



NAN HUA PRIMARY SCHOOL
2020 END OF YEAR EXAMINATION
PRIMARY 4

ENGLISH LANGUAGE
PAPER 1

Name: _____ ()

Class: Primary 4 _____

| | |
|----------|-----------|
| Content | Total: 10 |
| Language | Total: 10 |
| Total | Total: 20 |

Duration: 50 minutes

Date: 12 Oct 2020

INSTRUCTIONS TO CANDIDATES

Do not flip the page until you are told to do so.

Answer the question.

Write a composition of at least 120 words about **making friends**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

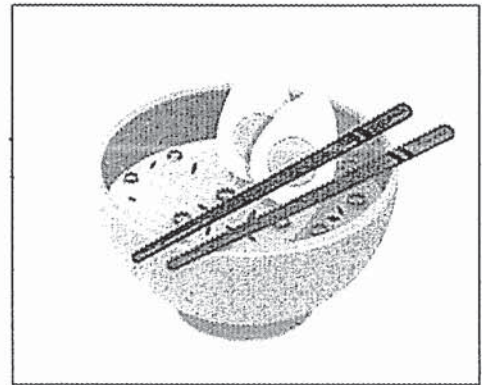
Consider the following points when you plan your composition:

- Who were the people involved in this act?
- How did this happen?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping words:

- feeling miserable
- warm and friendly
- struck up a conversation
- a generous treat
- a listening ear
- words of encouragement





NAN HUA PRIMARY SCHOOL
2020 SEMESTRAL ASSESSMENT 2
PRIMARY 4
ENGLISH LANGUAGE
PAPER 2

Name: _____ ()

Class: Pr. 4 _____

Date: 26 October 2020

| | |
|-------|------|
| TOTAL | / 50 |
|-------|------|

Parent's Signature & Date

— Total Time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

SECTION A: VOCABULARY (6 X 1 mark)

Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided below.

1. That popular restaurant was ordered to shut down after its kitchen was found to be _____ with rats.
(1) dirtied
(2) infested
(3) polluted
(4) contaminated ()

2. The talented violinist's performance was well received by the _____ who attended the concert at Esplanade Studio.
(1) viewers
(2) audience
(3) onlookers
(4) spectators ()

3. During the holidays, my sister and I tried out different _____ for making chocolate chip cookies.
(1) plans
(2) menus
(3) recipes
(4) strategies ()

4. With courage, the _____ fireman charged into the burning flat to rescue the little girl.
(1) fearless
(2) reckless
(3) hopeless
(4) thoughtless ()

5. My parents are _____ and believe in spending on what is necessary.
(1) thrifty
(2) stingy
(3) generous
(4) considerate ()

6. The rotten food _____ a bad smell as it had been left on the table for a week.
(1) gave in
(2) gave up
(3) gave off
(4) gave away ()

SECTION B: GRAMMAR (10 X 1 mark)

Choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided below.

7. Put the pie _____ the oven and bake for forty minutes.
- (1) at
 - (2) by
 - (3) on
 - (4) into
- ()
8. You _____ right to call the police when you noticed the man behaving suspiciously.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- ()
9. While walking to the library just now, Sara _____ surprised to see a wallet lying on the pavement.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- ()
10. Yesterday, Henry _____ his online assignment before going for his vacation.
- (1) complete
 - (2) completes
 - (3) completed
 - (4) was completing
- ()
11. "Father _____ to the news at the moment. Please call back later," said Elsie.
- (1) listens
 - (2) listened
 - (3) is listening
 - (4) has listened
- ()
12. As we _____ in the park, it began to drizzle.
- (1) cycle
 - (2) will cycle
 - (3) have cycled
 - (4) were cycling
- ()

13. _____ tourists sitting in that corner have the best view of the waterfall.
- (1) That
 - (2) This
 - (3) Those
 - (4) These
- ()
14. I did not go to school _____ I had a cold.
- (1) or
 - (2) as
 - (3) but
 - (4) yet
- ()
15. The movie received such bad reviews that _____ people did not want to watch it.
- (1) no
 - (2) little
 - (3) many
 - (4) much
- ()
16. Joshua fell ill as he had _____ rest while working on his project.
- (1) little
 - (2) some
 - (3) much
 - (4) a lot of
- ()

SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS) (4 X 1 mark)

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

| | | |
|----------|----------|-----------|
| (A) he | (B) his | (C) their |
| (D) them | (E) they | (F) we |

Dominic is glad that school is starting soon. He wonders how (17) _____ friends, Peter and Samuel, have been during the holidays. The three boys have known one another since (18) _____ were five. Dominic wants to see (19) _____ and play soccer together again.

Dominic decides that (20) _____ will give Peter and Samuel a call after lunch. The boys have a lot of catching up to do.

SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)

Read the following passage carefully. Underline the correct word from the words given in the brackets.

Have you tried doodling? A doodle (21) [is / are] a drawing made absent-mindedly. People usually (22) [doodle / doodles] when they are bored. One only (23) [need / needs] a pen or a pencil to start doodling. Doodles can include lines, shapes and patterns. Doodling (24) [promote / promotes] creativity and is an excellent way to relieve stress. Try doodling today!

SECTION E: EDITING (6 x 1) marks

Each of the underlined words contains either a grammatical error or a spelling error. Put the correct word in each of the boxes.

The octopus is an invertebrate, which means it does not have a backbone. These

(25)

sea creatures are famous as their rounded bodies, bulging eyes and eight long arms. There

(26)

are around 300 spicis of octopus in the world today. Octopuses live in oceans and are

(27)

found abundant in warm, tropical waters. Crabs, shrimps and lobsters are among their

(28)

faverite food although they are known to attack larger prey like sharks. Being highly

(29)

intelligent, these creatures learn to opens jars, imitate other octopuses and solve mazes.

(30)

They have special pigment cells in their skin which enable them to camophlage themselves

to blend in with the surroundings. When threatened, octopuses shoot an inky fluid into the

water to confuse the predator.

(Adapted from: www.nationalgeographic.com)

SECTION F: SYNTHESIS & TRANSFORMATION (2 X 1 mark)

For each of the items, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

31. Nathan left the party early. He was not feeling well.

_____ since

32. Jim does not know how to swim. Sally does not know how to swim.

Neither _____ nor _____

SECTION G: COMPREHENSION 1 (8 marks)

Read the passage carefully and answer the questions 33 to 40.

National Day Parade (NDP) funpacks were first given out in 1991. Initially, they were meant as "survival kits", providing spectators with food, water and the parade programme. These funpacks have since become collectibles, sought after for the assortment of goodies. Unusual items in past years included pocket radios, special collar pins and light-emitting bracelets.

5

As the number of items in the funpacks increased over the years, there was greater environmental awareness. People wondered if the many items were necessary and called for eco-friendly materials to be used. Recyclable materials were used to make the bags for the first time in 2008. Bamboo straws doubling as clappers were included in 2019.

10

2020's funpack, named the Singapore Together Pack, had twelve items instead of twenty-five items. A hand sanitiser, face masks and a thermometer were included in a foldable reusable grocery bag. Single-use water bottles and plastic clappers were excluded since many celebrated the event at home. Each bag featured winning artworks done by artists with disabilities and Primary 5 students who had taken part in a competition held during the circuit breaker period.

15

Although each local household was allocated a funpack, some people had opted out of receiving it. They hoped the money saved could be used to help the needy and reduce environmental waste.

20

Adapted from www.straitstimes.com

33. What was the purpose of the NDP funpacks when it was first given out in 1991? (1m)

34. Which word has the same meaning as 'variety'? Circle either (A) or (B). (1m)

These funpacks have since become collectibles, sought after for the assortment of goodies.

(A)

(B)

35. According to the passage, what was one environmental concern that people had about the funpacks over the years?

_____ (1m)

36. Bamboo straws were also used as clappers in 2019. (1m)

Circle the correct answer.

True / False

37. There were _____ items in the 2020 funpack. (1m)

- (1) twelve
- (2) twenty
- (3) twenty-five

()

38. Tick ✓ your chosen answer.

According to the passage, _____ was not part of the 2020 funpack. (1m)

a thermometer

a hand sanitiser

a single-use water bottle

39. Which word from paragraph 3 has the same meaning as “showcased”? (1m)

40. Name one group of people who designed the artworks on the bags for the 2020 funpacks.

_____ (1m)

SECTION H: COMPREHENSION 2 (10 marks)

Read the following passage carefully and answer questions 41 to 47.

I dreamt about those shoes, named 'Black high-tops'. I wanted them badly, but Grandma said, "We can't afford 'wants' – only 'needs'."

One day, while playing football, my shoe came apart. In class, Mr Albert found a pair of blue shoes in the lost and found box. "Take **them**, Jeremy," he said. Everyone laughed at me. Except Antonio. 5

Later, Grandma said, "Let's check out those shoes you wanted. I might have enough money." At the mall, Grandma checked the price of the shoes. She gasped and shook her head sadly.

Pulling Grandma to the secondhand shop, I said, "Perhaps a rich kid outgrew **his** and dumped them?" There, I spotted them. **BLACK HIGH-TOPS**. My heart pounded as I shoved my feet into them with much effort. Grandma felt for my toes at the end of the shoes. 10

"Jeremy, I can't spend good money on such shoes," Grandma said disapprovingly. I bought them anyway with my own money.

"They'll stretch," I reasoned. But after wearing them for a few days, nothing happened. I had to wear my blue shoes again. 15

The following week, I saw one of Antonio's shoes was taped up. His feet looked smaller than mine. After school, Antonio and I played basketball. I noticed a loose piece of tape on Antonio's shoe smacked on the concrete every time he jumped. While having lunch at my house, Antonio spied my black high-tops. "Why don't you wear them?" Antonio asked. I shrugged. I could feel him yearning for those shoes. —
20

That night, I thought about Antonio for a long time. Morning came. I grabbed the shoes and ran to Antonio's apartment before I changed my mind. I put them at his door, pressed the doorbell and ran. At school, Antonio was wearing his 'new' shoes. He winked at me. I smiled. 25

All answers must be based on the given text. Answer in complete sentences.

41. What kind of shoes did Jeremy want? (1m)

42. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. (2m)

| Word from the passage | What the word refers to |
|-----------------------|-------------------------|
| <i>he (line 4)</i> | <i>Mr Albert</i> |
| them (line 4) | |
| his (line 10) | |

43. In line 7, explain clearly why Grandma gasped and shook her head sadly after checking the price of the shoes? (2m)

44. Write 1, 2, 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Jeremy's shoe fell apart.

_____ Jeremy bought a pair of shoes.

_____ Jeremy's classmates laughed at him.

45. Based on the passage, state whether each statement is true or false. Then give your reason. (2x1m)

| Statement | True/False | Reason |
|---|------------|--------|
| (a) The shoes that Jeremy had tried on at the secondhand shop were too small. | | |
| (b) The black high-tops fitted Jeremy after he had worn them for a few days. | | |

46. Which word in line 17 – 22 has the same meaning as 'longing'? (1m)

47. Which of the following words best describe Jeremy's character in lines 23 – 26?
Put a \checkmark in the box beside each of your answers. (1m)
DO NOT TICK MORE THAN ONE BOX.

timid

decisive

selfish

courageous

End-of-Paper

NHPS 2020 P4 EYE EL Paper 2

ANSWER

| | | | | |
|--|--|-------------------|--|--------------|
| 1) 2 | 5) 1 | 7) 4 | 12) 4 | 17) B – his |
| 2) 2 | 6) 3 | 8) 4 | 13) 3 | 18) E – they |
| 3) 3 | | 9) 3 | 14) 2 | 19) D – them |
| 4) 1 | | 10) 3 | 15) 3 | 20) A – he |
| | | 11) 3 | 16) 1 | |
| 21) is | | 25) for | | |
| 22) doodle | | 26) species | | |
| 23) needs | | 27) abundantly | | |
| 24) promotes | | 28) favourite | | |
| | | 29) open | | |
| | | 30) camouflage | | |
| 31) | Nathan left the party early since he was not feeling well. | | | 1m |
| 32) | Neither Jim nor Sally knows how to swim. Neither Sally nor Jim knows how to swim. | | | 1m |
| 33. survival kits | | | | |
| 34. (B) assortment (1m) | | | | |
| 35. They wondered if many items were necessary | | | | |
| 36. True | | | | |
| 37. (1) twelve | | | | |
| 38. a single-use water bottle | | | | |
| 39. featured | | | | |
| 40. artists with disabilities | | | | |
| 41. black high-tops | | | | |
| 42. them (line 4) | blue shoes | | | |
| his (line 10) | the rich kid's shoes | | | |
| 43. The shoes were too expensive (1m) and she could not afford/ did not have enough money to buy them/ could not buy them/ did not want to spend so much money (1m). | | | | |
| 44. 1, 3, 2 | | | | |
| Statement | | True/False | Reason | |
| 45 (a) The shoes that Jeremy had tried on at the secondhand shop were too small. | | T | Jeremy had to <u>shove</u> his feet into the shoes <u>with much effort.</u> (1m) | |
| (b) The black high-tops fitted Jeremy after he had worn them for a few days. | | F | The black high-tops did not stretch (and Jeremy had to wear his blue shoes again.) 1m | |
| 46. yearning | | | | |
| 47. Timid / Decisive | | | | |

END