

# NAN HUA PRIMARY SCHOOL PRIMARY 2

## ENGLISH LANGUAGE 2019 Term 3 REVIEW PAPER

Name:	(	)	
Class: Primary 2			Total Marks:/40
Date:			, 10
			Parent's signature & date
Total Time: 1 hour			J 2 2. 24., 2
INSTRUCTIONS TO CANDIDATES			

- Write your name and register number in the space provided. 1.
- Do not turn over the page until you are told to do so. 2.
- Follow all instructions carefully. 3.
- Read and answer all questions carefully. 4.



# Section A: Vocabulary (5 $\times$ 1) marks

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1.		an wrote a long _ anted a pet.	to his parents to tell t	to his parents to tell them why				
		letter recipe poster invitation		(	)			
2.	The	guard found a	of keys at the carpark.					
	(1) (2) (3) (4)	team troop bunch swarm		(	)			
3	. Toda	ay is a	day. It is a perfect day for f	lying	a kite.			
	(2)	rainy windy frosty stormy		(	)			

4. Mrs Poh hung a on the gate to			dents not	· to
to e	enter the dangerous	s area.		
(1)	nail			
(2)	sign			
(3)	bolt			
(4)	handle		(	)
5. Pet	er played the role o	of a warlord, so he put on a		
		re he stepped onto the stage.		
(1)	hat			
(2)	sock			
(3)	gong			
(4)	cloak		(	)
Section (	3: <u>Grammar</u> (5 x 1	) marks		
Read eac	h sentence carefull	y. Choose the correct answer and	write 1, 2	2, 3 or
4 in the b	orackets provided.			
	s Koh was worried t rney	hat it would rain on the day of the it did not.	: learning	:
(1)	or			
(2)	SO			
(3)	but			
(4)	then		(	١
( )	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		(	,

	n and Mary ir recess.	the floor yesterday before going	for
(3)	sweep swept sweeps sweeping	(	)
	ow n?" asked his father.	time do you need to finish your homewo	rk,
(1) (2) (3) (4)	some many	(	)
	r father and I enjoy s mplex every Saturday	wimming go to the swimming	
(1)	He		
(2)			
(3) (4)		(	)
	E do my homework id Vera.	so that I do not make mist	akes,'
(1)	) quickly		
(2	·	•	
(3	·	1	1
(4	) carefully		)

# Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

## Passage 1

he	they	us	we	our		
My brother and I love our pet hamsters very much. Every day,						
(11)	will t	take turns to f	eed the hamste	ers with dried		
seeds and wate	er. We also enjo	y watching (12)		hamsters run		
around in their	° cage.					
Our fat	her showed	us how to	clean the	cage. First,		
(13)	(13) cleaned the cage using some soap and water. After					
that, we helped him to dry the cage with a piece of cloth. My parents were						
very proud of (14) and we beamed with pride when they						
praised us. We were proud of ourselves tool						

Read the passage carefully. Circle the correct answer in the brackets. Passage 2

Aunty Jane lives in the flat next to ours. She is a kind and helpful neighbour. She always (15) ( help , helps ) to water our plants when we travel. During Chinese New Year, she invites us over for a meal. We love all the (16) ( dish , dishes ) that she cooks as they are delicious.

During Deepavali, my mother and I also

(17) ( prepare , prepares ) a pot of chicken curry for Aunty Jane and her family. They come over to our place and (18) ( has , have ) a good time celebrating with us. I love my neighbour!

# Section D: Vocabulary Cloze $(5 \times 1)$ marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

terrible	drill	rain	skateboard	
tasty	butterflies	paint	branch	

Tom was	s playing in the big field outsi	de his house. He watched in
amazement as tl	ne bees and (19)	drank nectar from
the flowers. He	noticed the birds chirping lou	udly on a tree
(20)	•	
Sudden	ly, dark clouds gathered in th	ne sky. It was going to
(21)	soon. Tom hurriedly	jumped onto his
(22)	and rode off.	
He was	hungry. He headed home imm	nediately for a
(23)	meal that his mother	had prepared for him. He
knew he would n	ot be disappointed.	

<u>Section E: Editing for Grammar and Punctuation</u>  $(7 \times 1)$  marks Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Many years ago, there lived an emperor who loved buying new clothes.

Two tricksters heard about the (24) ( emperor / emperor's ) bad habit. They decided to pretend that they (25) ( was / were ) great tailors who could make the finest cloth anyone could imagine.

The emperor soon heard about them and immediately invited them

(26) ( at / to ) his huge palace. They (27) ( tell / told ) him that

they would make him a special, invisible robe which could only be seen by

smart people.

A few days later, the tricksters brought the special robe to the emperor. (28) Oh no! I can't see it. What should I do (29) " the emperor wondered. He pretended that he could see the robe

(30) ( and / but ) paid the tricksters. As you can guess, he never once wore that robe!

Adapted from 'The Emperor's New Clothes' by Hans Christian Andersen

#### Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

The very first pizza made was just with tomatoes and cheese. Pizza became popular as it was a simple but delicious dish that everyone could afford. It was also a quick and easy meal to prepare. Today, it can even be delivered right to your doorstep! Some restaurants also allow customers to create their own pizzas by choosing from a variety of toppings and sauces.

The first pizza restaurant was opened in Italy in 1738 and eventually travelled to America. Many varieties of pizza were created because people from different countries were living in America. They used ingredients that reminded them of the food they had back in their home countries. The local Americans also created their own version of pizza, naming it Chicago pizza.

However, the most famous pizza was named after an Italian queen. It was made using tomatoes, cheese and basil to represent the colours of the Italian flag!

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In Singapore, pizzas with local flavours such as chilli crab and		
satay have been created to suit the taste buds of our people. As people		
continue to get creative with pizzas, we will have even more flavours in		
time to come.		
Adapted from 'The True Story of Pizza' by Alto Hartley		

		Adapted from 'The True Story of Pizza' by Alto Hartle	y
31.		ose the best option and write its number in the bracket vided. (2m)	
	Why	was pizza popular when it was first created in Italy?	
	(1)	The Italian queen liked pizza.	
	(2)	There was a variety of toppings.	
	(3)	It was in the colours of the Italian flag.	
	(4)	Everyone could afford this delicious dish. (	)
32.	. Cho	ose the best option and put a tick ( $\checkmark$ ) in the box provided. (1m)	)
	The	first pizza ever created was made with	
		satay	
		chilli crab	
		tomatoes and cheese	
٠		tomatoes, cheese and basil	

33. Based on the passage, state whether each statement in the table is true or false. (2  $\times$  1m)

	Statement	True / False
(a)	The Chicago pizza was created by Italians living in America.	
(b)	The first pizza restaurant was opened in Italy.	

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The first pizza was created in Italy.

Pizza can be delivered to your house.

\_\_\_\_\_ Pizza was introduced to America.

	entences. (2 x 2 marks)						
35.	How do some customers create their own pizzas in restaurants?						
36.	Why were pizza flavours like chilli crab and satay created?						

~ End of Paper ~



# NAN HUA PRIMARY SCHOOL 2019

# PRIMARY 2

## ENGLISH LANGUAGE TERM 4 REVIEW

Na	me:	(	)				
Cla	uss: Primary 2 ( )						
Da	te:						
Tot	al Time: 1 hour		Parent's sign	nature & date			
<u>INS</u>	STRUCTIONS TO CANDIDATES						
1.	Write your name and register r	number in	i the space pr	ovided.			
2.	Do not turn over the page until	Do not turn over the page until you are told to do so.					
3.	Follow all instructions carefully	<b>′</b> .					

4. Read and answer all questions carefully.

# Section A: Vocabulary (5 $\times$ 1) marks

Read each sentence carefully. Choose the most suitable answer and write 1, 2, 3 or 4 in the brackets provided.

1.	Mother uses a to check if I have a fever.							
	(1)	drill						
	(2)	pulley						
	(3)	wrench						
	(4)	thermometer.	(	)				
2.	Jess	s ran as fast as she could when a	of bees ch	nased				
	afte	er her.						
	(1)	herd						
	(2)	pack						
	(3)	troop						
	(4)	swarm	(	)				
3.	Fart	mer Brown was sad to find many	munching o	on the				
	leaves of his crops.							
	(1)	flies						
	(2)	spiders						
	(3)	butterflies						
	(4)	caterpillars	(	)				

4.	A fe	emale rhinoceros uses her sharp		to protec	t her
		ies from predators.			
	(1)	tail			
	(2)	legs			
	(3)	horn			
	(4)	tongue		(	)
5.	"Let	's use the overhead	_ to cross the	z road safe	ely,"
		er suggested.			••
	(1)	lane			
	(2)	link			
	(3)	bridge			
	(4)	tunnel		ſ	,

# Section B: Grammar $(5 \times 1)$ marks

Read each sentence carefully. Choose the correct answer and write 1, 2, 3 or 4 in the brackets provided.

6.	Paul	was taking a shower	the doorbell rang.					
	(1)	or						
	(2)	S0						
	(3)	when						
	(4)	because	(	)				
7.	"I jı	ust need	_sheets of paper. Don't give me so					
	man	y," said Mandy.						
	(1)	a lot						
	(2)	a few						
	(3)	much						
	(4)	little	(	)				
8.	The	toy car belongs to my b	orother and me. It is	_				
	toy	toy car.						
	(1)	us						
	(2)	our						
	(3)	they						
	(4)	their	(	)				

9.	"Can	you see	flowers over there? They are s				
	colo	urful!" exclaimed Vera.					
	(1)	this					
	(2)	that					
	(3)	these					
	(4)	those		(	)		
10.	The	old lady	vegetables at the ma	rket eve	zry		
	mori	ning.					
	(1)	sell					
	(2)	sells					
	(3)	sold					
	(4)	selling		(	)		

# Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

# Passage 1

<u></u>									
into		to		over		on		at	
	It v	vas	recess.	The	e stude	nts	made	their	way
(11)	***************************************			the	canteen.	Tom	joined	the	queue
(12) _			the	noodl	estall and	bough <sup>.</sup>	t a bowl o	f nood	les. He
placed	it <b>(13)</b>			<del></del>	a table an	d start	ted eating	g.	
	David, his classmate, joined him. They talked as they ate their								
food.	Soon,	the	bell rang	g. Th	ney quickl	y put	their (	empty	bowls
(14)			th	ne tro	ay return	bucket	s and wa	alked b	ack to
class.									

Read the passage carefully. Circle the correct answer in the brackets.

#### Passage 2

During the September holidays, Elaine and her family went to Fantastic Amusement Park. Elaine was excited as it was (15) ( his , her ) first trip. They went there by car. When they arrived at their destination, Elaine and her brother clapped (16) ( them , their ) hands happily.

"Yeah! (17) ( I , She ) can't wait to explore the place!"
exclaimed Elaine. Their father bought three entrance tickets.

(18) ( They , Their ) took a family photo before going in. They spent a wonderful time at the park that day.

# Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in each blank with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

make-up	stage	stammered	curtains	
bellowed	hall	beautifully	gracefully	

Our class put up a show for Teachers' Day last year. Sulin was the
narrator and Devi, Aniq and John played the main roles. The class prepared
the costumes and 19) We also practised singing
on (20)
On the day of the performance, the audience clapped loudly as
the (21) were drawn apart. The characters
stepped out and performed bravely. Sulin was nervous at first. She
(22) a little when she spoke but soon, she was fine.
At the end of the performance, all the performers sang a song
(23) The show was a success and we were so proud
of ourselves!

# Section E: Editing for Grammar and Punctuation $(7 \times 1)$ marks

Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

One day, Roo and Tigger (24) ( was / were ) taking a walk through Hundred Acre Wood. They stopped under (25) ( a / an ) huge pine tree and looked up.

"Can you climb trees better than Pooh (26) "Roo asked Tigger.

Tigger smiled and nodded confidently.

(27) Of course! Climbing trees is what I do best," he replied.

With that, Tigger began climbing the tree (28) ( quick / quickly ). Roo watched him in amazement.

As Tigger went higher and higher up the tree, Roo started to

(29) ( get / got ) worried. All of a sudden, some of the tree

(30) (branch / branches ) snapped and Tigger came tumbling down the tree!

Adapted from Tiggers Don't Climb Trees

# Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

Many years ago, there was a kind and wise prince named Prince Mai. The king loved him very much and wanted to crown him as the new king. That made his brothers very jealous of Prince Mai. They did horrible things and blamed them all on him. The king had no choice but to force him to leave the kingdom.

Prince Mai and his wife, Princess Ko Ba, lived on an island far from the kingdom. They were no longer rich but they lived peacefully and happily.

One day, Prince Mai was walking along the island's beach when he noticed some black seeds among the sand. He took them home and scattered them in his garden.

A few months later, some plants started to grow and bear enormous green fruits. When the prince and princess cut open one of the fruits, they tasted soft, red flesh that melted in their mouths! This fruit is what we now call the watermelon. They grew more watermelons, sold them all over the world and became even richer than before. It was indeed a blessing in disguise.

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31.	Choos (2m)	e the best option and write its number in the bracket provided.
	Why	was Prince Mai living on an island?
	(1)	He did not want to be rich.
	(2)	He wanted to grow watermelons.
	(3)	He did not want to be the new king.
	(4)	He was forced to leave the kingdom. ( )
32.		se the best option and put a tick ( $\checkmark$ ) in the box provided. (1m) flesh of the fruit was
		soft
		green melted enormous

33. Based on the passage, state whether each statement in the table is true or false. (2  $\times$  1m)

	Statement	True / False
(a)	The king believed that Prince Mai had done some horrible things.	
(b)	Prince Mai and Princess Ko Ba were happy living on the island.	

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred. (1m)

\_\_\_\_\_The plants bore enormous green fruit.

\_\_\_\_\_ The prince scattered the seeds in his garden.

\_\_\_\_\_The prince noticed some black seeds among the sand.

	ite your answer in the space provided. All answers must be in <u>complete</u> <u>tences.</u> (2 × 2 marks)
35.	Who was going to be made the next king?
36.	Why did the prince and princess grow more watermelons?

~ End of Paper ~



#### ANSWER KEY

YEAR : 2019

LEVEL

: PRIMARY 2

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT: ENGLISH

**TERM** 

: REVIEW PAPER TERM 3

Q1	1.	1 (02)	) 3	QS	/20	Q4	2	Q5	4
Q6	3/1	<sup>4</sup> Q7	2	Q8	4	Q9	3	Q10	4

Q13 he

Q14 us

Q15 helps

Q16 dishes

**1017** prepare

Q18 have

Q19 butterflies

Q20 branch

Q21 rain

Q22 skateboard

Q23 tasty

Q24 emperor's

Q25 were

Q26 to

Q27 told

Q28 "

Q29 ?

- Q30 and Q31 4 Q32 tom
- Q32 tomatoes and cheese
- Q33 (a)False
- (b)True

Q34 1, 3, 2

Q35 Some restaurants allow customers to create their own pizzas by choosing from a variety of toppings and sauces.

Q36 They were created to suit the taste buds of the people in Singapore.

## Term 4 REVIEW

	<u></u>	····								
	Q1	4	Q2	4	Q3	4	Q4 ()3	Q5	3	
_	Q6	3	Q7	2	Q8	2	Q9 ( )4	Q10	2	

Q11 to

Q12 at

013 on

Q14 into

Q15 her

Q16 their

Q17 I

Q18 They

Q19 make-up

Q20 stage

Q21 curtains

Q22 stammmered

Q23 beautifully

Q24 were

Q25 a

Q26 ?

Q27 "

Q28 quickly

Q29 get

Q30 branches

Q31 4

Q32 soft

Q33 (a)False

(b)True

Ø34 3, 2, 1

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Q35 Prince Mai was going to be made the next king,

Q36 They wanted to sell watermelon and they would be rich.

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