

### MAHA BODHI SCHOOL 2024 SCIENCE REVIEW 1 PRIMARY THREE

Nam	e:		( )	Date	: 24 Apr	ril 2024
Clas	s : Prin	nary 3				
Dura	ition : 4	0 min		Marks:		/ 30
Pare	nt's sig	nature :				
Fore	each qu	[8 x 2 marks = 16 marks lestion from 1 to 8, four of the your choice (1, 2, 3 of the y	options are given. O			t
1.		n planted a green bean arvations in a table below		vo weeks. He re	corded	his
		day 0	week 1	week 2		
		d on the observation abo s did he observe?	ove, which of the foll	owing character	istics of	living
	(1)	Living things grow.				
	(2)	Living things reproduce	Э.			
	(3)	Living things respond t	o changes.			
	(4)	Living things need air,	food, and water to s	urvive.		
					(	)
2.	Whic	n of the following statem	ents is true for all pla	ants?		
	(1)	All plants are green.				
	(2)	All plants bear fruits.				
	(3)	All plants make their ov	wn food.			
	(4)	All plants reproduce by	spores.		(	)
						/ 4
				Marks:		14

## 3. Which of the following is a common characteristic of an insect and an amphibian?



- (1) They live on land only.
- (2) They are warm-blooded.
- (3) They reproduce by laying eggs.
- (4) They have the same type of body covering.

( )

4. The diagram below shows animal E with webbed feet.



The table below shows how animals can be grouped.

_	Gives birth	Lays eggs
Can swim	Α	В
Cannot swim	С	D

Which letter A, B, C or D best represents animal E in the table above?

- (1) A
- (2) B
- (3) C
- (4) D

Marks	:	/ 4

5.	Which of the	following	statements	about	funai	and	bocteria	are	true?
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- A. They can reproduce.
- B. They can be useful to us.
- C. All of them are microorganism.
- D. They do not need food to survive.
- (1) A and B only
- (2) C and D only
- (3) B and D only
- (4) A and C only

( )

#### 6. Study the table below.

A ( $\checkmark$ ) shows that the characteristic is present while a ( $\times$ ) shows that the characteristic is not present.

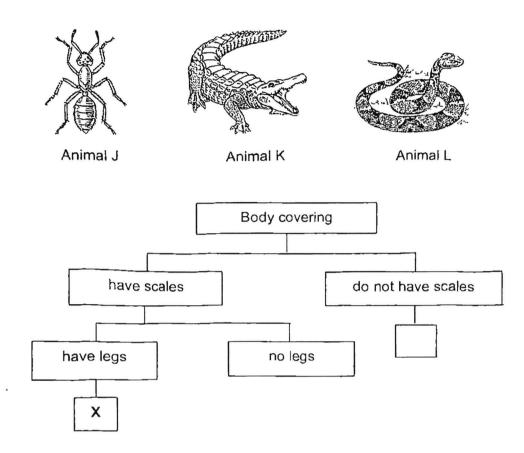
		Living	things	
Characteristics .	E	F	G	Н
has spore bags	1	1	×	×
can move from one place to another	×	×	×	1
can make its own food	1	×	1	×

Which of the organisms above, E, F, G or H, represents a flowering plant?

- (1) E
- (2) F
- (3) G
- (4) H

Marks :	14

#### 7. Study the classification table and the three animals, J, K and L.



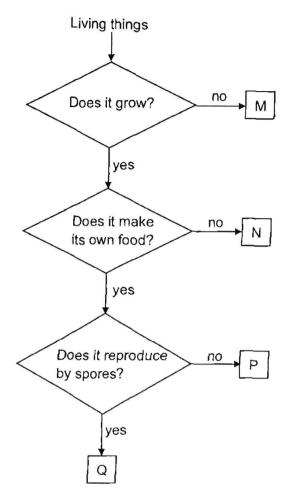
Which of the following shows the correct classification of animals J, K and L in boxes X and Y?

	X	Y
(1)	L	J
(2)	K	J
(3)	J	L
(4)	K	L

( )

Marks : / 2

8. Study the flowchart below.



Which one of the living things above, M, N, P or Q, represents a fungi?

- (1) M
- (2) N
- (3) P
- (4) Q

)

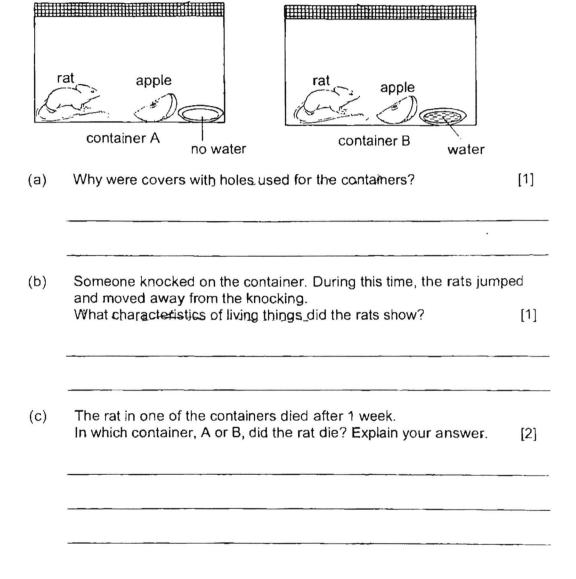
Marks: /2

#### SECTION B: [14 marks]

For questions 9 to 12, write your answers in this booklet.

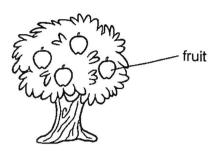
The number of marks available is shown in the brackets [ ] at the end of each question or part-question.

The diagrams below show two containers, A and B containing a rat each.
 covers with holes



Marks: / 4

 Jason went for a walk along the park and spotted a tree. He drew the tree as shown below.

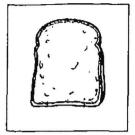


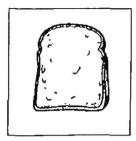
(a)	State which group of plants the tree above belongs to.	[1]
(b)	Give a reason for your answer in (a).	[1]
(c)	State the difference between how the tree and a fern reproduce.	[1]

Marks: /3

		Marks: /4
		Based on your observations, which animal, D, E or F would this animal most likely be? [1]
	(ii)	Observe the animal shown below.
(b)	(i)	Based on the flowchart, state one difference between animals E and F. [1]
		Does it give birth to its young alive?  Yes  Does it breathe through gills?  Yes  E
	Study	the flowchart below.
	(ii)	State one other characteristic that animals in the same animal group as animal C have. [1]
(a)	(i)	Which animal group does animal C belong to? [1]  Animal group:
	•	Animal C lives on land. Animal C is cold-blooded. Animal C has a dry scaly skin as its outer covering.
11.		nents about the animal.

12. Rahul conducted an experiment as shown below. There were two similar bread slices, S and T. He sprinkled some water on bread S. Then, he placed both breads in a bag and left them next to a window.

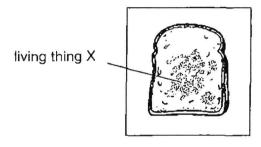




Bread S with water sprinkled

Bread T with water removed

After a week, he spotted grey living thing X growing on one of the breads as shown below.



(a)	what is the grey living thing X?	[1]
(b)	Which bread S or T would have living thing X growing on it?	[1]
(c)	Give a reason why living thing X grew on one bread and not the o	other. [1]

Marks: /3

~ END OF PAPER ~

SCHOOL:

MAHA BODHI SCHOOL

LEVEL

**PRIMARY 3** 

SUBJECT:

**SCIENCE** 

TERM

2024 WA1

**CONTACT:** 

Q1)	1
Q2)	3
Q3)	3
Q4)	2
Q5)	1
Q6)	4
Q7)	2
Q8)	PEFTESTPAPER com
Q9)	a) To allow air to enter for the rat to breathe.
	b) The rats showed that living things respond to changes.
	c) The rat died in container A. Living things need water to survive
	and as their was no water in container A the rat in container A died.
Q10)	a) The tree above belongs to the flowering plant group.
	b) If the tree above is a flowering plant, the tree would have flowers
	that will turn into fruits and as the free above has fruits, the tree is
	a flowering plant.
	c) The tree reproduces by seeds while a fern reproduces by spores.
Q11)	a)i)Reptile
	ii)They reproduce by laying eggs. /They breathe through lungs.
	b)i)Animal E breathes through gills while animal F does not breathe
	through gills.
	ii)This animal would most likely be animal D.
Q12)	a) They grey living thing X is bread mould.
	b) Bread S would have living thing X.
	c) Bread S has water but T done not have water. Mould needs water
	to grow.

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