# PEI CHUN PUBLIC SCHOOL

### **PRIMARY 4**

### **TERM 2 WEIGHTED ASSESSMENT 2024**

### SCIENCE

Time: 30 min

| Name                  | SECTION A | 10  |
|-----------------------|-----------|-----|
| Name: ( )             | SECTION B | 40  |
| Class: Primary 4 /( ) |           | /10 |
| Date: 15 May 2024     | TOTAL     | 20  |
| Science Teacher:      |           |     |
| w                     |           |     |
| Parent's Signature:   |           |     |

### **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

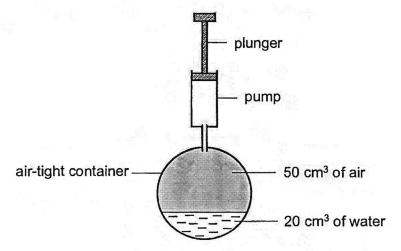
# Section A (5 × 2 marks)

For questions 1 to 5, choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

(

)

- 1 Which of the following is **not** matter?
  - (1) air
  - (2) glue
  - (3) paper
  - (4) shadow
- 2 The container holds 20 cm<sup>3</sup> of water and 50 cm<sup>3</sup> of air.



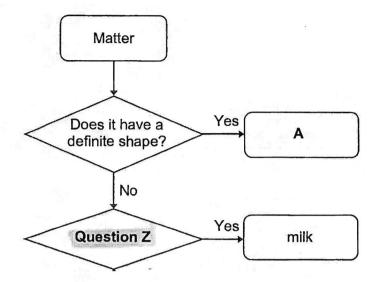
When the plunger was pushed in completely, 10 cm<sup>3</sup> of air was forced into the container.

What would be the final volume of the air in the container?

- (1) 10 cm<sup>3</sup>
- (2) 50 cm<sup>3</sup>
- (3) 60 cm<sup>3</sup>
- (4) 80 cm<sup>3</sup>

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3 Study the flow chart shown below.



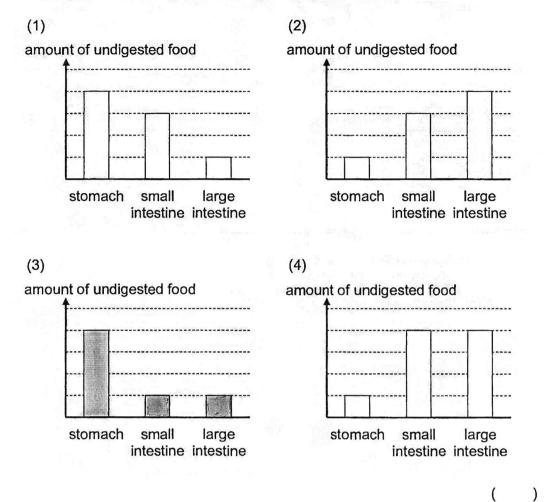
What could A and question Z be?

|     | Α    | Question Z                    |
|-----|------|-------------------------------|
| (1) | coin | Does it have definite volume? |
| (2) | air  | Does it have definite volume? |
| (3) | coin | Can it be compressed?         |
| (4) | air  | Can it be compressed?         |

)

- In which of the following parts of the human digestive system is digested food absorbed into the blood?
  - (1) mouth
  - (2) stomach
  - (3) small intestine
  - (4) large intestine ( )

Which of the following graphs correctly shows the amount of undigested food leaving some of the organs in the digestive system after a meal?

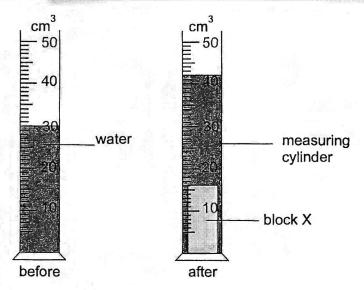


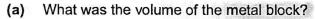
**End of Section A** 

## Section B (10 marks)

For questions 6 to 9, write your answers in the spaces provided.

6 Siti placed block X into a measuring cylinder with some water as shown below.

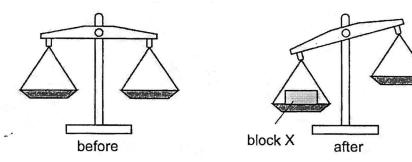




[1]

cm<sup>3</sup>

(b) Siti conducted an experiment by placing block X on a balance. The diagram below shows what she observed.

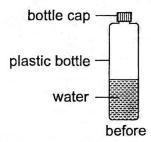


Which property of matter was shown in this experiment?

[1]

SCORE

7 Andy filled a plastic bottle with some water. The diagram below shows what he observed when he tilted the bottle.

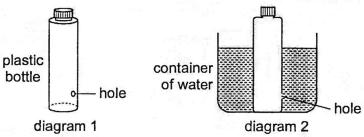




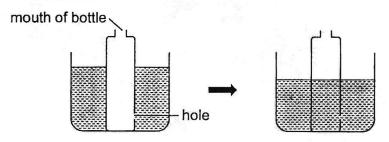
(a) Explain his observation using a property of liquid.

[1]

(b) Andy emptied the bottle and poked a hole on it as shown in diagram 1. He placed the bottle into a container of water as shown in diagram 2.



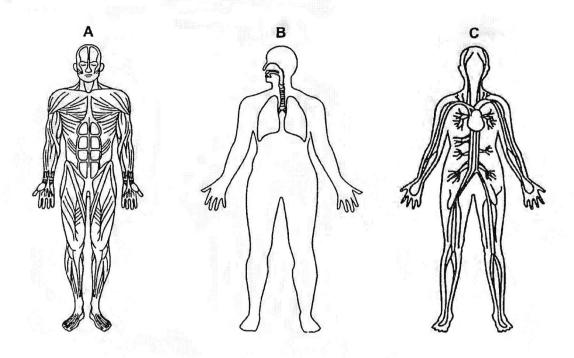
- (i) Andy observed that the water in the container could not enter the bottle through the hole. Explain his observation [1]
- (ii) Andy removed the bottle cap as shown below.



Explain why water was able to enter the bottle when the bottle cap was removed. [1]

SCORE

8 Each diagram below represents a body system.



- (a) Which system, A, B, or C, represents the respiratory system? [1]

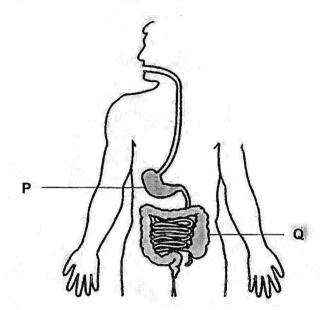
  System \_\_\_\_\_
- (b) One of the body systems carries oxygen, digested food and water to different parts of the body.
  - (i) Which system, A, B, or C, represents this system? [1]

(ii) Name this system. [1]

system

System \_\_\_\_

9 The diagram below shows the human digestive system.



| (a) | Name organ P.                  |           | [1]       |
|-----|--------------------------------|-----------|-----------|
| (b) | State the function of organ Q. |           | [1]       |
|     |                                | . Phylips |           |
|     |                                |           | 190 17 Th |

**End of Section B** 

## Pei Chu Public School Primary 4 Science Term 2 Weighted Assessment 2024

### Section A

| Qn.   | Ans. |
|-------|------|
|       | 4    |
| 2 2   | 2    |
|       | 1    |
| 4 4 - | 3    |
| 55    | 3    |

### Section B

| 6a) | Skill: Measuring volume of solid using measuring cylinder and water   |  |  |
|-----|---|--|--|
|     | 12 cm <sup>3</sup> $(42 cm^3 - 30 cm^3 = 12 cm^3)$  |  |  |
| b)  | Concept: A balance is used to compare the masses of two objects.  |  |  |
|     | Matter has mass.  |  |  |
| 7a) | Concept: Liquid has no definite shape.  |  |  |
| 1   | Observation: The shape of the water in the bottle changed.  |  |  |
|     | The water has no definite shape as it takes the shape of the bottle.  |  |  |
| b)  | Concept: Matter occupies space.   |  |  |
|     | Observation: Water could not enter the bottle through the hole.   |  |  |
|     | There was <u>air occupying the space in the bottle</u> . The air was trapped and it prevented water from entering the bottle, through the hole, to occupy the space.                            |  |  |
| c)  | Concept: Matter occupies space.  Observation: Water could enter the bottle through the hole when the cap was removed.   |  |  |
|     | Some of the <u>air in the bottle could escape through the mouth of the bottle</u> . Water would be able to enter through the hole and occupy the space that was previously occupied by the air. |  |  |

| 8a) | System B is the respiratory system                         |
|-----|--|
| b)  | i) System C<br>ii) Circulatory system                      |
| 9a) | Stomach  |
| b)  | Water is absorbed from the undigested food into the blood. |