



RAFFLES GIRLS' PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY 5

PAPER 1(WRITING)

**QUESTION BOOKLET**

Name: \_\_\_\_\_ (        )

Class: P5 \_\_\_\_\_

Total Time: 1 h 10 min

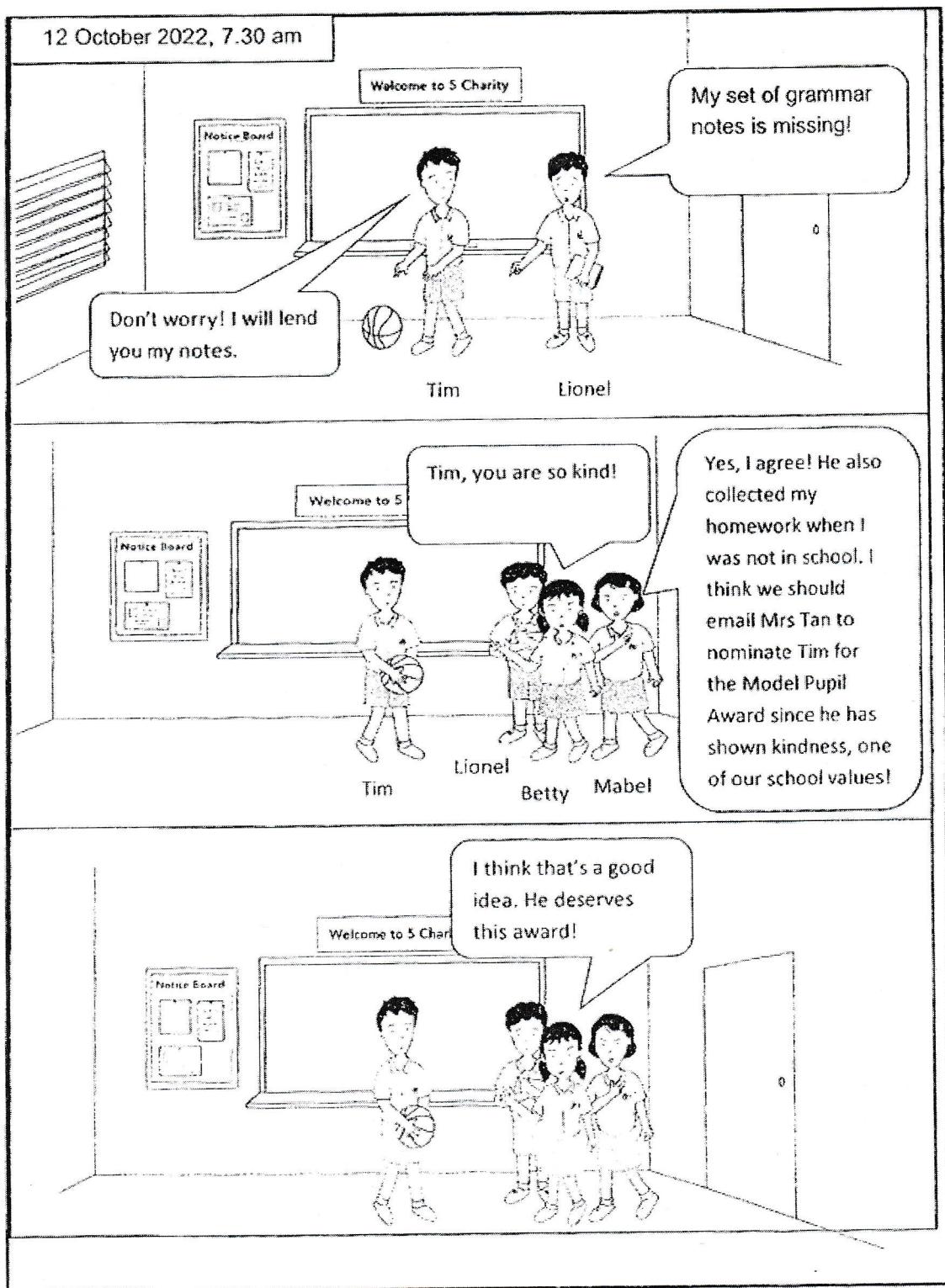
**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters in your answers.

Part 1	15
Part 2	40
Total	55
Parent's Signature	

### Part 1: Situational Writing (15 marks)

The pictures below show an incident that happened after school. Study the pictures carefully.



**Your Task**

Imagine you are Mabel.

**Write an email to your teacher, Mrs Tan, to nominate Tim for the Model Pupil Award.**

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- when the incident took place
- what happened to Lionel's grammar notes
- two reasons why Tim should be nominated
- the school value Tim has shown
- who supports the nomination

You may reorder the points. Remember to write in complete sentences.

## Part 2: Continuous Writing (40 marks)

2. Write a composition of at least 150 words about a helpful act.

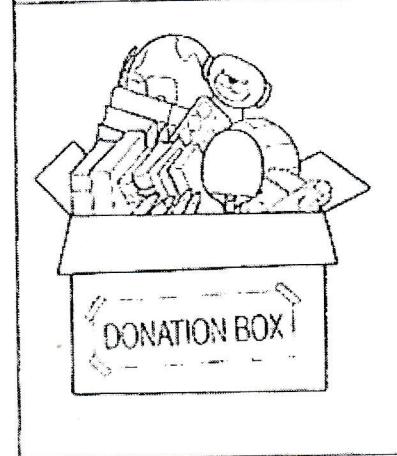
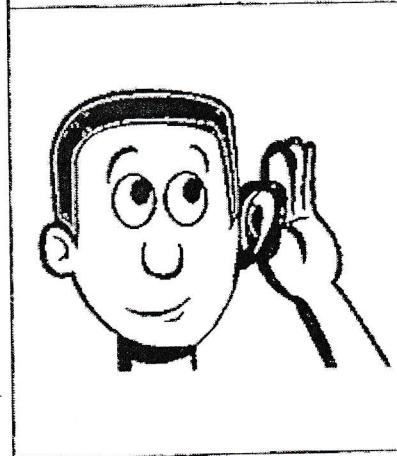
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the helpful act?
- How did the people involved feel?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



End of Paper



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END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY 5

PAPER 3 (LISTENING COMPREHENSION)

**QUESTION BOOKLET**

Name: \_\_\_\_\_ (        )

Class: P5 \_\_\_\_\_

Total Time: 50 min

**INSTRUCTIONS TO CANDIDATES**

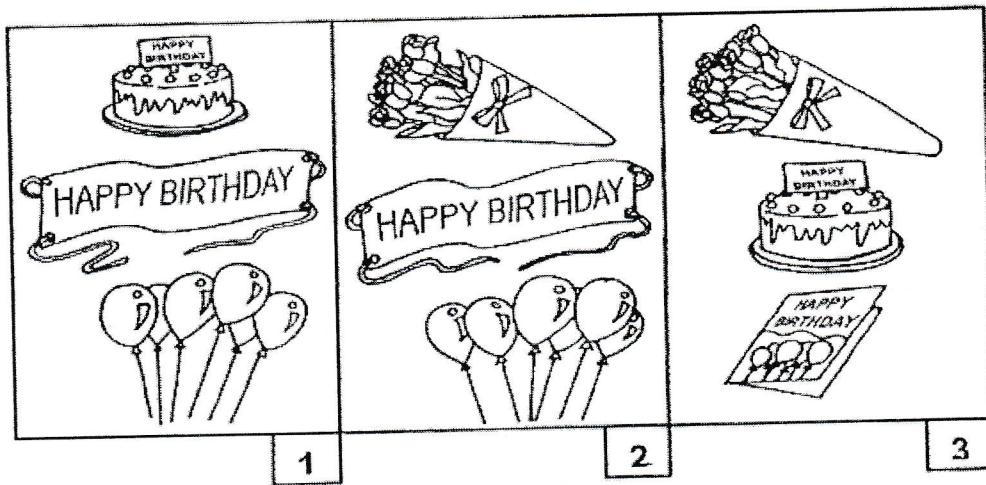
1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.
5. Write your answers using a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters in your answers.

Total	20
Parent's Signature	

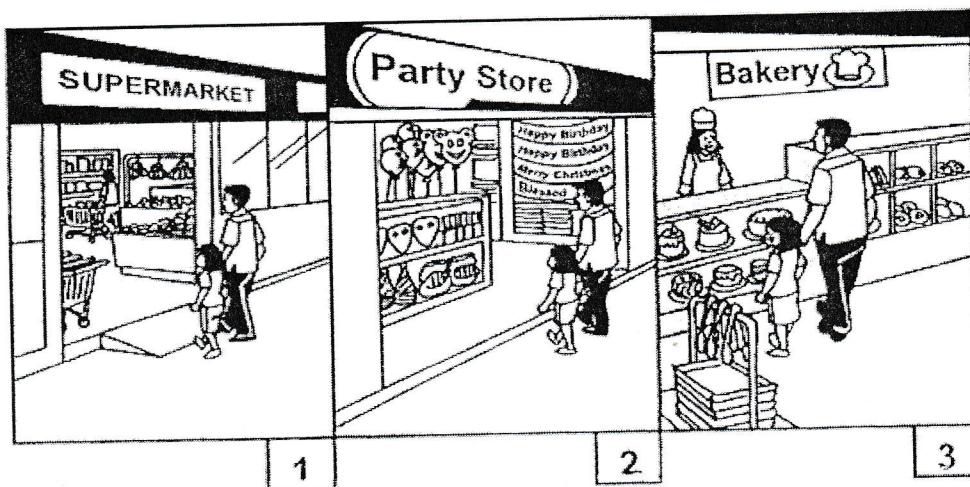
SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

Q1. Which picture shows the items Janet and her father are buying for Janet's mother?

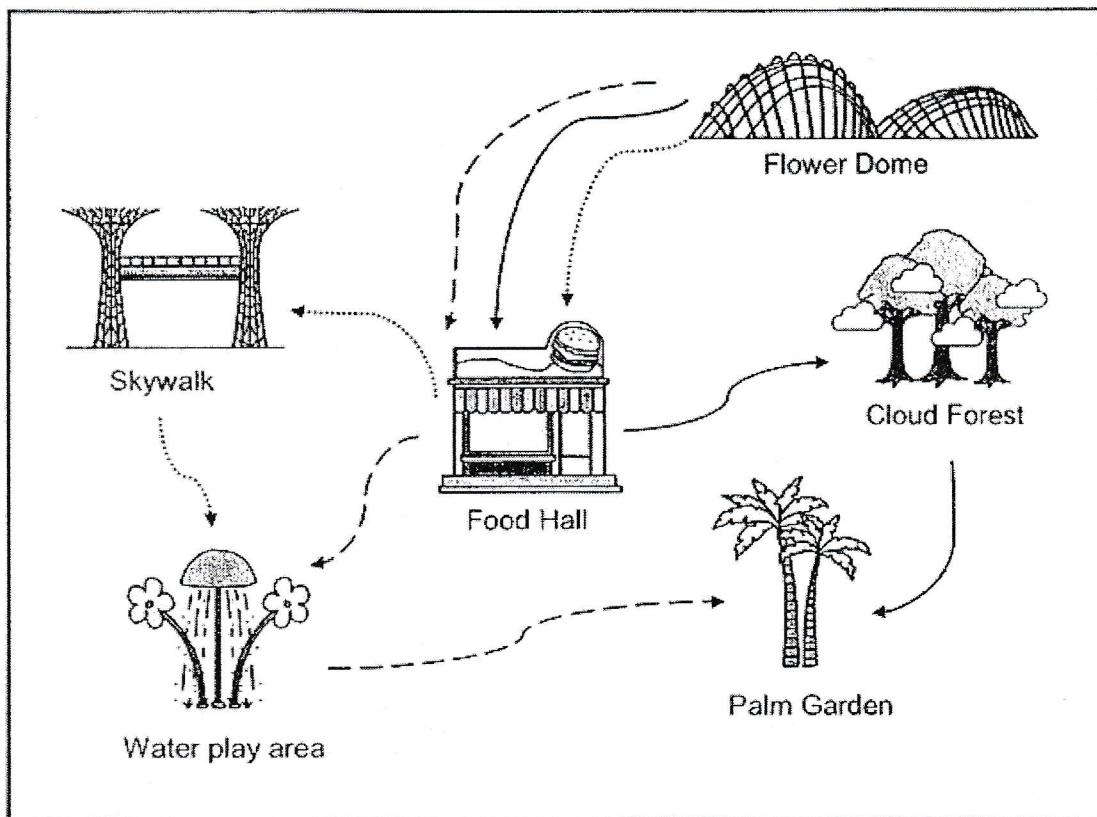


Q2. Which picture shows where Janet and her father are going right after their discussion?



**TEXT 2**

Q3. Which of the three lines shows the route that Mrs Tan and Jason will take to explore the gardens?

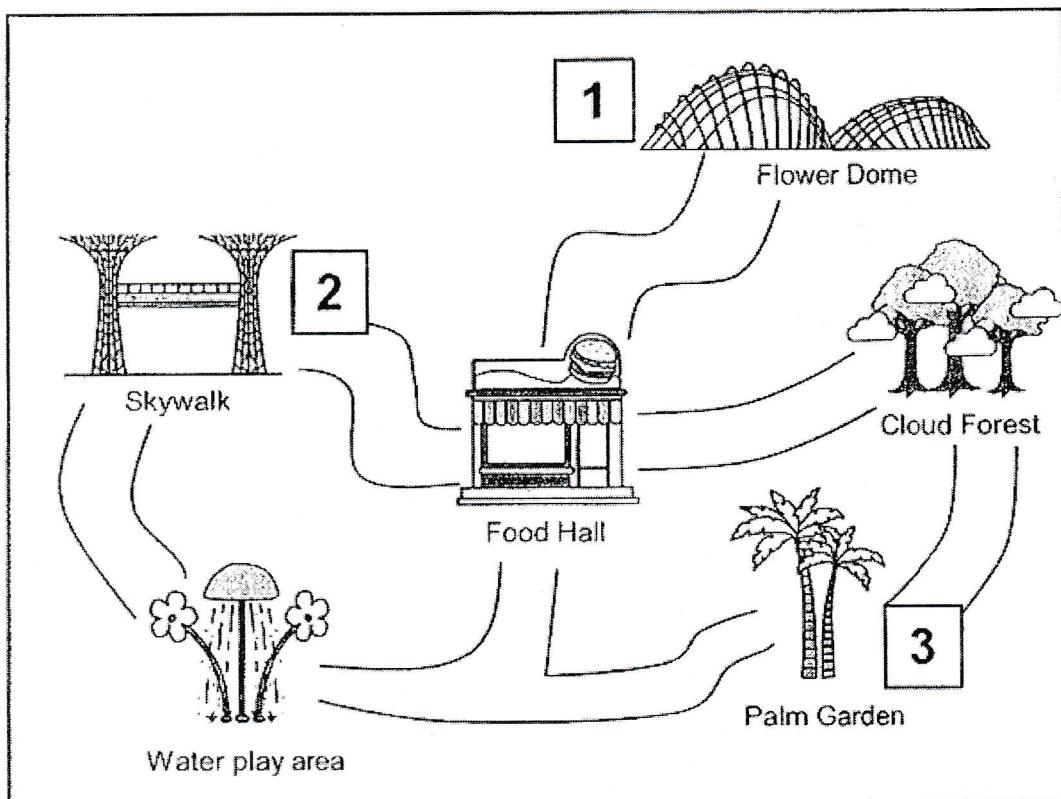


**1** \_\_\_\_\_

**2** .....

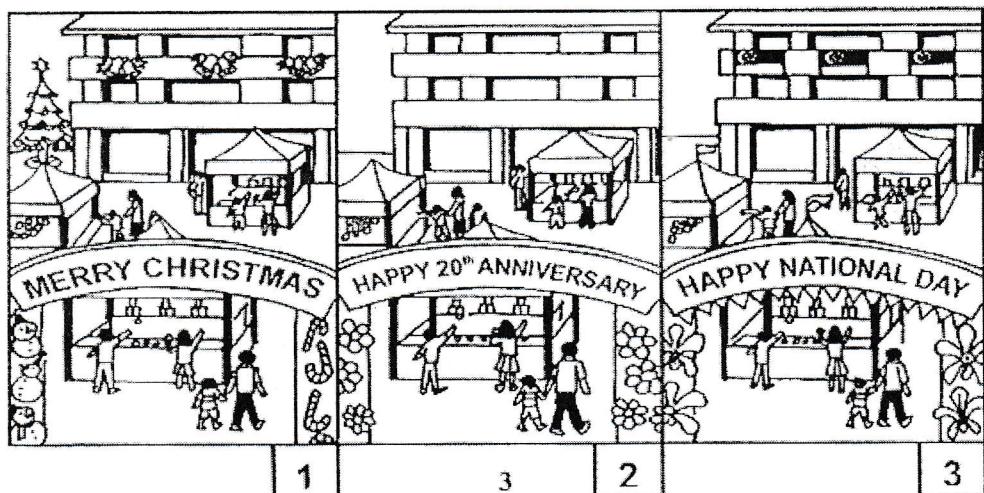
**3** - - - - -

Q4. Where can Jason find information for his Science Project?

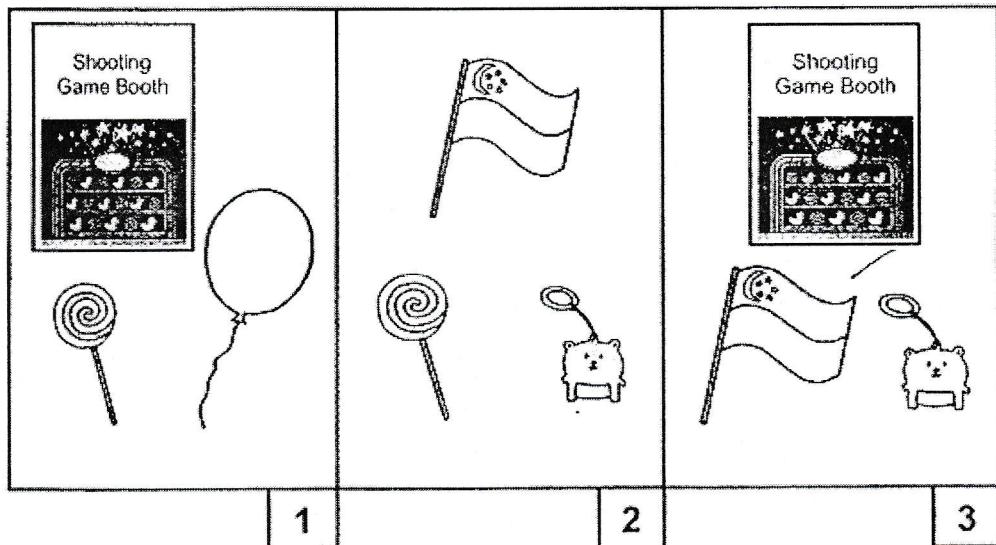


TEXT 3

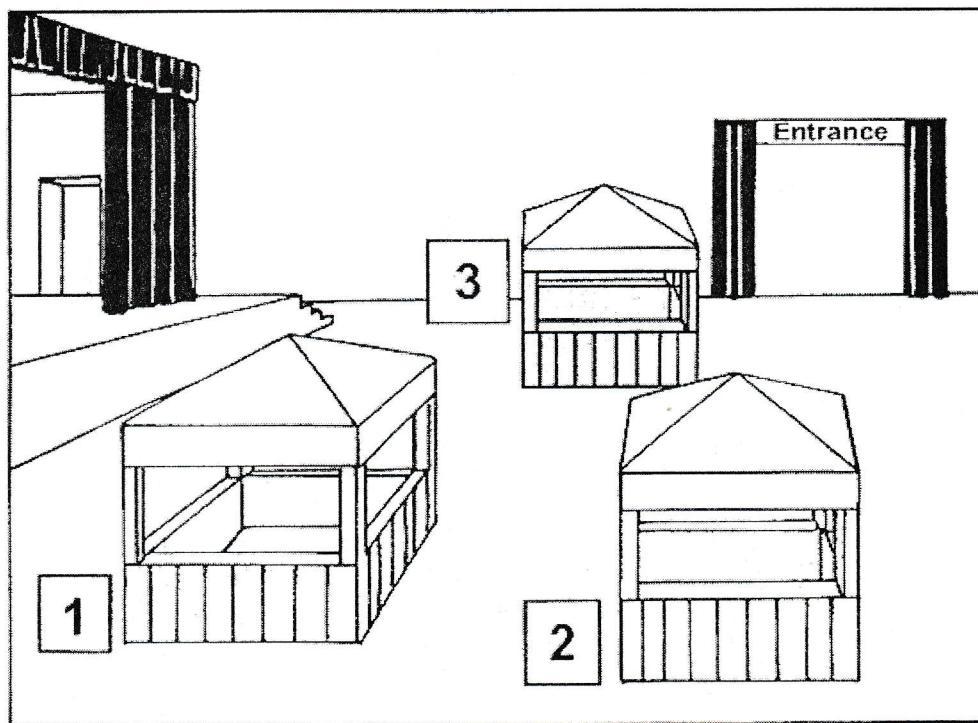
Q5. Which picture shows the reason for organising the funfair?



Q6. Which picture shows the items prepared by Alan's team?



Q7. Which picture shows where Alan's booth was located?



#### TEXT 4

Q8. What is the objective of the upcoming visit to the Senior Care Centre?

- (1) to learn to cook meals for the seniors
- (2) to collect and donate items to the seniors
- (3) to show care and compassion towards the seniors

Q9. What will the pupils be doing with the seniors during lunch?

- (1) They will interact with them.
- (2) They will play games with them.
- (3) They will have a sing-along session with them.

Q10. Which of the following shows the correct sequence for the programme?

- (1) Guided tour, games, lunch and skit
- (2) Guided tour, lunch, skit and games
- (3) Guided tour, skit, games and lunch

#### TEXT 5

Q11. Which of the following is **not** a characteristic of stick insects?

- (1) active in the day
- (2) have thin, stick-like bodies
- (3) spend most of their time in trees

Q12. How do stick insects escape from their predators when they are caught?

- (1) They detach their own limbs.
- (2) They stop moving completely.
- (3) They blend into their surroundings.

**Q13.** Why do stick insects lay eggs that look like seeds?

- (1) to produce eggs without a male
- (2) to hide their eggs from predators
- (3) to help the eggs stick to the leaves

**TEXT 6**

**Q14.** What did Henry ask for when Joanna opened the door?

- (1) a meal
- (2) a sandwich
- (3) a glass of water

**Q15.** Why did Joanna go to the big city?

- (1) She wanted Henry to give her treatment.
- (2) She was told to go to the city by her family.
- (3) She had to find a hospital with better facilities.

**Q16.** In the story, Henry \_\_\_\_\_.

- (1) became a doctor because of Joanna
- (2) helped Joanna to recover from her illness
- (3) worked in a hospital in Joanna's hometown

**Q17.** Which of the following statements is true?

- (1) Henry repaid Joanna for her kindness.
- (2) None of the doctors wanted to treat Joanna.
- (3) Joanna recovered from her illness after a month.

## TEXT 7

**Q18.** What made Mr Koh start the 'Food for Kids' programme?

- (1) He did not want his father's business to fail.
- (2) He did not want children to experience hunger.
- (3) He did not want to go for recess when he was young.

**Q19.** Which of the following about Mr Koh was true when he was in school?

- (1) He ate bread for breakfast.
- (2) He was always sleepy in school.
- (3) He did not have money for recess.

**Q20.** What is the main objective of the 'Food for Kids' programme?

- (1) to provide children with bread
- (2) to ensure children eat proper meals
- (3) to give children enough pocket money

End of Paper



RAFFLES GIRLS' PRIMARY SCHOOL  
END OF YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY 5

PAPER 2

**BOOKLET A**

Name: \_\_\_\_\_ (        )

Class: P5 \_\_\_\_\_

**Total Time: 1 h 50 min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Booklet A	28
Booklet B	67
Total	95
Parent's Signature	

**Section A: Grammar (10 x 1 mark)**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

- 1 Sulin was certain that she saw Jenny \_\_\_\_\_ the building that morning.  
(1) left  
(2) leave  
(3) had left  
(4) was leaving
  
- 2 Samy, as well as his siblings, \_\_\_\_\_ to eat durians. Let's buy some for them later.  
(1) like  
(2) liked  
(3) likes  
(4) had liked
  
- 3 We had agreed to the terms prior \_\_\_\_\_ the meeting so the session would be a short one.  
(1) in  
(2) to  
(3) of  
(4) on
  
- 4 Neither the duck nor the geese \_\_\_\_\_ on the farm now. They have probably gone to the pond.  
(1) is  
(2) are  
(3) was  
(4) were
  
- 5 Sally rarely cooked when she was studying overseas, \_\_\_\_\_ she?  
(1) did  
(2) does  
(3) didn't  
(4) doesn't
  
- 6 The concert had \_\_\_\_\_ by the time I reached the auditorium.  
(1) begin  
(2) began  
(3) begun  
(4) beginning

7 Listening to pop songs \_\_\_\_\_ one of the activities I enjoyed doing when I was young. Nowadays, I prefer listening to classical music.

- (1) is
- (2) are
- (3) was
- (4) were

8 \_\_\_\_\_ hard I tried, I could not solve the puzzle.

- (1) Despite
- (2) However
- (3) Although
- (4) Nevertheless

9 This is the lady \_\_\_\_\_ cat was found by her neighbour.

- (1) who
- (2) what
- (3) which
- (4) whose

10 It is difficult to concentrate on my work when there is too \_\_\_\_\_ noise. Can you please lower your volume when you are on the phone?

- (1) few
- (2) little
- (3) much
- (4) many

**Section B: Vocabulary (5 x 1 mark)**

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11 I tried to understand what he was saying about robots but most of it \_\_\_\_\_.

- (1) went over my head
- (2) cost an arm and a leg
- (3) was a slap on my wrist
- (4) put my foot in my mouth

12 All her hard work \_\_\_\_\_ in the end and she finally passed the test.

- (1) paid up
- (2) paid off
- (3) paid down
- (4) paid back

13 My brother does not like to blow his own trumpet. He is very \_\_\_\_\_ about his achievements.

- (1) modest
- (2) diligent
- (3) conceited
- (4) pretentious

14 His audition went extremely well and he is very \_\_\_\_\_ about getting the part.

- (1) pitiful
- (2) hopeful
- (3) hapless
- (4) powerless

15 We will have to leave \_\_\_\_\_ if we want to catch that train on time. We do not have much time left.

- (1) promptly
- (2) leisurely
- (3) gradually
- (4) hesitantly

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

I simply love the world of words. I will read the cereal box intently as I eat my breakfast every (16) morning. I like to immerse myself in books for many reasons.

One of the perks of reading is it transports me to different time periods and experience diverse (17) (18) cultures. It is like taking a journey. I can explore another universe, see it through someone else's (19) eyes and live in the pages of a book. By viewing the world from a point of view that is not my own, I become more empathetic.

As the pandemic rages on and brings the world to a halt, books are my only real escape. They (20) remain the only way for me to travel while sitting in the safety and comfort of my home.

*Adapted from 25 Reasons Why We Love Reading Books by Richard Williams*

16 (1) hastily  
(2) heartily  
(3) instantly  
(4) attentively

17 (1) hassles  
(2) benefits  
(3) outcomes  
(4) requirements

18 (1) distant  
(2) discrete  
(3) different  
(4) disconnected

19 (1) spot  
(2) discover  
(3) speculate  
(4) experiment

20 (1) delay  
(2) closure  
(3) standstill  
(4) withdrawal

**Section D: Visual Text Comprehension (8 x 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.

## **Culinary Classes @Bayfront Community Club November-December 2022**

Recipes and ingredients will be provided.  
Closing date for registration:  
30 October 2022  
Register with a friend to get a 10% discount.

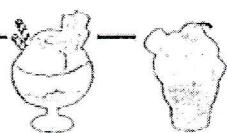
### **Make Your Own Ice Cream**

Date: 19 November (Saturday)

Time: 8 a.m. – 12 p.m.

Fee: \$50

Make your own ice cream from scratch. Blend it with your preferred fruit or unique ingredients to create sweet or savoury ice cream. We will teach you how to decorate it artistically with toppings.



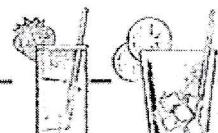
### **Fruit and Vegetable Juices**

Date: 26 November (Saturday)

Time: 9 a.m. – 12 p.m.

Fee: \$30

Which fruits taste best when blended together? Add vegetables to create healthier juices.



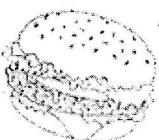
### **DIY Burger**

Date: 27 November (Sunday)

Time: 8 a.m. – 12 p.m.

Fee: \$45

Try your hand at making your own chicken burger patties. Learn what garnishes go best with the patties. You will be given instructions on how to assemble burgers that are nutritious and to present them in a way that is attractive to your senses.



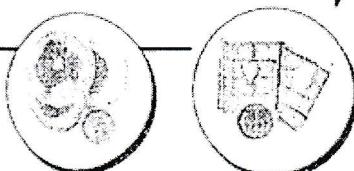
### **Mini Pancake and Waffle**

Date: 3 December (Saturday)

Time: 9 a.m. – 12 p.m.

Fee: \$40

Make batter using wholesome ingredients. Fry the perfect-looking pancake. Together with the instructor, participants will explore creative ways to serve pancakes and waffles which are appealing to the eye and palate.





Bayfront Junior Baking Competition  
20 Nov (Sunday), 8 a.m. – 1 p.m.

Calling all aspiring bakers aged 8 to 12  
Attractive prizes to be won!



In teams of 2, bake us the best cake and decorate it using your imagination. There are only places for 10 teams, so sign up now!

- Baking utensils and ovens are provided. You must bring your own ingredients.
- Your creations will be judged by celebrity baker, Jeffrey Tan.
- The champion team will be invited to participate in the National Junior Christmas Baking Competition in December.
- Fee: \$80 per team

(Participants with prior baking competition experience will not be accepted.)

Registration for classes and/or the competition	email: reg@bayfrontcc.com.sg
Enquiries regarding classes	call Janet at 6725 8229.
Information on the competition	call Hanisah at 6725 8991
Payment	All payments must be made at <a href="http://www.bayfrontcc.com.sg">www.bayfrontcc.com.sg</a> <i>*Cash will not be accepted at the Bayfront Community Club's customer service counter.</i>

## Did you know who made the first...

...hamburger?

In the 19<sup>th</sup> century, meat patties were made in Hamburg, Germany. German immigrants arrived in the United States, bringing with them the Hamburg meat patties. A creative cook later put the patty between two slices of bread, and the Hamburg sandwich was born. This later evolved into the hamburger.

...fruit juice?

In the 16<sup>th</sup> century, lemonade appeared in Italy as an import from the Middle East. Orange juice appeared in the 17<sup>th</sup> century. In 1869, Thomas Welch developed a method to store grape juice for a longer time. The juice was boiled at a low temperature to kill bacteria. This method prevented the juice from fermenting into alcohol.

...ice cream?

Around 500 BC, the Persians served flavoured ice. In about 200 BC, the Chinese ate a milk and rice mixture frozen in snow. Around 37 AD, the Romans collected fresh snow and ate it with fruit. Ice cream recipes first appeared in England in the 18<sup>th</sup> century.

...pancake and waffle?

The earliest pancake was made by the Romans in the 1<sup>st</sup> century. By the 15<sup>th</sup> century, many European countries made their own versions of pancakes. Waffles were developed in France and England around the 13<sup>th</sup> century.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21 Participants will be taught food presentation techniques in all the classes except \_\_\_\_\_.

- (1) DIY Burger
- (2) Mini Pancake and Waffle
- (3) Make Your Own Ice Cream
- (4) Fruit and Vegetable Juices

22 Linda wants to learn to make delicious and nutritious burgers. She needs to \_\_\_\_\_.

- (1) pay a fee of thirty dollars
- (2) bring her own ingredients
- (3) register together with a friend
- (4) attend the class on 27 November

23 Which one of the following statements about the classes is **not** true?

- (1) All classes are held on weekends.
- (2) Class fees vary from class to class.
- (3) All classes have the same starting time.
- (4) Classes are conducted at the same venue.

24 Why is an exclamation mark used in the sentence, "Attractive prizes to be won!"

- (1) to attract attention to the flyer
- (2) to convey excitement about the prizes
- (3) to show the culinary talents of Jeffery Tan
- (4) to emphasise the importance of winning the competition

25 Sam and Devi wish to participate in the Bayfront Junior Baking Competition. They must \_\_\_\_\_.

- (1) provide their own utensils
- (2) contact celebrity baker Jeffrey Tan
- (3) be among the first ten teams to sign up
- (4) have experience in the National Baking Competition

26 Ryan has some questions regarding the competition. He should \_\_\_\_\_.

- (1) visit the organiser's website
- (2) make a phone call to Hanisah
- (3) go to the customer service counter
- (4) email the Bayfront Community Club

27 According to the section, "Did you know who made the first...", which one of the following statements is true?

- (1) Pancakes were first eaten in Rome.
- (2) Hamburgers were first made in Germany.
- (3) Fruit juices were first introduced in the 17<sup>th</sup> century.
- (4) Ice cream recipes were first written in the 15<sup>th</sup> century.

28 What is the main purpose of this flyer?

- (1) to promote healthy eating to the public
- (2) to educate the public on the origins of some food
- (3) to publicise the activities organised by Bayfront Community Club
- (4) to invite the public to join the Bayfront Junior Baking Competition

## BOOKLET B

### **Section I: Comprehension (Open-ended) 20 marks**

Read this passage and answer questions 71 to 80.

A gentle breeze wafted through the park as the sun shone brightly in the summer sky. Nick heard screams from a group of party guests as he grilled sausages at a friend's birthday party at the beach. As he ran to investigate, he soon saw what was wrong. "Look! There are two boys in a rowboat caught in the current! They are being pulled out to sea!" a lady exclaimed.

5

Two brothers, Ryan and Tom, who had been at the party earlier, had climbed into a rowboat nearby and rowed out to retrieve a football which had landed in the water. Once they paddled beyond the calm waters of the cove a beach umbrella tied to the rowboat caught the wind and tugged the rowboat into open waters. The pair panicked and tried to row back to shore, putting their best effort to fend off the wind and currents. However, they were no match for the elements and spun helplessly in circles. Tom grabbed the oars tightly and paddled hard against the current. "Quick, keep rowing!" yelled Ryan. Anxiety and fear were clearly evident in his voice.

10

Nick immediately sprinted to the furthest point of land. The rowboat was a dot on the horizon. He knew that the rowboat was no match for the crashing waves. Acting on instincts, Nick jumped into the water immediately.

15

After thirty minutes of battling the current, he was close enough to yell to the boys, "Take down the umbrella!" Ryan wrestled with the tangle of rope that held the umbrella. Finally, he uncoiled them and freed it. At that moment, Nick finally caught up and climbed aboard the rowboat. Nick took over the rowing but the waves and current were too strong for him. "Let's aim for the pier!" Tom suggested, pointing to a dock a distance away. Nick turned the vessel towards it. However, waves crashed over the flimsy rowboat and it began to sink. "Can you boys swim?" he cried. "A little bit," the boys replied.

20

Once they were in the water, Nick decided it would be safer and faster for him to pull the boys towards the pier as both boys were wearing life jackets and floating on their backs. Nick held the tops of their life jackets in one hand and side-stroked with the other arm towards land. Fearful, the boys floated as Nick steered them to safety.

25

He swam bravely as water washed over the boys' faces. Finally, half an hour later, they reached the pier. The boys scrambled up the metal beam to the dock, relieved that they had reached safety. The three of them huddled there till a Coast Guard boat picked them up and took them to a waiting ambulance. Nick, although exhausted from his exertions, greeted the boys' parents with a smile when they finally arrived at the hospital. The boys, upon seeing the furious look on their father's face, they knew they were in for it. A wave of regret washed over them as they hung their heads low.

30

Although the boys' father was angry with the boys' foolish act, he was extremely grateful to the man who had risked his life to save his sons. He told Nick repeatedly, "You are a hero."

35

*Adapted from: Reader's Digest 1 May 2013 – Everyday Heroes*



RAFFLES GIRLS' PRIMARY SCHOOL  
END OF YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY 5

PAPER 2

**BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: P5 \_\_\_\_\_

Total Time: **1 h 50 min**

**INSTRUCTIONS TO CANDIDATES**

6. Write your name, class and index number in the spaces provided above.
7. Do not turn over this page until you are told to do so.
8. Follow all instructions carefully
9. Answer all questions.
10. Write your answers using a dark blue or black ballpoint pen.
11. Write your answers in this booklet for questions 29 to 80 only.
12. Do not use correction fluid/tape or highlighters in your answers.

**SECTION E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) as	(G) for	(K) its	(N) those
(B) although	(E) by	(H) from	(L) their	(P) up
(C) an	(F) down	(J) on	(M) these	(Q) without

Whale sharks are the largest fish in the sea. Although these huge sea creatures are called 'whale sharks' they are not actually whales, but filter-feeding sharks, often referred to

(29) \_\_\_\_\_ "gentle giants". Reaching lengths of twelve metres or more, whale sharks have (30) \_\_\_\_\_ enormous menu from which to choose. Fortunately (31) \_\_\_\_\_ most sea-dwellers, whale sharks are filter feeders and can neither bite nor chew. They feed (32) \_\_\_\_\_ plankton and travel large distances to find enough food to sustain their huge size.

The teeth of these sharks are very tiny. Hence, they can only eat small shrimp, fish and plankton (33) \_\_\_\_\_ using their gill rakers as a suction filter. They scoop these tiny plants and animals (34) \_\_\_\_\_, along with any small fish that happen to be around, with (35) \_\_\_\_\_ colossal gaping mouths while swimming close to the water's surface. They will then passively filter through what they want to eat (36) \_\_\_\_\_ having to swallow gallons of water.

Do you know that whale sharks can be very old? It is thought that less than ten percent of whale sharks that are born survive to adulthood, but (37) \_\_\_\_\_ that do may live up to more than a hundred years old!

(38) \_\_\_\_\_ massive, whale sharks are docile fish and sometimes allow swimmers to hitch a ride. They are currently listed as a vulnerable species. However, most places around the world offer whale sharks complete legal protection now.

<https://www.nationalgeographic.com/animals/fish/facts/whale-shark>

**Section F: Editing for Spelling and Grammar (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

To say we are living through challenging times sounds like an understatement. In

(39)

recent months, news about the pandemic, economic woes and natural diasters have

(40)

triggered tremendous anxiety and sadness for much people.

(41)

However, it is usually the most difficult challenges that gave people a new

(42)

perspective or cause them to grow the most. Of course, in the miast of a crissis, it does

(43)

not feel that way. Fortunately, there are valueble steps you can take in hard times. They

(44)

may also help you develop the resilience to handle difficultys more easily and bounce

back more rapidly after unpleasant events.

(45)

Firstly, practise gratitude. With gratitude, you aknowledege the goodness in your

(46)

life. For example, if you develop the habit of count your blessings, you may be better

(47)

able to appreciate the positive aspecs of life that remain even after a painful event.

(48)

Secondly, help others even when you are struggling. It can increased your positive

feelings and help you gain a different perspective. Research suggests that people who

(49)

(50)

volunteer their time tend to be happiest than those who do not. Those who give charity

donations may even get a small mood boost. Remembering these steps can enable you to

cope during difficult periods of time. You can stay positive!

### Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Bubble tea has been a popular drink in Asian countries since the 1980s. Somewhere between a fancy beverage \_\_\_\_\_ a snack, this crazy concoction seems to have \_\_\_\_\_ the (51) (52) attention of the average young teenager and adult. This is all thanks to \_\_\_\_\_ variety of colours, (53) flavours and textures. The drink \_\_\_\_\_ now gained enormous popularity throughout Australia, (54) the States and Europe. It is also showing \_\_\_\_\_ sign of stopping with new bubble tea stores (55) popping up on every street corner around the world.

This beverage is based on a Taiwanese recipe of blending a hot or cold tea base with the choice \_\_\_\_\_ milk, fruit and fruit juices. Next, signature "bubbles" which are the soft and (56) chewy tapioca pearls \_\_\_\_\_ added. Tapioca is a starch extracted \_\_\_\_\_ the cassava (57) (58) root that is gluten-free and quite bland in \_\_\_\_\_ but great in texture. (59)

It is not clear why this drink obsession has \_\_\_\_\_ root while so many other drink fads have (60) faded \_\_\_\_\_ obscurity. Maybe it is the perfect combination of the chewy tapioca balls and the (61) creaminess of the milky tea that people can never get \_\_\_\_\_ of. Bubble tea is often said to (62)

\_\_\_\_\_ originated in the 1980s in the city of Taichung. Several tea companies claim to be the (63) creator so it is unclear \_\_\_\_\_ company is the true founder of the popular drink. (64)

Whatever the true origin of bubble tea is, bubble tea shops abound on almost \_\_\_\_\_ street (65) corner today and rival chains fiercely compete for business. They are continually innovating new flavor combinations to keep customers coming back for more.

*Adapted from Drinks Trends 2022 by Beatrice Venturini*

**Section H: Transformation / Synthesis (5 x 2 marks)**

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66 It was raining but the children's spirits were not dampened.

Although \_\_\_\_\_

67 We have to clean our hands first. Then we can have our snack time.

Before \_\_\_\_\_

68 My teacher would rather read than cycle.

\_\_\_\_\_ prefers \_\_\_\_\_

69 Bala asked his mother, "Do you like the surprise?"

Bala asked his mother \_\_\_\_\_

70 Siti likes baking. James likes baking.

Neither \_\_\_\_\_

**Section I: Comprehension (Open-ended) 20 marks**

**Read the passage on page 10 then answer questions 71 to 80.**

71 In paragraph 1, how can you tell the party guests were shocked to see the two boys in the water [1m]

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72 (i) Why did Ryan and Tom take the rowboat out to the cove? [1m]

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(ii) How did Ryan and Tom end up in the open waters? [2m]

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(iii) "However, they were no match for the elements..." (lines 10-11). Identify these two elements. [2m]

73 Which sentence in paragraph 3 tells us that the boys were far out at sea? [1m]

74 Pick out a word from paragraph 4 that tells you that the rowboat would be destroyed easily. [1m]

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ Ryan and Tom were picked up by a Coast Guard boat.  
\_\_\_\_\_ Nick and the boys abandoned the rowboat.  
\_\_\_\_\_ Ryan and Tom attended a birthday party in a park.

76 Based on information from paragraphs 3 to 5, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
<b>Nick did not hesitate jumping into the water to save Ryan and Tom.</b>		
<b>Ryan was able to remove the umbrella easily.</b>		
<b>Ryan and Tom swam to the pier by themselves.</b>		

77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word (s) from the passage	What the word(s) refer(s) to
it (line 19)	
it (line 22)	

78 Pick out **two** words from lines 26 - 30 that show how the boys felt during and immediately after their rescue. [2m]

During the rescue

After the rescue

79 "... they knew they were in for it" (line 33). Explain clearly what the boys expected and how they felt about it. [2m]

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80 Which **two** of the following words best describe Nick? Put a tick  in the box beside each of your answers. DO NOT TICK MORE THAN TWO BOXES. [2m]

grateful

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

helpless

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

timid

selfless

courageous

furious

--- END OF PAPER ---

Visit

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL  
LEVEL : PRIMARY 5  
SUBJECT : ENGLISH  
TERM : SA2

CONTACT :

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	2	1	3	3	2	4	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	1	2	1	4	2	3	2	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	3	2	3	2	1	3	D	C
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
G	J	E	P	L	Q	N	B		

Q39)	disasters	Q44)	difficulties	Q49)	happier
Q40)	many	Q45)	acknowledge	Q50)	charitable
Q41)	give	Q46)	counting	Q51)	and
Q42)	crisis	Q47)	aspects	Q52)	captured
Q43)	valuable	Q48)	increase	Q53)	its
Q54)	has	Q58)	from	Q62)	enough
Q55)	no	Q59)	flavour / compare	Q63)	have
Q56)	of	Q60)	taken	Q64)	which
Q57)	are	Q61)	into	Q65)	every

Q66) Although it was raining, the children's spirits were not dampened.

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Q67)	Before we can have our snack time, we have to clean our hands.
Q68)	My teachers prefers reading to cycling.
Q69)	Bala asked his mother if she liked the surprise.
Q70)	Neither Siti nor James dislikes baking.
Q71)	The party guests were screaming.
Q72)	i) Ryan and Tom took the rowboat out to the cove to retrieve a football which had landed in the waters. ii) A beach umbrella tied to the rowboat caught the wind and tugged the rowboat into open waters. iii) the wind / the currents
Q73)	The rowboat was a dot on the horizon.
Q74)	flimsy
Q75)	3, 2, 1
Q76)	True / He acted on his instincts and jumped into the water immediately False / Ryan's wrestled with the tangle of rope that help the umbrella. False/ Nick help the tops of Ryan's and Tom's jacket in one hand and side-stroked with the other arm towards the pier.
Q77)	(line 19)--- the umbrella (line 22) --- the pier
Q78)	Fearful relieved
Q79)	They knew their father was going to scold them. They feel guilty.
Q80)	courageous / selfless