

RED SWASTIKA SCHOOL 2024 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 1 SITUATIONAL/CONTINUOUS WRITING PRIMARY 5

Name :()
Class : Primary 5 /
Date : 9 October 2024
Duration of Paper: 1 h 10 min
Note:
1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each question.
3. In this booklet, you should have the following:

- 3. In this booklet, you should have the followin
- a. Page 1 to Page 3
- b. Questions 1 and 2

QUESTION	OBTAINED	POSSIBLE
SITUATIONAL WRITING		14
CONTINUOUS WRITING		36
TOTAL		50

Parent's Signature	*	
--------------------	---	--

Part 1: Situational Writing (14 marks)

1 The picture below shows Betty's father showing Betty a message he had received from her music school. Study the picture carefully.

Viva Music School

10th Anniversary Celebration

Date

7 December 2024

Time

10 a.m. to 3 p.m.

Venue

Oaks Recreation Club

All current students are cordially invited to attend!





PROGRAMME





Time	Activity
10 a.m.	Form groups of four and play team games
12 p.m.	Make your own burger for lunch
1 p.m.	Create a class poster with your classmates

To register, log in to your student account online to accept the invitation by 24 November 2024.

Look at this message, Betty! Your music school is holding an event. Since only current students are invited, you could go with someone from your guitar class. Do you have anyone in mind?

Why don't you just ask her? She might say yes. But before she registers, she must make sure that the event does not clash with any guitar rehearsals. Yes, I do. I wanted to ask Karen, but she has been rehearsing for an upcoming performance.



Thanks, Dad! I'll do that right away.

Your Task

Imagine you are Betty.

Write an email to Karen to invite her to take part in the event with you.

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and time of the event
- why you have decided to invite her for the event
- two group activities she will get to do at the event
- · how she can register for the event
- how she can make sure that the event does not clash with a rehearsal

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (36 marks)

Write a composition of <u>at least 150 words</u> about an achievement.

The pictures are provided to help you think about this topic.

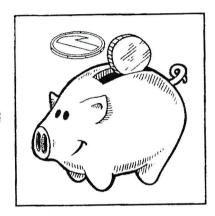
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- · What was the achievement?
- Why was it an achievement?

You may use the points in any order and include other relevant points as well.









RED SWASTIKA SCHOOL 2024 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 3 LISTENING COMPREHENSION PRIMARY 5

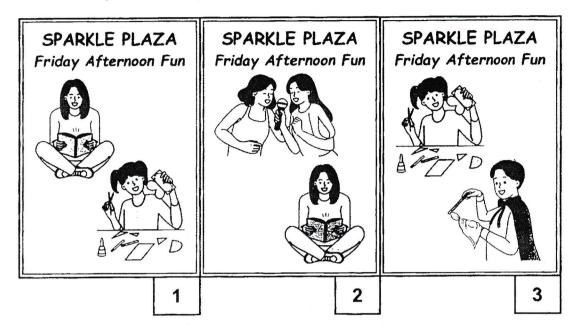
Name(
Class : Primary 5 /
Date : 11 October 2024
Duration of Paper: 40 min
Note:
1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of the question.

QUESTION	OBTAINED	POSSIBLE
Q1 – Q20		20

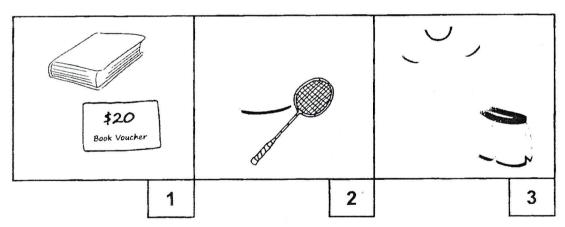
Parent's	Signature		
----------	-----------	--	--

SHADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET. TEXT 1

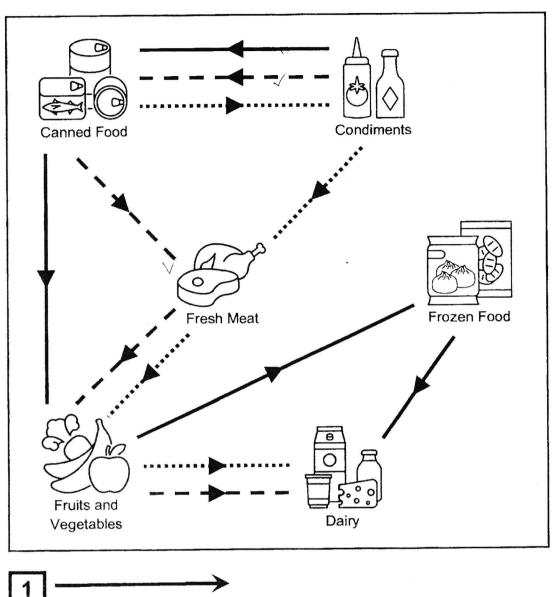
1 Which poster correctly shows the activities taking place on Friday afternoons?

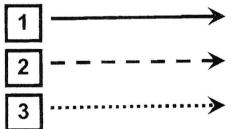


Which items can be purchased at a discount of 20%?

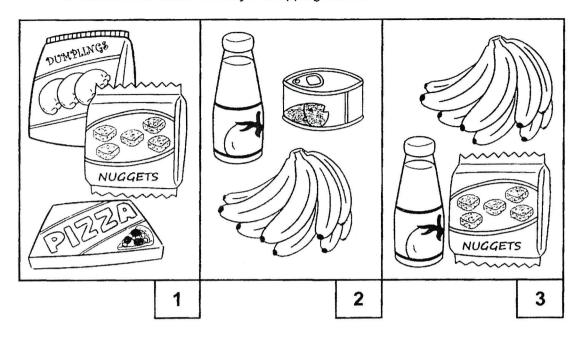


3 Which of the three lines shows the route Andy took in the supermarket?

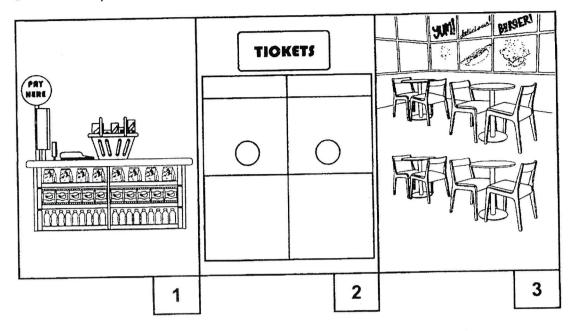




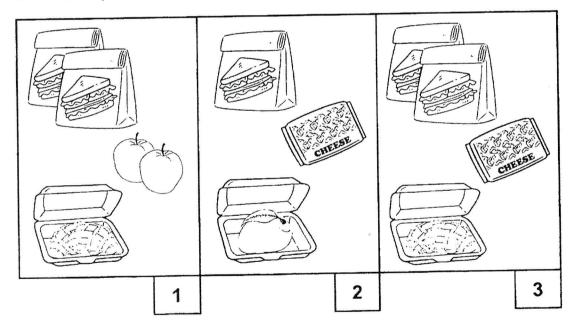
What were the items in Andy's shopping basket?



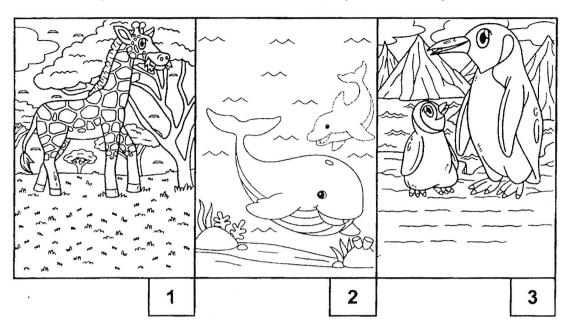
5 Which picture shows where the conversation took place?



6 Which picture shows the food items Lina and Andy brought to the zoo?



7 Which picture shows where Lina and Andy agreed on visiting first?



8	If the weather is fine, P	E lessons will be held at the	•
---	---------------------------	-------------------------------	---

- (1) fitness comer and dance studio
- (2) football field and basketball court
- (3) football field, basketball court and fitness comer
- 9 Which days are students <u>not</u> allowed to go to the exhibition?
 - (1) Thursday and Friday
 - (2) Saturday and Sunday
 - (3) Tuesday, Thursday and Friday
- 10 Which of the following statements about the exhibition is true?
 - (1) Registration is required for the activities and talks.
 - (2) Visitors will hear sounds while viewing the displays.
 - (3) It is held to recall the issues arising from mental health.

11	How o	can we tell that Skyview Estate's residents appreciated the event?
	(1)	They showed up early and waited in queues.
	(2)	They made encouraging remarks on the organiser.
	(3)	They helped the organisers plan the event for five years.
12	Accor	ding to Jaslyn, the event is successful because it has
	(1)	brought about a significant increase in the number of participants
	(2)	allowed participants to try out different kinds of sports and games
	(3)	helped participants discover sports and games that spark their interest
13	Which	statement is true about this year's event?
	(1)	The event will last more than half a day.
	(2)	Residents who turn up will be fitter and healthier.
	(3)	Participants may get to attend free fitness classes.

Why did the merchant want to have a lot of money?		
(1)	He thought it would make him happy.	
(2)	He liked being known for his wealth and greed.	
(3)	He did not have family and friends to support him.	
What c	lid the merchant find hard to understand?	
(1)	how welcoming the townspeople were	
(2)	what the townspeople wanted him to do	
(3)	why the townspeople organised festivities	
	word <u>best</u> describes how the merchant felt after hearing the louse owner's reply?	
(1)	ashamed	
(2)	overjoyed	
(3)	thoughtful	
Which	statement <u>best</u> describes the moral of the story?	
(1)	Wealth and greed lead to unhappiness.	
(2)	Confidence helps you overcome difficulties.	
	Kindana and annopity ore key to hoppings	
(3)	Kindness and generosity are key to happiness.	
	(1) (2) (3) What of (1) (2) (3) Which guesth (1) (2) (3) Which (1) (2) (3)	

- Why are photographers not satisfied with the photos they take of nature?
 - (1) The photos are not as beautiful as the real thing.
 - (2) The photos are not taken in a safe natural habitat.
 - (3) The photos are not captured when the animals are still.
- 19 Why do some people find it hard to capture wild animals in motion?
 - (1) They cannot react fast enough.
 - (2) They did not wait for the perfect moment.
 - (3) They get tired from shooting continuously.
- Which is <u>not</u> a piece of advice about taking good photos of nature?
 - (1) Zoom in from a distance.
 - (2) Aim your camera at the animal's eyes.
 - (3) Have the sun behind you when you shoot.

End of Paper



RED SWASTIKA SCHOOL 2024 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name :		.()
Class : Primary 5 /			
Date: 18 October 2024			
	BOOKLET A		

25 Questions

25 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 8
- b. Questions 1 to 25

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1	The n	new recess arrangement aims y sports throughout the week	encouraging more students
	(1)	to	
	(2)	at	
	(3)	in	
	(4)	for	
2	"The	movie was short	interesting," Asura commented excitedly.
	(1)	or	
	(2)	SO	
	(3)	yet ·	
	(4)	nor	
3	Majo done	nity of the work needed to core before the deadline.	nplete the Social Studies project
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
4	"She	e never liked living in London,	?" asked Xin Yun.
	(1)	is she	
	(2)	did she	
	(3)	was she	
	(4)	had she	
5	Lind	la was able to catch the last tr	rain home,to her relief.
J	LIIIC	in who able to sately the sately	
	(1)	few	
	(2)	little	
	(3)	most	
	(4)	much	

6	My s	sister writes than my brother.
	(1)	neater
	(2)	neatest
	(3)	neatly
	(4)	more neatly
~	^	
7	unat	further investigation, the source of the fire was found to be an tended candle in the bedroom.
	(1)	With
	(2)	Over
	(3)	Upon
	(4)	During
8	The off.	students were instructed on how to respond the fire alarm go
	(1)	will
	(2)	shall
	(3)	would
	(4)	should
9		pasketball instructor has helped many students significant by ement in their dribbling skills.
	(1)	achieve
	(2)	achieves
	(3)	achieved
	(4)	achieving
10		need to return the bicycle on time or we will be charged by
	(1)	a
	(2)	an
	(3)	any
	(4)	the

For	each q	uestion from 11 to 15, snade y	(5 marks)
11	The A	African culture is so	that many people are interested to find out
	more	about it.	
	(1)	gratifying	
	(2)	intriguing	
	(3)	satisfying	
	(4)	perplexing	
12	John	was spee	chless when he heard his name being announced as
	the w	vinner of the competition.	
	(1)	utterly	
	(2)	entirely	
	(3)	extensively	×
	(4)	significantly	
13	Thou work	igh times were bad, the head ers and continue paying their	of the company decided to all the salary.
	(1)	retain	
	(2)	contain	
	(3)	withhold	
	(4)	preserve	
14	Base giver	ed on research studies, even t n the same situation, one may	wins have differences in When feel moody while the other may be unaffected.
	(1)	ability	
	(2)	intellect	
	(3)	preference	
	(4)	temperament	
15	The	Singapore Silat team has	with the aim of winning a gold medal at
	the u	upcoming competition.	
	(1)	set in	
	(2)	set up	
	(3)	set out	
	(4)	set upon	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

This was no doubt the best gift ever. After Jenny's persistent pleading for a pet over the past

few months, her parents finally <u>yielded</u>, on the condition that she did well in her studies. Jenny (16)

studied hard and her effort eventually paid off.

(17)

As Jenny turned the doorknob to her room, the sound of an animal whining on the other side

became <u>apparent</u>. She was then greeted by the sight of an excited brown puppy. She was (18)

overwhelmed with joy and instantly ran towards the creature. She was ready to start a new (19)

<u>chapter</u> in life with her special friend and could not wait to thank her parents.

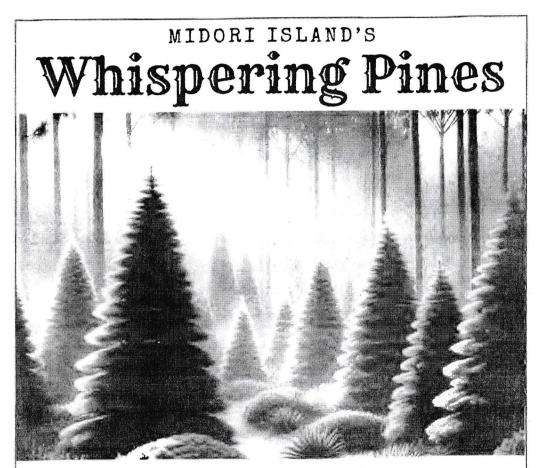
(20)

- 16 (1) resisted
 - (2) relented
 - (3) surrendered
 - (4) compromised
- **17** (1) finally
 - (2) clearly
 - (3) definitely
 - (4) immediately
- **18** (1) glaring
 - (2) obvious
 - (3) conclusive
 - (4) recognisable
- 19 (1) jubilant
 - (2) inspired
 - (3) surprised
 - (4) bewildered
- **20** (1) stage
 - (2) section
 - (3) journey
 - (4) passage

Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster for a nature trail.



A beautiful forest in the midst of an island getaway,
On an island far away where the pine trees sway,
With every step, a story unfolds,
Secrets untold, in the emerald folds.

Visit this newly opened nature trail!

Admission fee: \$10

Animals like foxes, deer, raccoons and monkeys have been spotted in the forest! Look out for them!

Hire our local trail guides who have explored the forest countless times and are familiar with the area!

Contact www.thehikingexperts.com today!

Text 2

The extract below is taken from a hiking community's website.

With its scenic landscapes and mystical allure, the newly opened Whispering Pines nature trail looks set to become a popular destination for hikers. Nonetheless, the relatively unknown area is a potential hazard. Hikers are advised to attempt the trail in a cautious and sensible manner, and always travel in groups.

The trail goes through a dense forest which stretches for nearly 30 kilometres. It poses serious risks as many hikers are fond of straying off signposted paths. Difficult terrain and poisonous insects and plants may exist within. Furthermore, its remote location will present challenges in emergency situations. Hikers may not be able to use their phones for navigation and communication in certain parts of the forest as the signal is not strong enough.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21.	Accor Pines	ding to the poster in Text 1, which of the following is not true of Whispering?
	(1) (2) (3) (4)	Visitors must pay to enter the trail. The trail is located on Midori Island. Visitors will see four different animals. The opening of the trail took place recently.
22.		n isle far away where the pine trees sway." Why did the writer compose te in Text 1?
	(1) (2) (3) (4)	to spark the reader's interest in pine trees to match readers' expectations about the trail to create an image of the trail in the reader's mind to warn readers they must travel far to get to the trail
23.		on the poster in Text 1, which of the following best fits the trail one expects erience?
	(1) (2) (3) (4)	Easy Tricky Fascinating Challenging
24.		every step, a story unfolds". The picture supports this by giving the sion that the trail is
	(1) (2) (3) (4)	long and winding peaceful and safe new and undiscovered mysterious and inviting
25.		should consider hiring the local trail guides mentioned in Text 1 because says
	(1) (2) (3) (4)	the area has a mystical allure the relatively unknown area is a potential hazard the trail looks set to become a popular destination for hikers the trail goes through a dense forest which stretches for nearly 30 kilometres

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

"Boys and girls, the Primary 5 classes would be having an interclass race later this term," Mr Lim, the PE teacher announced to Primary 5A. The twins, Ahmad and Roz, were looking forward to the race. Mr Lim told them they should practise running and building their stamina whenever they had free time.

During recess, the twins decided to have a friendly race round the track. **They** had called on a few other classmates to join them. As they were getting ready, Bala and his classmates from Primary 5B appeared out of nowhere.

"Ha, practising for the interclass race? You think you can run faster than me?" Bala said with a sneer. Everybody knew Bala was a **sore loser**, and nobody liked to compete against him. It was evident when he slammed his racket against the floor after being beaten by Ahmad in the badminton match the previous year.

"Not practising. We are just chatting," Ahmad lied.

Nonetheless, Bala waved his hand at Ahmad – gesturing for them to race. Ahmad looked away to ignore him.

Within seconds, the crowd started chanting, "Ahmad! Bala!" **The noise** was so loud that it could have alerted the teacher on duty then. Empowered, Bala shouted to Ahmad, "I will teach you a lesson in this race for winning the match last year!"

On hearing that, Ahmad took his position and remarked, "I don't think so." Side by side, the two boys were ready to engage. Roz came forward and announced, "Alright, I am going to start the race. You know the drill!" Before the flag-off, Bala stared at Ahmad intently – bent on winning this time.

"On your marks, get set, go!"

Bala took the lead by sprinting with full force. Within seconds, Bala fell behind and was gasping for air. In the last 50 metres, Ahmad and Bala were neck and neck. The crowd was cheering, and the atmosphere was tense. It could be anyone's win.

Bala was desperate to overtake Ahmad. However, in his haste to run faster, Bala leaned forward, lost his balance and tripped over his own foot. Sensing that something was not right, Ahmad turned his head and saw Bala sprawled on the ground.

"Should I continue in order to win? Should I stop and help Bala?" A whirlwind of thoughts ran through Ahmad's mind. Somehow, he knew he had to do the right thing.

"Come, let me help you," Ahmad extended his hand to Bala. Bala looked up at Ahmad in disbelief. He reached out hesitantly to grab Ahmad's hand. He was ashamed as he realised what a fine character Ahmad possessed - giving up his win to help him, all squabbles set aside. After Ahmad had lifted Bala from the ground, the two boys walked side by side to the finish line, knowing deep down what true sportsmanship was.

35

30

5

10

15

20

25



RED SWASTIKA SCHOOL 2024 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 5

Name :	()
Class : Primary 5 /		
Date : 18 October 2024		

BOOKLET B

49 Questions 65 Marks

In this booklet, you should have the following:

- a. Page 10 to Page 16
- b. Questions 26 to 74

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		25
BOOKLET B		65
TOTAL		90

Parent's Signature	:	
--------------------	---	--

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EAC	H WORD	CAN BE	USED O	NLY ON	ICE.				
(A)	about	(D)	as	(G)	in	(K)	or	(N)	to
(B)		(E)	at	(H)	is	(L)	since	(P)	while
(C)		(F)	but	(J)	on	(M)	so	(Q)	with
						re made of			(26)
clot	n that is us	ually str	retched	(27	<u>'</u>)	a light fram	ne and flo	wn high a	at the ends of
									nple diamond
									requires two
peo	ple: one h	olds the	e kite faci	ng the v	wind	(30)	the	other hol	ds the string,
allo	wing the wi	nd to liff	t the kite.						
					(3	1)			also a popular
pas	time for chi	ld r en ar	nd adults,	(3	2)	_ clubs and	events de	edicated t	o it. However,
kite	s were not	simply	flown for	leisure i	n the p	ast. The fir	st kites, f	lown	(33)
3,0	00 years ag	jo in Ch	ina, were	made of	bambo	o and silk.	Kites were	e also use	ed in scientific
	dies to pro					(34)			in storms is
						carry camer			(35)
ene	mies. This	was es	pecially so	during t	the early	y 1900s and	d World W	/ar II.	
	Who knew	kite flyi	ing had su	ich an int	teresting	g history!			

Adapted from: https://kids.britannica.com/kids/article/kite/400122

10

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

	Several years ago, a baby kookaburra lay in my backyard. It
(-	36)
	appeared skruffi and abandoned. I knew it had been attacked by bigger
	(37)
	birds like magpies in the <u>abscense</u> of its parents. I constructed a large box
	(38)
	'house' for it, line the box with grass and branches. Initially, it moaped
	around its new home, but it soon became comfortable enough to perch itself
(40)	(41)
L	<u>in</u> my shoulder. It got better <u>when</u> spending about two weeks at my home.
	Then, it flew off.
	A year later, a large kookaburra suddenly flew down, gently gripping
	(42)
	my shoulder with its claws. I was filled with <u>imanse</u> curiosity as it exhibited
	(43)
	no signs of being <u>feared</u> despite being so close to me. Then, I <u>instinktivly</u>
	knew it was the same bird I had rescued. After a while, it flew away. I
	(45)
	smiled — it was an <u>expressive</u> of its gratitude to me! It warmed my heart
	and strengthened my appreciation for the wonders of wildlife.
	Adopted from https://www.gtasia.com/tup-stories_lifestyle/animal-kingdom/28-amazing.wildlife-encounters

Have you heard of distracted walking? This is the term used to describe people who are
preoccupied with their devices while walking. This act has led to accidents (46)
around the world. Many individuals, knowing the risks, continue using their (47)
phones while walking, often scrolling through social pages or playing
games. A survey in 2015 found that 93 per cent of 419 youths admitted to (49)
'multi-tasking while walking'. This resulted in 598 reported accidents.
from accidents, distracted walking also affects our physical health (50)
and thinking ability. When we use our phones while walking, our slows (51)
down, making us late for appointments. Constantly looking at our phones also
neck pain which can later to other health problems (52) affecting our respiratory, circulatory and nervous systems.
Moreover, using phones while walking can overload our brains, making it for us to concentrate on walking safely, in busy traffic (54)
areas. Despite the government's attempts to this issue, people persist in
using their phones while walking.
After out many options, education seems to be most (57)
in promoting safer walking habits. It is important for everyone to be
(58)
of their surroundings. By staying alert while walking, we can help (59)
accidents. This ensures our safety and the safety of those around us.
Adapted from https://www.channelnewsasia.com/cna-insider/distracted-walking-phone-habit-affect-body-brain-street-petextrian-4392696

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

day.	ra takes the bus to school every day. Her brothers also take the bus to school
	as we
V	annet autoutles the atm. Vari de net have an electric factor
You	cannot enter the theatre. You do not have an admission ticket.
Unle	SS
Kai N beac	Ming enjoys viewing exhibits at the museum. He does not like spending time ash.
	would ra
The c	chef prepared the delicious meals in the kitchen.
T !	L-Painter manala
ine c	delicious meals
	*
Mrs L	ee lost her passport. She reported it to the police.
Mrs I	ee reported the

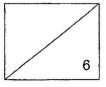
- <u> </u>				
	F			
Fi	rom the first paragraph, pick out a the ere excited about the race. [1m]	ree-word phrase that tells us that Ahmad and		
Н	ow did Bala show that he was a 'sor	re loser' (line 9)? [2m]		
Why did Ahmad lie to Bala in line 12? [1m]				
	ook at the table below. What do the	words in the left column refer to in the passa		
_ _ _ _ _ _	ook at the table below. What do the rite your answers in the column on Word(s) from the passage	words in the left column refer to in the passa		
Low	rite your answers in the column on	words in the left column refer to in the passa the right. [3m]		
L	/rite your answers in the column on Word(s) from the passage	words in the left column refer to in the passa the right. [3m]		

71 Based on the passage, fill in the blanks below to show the feelings and actions of the characters. [3m]

Character	Feeling	Action
Bala		telling Ahmad that he wanted to teach him a lesson
Buid	embarrassed	
Ahmad		wondering if he should help Bala

72 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Bala decided to race Ahmad after hearing the crowd.		
Ahmad instructed Roz to start the race.		
Bala was leading in the race before he fell.		



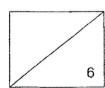
73 Look at the table below. What did the characters mean when they said the following statements? Write your answers in the column on the right. [2m]

Character	What the character said	What the character meant
Bala	I will teach you a lesson in this race. (lines 16 - 17)	
Ahmad	I don't think so. (line 18)	

74	List two	actions that	caused	Bala 1	to fall	during	the race.	[2m]
----	----------	--------------	--------	--------	---------	--------	-----------	------

1 st action:		
2 nd action:		

75	Based on the passage, r	ow did Anmad show sportsmanship in the race against Baia	3 !



END OF PAPER



SCHOOL: RED SWASTIKA SCHOOL
LEVEL: PRIMARY 5

SUBJECT:

ENGLISH

TERM

2024 SA2 Lor more papers

CONTACT:

3	3	3	4	2	and tensor				
Q21	Q22	Q23	Q24	Q25		1			
2	1	1	4	3	2	1	2	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	2	4	4	3	4	1	4
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

Q33 Q35 Q34 Q32 Q30 Q31 **Q28** Q29 **Q27 Q26** J C P H Q Α M N K В

Q36)	scruffy	Q37)	absence	Q38)	lining
Q39)	moped	Q40)	on	Q41)	after
Q42)	immense	Q43)	fearful	Q44)	instinctively
Q45)	expression	Q46)	many	Q47)	although
Q48)	media	Q49)	conducted	Q50)	Apart

Q51)	pace	Q56)	resolve	
Q52)	causes	Q57)	trying	
Q53)	lead	Q58)	crucial	
Q54)	hard	Q59)	aware	
Q55)	especially	Q60)	prevent	

FKEELESIPAPEK.com

Q61)	Indira as well as her brothers takes the bus to school everyday.
Q62)	Unless you have an admission ticket, you cannot enter the theatre.



063)	Kai Ming would rather view exhibits at the museum than spend time at
Q63)	the beach.
Q64)	The delicious meals in the kitchen were prepared by the chef.
Q65)	Mrs Lee reported the loss of her passport to the police.
Q66)	They could practise running and build their stamina when the students
	had free time.
Q67)	looking forward to
Q68)	Bala slammed his racket on the floor after being beaten by Ahmad in a
	badminton match the previous year.
Q69)	Ahmad did not want to compete against Bala.
Q70)	(line 5) The twins
	(line 15) The chanting by the crowd
	(line 20) how the race works
Q71)	arrogant ETESTPAPER.com
	realised what a fine character Ahmad possessed. worried for more papers
Q72)	False / Bala gestured to Ahmad to race before the crowd started
	chanting.
	False / Roz came forward to start the race
	False / Bala and Ahmad were neck and neck
Q73)	Bala Bala wanted to show Ahmad that he could win him.
	Ahmad He could not left Bala win.
Q74)	1 st → lost his balance
	2 nd →tripped over his own foot
Q75)	Ahmad gave up his win when Bala fell, helping him stand up and
	walking side by side to the finish line.

FREETESTPAPER.com

for more papers