

CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2021)

PRIMARY FIVE ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name:	()
Class: Primary Five		
24 October 2021		
55 marks		
1 hour 10 minutes		

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

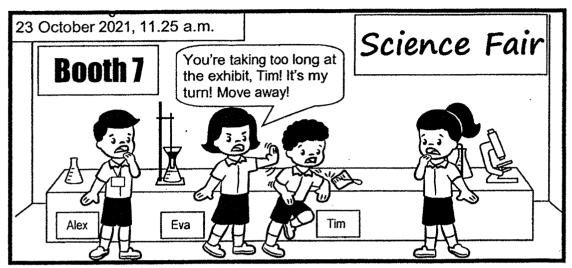
There are two parts to this paper - Part 1 and Part 2.

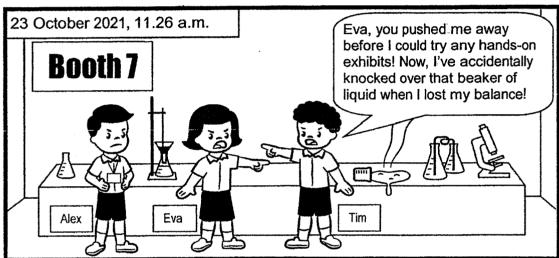
Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

The pictures below show an incident that happened during a Science Fair in the school half. Study the pictures carefully.







Your Task

Imagine you are Alex, the Class Monitor of your class 5 Hope.

Write an email to your Science teacher, Mr Leow, to inform him about the incident you saw during recess.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the date of the incident
- where the incident took place
- what caused Eva to be upset with Tim
- what two things happened to Tim when Eva pushed him
- why you approached Tim and Eva

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of <u>at least 150 words</u> about a special day.

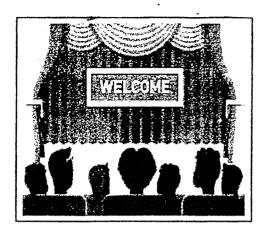
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

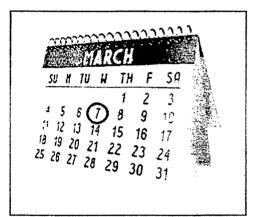
Consider the following points when you plan your composition:

- · Why was the day special?
- What was done to make the day special?

You may use the points in any order and include other relevant points as well.







-End of Paper-



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2021) PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

	Compone	nts	Marks Awarded	Max Marks	
Name:()	Situational Writing			15	
Class: Primary 5	Continuous Writin	g		40	
25 October 2021	Language Use &	А	28	95	
20 000001 202.	Comprehension	В	67	90	
28 Questions (28 Marks)	Listening Comprehension			20	
Total Time for Booklets A and B: 1 hour 50 minutes	Oral	Reading	10	30	
	Oral	SBC	20	30	
INSTRUCTIONS TO CANDIDATES				200	
Do not open this booklet until you are told to do so.	TOTAL O.			100	
Follow all instructions carefully	<u> </u>				

Parent's Signature:

This booklet consists of 12 printed pages excluding the cover page.

Answer all questions.

Write your answers in this booklet.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1.		mony yesterday.	given	an	award	during	the
	(1) (2) (3) (4)	is are was were					
2.		new student who had just transferred to the so fect for the orientation programme.	chool was	s pa	iired		************
	(1) (2) (3) (4)	to by up with					
3.		n Korean pop music has gained popularity a attention over the years.	y and re	cei	ved		ettenatumana
	(1) (2) (3) (4)	most much many plenty					
4.		im asked her children to help herhe car.	_ the bag	s of	unwan	ted clot	hes
	(1) (2) (3) (4)	carry carries carried carrying					
5.	perm	hard he tried to convince his partission to attend the camping trip.	rents, th	ey	did not	t give l	him
	(1) (2) (3) (4)	Whether Although However Whenever					

0.		a new laptop to use for his school projects.				
	(1) (2) (3) (4)	himself yourself ourselves themselves				
7.	Mrs	Choo wants every pupil to succeed. It is her wish that all the pupils in her				
		well in the upcoming examinations.				
	(1) (2) (3) (4)	do does has done have done				
8.	"You	know that you're not supposed to lie,?" Ravi's mother asked.				
	(1) (2) (3) (4)	do you are you don't you aren't you				
9.		finding out that he is critically ill, none of the old man's children ok after him.				
	(1) (2) (3) (4)	wants has wanted have wanted				
10.	The g	girl the reporter interviewed earlier is the youngest athlete to part in the Olympics.				
	(1) (2) (3) (4)	who which whom whose				

ansv	ver. Ma	uestion from 11 to 15, four options are given. One of them is take your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 o swer Sheet.	he correct r 4) on the (5 marks)
11.		vaccine offers a glimmer of hope for those who areable disease.	with the
	(1) (2) (3) (4)	indicted afflicted inflicted affected	
12.		new campaign launched by the government aims to g of unhealthy snacks among young children.	the
	(1) (2) (3) (4)	disrupt dismiss discourage discontinue	
13.		principal congratulated the award winners in his opening prize-giving ceremony.	during
	(1) (2) (3) (4)	address dialogue exchange discussion	
14.		wanting to agitate the ferocious stray dog further, he cautiously his car and drove off.	
	(1) (2) (3) (4)	ambled plodded retreated stumbled	
15.	Whe impo	en the teacher was giving an important message to the whole blite pupil and diverted everyone's attention.	class, an
	(1) (2) (3) (4)	cut in cut back cut down cut through	

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I felt gentle pats on my shoulder as I wriggled in bed. Looking up, I caught a glimpse of Grandma's silhouette towering over me.

"Luke, it is time to wake up for school," reminded Grandma (16) <u>tenderly</u>. With bleary eyes, I (17) <u>peered</u> at the alarm clock by the bed -5.30 a.m.

"Grandma, it's only 5.30," I groaned.

I closed my eyes and then it struck me: Today is Sunday; not a school day.

As Grandma shuffled out of the room, feeling her way in the dark, the thoughts of the accident (18) <u>surfaced</u> again: Why is Grandma so forgetful these days? Is it because of that fall she had a fortnight ago? Since her fall in the toilet, ominous thoughts (19) <u>consumed</u> my mind.

The following week, Mum and Dad brought Grandma to the hospital for a check-up. That night, they explained everything to me (20) in a composed manner. "Grandma has been diagnosed with dementia. It's a brain disease that affects her brain and memory," said Dad.

Adapted from: Lim (2005). Where's Grandma?

- 16. (1) gently
 - (2) politely
 - (3) selflessly
 - (4) thoughtfully
- 17. (1) scanned
 - (2) squinted
 - (3) skimmed
 - (4) surveyed
- 18. (1) unfolded
 - (2) occurred
 - (3) emerged
 - (4) developed

- (1) (2) (3) (4) 19. crossed
 - occupied absorbed

 - obsessed
- (1) (2) (3) (4) 20.
- calmly quietly smoothly peacefully

Join us at Aura Dam's anniversary celebration!

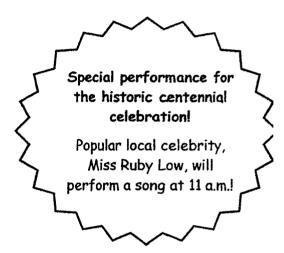
Date: 28 November 2021 (Sunday)

Time: 10 a.m. to 2 p.m. Venue: Aura Dam

Coupons are sold at a discounted price of \$45 per booklet from Australia Tourism Board reception counter from now till 27 November.

Receive an additional \$5 off and stand a chance to win attractive prizes when you complete a simple questionnaire at the counter.

On the day of the event, the booklets can only be purchased at \$50 each from Aura Dam's reception counter.

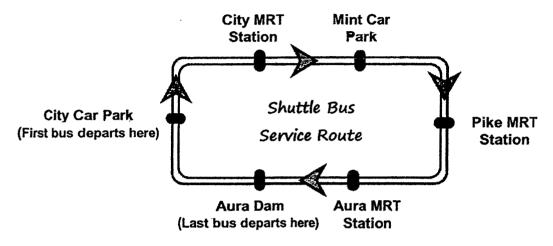


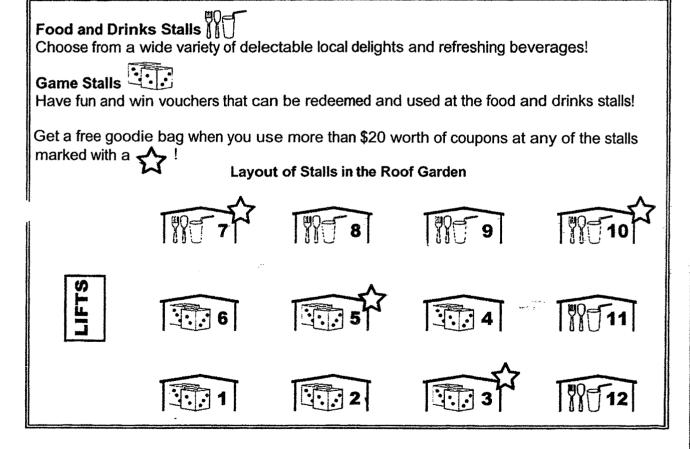
History of Aura Dam

A massive wall built across Aura River a century ago, this historical monument in Australia was constructed in 1921 and designed to double up as a venue for events. The construction plan also included the creation of Aura Lake. Although the popular man-made lake is only one of our country's many reservoirs, its location in the heart of the city sets it apart. The beautiful City Centre Park which surrounds the lake not only serves to collect and channel rainwater to it, but also provides ample space for recreational activities.

On the day of the event, take a tour of Aura Dam! View the informative static displays showing how it was constructed and the important role it plays in preventing flooding in the city's low-lying areas. Game stalls and food and drinks stalls will be set up in the roof garden of the building where you can enjoy the spectacular view of the city.

For the convenience of our visitors for this special event, complimentary shuttle bus service will be provided. Pick-up and drop-off points are at the various bus stops in front of the car parks and MRT stations. The first and last bus departs at 9.30 a.m. and 2.30 p.m. respectively.





For more information, please visit Aura Dam's website at www.auradam.com.

For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21.	Why is an exclamation mark i	used in	the headir	ng, "Join us	at Aura	Dam's
	anniversary celebration!"?					

- (1) to show admiration for Aura Dam
- (2) to convey excitement about the event
- (3) to draw attention to the venue of the event
- (4) to emphasise that it is an unexpected event

22.	Daniel wishes to buy the discounted coupons two days before the event. He	can
	buy them	

- (1) from the stalls at the event
- (2) online at www.auradam.com
- (3) at the reception counter of Aura Dam
- (4) at the reception counter of Australia Tourism Board

23. What does "centennial" under the special performance refer to? It refers to

- (2) Aura Dam's construction 100 years ago
- (3) the special performance by Miss Ruby Low
- (4) the importance of Aura Dam as a historical monument

- (1) to collect rainwater
- (2) to prevent flooding in the city
- (3) to channel rainwater to the dam
- (4) to provide ample space for recreational activities

⁽¹⁾ the popularity of Miss Ruby Low

^{24.} According to the history of Aura Dam, which of the following is **not** the purpose of City Centre Park?

25.	Which of the following is not true of the shuttle bus service? Visitors of the event can take the shuttle bus service				
	(1) (2) (3) (4)	for free every Sunday after the event ends at 2 different car parks			
26.	Jane drink	wants to use all her coupons to play games to win vouchers for food and s at the event. She should visit to win the vouchers			
	(1) (2) (3) (4)	Stall 1 and 7 Stall 2 and 9 Stall 3 and 5 Stall 8 and 12			
27.	To re	eceive a goodie bag, visitors have to			
	(1) (2) (3) (4)	complete a simple questionnaire redeem it at the food and drinks stalls use their coupons only at the game stalls to win it use at least \$20 of their coupons at designated stalls			
28.	What	t is the main purpose of the flyer? It is to			
	(1) (2) (3) (4)	tell visitors how to go to Aura Dam promote Aura Dam as a tourist spot explain why Aura Dam was built in the city provide information about the anniversary event			
		(Go on to Booklet B)			
		that the passage for Comprehension questions 71 to 80 in Booklet B is on e. You may now go on to Booklet B.			

When we were little, Mum used to take Aaron, Doug and me to Sal's Pizzeria for dinner every Tuesday. Mum was perpetually worried as she had to cook dinner for three growing boys every night. She looked forward to that one night at Sal's Pizzeria as it was settled for her. On the other hand, we looked forward to playing with the claw machine – one of those giant machines with toys inside and a metal claw that you moved around with a joystick to try to grab at the toys)

Every week, we excitedly entered the restaurant. As soon as we got inside, Mum would hand us two dollars, which was how much it cost for three tries. We would huddle around and plan our attack as a team Tapping on the variety of ideas, we felt that three heads were definitely better than one. We did not want to waste the money given to us so we usually took the whole amount of time until our pizza came up, trying to get one of those toys. Back then, I had my eye on a blue monster while Doug was desperate for a teddy bear: However, after walking out of the shop empty-handed every single time, we would have settled for anything.

Aaron was the designated joystick manipulator. Doug would holler when he thought Aaron had the best angle on the chosen toy. I was in charge of strategy. Mum would sit at the table waiting for our pizza and reading her book. Enjoying those rare moments of respite, I think Mum liked the claw machine even more than we did.

Our patience was wearing thin as we spent six months trying for a toy in that claw machine. Forty-eight dollars. Never got a single thing. No one else had gotten **one** either. We could tell as none of the stuffed animals ever shifted position. With our eyes focussed on the prize, we knew we were going to be the first.

Finally, the owner, Sal Junior, made us stop. All of us sat with a solemn look on our faces. Sal Junior said he could not in good conscience let us waste any more money. Then, he got the key and unlocked the panel of the claw machine.

"Look at **this thing**," he said, poking at the claw, "it could never grab hold of one of these toys. You know why?" That was when Sal Junior grabbed hold of a teddy bear's arm. It would not budge. You could hear the bear's stitching rip, just a little. "They are all packed in together so tightly," I said when I figured it out, "it is not possible for any toy to be pulled out by the claw." Sal Junior nodded his head in agreement.

We got two pizzas on the house that night, with extra everything. Aaron refused to eat them. He felt that Sal Junior had been stealing our money from the start so it did not matter that he gave us free pizzas after. He was still a crook. Me, though, I was more fascinated than anything. I had learnt a real lesson.

10

5

15

20

25

30

I figured that no matter how hard you tug at something, no matter how bad you want it, sometimes it just cannot be pried free.	35
Adapted from Lisa Graff's Lost in the Sun	

END OF BOOKLET A



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2021 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name:()	
Class: Primary 5	
25 October 2021	
52 Questions (67 Marks)	
Total Time for Booklets A and B: 1 hour 50 minutes	
INSTRUCTIONS TO CANDIDATES	80; 44:
Do not open this booklet until you are told to do so.	
Follow all instructions carefully.	•
Answer all questions.	
Write your answers in this booklet.	

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

EACH WORD	CAN BE USED	ONLY	ONCE.
-----------	-------------	------	-------

(A) at	(D) have	(G) it's	(K) off	(N) to		
(B) from	(E) how	(H) its	(L) their	(P) why		
(C) had	(F) in	(J) of	(M) therefore	(Q) with		
				The state of the s		
Orcas, als	o known as killer	whales, are marir	ne mammals. Despite	the name killer whale,		
did you know orca	as actually belong	to the dolphin fam	nily and are not whales	at all? In fact, they are		
the largest specie	s of dolphins. (29)		name like killer whale	e, it is easy to see how		
you would think o	rcas belong to the	whale family. So	if they are dolphins, (30) are		
they often referred	d to as killer whale	s?				
Orcas a	are believed	to have a	acquired the na	me killer whale		
(31)	_ancient sailors w	ho observed thei	r fierce hunting style or	n larger whale species.		
Smart and social	ble, orcas make a	a wide variety (3	2) cor	nmunicative sounds.		
Each pod of orcas produces a unique noise that (33) members will recognise.						
They use echolo	cation to commu	inicate and hun	t , makin g sounds th	at travel underwater		
until they encou	unter objects wi	nich then bour	ce back, revealing	(34)		
location, size, an	d shape.					
Orcas are	(35)	_ the top of the	food chain and have	e very diverse diets.		
			ins (36)			
				em extremely efficient		
			of the more creative of			
waves to knock se						
Adapted from https://bk	og.padi.com/orca-whale	e-or-dolphin/				

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The lights dimmed and a spotlight picked out the girl. Father had been listening
20
39. Lackstage to his daughter, going increase red with embaresment. Now, it was his
41. moment. Stacey had gives her father a simple task: he was to play the backing CD for
her to sing to when she nodded in his <u>direkshen</u> . However, to save his daughter from
Ther to sing to when she hodded in his <u>direkshen</u> . However, to save his daughter from
43. 44. complete and utter <u>humiliating</u> live on television, the man had a <u>seekret</u> plan. He had
45.
swapped the backing CD with no singing on it with one with a famous singer performed
46. the song. Just as Stacey was about to burst <u>in</u> song, he planned to pull the plug on her
microphone so nobody in the theatre or at home watching it could hear her. That way,
47. Land would seem as if Stacey Clog had a <u>plezent</u> voice.
48. 49. Stacey took a deep <u>breth</u> and nodded to her father. <u>Immideatly</u> , he pressed
50. "play", remembering to put in the right CD with a superstar already singing on it. Where
no one was looking, the man yanked the plug out of her microphone. The music swelled.
Adapted from David Walliams "The World's Worst Children"

Fill in each blank with a suitable word.

You know that familiar feeling. The churning in your stomach, the swe	aty palms the
pounding of your heart (51) your chest. It is your	response to
(52) Why do you feel fear?	agor Whon we
Scientists tells us that fear helps to (53) us from dar	
sense a potential threat, a reaction starts in our brain and (54)	
throughout our body. The heart races, the muscles tense and the min	
(55) the source of our fear. We are very alert and ready	to react to the
slightest provocation.	
Interestingly, babies are born with only two fears - the fe	ear of falling
(56) loud noises. As babies grow older, they develop m	ore fears and
anxieties. Some kids become squeamish about creepy crawlies. Young childre	n then become
more able to imagine. This is when (57) begin to have nig	htmares about
zombies jumping out of their televisions right into their homes. (58)	it may
not make sense, imaginary fears can be as terrifying as real threats.	
For some children, a different kind of imaginary monster terrifies them	n: exams. Fear
of (59) can be as frightening as facing dangerous snakes of	or spiders. Yet,
we all know that exams cannot hurt us in the (60) way as sna	akes or spiders
can - they are not real physical threats. Why then do exams evoke so much f	ear? Professor
Anne, (61) is an expert on students' emotions, explains the	at it has to do
with (62) each student thinks. Students fear exams when the	ey imagine that
failure will have bad consequences.	
As you can see, some fears are helpful and some are not. A healthy	fear of snakes
may protect you from harm. However, being terrified of exams can be counte	rproductive if it
causes you to forget all that you have (63) What can you	do about your
unhelpful fears? It is often better to (64) your fears than to	o ignore them.
Exams are a regular (65) of school life. Get help for the su	bjects that you
are weak in. Learn to take failure as a stepping stone to success.	
A. L. L. C. L. Maria (I. M. Maria and A. Maria 2040)	
Adapted from What's Up Newspaper (May 2018)	

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66.	Both Lisa and Ravi do not like pasta.
	nor
67.	The instructor guided the hikers out of the forest.
	Neither
68.	"I ran five laps around the track yesterday," Andrew told Aminah.
	Andrew told Aminah that
69.	Adam heard the devastating news. He broke down.
	Upon
70.	He studied hard for the grammar test. He scored full marks for it.
	As a result of

Read the passage on pages 11 and 12 of Booklet A and answer questions 71 to 80. (20 marks)

71.	Based on paragifor dinner? [2m]	raph one, why did	the follo	owing characters	enjoy going to Sal's	Pizzeria
	Mum					
	Aaron, Doug an	d the author				
72.	Explain clearly (lines 9 - 10). [2n	•	as ceri	tain that three he	ads were better th	nan one
70	Diek out a word fr	om the second no	rograph	which tolloug that	Agron Doug and th	o suther
13.	failed to win a to	•	agrapii	which tens us that	Aaron,Doug and th	e aduloi
74.	"I think Mum like author mean by t		ne evei	n more than we d	id." (line 17). What	did the
	author felt? Put a	•	c beside	each of your ans	how Aaron, Doug wers. [2m]	and the
	impatient			calm		
	confused			determined		
	angry			excited		7

S			signal how the boys' mood changed when ne claw machine. Each word is found in a
В	efore Sal Junior stopped the	em	
Af	ter Sal Junior stopped them		
	ook at the table below. Wha Vrite your answers in the col		s in the left column refer to in the passage? nt. [3m]
V	Vord(s) from the passage	What the wo	rd(s) refer(s) to
0	ne (line 19)		
tr	nis thing (line 25)		
th	nem (line 31)		
gi 	ve one reason why you thin	k so. [3m]	ment in the table below is true or false, ther
	tatement	True / False	Reason
a)	The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.		
b)	When the three boys first started playing, the author and Doug wanted to win the same toy.		
c)	The claw could not grab hold of any of the toys.		,

79	. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]
	Aaron refused to eat the free pizzas.
	Sal Junior stopped the three boys from playing with the claw machine.
	Aaron felt that he was conned by Sal Junior.
80.	What made Sal Junior a crook in the eyes of Aaron? [2m]

END OF PAPER

ANSWER KEY

YEAR : 2021

LEVEL

: PRIMARY 5

SCHOOL : CATHOLIC HIGH SCHOOL

SUBJECT : ENGLISH

TERM : END OF YEAR EXAMINATION

BOOKLET A

Q1	3	Q2	4	Q3	2	Q4	1	Q5	3
Q6	1	Q7	1	Q8	3	Q9	2	Q10	3
Q11	2	Q12	3	Q13	1	Q14	3	Q15	1
Q16	1	Q17	2	Q18	3	Q19	2	Q20	1
Q21	2	Q22	4	Q23	2	Q24	2	Q25	2
Q26	3	Q27	4	Q28	4				

BOOKLET B

Q29	(Q) with	Q39	increasingly
Q30	(P) why	Q40	embarrassment
Q31	(B) from	Q41	given
Q32	(J) of	Q42	direction
Q33	(H) its	Q43	humiliation
Q34	(L) their	Q44	secret
Q35	(A) at	Q45	performing
Q36	(N) to	Q46	into
Q37	(D) have	Q47	pleasant
Q38	(K) off	Q48	breath
		Q49	Immediately

Q49	Immediately
Q50	when
Q51	against
Q52	fear
Q53	protect
Q54	spreads
Q55	on
Q56	and
Q57	they
Q58	Although
Q59	failure
Q60	Same
Q61	who
Q62	what
Q63	learned

Q64	face
Q65	part

Q66	Neither Lisa nor Rayi likes pasta.
Q67	The hikers were guided out of the forest by the instructor.
Q68	Andrew told Aminah he had ran five laps around the tracks the previous day.
Q69	Upon hearing the devastating, Adam broke down.
Q70	As a result of studying hard for the grammer test, he scored full marks for it.

	TT							
Q71	She o	She did not have to cook dinner that night as Sal's Pizzeria						
	They	They enjoyed playing the claw machine						
Q72	Planni	Planning their attack as a team was better as they would tap on the						
	variet	y of ideas.						
Q73	empty	/-handed						
Q74	Those	rare momer	nts of respite by reading her book.					
Q75	impat	ient⊠						
	deterr	nined☑						
Q76	excite	edly						
	solen	nn						
Q77	a toy	in the claw i	machine at Sal's Pizzeria					
	The c	law in the cl	aw machine					
	The t	wo pizzas on	the house					
Q78	a)	False. The	three boys had three tries at the claw machine					
		each time	they visited the restaurant					
	b)	False. The	three boys first started playing, the author wanted					
		a blue mon	nster while Doug wanted to win a teddy bear.					
	c)	True. The t	oys were all packed in together tightly.					
Q79	3							
	1							
	2							
Q80			l's junior was a crook who had been stealing their					
			art even though it was impossible to win a toy from					
	the cla	w machine.						