thousand African birds that roam in it freely!
- From the suspension bridge, you can view the waterfall from various angles.
- Shop to your heart's content at the souvenir shop!

Where? The Jurong Bird Park Opening hours: 8 am - 6 pm

*Note: Admission fees apply

	each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical wer Sheet. (8 marks)
21.	The main purpose of this competition is to
	 introduce Singapore's waterfalls to readers encourage readers to take photographs creatively inform readers the importance of owning a camera provide readers an opportunity to use Bakofilm cameras
22.	Mandy, a Primary 5 student, wants to take part in the competition. She has to
	 (1) visit the Singapore Botanic Gardens (2) submit her photograph after 1 November 2021 (3) mail her photograph and then scan the QR code (4) take pictures of the waterfalls in Singapore using her mobile phone
23.	Which one of the following statements about the poster is true ?
	 Participants can submit as many entries as they wish. Participants stand a chance to win a tripod and a camera. Participants have to visit the website to find out the results. Participants must use any mobile app to improve their snapshots.
24.	According to the poster, this competition will allow children to
	 (1) pick up other fun hobbies (2) manage their impulsive behaviour (3) display their photographs at the exhibition (4) be skilful at using photographic equipment
25.	Why is an exclamation mark used in the heading, "Be inspired by the best

To emphasise that there are four waterfalls in Singapore
 To convey excitement about the theme of the competition
 To draw readers' attention to the features of the waterfalls
 To recommend the best photograph locations for the competition

man-made waterfalls în Singapore!"?

25.

26.	The Rain Vortex is
	 (1) closed after midnight (2) an open-air structure (3) a chargeable attraction (4) situated in Changi Airport
27 . _.	Visitors to will be able to buy Singapore-themed gifts.
	(1) Cloud Forest(2) The Rain Vortex(3) Ginger Garden Falls(4) African Waterfall Aviary

- 28. Which one of the following activities is not allowed?
 - (1) Guests bringing home leaves of a rare plant as mementos.

 - (2) A family posing for their photoshoot at Ginger Garden Falls.
 (3) Tourists waiting to watch the light and sound shows at Changi Airport.
 (4) Visitors standing on the suspension bridge taking pictures of the aviary.

(Go on to Booklet B)



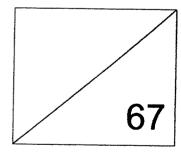
2021 PRIMARY 5 END-OF-YEAR EXAMINATION

Name:		_(')	Date: <u>25 October 2021</u>
Class: Primary 5 () .		Time: 11.00 a.m 12.50 p.m.
Parent's signature:		·	Duration: 1 hour 50 minutes

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD	CAN BE USED	ONLY ONCE.		
(A) both	(D) few	(G) little	(K) that	(N) with
(B) either	(E) for	(H) or	(L) this	(P) within
(C) even	(F) having	(J) some	(M) will	(Q) would
Instant	noodles are a hou	usehold staple i	n most Asian co	ountries. We eat them as a
snack, as mail	n meal, as comfo	ort food(29	when	we are strapped for cash.
(30)	three minutes,	your meal is rea	ady and the gna	awing hunger subsides.
Howeve	er, is consuming	instant noodles	s all(31)	bad? Do you feel
anxious when	people talk about	losing hair and	(32)	_a higher risk of obesity?
Well, Dr Tee	e, a nutritionist	, recommends	that instant	noodles be alternated
(33)	_ other food in o	order to obtain a	a balanced die	t. This is because instant
noodles have v	very(34)	protein, fibre	e, minerals and	vitamins.
He sugg	ests, "Eating	(35) an	oatmeal cookie	or breakfast cereal might
be a healthier o	option. When con	suming instant ı	noodles, don't a	add all the flavourings. To
make them mo	re nutritious and	palatable, thro	w in(36)	greens, an egg or
minced meat. It	(37)	only take about	three minutes	to prepare and you'll have
a full meal." Ind	eed, more people	e are eating insta	ant noodles nov	v compared to thirty years
ago. Today, thi	s popular snack i	(38)	served as a	an airline food. While it is
convenient, we	should consume	instant noodles	in moderation.	

Adapted from 'How to Make Your Instant Noodles Healthier Instantly' by The Star Online

Each of the underlined words contains either a spelling or grammatical error. Write the
correct word in each of the boxes. (12 marks)
Nazri and Meng were squatting by the side of a stream, looking at guppies. (39)
It was <u>fasinating</u> to watch the fish swimming. Sometimes, the translucent tails
(40)
catches the sunlight.
(41)
"The tails are swirling around like ribbons," said Meng enthusiticaly.
(42)
"Doesn't it look like someone has drip drops of paint in the stream?" Nazri
asked. "Come on! Let's catch some fish!" he added.
The duo waded into the knee-deep stream, armed with fishing nets and a
(43)
pail. Very quietly and <u>slow</u> , they made their way to a small inlet where many guppies
(44)
were swimming. Just as they <u>lowed</u> their nets, the guppies <u>swim</u> away in a flash!
(46)
Nazri and Meng could not belef their eyes. One second the guppies were
(47)
there and the next second, they were going. Suddenly, there was a movement in
(48)
the green weeds. Nazri caught a <u>alimse</u> of an orange and a red ribbon weaving
(49)
through them. The children tried their best to walk in the stream without cause
(50)
ripples. SWISH! The guppies had dissapearred once more. The boys looked on
desolately.

Adapted from 'Guppies' by Dr Cecilia Leong

Chua Boon Kok and Leong Mun Wai are cousins. They may be the youngest hawkers
in Maxwell Food Centre, but popular Hong Kong-style desserts go a (51)
way back. "Our grandma used to be a street in the 1950s.
(52)
As kids, we watched her sell these desserts for a living, and picked her (54)
recipes and skills," says Mr Leong. "Nobody in our parents' generation continued her work.
That's a pity. We thought it'd be a waste to lose that, so we decided to our (55)
family's legacy alive by on her traditions." (56)
Their parents were initially concerned about the pair giving up a steady income to start
their hawker However, the duo eventually convinced them that it would be a
worthwhile attempt. Thus, they set up Dot Sugar. Their are traditional desserts (58)
such as mango pomelo sago and black sesame paste. The savvy cousins later introduced
more popular items bubble tea and Arabica coffee to appeal to both (59)
and old. In keeping with the, the cousins are also aware (60)
that today's diners arehealth-conscious than before. (62)
Mr Chua explains, "Grandma's recipes suit those who have a sweet
but we want people who are on a healthier to be able to enjoy our desserts (64)
too. So, we've the sugar levels." Their stall has steadily gained a loyal
following ever since.
Adapted from NEA Hawker Awards 2021

provid	ach of the questions 66 to 70, rewrite the given sentence(s) using the word(s) red. Your answer must be in one sentence. The meaning of your sentence must be meaning of the given sentence(s). (10 marks)
66.	"I'll win the match tomorrow," Ronald told his friends.
	Ronald told his friends
	the state of the s
67.	I enjoy speaking with you face-to-face. I dislike having a phone conversation.
	would rather
68.	The necklace is not made of silver. The necklace is also not made of gold.
	nor
69.	Wash and scrub the kitchen tiles. The kitchen tiles will be clean.
	With regular
70.	Sharifah was determined to do her best in the swimming competition. That helped her achieve her gold medal. Sharifah's

Mrs Clark entered the classroom, switched off the lights and lowered the projector screen at the front of the room. "Hooray! Movie time in coding club," Bradley said.

"Good afternoon, everyone!" said Mrs Clark. "Today we'll be watching a short video on creative coding." At the confused looks we gave her, she added, "It is about using code to express our artistic sides." The next fifteen minutes was full of amazing images. still and animated. They were all created on a computer and then displayed on billboards and screens, along with clothing designs, video games, and lights that reacted to music. Halfway through the video, some students in the back lost interest and started talking about a new movie. Lucy twisted in her seat and shushed them, earning her some murderous stares and a "Nerd!"

"You're in here too, you know," I shot back at them. Lucy gave me a grateful smile and mouthed a thank-you.

At the end of the video, Mrs Clark switched the lights back on and said, "Ready? Here's your exercise." We all exchanged puzzled glances, but took out our notebooks. "I would like you to list as many ways as possible to incorporate coding, both functional and creative, into the upcoming school dance "Mrs Clark pointed to the clock on the wall. "You have three minutes. Go." My friends and I huddled together. Erin volunteered to jot our ideas down.

"Okay. Um... we could use code to take song requests," I said.

"And to programme a robot to greet people," said Erin.

Lucy pointed at the screen we had been watching. "We can programme the lights to flicker to the rhythms."

"But that's old. We need new ideas," I said.

Mrs Clark, who happened to be walking among the groups, halted at ours. "Let's remember that when we're brainstorming, every idea is valid." I blushed a little but nodded.

Erin added Lucy's idea to the list. "Shh. We don't want other groups to hear," Lucy whispered. We lowered our voices, but when I looked around, the other groups seemed to have finished and were just waiting for time to run out.

"You should be done by now," said Mrs Clark. Erin lowered her pencil, and we all leant forward in our seats to see that we had eleven ideas on our list. Mrs Clark collected the idea sheets. I was pleased to see that the other teams had much shorter lists.

"Very impressive," said Mrs Clark after she had read each list aloud. "I'm glad some of you were paying attention to the video." She gave a pointed look at the students Lucy had shushed. "But we have a clear winner for sheer volume of ideas." She gestured to my friends and me, and we cheered.

"Really? That's not fair!" Bradley whined. "We were trying to come up with the best ideas, not a whole list of dull ones."

"Hey, all ideas are valid," I informed him. Out of the corner of my eye, I saw Mrs Clark smile.

Adapted from 'Girls who Code' by Jo Whittemore

5

15

10

20

25

35

40

Based on lines 3 - 23, stat	e whether ea	ch statement in the table below is tr
alse, then give one reaso	n wny you thii	ik so. [3m]
	True / False	Reason
The video lasted for		
the entire lesson.		
There was an event		
happening soon.		
The narrator found all		
her friends' ideas out of date.		
oi date.		
.ook at the table below. W passage? Write your answ	hat do the wo	ords in the left column refer to in the
Word from the passage	What the w	ord refers to
a) It (line 4)		

74. Fill in the blanks below to describe how the characters responded to each situation. [4m]

	Situation		How the characters responded.
(a)	Lucy was annoyed with the noisy students in the back of the class.		Lucy
(b)	Erin was the most eager student to contribute her effort for the group work.	\Rightarrow	Erin
(c)	Mrs Clark told the narrator to accept all suggestions.		The narrator
(d)	The narrator and her friends knew that they were the winners.		The narrator and her friends

-	
Write 1, 2 and suggested in the	3 in the blanks below to indicate the order in which the idea he story. [1m]
progra	nmmed a robot to greet people
used c	code to take song requests
made t	the lights flicker when a song was played
Choose words below. [2m]	from lines 24 - 40 which have the same meanings as the w
	Word from the passage
	i
a) stoppe	ed .
a) stoppe	
b) uninspi	
b) uninspi	iring wo characters' understanding of 'winning' different from eac
b) uninspi How was the two	wo characters' understanding of 'winning' different from eache boxes with the words 'quality' and 'quantity'. [1m]

embarrassed			jealous		
indifferent			proud		
indignant			thrilled		
			· .		
Explain clearly w were valid. [2m]	hy Mrs	Clark smiled w	hen the narrator to	id Bradle	y that all ide



ANSWER KEY

YEAR

2021

LEVEL

Pimary 5

SCHOOL

: Tao Nan School

SUBJECT

ENGLISH

TERM

End-of-Year Examination

BOOKLET A (PAPER 2)

							- 1		
Q1	4	Q2	4	Q3	1	Q4	2	Q5	3
Q6	4	Q 7	4	Q8	4	Q9	4	Q10	1
Q11	1	Q12A	3	Q13	4	Q14	2	Q15	1
Q16	3	627	1	Q18	2	Q19	3	Q20	1
Q21	2	Q22	1	Q23	2	Q24	2	Q25	3
Q26	4	Q27	4	Q28	1				

BOOKLET B (PAPER 2)

		A							
029	Н	Q3û	P	Q31	К	Q32	F	Q33	N
Q34	G	Q35	В	Q36	J	Q37	M	Q38	С

Q39	fascinating	Q40	caught	Q41	enthusiastically	Q42	dripped
Q43	slowly	Q44	lowered	Q45	swam	Q46	believe
Q43 Q47	gone	Q 48	glimpse	Q49	causing	Q50	disappeared

Q51		Q52							keep
Q56	carrying	Q57	business	Q58	specialities	Q59	like	Q60	young
	times		U ^a		tooth		T		decreased

Q56	Ronald told his friends th	nat he would win the match the next day.			
Q67	I would rather speak with you face-to-face than a phone conversation.				
Q68	The necklace is made of	neither silver nor gold.			
Q69	With regular washing and scrubbing, the kitchen tiles will be clean.				
Q70	Sharifah's determination to do her best in the swimming competition				
	helpe <mark>d her achieve</mark> her gold medal.				
Q71	Mrs Clark switched off the lights and lowered the projector screen at the				
	front of the room.				
Q72	False	It was a short video.			
	True	There was an upcoming school			
		dance.			

	False	The narrator only found Lucy's idea out of date.
Q73	(a) the short video (b) amazing images, still and anima	
Q74		ushed the noisy students. Inds idea down and also came out with
	her own idea. (c) The narrator blushed a little but (d) The narrator and her friends ch	
Q75	leant forward	
Q76	2 1 3	
Q77	(a) halted (b) dull	
Q78	quantity quality	
Q79	indignant jealous	
Q80	Mrs clark was happy that the narra	tor learnt what she told the narrator.