

### ROSYTH SCHOOL END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	The second secon	
Class: Pr		25
Register No		<b>E</b>
Date: 21 October 2024	Parent's Signature:	
Total Time for Booklets A and B: 1 h 5	0 min	

### **BOOKLET A**

### **INSTRUCTIONS TO STUDENTS:**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of  $\underline{11}$  pages altogether (including this cover page and 1 blank page).

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1	By th	e end of next month, my sister	a teacher in my school.
	(1) (2) (3) (4)	becomes is becoming has become will have become	
	( ' )	Will Have become	
2	The up.	children in the garde	en before their parents arrived to pick them
	(1) (2) (3) (4)	play had played have played have been playing	
3	The	villagers saw the building	violently when the earthquake struck.
	(1) (2) (3)	shake shook shakes	
	(4)	shaken	
4		of the children except Albert t week.	taking part in the art competition
	(1) (2) (3) (4)	were was are is	
	(4)		•
5	Kat	e barely visits her grandmother	nowadays,?
	(1) (2) (3)	did she does she didn't she	

6	Because the team put in effort, the project was not completed satisfactorily.
	<ul><li>(1) few</li><li>(2) little</li><li>(3) much</li><li>(4) many</li></ul>
7	The student the teacher spoke to earlier had forgotten to do his homework.
	<ul><li>(1) who</li><li>(2) which</li><li>(3) whom</li><li>(4) whose</li></ul>
8	The new movie to be released next week is based a popular novel.
	(1) in (2) at (3) by (4) on
9	Joyce and Grace enjoyed working together on assignmentshaving different opinions.
	<ul><li>(1) until</li><li>(2) after</li><li>(3) since</li><li>(4) despite</li></ul>
10	John was caught by the discipline master for cheating and to the principal's office.
	<ul><li>(1) sent</li><li>(2) send</li><li>(3) sends</li><li>(4) sending</li></ul>

	er. Ma	uestion from 11 to 15, four options are given. One of them is the correct ke your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer (5 marks)
11		slipping on the stage; Jake's face was filled with when the ence laughed loudly.
	(1) (2) (3) (4)	relief humility confusion embarrassment
12		was, revising tirelessly to prepare for her upcoming ination.
	(1) (2) (3) (4)	as bitter as gall as bold as brass as blind as a bat as busy as a bee
13		athlete was because he broke the rule when he accidentally ed out of his running lane.
	(1) (2) (3) (4)	disqualified eliminated withdrawn rejected
14		was unhappy at first but after hearing the good news, she a nile on her face.
	(3)	put up put on put off put out
15		one in the group was contributing any ideas, Julie decided to ussion by asking for everyone's opinion on the topic.
	(2) (3)	share initiate present organise

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Joe was taking part in a wushu competition. He had spent months preparing for his event and was excited to <a href="mailto:showcase">showcase</a> his skills in front of the spectators. In (16) the middle of his first match, Joe's opponent used a new move that caught him off guard. Joe had to quickly <a href="mailto:change">change</a> his strategy to counter the unexpected (17) attack.

Joe's coach had always emphasised the importance of staying <u>calm</u> under (18)

pressure. Remembering this advice helped Joe to <u>get past</u> his nervousness. It (19)

boosted Joe's confidence and he executed each move with <u>precision</u>, delivering (20)

every strike at the right speed.

When the results were announced, Joe was thrilled to hear that he had won. He held back his tears as he lifted the trophy with pride and joy. He knew that all his hard work had paid off.

- **16** (1) display
  - (2) develop
  - (3) disclose
  - (4) describe
- 17 (1) rectify
  - (2) modify
  - (3) correct
  - (4) convert
- **18** (1) quiet
  - (2) serene
  - (3) relaxed
  - (4) composed

- 19 (1) overlook
  - (2) overtake
  - (3) overcome
  - (4) overwhelm
- **20** (1) detail
  - (2) attention
  - (3) accuracy
  - (4) concentration

Visual Text Comprehension (5 marks)

Study the texts and then answer questions 21 to 25.

#### Text 1

The text below shows a poster for a nature trail.

### MIDORI ISLAND'S

# Whispering Pines



A beautiful forest in the midst of an island getaway
On both sides where the pine trees sway
With every step, a story unfolds
Secrets untold, in the emerald folds

Visit this newly-opened and enchanting nature trail!

Admission fee: \$10

Animals, such as foxes, deer, raccoons and monkeys, have been spotted in the forest! Look out for them!

Hire our local trail guides who have explored the forest countless times and are familiar with the area!

Contact www.thehikingexperts.com today!

<u>Text 2</u>
The extract below is taken from a hiking community's website.

With its scenic landscapes and magical surroundings, the newly-opened Whispering Pines nature trail looks set to become a popular destination for hikers. The trail goes through a dense forest which stretches for nearly 30 kilometres. By taking a walk along the nature trail, hikers get to enjoy the beautiful views of the towering trees. Hikers might also spot wildlife such as boars and hedgehogs.

Nonetheless, this relatively unknown area has several potential safety hazards especially to hikers not familiar with the terrain. Poisonous insects and plants may exist within the difficult terrain comprising steep hills and rocky paths. When rain falls, hikers have to be careful and watch out for slippery grounds. Furthermore, its remote location will pose a challenge for hikers in an emergency. They may not be able to use their phones for navigation and communication in certain parts of the forest as the signal is not strong enough. Therefore, hikers should always be prepared with a map and compass for navigation instead of solely relying on their mobile phones.

It is the kind of experiences hikers will not get from the common walking trails. Sometimes, one has to venture out from the comfort zone to find something truly special. This trail is clearly not for those who are faint-hearted. As hikers embark on this adventure, it is necessary for them to stay on the clearly marked paths and venture into the trail with caution by travelling in groups.

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

- According to the poster in Text 1, which of the following is **not** true of Whispering Pines?
  - (1) Visitors must pay to enter the trail.
  - (2) The trail is located on Midori Island.
  - (3) The trail was recently open to visitors.
  - (4) Only four types of animals have been spotted.
- "On both sides where the pine trees sway." Why did the writer use this line in Text 1?
  - (1) to advise readers that the trail will be breezy
  - (2) to spark interest in pine trees among readers
  - (3) to create an image of the trail in the reader's mind
  - (4) to warn readers they must travel far to get to the trail
- "With every step, a story unfolds". In Text 1, the picture supports this by giving the impression that the trail \_\_\_\_\_.
  - (1) is difficult for visitors to walk along
  - (2) has many animals roaming around
  - (3) shows where the animals are hiding
  - (4) leads visitors to discover the unknown
- 24 Based on the extract in Text 2, which word best describes a hiker's experience at Whispering Pines nature trail?
  - (1) eerie
  - (2) challenging
  - (3) mysterious
  - (4) inspirational
- 25 Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says that \_\_\_\_\_.
  - (1) the relatively unknown area has several potential hazards
  - (2) the nature trail will become a popular hiking destination
  - (3) hikers should use a map and compass for navigation
  - (4) it is necessary for all hikers to travel in groups

(Go on to Booklet B)

Please note that the passage for Comprehension questions 66 to 75 is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Joe loved hiking and the hike that year was going to be a unique experience. Not only were his friends joining him for the hike but he also brought along his dog, Bobby. His parents got the dog for him on his fifth birthday and since then, they have been constant companions.

When all the boys arrived at their school, their teacher, Mr. Maxwell, told them to board the bus. The boys sang merrily as they boarded and headed to their destination - an underground cave. Before they knew lt, Mr. Maxwell exclaimed, "We're here!"

At the start of the hike, Joe and his friends were captivated by the beauty and serenity of nature. The trees around them were filled with vibrant and green leaves. They were happy to be there, as their legs quickened with each step. Meanwhile, Bobby wagged its tail and ran in between the trees excitedly. It went up one slope and down another. Joe did not have to call it back, since Bobby would always return to him.

Soon. Mr Maxwell called everyone forward and gave an instruction, "This narrow trail is quite perilous, so please stay on the path and hold onto your belongings securely." Mr. Maxwell insisted that it must be taken seriously.

Joe held Bobby's collar tightly and walked with extreme care. After an hour, they reached their destination – the entrance of the cave. It looked like a black smudge at the end of the trail and this scared him.

After keeping a watchful eye on the boys for the entire journey, Mr. Maxwell was engulfed by fatigue. He told the boys, "Now, let's take a break."

The children's faces brightened up upon hearing Mr. Maxwell's words. They could finally get their well-deserved break. Joe immediately wanted to find a spot to rest. However, as he turned around, Bobby's leash accidentally slipped out of his sweaty hand. The little dog scampered a few steps away from him and tumbled down into a hole near the entrance of the cave.

Joe immediately shouted, "Help, Mr. Maxwell!" Anxiety washed over him as he thought of his beloved dog. Would Bobby survive? Lying flat on his belly, he looked down into the hole. Barely able to see what was below at first, Joe's vision quickly adjusted to the darkness.

Joe stretched his arm and reached down, trying to grab Bobby's paws. Unfortunately, he could not catch **them** and instead, he too slid into the hole. Joe looked around, but by that time, he could not find Bobby. He could only hear its barking and the sound of his heart pounding furiously against his ribcage.

"I have to get my dog," he thought. Joe always had a fear of the dark but he knew he had to save Bobby. Plucking up his courage, Joe moved forward while watching his steps. He had to be cautious as there could be more tunnels or even holes to fall into. Fortunately, he found Bobby whimpering in a corner after some time and the two of them gingerly found their way back. Mr. Maxwell and the boys pulled both of them out to safety. His teacher was frantically asking, "Are you all right?"

"Yes!" Joe assured Mr. Maxwell that he was fine as he did not want him to be overly worried.

Mr. Maxwell gave Joe a big wink. "I'm so proud of you," be said. "You were very brave." Joe felt like a hero, having conquered his fear of the dark. It was **a triumphant moment**. The rest of the trip went smoothly. Joe enjoyed the hike despite the ordeal.

Adapted from https://www.bedtime.com/pugsley/

10

15

20

40



### **ROSYTH SCHOOL END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE PAPER 2 PRIMARY 5**

Name:			
Class:	× *		
Registe	er No		
Date:	21 October 2024	Parent's Signature:	
Total T	ime for Booklets A and B :	1 h 50 min	

### **BOOKLET B**

### **INSTRUCTIONS TO STUDENTS:**

- Do not turn over this page until you are told to do so.
   Follow all the instructions carefully.
- 3. Answer all questions.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	25	
Booklet B	65	
Total	90	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	26 – 45 61 – 65	
Comprehension Cloze	46 – 60	
Comprehension Open-ended	66 – 75	

This booklet consists of 8 printed pages (including cover page).

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH	WORD CA	N BE L	JSED ONL	Y ONG	E.				
(A) (B) (C)	a although an	(D) (E) (F)	and at away	(G) (H) (J)	could from into	(K) (L) (M)	mine on since	(N) (P) (Q)	this would yours
	Some year	s ago,	I decided t	o build	a shed ne	ext to my	y house. C	)ne day	, while I was
									garoo with its
long r	muscular leg	s firml	y planted o	on the	ground. I	t was s	tanding u	p to its	full height a
short	distance	(27)	me. )	With b	oattle scar	s on its	s head, its	ears	were tattered
and to	orn(28	3)	_animal m	ust hav	ve been a	warrior	in the gra	ssland	, I thought. It
watch	ned intently a	s I con	tinued to w	ork	(29)	my s	shed. Mom	ients la	ter, it hopped
off.					(==)				
	(30)	h	e became	a regu	lar visitor	after th	at, we bo	th kept	our distance
from		I decid	ed to nam	e it Big	Foot. Or	n a cold	l windy nig	ght, I lo	oked through
the g	lass window	from r	ny sofa an	d saw I	Big Foot ly	ing con	nfortably a	t the p	orch doormat.
It wa	as keeping i	tself w	arm. I ope	ened th	ne door _	(31	he	glare	d at me. "My
	mat can be _								
	From the	n on, v	we develop	oed	(33)	spe	cial friends	ship. It	did not move
	(34)								(35)
not	harm him ar	nd in re	eturn, he o	did not	damage r	my prop	oerty. I an	n so gl	ad to become
frier	ds with Big I	Foot.							

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)
(36)
Amy Siewe is a skilled python hunter in Florida. Her <u>fascinasion</u> for snakes
grew when her father took her to a jungle to show her the wonders of nature. During
that trip, the snakes captured her attention and it soon turned into a passion. When
(37) she grew up, she contacted a <u>proffesionel</u> python hunter, Donna Kalil. They went on a
hunt where they caught a beautiful python.
After that, Amy decided to pursue her passion to be a Burmese Python hunter.
Burmese Pythons are among the largest snake species in the world. Her family found
(38) (39) (39) it <u>unbeleiveble</u> for her to make such a decision. <u>In</u> th <b>e</b> years, she had captured more
(40)
than 500 Burmese Pythons. Among these are a massive one with a length of about 5
(41) (42) metres long, <u>weight</u> 50kg. It was truly an <u>achieve</u> for her.
Besides catching snakes, Amy worked as a volunteer at zoos where she helped
(43) Gesides catching shakes, Airry worked as a volunteer at 2005 where she helped
visitors aprieciate and understand exotic snakes better. She also travelled wide to
various places to study the different species of snakes.
Recently, Amy has started organising guided tours to take people out on python
(45) hunts. She believes that it will be an exciting and unique <u>oppotuniti</u> for people to learn
more about pythons. All the proceeds from the tours are donated to charitable
organisations to help fund wildlife conservation.
Adapted from Python Huntress https://pythonhuntress.com/about/

The smartphone has changed the way we live. In the past, people used different
devices to perform different tasks. For example, one device might be used
making calls and another for taking pictures. However, these can now
(46) be fulfilled by using a smartphone.
In the 1990s, mobile phones became increasingly as many as many
people found it convenient to them to make calls and send texts. By  (48)
the end of the 1990s, more functions were to mobile phones. Mobile to mobile phones. Using
phone companies came out the first phones which had cameras.
this function, consumers could take and send them to their mends.
Storing andto music on the phones was a sussessial men every
Meanwhile, other business tools such email applications which(53)
allowed users to send and receive emails on the go were added to the mobile phone. This
made it easier for business workers needed access to information (54)
quickly.
In 2007, a mobile phone company launched smartphones which allowed anyone
with the skills to come up with their own applications. Smartphones became mobile devices
that traditional functions with many other applications. Users could
(55) access a wide of applications, from games to maps to heart monitors.
(56) Over the years, with higher demand for smartphones, their sales had also
. Quickly, smartphones were everywhere, including at the world's highest
(57) mountain. In 2013, a British explorer, Daniel Hughes, used his smartphone to
live video footages and sound from the summit of Mount Everest to a
broadcasting studio. He was also to answer questions live from the news
broadcaster. This eventhow far mobile phones had advanced.
(69)  Mobile phones have definitely transformed how we use and share information abou
ourselves and everything around us.
Adapted from https://www.sciencemuseum.org.uk

For each of the questions 61 to 65, rewrite the given sentence(s), using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61.	Anna and her sisters are decorating the house for a birthday party.
	together with
62.	Both Judy and Joe do not like to eat vegetables.
	Neither
63.	Jean told her father, "I went to the museum with my friends last week."
	Jean told her father
64.	David was unable to complete his homework. His mother scolded him.
	Due to
65.	The boys bought a bunch of bananas from the grocery store.
	A bunch of

					[1m]
Wh	ere Bobby ran dı	uring the h	like to show it	s enthusiasm	
		•		1	[2m
a)	<u> </u>		b)		
Fill in the fo	llowing table by i	dentifyina	the word from	ı lines 12-17 v	vhich is
	e given word.	30,1,1.lig	and word non	11100 12 17 1	[1m
risky					
	vord that best des ines 25 to 27. DC				
Maxwell in I		NOT CIR	RCLE MORE		

70.	Look at the table below. What do the words in the left column refer to in t	the
	passage? Write your answers in the column on the right.	[3m]

Word from the passage	What the word refers to	
it (line 14)		
them (line 29)		
a triumphant moment (line 41)		

71. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

Statement	True/False	Reason
The boys were in high spirits on the way to their destination.		
b. Joe found Bobby immediately when he slid into the hole.		

Mr. Maxwell was tired	Reason for Mr. Maxwell's feeling
Three-word phrase that shows that the children felt happy	Reason for the children's feeling
From lines 25-37, write 1, 2 and 3 in the which the events occurred in the story.	blanks below to indicate the order in [1m]
Joe lay on the ground to try	to reach for Bobby.
Joe shouted for help.	
Joe walked cautiously in the	e dark to search for Bobby.
Explain clearly why Joe assured Mr. Max	well in line 38? [2m]
How would you describe Mr. Maxwell in tevidence from the passage.	the story? Support your answer with [2m]

End of Booklet B



SCHOOL: ROSYTH SCHOOL DER COM

SUBJECT : TERM :

ENGLISH 2024 SA2 Lor more papers

**CONTACT:** 

D.	Q	Α	Fa	Р					
Q31	Q32	Q33	Q34	Q35					
4	3	4	2	1	J.	Н	N	L	В
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	1	2 /	2	1	2	4	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	1	3	2	2	3	4	4	1
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

Q36	Fascination	Q44	Widely	Q52	Listening
Q37	Professional 07	Q45	Opportunity 00	Q53	As
Q38	Unbelievable	Q46	For	Q54	Who
Q39	Over/Throughout	Q47	Popular	Q55	Combined
Q40	Was	Q48	Use	Q56	Variety
Q41	Weighing	Q49	Added	Q57	Increased
Q42	Achievement	Q50	With	Q58	Send / transmit
Q43	Appreciate	Q51	Pictures	Q59	Able

Q60	Showed
Q61	Anna, together with her sisters, is decorating the house for a birthday party.
Q62	Neither Judy nor Joe likes to eat vegetables.
Q63	Jean told her father that she had gone to the museum with her friends the
QOS	previous week.
Q64	Due to his inability to complete his homework, David's mother scolded him.
Q65	A bunch of bananas was bought by the boys from the grocery store.
Q66	Constant companions. Over 10 0000000



Q67a	Bobby ran in between the trees.
Q67b	Bobby went up one slope and down the other.
Q68	Perilous
Q69a	Worried
Q69b	Joe was worried that Bobby would not survive.
Q70	It (line 14): Mr. Maxwell's instruction.  Them (line 29): Bobby's paws.  A triumphant moment (line 41): Joe overcame his fear of the dark and he felt like a hero.
Q71a	True. The boys sang merrily as they boarded the bus and headed to their destination.
Q71b	False. Joe looked around but he could not find Bobby. He only found Bobby after moving forward.
Q72	3 word phrase (Mr. Maxwell): engulfed by fatigue Reason: He kept a watchful eye on the boys the entire journey.  3 word phrase (children): faces brightened up Reason: They got their well-deserved break.
Q73	2, 1, 3
Q74	It was because Mr. Maxwell was frantically asking and Joe was fine and he did not want Mr. Maxwell to be overly worried.
Q75	Mr. Maxwell is responsible. He looked after the children and kept a watchful eye on them. When Joe and Bobby fell down the hole, he took responsibility and helped them, asking if they were fine.



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