# W2.4 wa2,wa3



## ST. HILDA'S PRIMARY SCHOOL TERM 2 WEIGHTED ASSESSMENT 2024 ENGLISH LANGUAGE PRIMARY 3

				ľ	Marks		26	
Name:		(	)					
Class: P3	1			Date: 16 Apri	1 2024			
Duration:	45 min			Parent's Sign	ature:	-		
Total num	ber of pages: 8 PRINTED	PAGES	3					
or each q Vrite the c	: Grammar (8 x 1 mark) uestion from 1 to 8, four opering the bracker correct answer in the bracker a mixed red and blue paint	ets prov	ided.		the co	rrect an:	swer.	
(1)	create							
(2) (3)	creates created							
(4)	creating					(	)	
2. The	kangaroo leapt	the	fence and	escaped from	the er	nclosure		
(1)	near							
(2)	over							
(3)	along							
(4)	below					(	)	
		~ 1			(Go	on to th	e nex	t page)

3.		chocolates in this box delicious!" exclaimed Called out for more.	leb as he	
	(1)	is		
	(2)	are		
	(3)	was		
	(4)	were	(	)
4.		time has been wasted. You will need to work faster.		
	(1)	Much		
	(2)	Many		
	(3)	Little		
	(4)	Few	(	)
5.	(1)	who		
	(2)	what		
	(3) (4)	which where	(	)
6.		rother yelled excitedly, "Come here and look ateally cute!"	_ kittens! T	hey
	(1)	this		
	(2)	that		
	(3)	these		
	(4)	those	(	)
		2		

7.	The	children	the zoo last week.		
	(1)	visit			
	(2)	visited			
	(3)	will visit			
	(4)	are visiting		(	)
8.	Dan I	nas	interesting ideas for the project. We sho	ould hear him o	out.
	(1)	no			
	(2)	any			
	(3)	each			
	(4)	some		(	)
				(Go on to the	e next page)
			3		

# Section B: Grammar Cloze (8 x 1 mark)

after

# Passage 1

(A)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

between

(B)

(C) for

(D) in	(E)	on	(F)	with
	2			
Singapore's	s national flower i	is Vand	a Miss Joaquim.	Also known as the
Singapore Orchid,	it was selected fro	om amoi	ng forty different flo	owers (9)
1981.				
Named (10	Miss .	Joaquim	, the person who fi	rst discovered it, this
orchid blooms thr	oughout the year	in Sing	apore. Lots of fe	rtilisers are required
(11) it	to bloom well and	up to tv	velve flowers can	grow (12)
each main branch	of the plant.			
Vanda Mis	s Joaquim can b	e found	in many parks	and gardens across
Singapore.				
			adapted fi	rom www.nparks.gov.sg

Passage 2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(C) she

(B) it

(A)

he

(D)	they	(E)	we	(F)	you
A princ	cess met a dragon i	n the fo	rest. (13)	as	ked for help to find
its missing tre	easure. "Can (14)		_ help me find my	/ ches	st of gold, please?"
it begged.					
The ki	ind princess agreed	immed	iately. <b>(15)</b>	\$	set off after waving
goodbye to the	he dragon. On her j	ourney,	, she made friend:	s with	the forest animals
and (16)	guided her to	o a cave	e. There, she finall	y four	nd the dragon's lost
treasure!					

(Go on to the next page)

#### Section C: Comprehension (10 marks)

Read this passage carefully and answer questions 17 to 24.

An ant was searching for some water on a hot and humid day. After crawling around for hours, it came to a lake. The ant stood dangerously at the edge of the lake, trying to get a sip of water. However, a strong wind suddenly blew, causing the ant to lose its balance and it fell into the lake.

The ant yelled as loudly as it could, "Please! Can somebody help me?" A bird perched on a nearby tree heard the drowning ant's cries. Without hesitation, the bird plucked a leaf with its beak and dropped it into the water near the ant. The ant struggled towards the leaf and climbed to safety. Soon, the leaf drifted to the shore and the ant jumped off it.

Just before the ant could thank the bird for saving its life, a man came along. 10

He was about to cast his net to trap the bird when the ant quickly bit him on the ankle.

Feeling the pain, the man dropped the net and clutched his ankle. The bird took the opportunity to fly away. The two animals became best friends after that day.

adapted from www.moralstories.org

	Tiple / very				
	-	chosen answer. wled around for hours be	cause it was		[1m]
	loc	oking for water			
	al	hot and humid day			
	go	ing to meet the bird			
or	Q18 and Q1	9, read each statement a	and tick ✓ "True" or "False".		
		to 9 to help you. [2m]			
		Market Market			
		Statem	ent	True	False
	The st		As fall into the late		# 4 ··· · · · · · · · · · · · · · · · ·
¥ .	ie. The su	rong wind caused the ant	to fall into the lake.		
	9. The bi	rd decided to save the an	t immediately after hearing		
	its crie	s.			
				4	J.,
	Which word	from paragraph 2 shows	that it was not easy for the a	nt to get to	o the leaf?
	[1m]				
			7		
				*	
	Write 1 2 au	nd 3 in the blanks below t	o indicate the order in which	the event	e occurred
•	in the story.		o indicate the order in which	u ie evenu	s occurred
		The bird dropped a leaf	into the water.		
		The ent and the hird ha	nama frianda		
		The ant and the bird be	oame menus.		
		The man wanted to cate	ch the bird.		
				(Go on t	to the next pa
			7		
					I

22.	Tick ✓	two words th	at best	describe	the bird.	[2m]
-----	--------	--------------	---------	----------	-----------	------

loyal	
polite	
clever	
helpful	
generous	

- 23. Why did the man drop the net? [1m]
- 24. (a) Tick ✓ your chosen answer.

The lesson you can learn from the story is \_\_\_\_\_\_. [1m]

_	determination leads to great things
	teamwork can overcome challenges
	kindness will be rewarded in the end

(b) How do you know? Explain your answer in part (a) by stating the evidence from the story. [1m]

End of Paper



# ST. HILDA'S PRIMARY SCHOOL

#### TERM 3 WEIGHTED ASSESSMENT 2024 ENGLISH LANGUAGE PRIMARY 3 GUIDED WRITING

CLASS: P3 / \_\_\_\_\_

NAME: \_\_\_\_\_( )

DATE: 5 August 2024	DURATION: 50 min
TOTAL NO. OF PAGES: 2 PRINTED PAGES AND 1 BLANK PAGE	
INSTRUCTIONS TO CANDIDATES	
1 DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO	) SO.
2 ANSWER THE QUESTION.	
PARENT'S SIGNATURE:	DATE:

#### Guided Writing (20 marks)

Write a composition of <u>at least 100 words</u> about a time when you learnt to be responsible.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

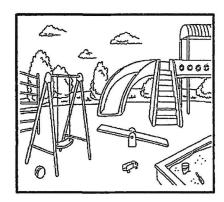
Consider the following points when you plan your composition:

- What were you doing before you lost your wallet?
- What did you do when you realised your wallet was missing?
- How did you feel?
- What lesson did you learn?

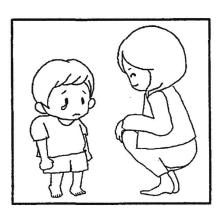
You may use the points in any order and include other relevant points as well.

#### Helping words and phrases:

- eager to play
- was in a panic
- searched everywhere
- felt anxious
- promised to take care of belongings







End of Paper



## ST. HILDA'S PRIMARY SCHOOL TERM 2 WEIGHTED ASSESSMENT 2024 ENGLISH LANGUAGE PRIMARY 3

#### SIMPLIFIED ANSWER KEY

#### Section A: Grammar

	Answer
1.	1
2.	2
3.	2
4.	1
5.	4
6.	3
7.	2
8.	4

**Section B: Grammar Cloze** 

	Answer
9.	D
10.	Α
11.	С
12.	ш
13.	В
14.	F
15.	С
16.	D

# Section C: Comprehension

17.	The ant crawled	l around for	hours I	because it was	
-----	-----------------	--------------	---------	----------------	--

✓	looking for water
	1001

For Q18 and Q19, read each statement and tick ✓ "True" or "False". Refer to lines 1 to 9 to help you.

	Statement	True	False
18.	The strong wind caused the ant to fall into the lake.		
19.	The bird decided to save the ant immediately after hearing its cries.	9	

20. <b>\</b>	Which word from pa	aragraph 2 shows that it was not easy for the ant to get to the leaf?
	struggled	
	Write <b>1</b> , <b>2</b> and <b>3</b> in t	he blanks below to indicate the order in which the events occurred

The ant and the bird became friends.The man wanted to catch the bird.

The bird dropped a leaf into the water.

22. Tick ✓ two words that best describe the bird.

loyal	
polite	
clever	✓
helpful	. ✓
generous	

23. Why did the man drop the net?

The ant bit him.

24(a) The lesson you can learn from the story is \_\_\_\_\_

	determination leads to great things	
	teamwork can overcome challenges	
<b>✓</b>	kindness will be rewarded in the end	

24(b) How do you know? Explain your answer in part (a) by stating the evidence from the story.

The bird saved the ant, and the ant saved the bird in return.

in