Name : (	)	
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Class : Primary 5 \_\_\_\_\_

### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



### Primary 5

### **End-of-Year Assessment**

### 29 October 2021

### **English Language**

### Paper 1

Duration of Paper: 1 hour 10 min 2 questions 55 marks

Instructions to Candidates:

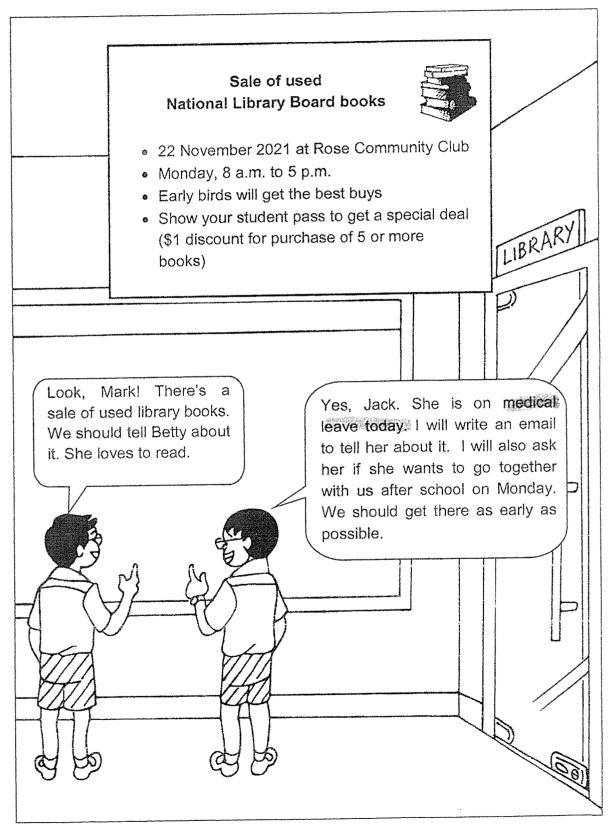
Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer the question in Part 1 and the question in Part 2.

Parent's Signature : \_\_\_\_\_

This booklet consists of 4 printed pages.

#### Part 1: Situational Writing (15 Marks)

The picture below shows Jack and Mark looking at a poster at the school library. Study the picture carefully.



#### Your Task

Imagine you are Mark.

Write an email to your friend, Betty, to invite her to join you for the used library books sale.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date and time of the event
- the venue for the event
- who else will be going with you
- a reason why Jack thinks Betty will be interested
- one item Betty should bring along to enjoy the special deal
- why you should go as early as possible

You may reorder the points. Remember to write in complete sentences.

#### Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a competition.

The pictures are provided to help you think about this topic.

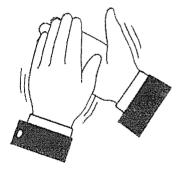
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the competition?
- How did the competition go?

You may use the points in any order and include other relevant points as well.







#### END OF PAPER

Name : \_\_\_\_\_( )

Class : Primary 5 \_\_\_\_\_

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



## Primary 5 End-of-Year Assessment 29 October 2021

## English Language

### Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

### Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 It was Mr Tan, and not Miss Lee, who painted the wall all by \_\_\_\_\_\_.

- (1) herself
- (2) himself
- (3) yourself
- (4) themselves

2 I wanted to buy the toy but it cost too \_\_\_\_\_ money. I could not afford it.

- (1) few
- (2) little
- (3) many
- (4) much
- 3 Grandmother \_\_\_\_\_\_ for her medical check-up annually as she has several health issues.
  - (1) go
  - (2) goes
  - (3) is going
  - (4) has gone

4 All the flights were either postponed or cancelled \_\_\_\_\_\_ the heavy snowstorm.

- (1) in
- (2) by
- (3) from
- (4) during
- 5 If Sally \_\_\_\_\_\_ litter on the floor, she will pick it up.
  - (1) see
  - (2) sees
  - (3) have seen
  - (4) had been seeing

6 The girl \_\_\_\_\_\_ the principal praised during the assembly is my sister.

- (1) which
- (2) whom
- (3) whose
- (4) whoever

7 My elder sister studied law \_\_\_\_\_\_ Nanyang University before she graduated.

- (1) in
- (2) at
- (3) on
- (4) from

8 Our runners have qualified for the upcoming semi-final round, \_\_\_\_\_\_ they?

- (1) has
- (2) have
- (3) hasn't
- (4) haven't

we change our habits, we will continue to pollute the environment.

(1) Unless

9

- (2) Except
- (3) Despite
- (4) However

10 My cousins \_\_\_\_\_\_ in Australia since they were born.

- (1) were living
- (2) will be living
- (3) had been living
- (4) have been living

.

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- (1) athletes
- (2) spectators
- (3) opponents
- (4) participants

12 The girl did not stop crying until her mother \_\_\_\_\_\_ and bought her the toy.

- (1) gave in
- (2) gave out
- (3) gave back
- (4) gave away

13 The town was completely \_\_\_\_\_\_ by the earthquake. All the buildings collapsed and people were left homeless.

- (1) uprooted
- (2) obstructed
- (3) devastated
- (4) overpowered
- 14 His description of the incident was such an \_\_\_\_\_\_ that everyone found it hard to believe him.
  - (1) explosion
  - (2) exhilaration
  - (3) exaggeration
  - (4) extravagance
- 15 The first few months in the army was tough for Jack but once he got used to the rigorous training, it was \_\_\_\_\_\_ from then on.
  - (1) plain sailing
  - (2) bells and whistles
  - (3) a rollercoaster ride
  - (4) water under the bridge

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Cats love boxes, regardless of the shape. Scientists do not fully understand why cats have a <u>preference</u> for boxes but they have a few theories. The most popular one is that cats are (16) <u>naturally</u> drawn to boxes because boxes offer security and shelter. (17) Researchers have found a <u>significant</u> difference between the stress levels of cats that had (18) boxes and those that did not. The cats with boxes became accustomed to their surroundings faster and were more interested in interacting with humans.

Another theory why cats love boxes is because boxes keep them warm. Compared to humans, cats prefer warmer temperatures. That could be why cats love to curl up in <u>confined</u> (19) spaces, such as inside a box. It helps them to <u>preserve</u> their body heat. It is no wonder then that (20) cats are never far away from boxes.

Adapted from The Young Scientists

**16** (1) need

- (2) liking
- (3) respect
- (4) obligation
- 17 (1) usually
  - (2) normally
  - (3) regularly
  - (4) instinctively

### (1) (2) (3) (4) 18 new

•

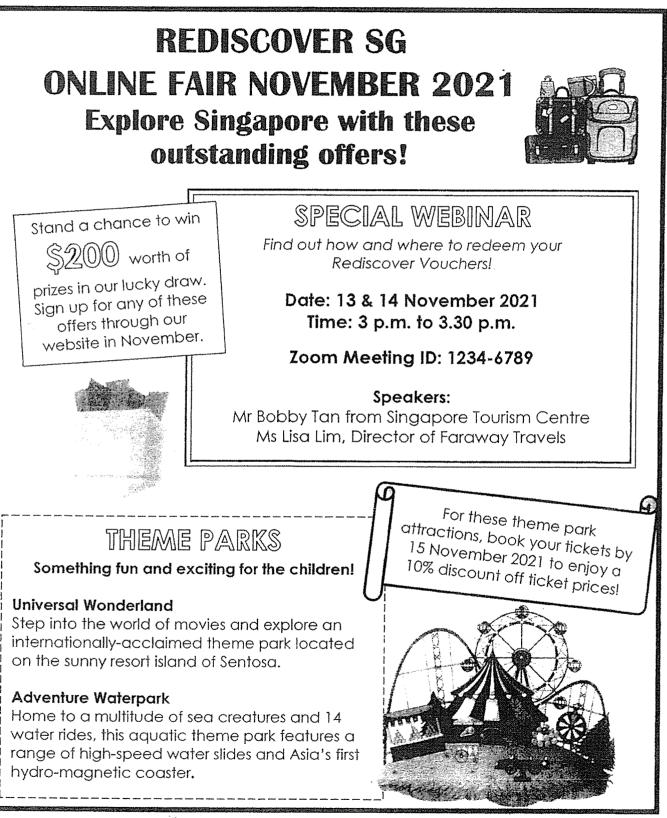
.

- noticeable
- interesting unexpected

#### (1) (2) 19

- cosy hidden
- (3) (4) familiar
- cramped
- 20 (1) protect
  - (2) . maintain
  - increase
  - (3) (4) strengthen

Study this poster carefully and then answer questions 21 to 28. For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)



<sup>(</sup>Go on to the next page)



- 21 The main purpose of the poster is to \_\_\_\_\_.
  - (1) provide opportunities for people to experience winter
  - (2) gain more followers for the online fair's social media pages
  - (3) encourage people to sign up for activities to explore Singapore
  - (4) inform people how and where to redeem their Rediscover Vouchers
- 22 Why is an exclamation mark used in the heading, "Explore Singapore with these outstanding offers!"?
  - (1) to shock the readers
  - (2) to emphasise the fair is online
  - (3) to show the deals are unexpected
  - (4) to convey excitement about the offers
- 23 Lina and her parents are planning to visit Universal Wonderland. Which of the following statements is true?
  - (1) They can enjoy a group discount.
  - (2) They can no longer book their tickets after 15 November 2021.
  - (3) They can look forward to riding on the hydro-magnetic coaster.
  - (4) They will get a 10% discount if they book their tickets on 10 November 2021.
- 24 Sarah enjoys cold temperatures but is afraid of heights. Which attraction would be the **most** suitable for her?
  - (1) Adventure Waterpark
  - (2) Snow Town Singapore
  - (3) Christmas Wonderland
  - (4) Boat tour to Pulau Ubin
- 25 What can visitors stand to win when they sign up for one of the online offers in the poster?
  - (1) \$200 cash
  - (2) goodie bags
  - (3) prizes worth \$200
  - (4) discounts on ticket prices
- 26 Based on the poster, visitors who choose Winter Magic can look forward to \_\_\_\_\_
  - (1) skiing down a snow slope
  - (2) making life-sized snow sculptures
  - (3) riding on the hydro-magnetic coaster
  - (4) interactive displays and experiencing ice skating

- 27 Mr Tan would like to find out more about the special deals and promotions. Which of the following is **not** a way for him to get more information?
  - (1) visit the organiser's website
  - (2) sending an email to the organiser
  - (3) attending the webinar on 13 November
  - (4) visit the social media platforms stated in the poster
- 28 John is wondering whether to sign up for the Boat Tour. According to the poster, he should sign up if he wishes to \_\_\_\_\_.
  - (1) enjoy discounts

  - (2) go fishing in the sea(3) receive a free goodie bag
  - (4) discover past events of Pulau Ubin

END OF BOOKLET A

Name	·	()	)

Class : Primary	5	
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## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



## Primary 5 End-of-Year Assessment 29 October 2021

## English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions 67 marks

#### **Instructions to Candidates:**

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Booklet A	28
Booklet B	67
Total	95

Parent's Signature:

This booklet consists of 9 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

#### EACH WORD CAN BE USED ONLY ONCE

(Β)	about after along	(E)	and be but	· · · ·	•	· · ·	however since to	(P)	with without would
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Long ago in a faraway city, there were two beggars who wandered the streets each day collecting coins. When they passed \_\_\_\_\_\_\_ the palace, the queen often gave each of (29) them a loaf of bread. \_\_\_\_\_\_ fail, the beggars would give the same responses. (30) "Oh Queen! You are so kind \_\_\_\_\_\_ generous," said the young beggar. "Praise be to (31) God, who \_\_\_\_\_\_ been generous to the queen," said the old beggar. (32)

"This loaf is too heavy - it must be poorly baked!" thought the young beggar, \_\_\_\_\_\_ noticing the weight of his bread. He turned to the old beggar and (36) asked if he would exchange loaves. Eager to \_\_\_\_\_\_ helpful, the old beggar agreed. (37) When the queen learnt \_\_\_\_\_\_ the exchange, she was displeased. Her plan had (38) failed miserably.

Adapted from 'Jewish Folk Tales' by Barbara Diamond Goldin

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

While most people are snug in beds in their homes by midnight, the homeless are found
(39)
sleeping at some void deck or staircase landing in Singapore. Many of these people lie on peices of
cardboard.
(40)
A nationwide studying on the homeless in Singapore indicated that most of them
(41) (42)
are poor and have weak <u>sosial</u> support. The <u>plitght</u> of these homeless
(43) (44)
people deeply <u>sadened</u> Mr Yeo. In July 2014, he <u>founds</u> the organisation called 'Homeless Hearts'.
The mission of the organisation is to help the homeless people be part of
(45) (46)
the <u>comuniity</u> again. Every fortnight, a team of dedicated <u>voluntiers</u> from 'Homeless Hearts'
(47) (48)
<u>conduct</u> night walks in various parts of Singapore. They begin by give food and drinks to the
(49)
homeless <u>whom</u> are sleeping in the street. Then, they sit and talk to them as friends.
(50)
"The homeless are not just a problem to be solved. They are people to be <u>love</u> . Many of
The homeless are not just a problem to be conted. They are people to be <u>reve</u> many or
them are actually in need of a friend " and Mr. Yoo
them are actually in need of a friend," said Mr Yeo.

Beyond helping the homeless with necessities, building a relationship with them is also

important.

.

Adapted from 'https://www.straitstimes.com'

How did the early humans figure out which food was edible? How did they know which food
was? To understand the evolution of food, we have to travel(51) (52) in time to thousands of years ago.
Early humans lived as hunters and gatherers. They moved from place to place daily, hunting
animals and plants for food. Day and night, they were(54) (54)
search of food and this practice left them withtime to do other activities. Finding (55)
fooda time-consuming and an energy-draining task, not to(57)
dangerous. If they were not injured by animals a hunt, there was always the (58)
of starvation when food was scarce. (59)
Over the years, gatherers used trial and to decide which plants were (60)
edible. They note of the plants that the animals were eating and followed suit. (61)
Should one person sick after eating a plant, they quickly learnt not to eat that (62)
plant ever again. Gradually, they also discovered that many poisonous plants could cause the
tongue to sting – that was a warning sign not to it, but to spit it out. (63)
Many of these hunters and gatherers eventually settled down as farmers when they learnt
to raise animals and grow crops. They no longer needed to move searching for
food. With more time on hands, they began exploring ways to make their food (65)
taste better. It was then that cooking was invented and different cultures developed their own
unique ways to prepare food. Adapted from 'https://easyscienceforkids.com'

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

	re
David	
	d decided to go home early. He was not feeling well.
Feelir	ng
He re	mained calm even though the dog was barking at him.
	ite the fact that
"Do yo	ou want to go on a staycation this holiday?" Mother asked me.
Mothe	er asked me if
Sumei	i hid her friend's book in the locker as she was mischievous.
Out of	

My best friend had gone for lunch with the most popular girl in class, so I ate my tuna sandwich alone in the library. During dance class, my partner, a boy, refused to hold my clammy hand and called me names for the rest of the day. It was, without a doubt, my worst day in school.

None of this had anything to do with Mother and yet, I was terrible to **her** that 5 afternoon. I was hurt and mad, and looking for a target to vent my anger on. Mother had baked peanut butter cookies and piled them up on a plate when I got home from school. She had artfully decorated each one with royal icing and sprinkled sugar over it.

"Couldn't you have made chocolate chip?" I said. My eyebrows furrowed. Mother popped her head out from the laundry room. "I could have," she replied, "but I made peanut 10 butter ones. Eat them while they're still hot, Heidi." Although **I thought Mother was rather unthoughtful**, I caved in and took a few bites in the end.

That evening, when she pulled a grilled chicken from the oven, I sulked again. Never mind that Mother had busied herself the whole afternoon with the cooking just to put this hot meal on the table. I wanted hamburgers.

15

20

"Nobody even likes **that kind of food**, Mum! Why didn't you make hamburgers?" I grumbled. Mother heaved a deep breath and ran her fingers through her dishevelled hair. "You've never complained about having it before." she said matter-of-factly. It all went downhill from there. I growled and complained incessantly until Mother **hit her limit**. We had a shouting match in the hallway.

"No dinner for you! Go to bed now!" she roared. I spun around and stomped to my bedroom.

Plopping on my bed, I screamed and sobbed into my pillow. All that crying released my pent-up anger. As I calmed down and my breathing became regular, the day's events began to unfold in my mind. A sharp pang of guilt hit me. Why had I taken my troubles out 25 on Mother? If I had shared about my woes, Mother would have listened. The more I thought about my actions, the heavier my heart felt.

Then, I heard strange rumbling and clanking sounds coming from the kitchen. Puzzled, I shimmied out of my bed and opened my bedroom door. A thick, juicy scent of hamburgers wafted into my nose as I walked down the hallway. I rounded the corner and 30 was greeted by a plate of freshly grilled hamburgers on the kitchen table. Upon seeing me eye a bottle of tomato sauce, Mother tilted **ît** in my direction and asked, "Want some?" I pushed the plate away sheepishly.

Tears welled up in my eyes. "Mom, I've been awful to you today. I had a bad day at school... I'm sorry. I don't deserve this. I'm sorry," I sobbed.

"You're in a tough spot, Heidi. I remember those growing up years. I forgive you," Mother smiled and gave me a bear hug.

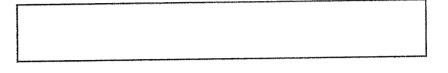
That night, I should have been punished. Instead, Mother dished up a hearty portion of grace.

Adapted from 'Midnight Grace' by Shawnelle Eliasen

35

### ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

- 71 Why did the author have lunch alone in the library? [1m]
- 72 Which 2-word phrase from paragraph 1 tells us that the author was feeling nervous? [1m]



73 Look at the table below. What do/does the word(s) in the left column refer(s) to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
her (line 5)	
that kind of food (line 16)	
it (line 32)	

- 74 Based on lines 5-8, describe clearly how Mother had put in *effort in* baking *the cookies* [2m]
   Each peanut butter cookie was \_\_\_\_\_\_
- **75** "...I thought Mother was rather unthoughtful..." (lines 11-12) What led the author to think so? [2m]

76 Based on the passage, state whether each statement in the table is '**True**' or '**False**', then give one reason why you think so. [3m]

	True/False	Reason
Mother looked messy after she had finished preparing the grilled chicken.		
The author had made known to Mother that she wanted hamburgers for dinner.		
The author was touched to see the plate of hamburger on the kitchen table.		

77 From lines 16-22, give two examples that show Mother had 'hit her limit'. [2m]

(i) \_\_\_\_\_\_(ii) \_\_\_\_\_\_

**78** Which **two** of the following words best describe how the author felt in lines 23 - 27? Put a tick ( $\checkmark$ ) in the box beside each of your answers. [2m]

afraid	fatigued	
discouraged	remorseful	
relaxed	 appreciative	

79 Based on the information from the passage, fill in the blanks to show the reasons for the actions. [2m]

.

Actions	Reasons for the actions
The author left her bedroom.	The author was curious about
The author pushed the plate of hamburgers away sheepishly.	She felt that she had nother mother well.

80 Did the author's mother forgive the author? Support your answer with evidence from lines 28-37. [2m]

END OF PAPER

### **ANSWER KEY**

YEAR	: 2021
LEVEL	: PRIMARY 5
SCHOOL	: CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT	: ENGLISH
TERM	: END OF YEAR ASSESSMENT

#### **BOOKLET A**

.

2	Q2	4	Q3	2	Q4	4	Q5	2
2	Q7	2	Q8	4	Q9	1	Q10	4
3	Q12	1	Q13	3	Q14	3	Q15	1
4	Q17	4	Q18	2	Q19	4	Q20	2
3	Q22	4	Q23	4	Q24	3	Q25	3
4	Q27	3	Q28	4			-	
	2 3 4 3	2 Q7 3 Q12 4 Q17 3 Q22	2         Q7         2           3         Q12         1           4         Q17         4           3         Q22         4	2         Q7         2         Q8           3         Q12         1         Q13           4         Q17         4         Q18           3         Q22         4         Q23	2Q72Q843Q121Q1334Q174Q1823Q224Q234	2Q72Q84Q93Q121Q133Q144Q174Q182Q193Q224Q234Q24	2Q72Q84Q913Q121Q133Q1434Q174Q182Q1943Q224Q234Q243	2Q72Q84Q91Q103Q121Q133Q143Q154Q174Q182Q194Q203Q224Q234Q243Q25

BOOK	LET B
Q29	G
Q30	Р
Q31	D
Q32	J
Q33	Q
Q34	М
Q35	N
Q36	В
Q37	E
Q38	А
Q39	pieces
Q40	study
Q41	social
Q42	plight
Q43	saddened
Q44	founded
Q45	community
Q46	volunteers
Q47	conducts
Q48	giving
Q49	who
Q50	loved
Q51	not
Q52	back
Q53	finding
Q54	in

no
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eat
around
their



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Q66	Before he went, he stopped at the market to buy vegetables.
Q67	Feeling sick, David decided to go home early.
Q68	Despite the fact that the dog was barking at him, remained calm
Q69	Mother asked me if I wanted to go on a staycation that holiday.
Q70	Out of mischief, Sumei hid her friends' book in the locker.

Q71	Thoau	that had lunch along in the library as her hest friend was		
Q/I	The author had lunch alone in the library as her best friend was			
	having lunch with the most popular girl in school.			
Q72	clammy hand			
Q73	the author's mother			
	grilled chicken			
	bottle of tomato sauce			
Q74	Each peanut butter cookie was artfully decorated with royal icing			
	and sprinkled sugar onto it.			
Q75	The author's mother only made peanut butter cookies and not			
	chocolate chip ones			
Q76	True	Mother's hair was disheveled		
	True	Mother made hamburgers for the author in the end		
	True	The author treated her mother awfully that day and the		
	author's mother still cooked the author hamburger			
Q77	i)	i) The author and her mother had a shouting match in the		
	hallway.			
	ii)	The author's mother roared at the author		
Q78	remorseful			
-	relaxed			

Q79	The author was curious about the strange rumbling and chucking sound coming from the kitchen
	¥
	She felt that she had not treated her mother well.
Q80	Yes, The author's mother forgave the author. The author's mother
	gave the author a bear hug.

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