



**ROSYTH SCHOOL  
WEIGHTED ASSESSMENT 2024 (TERM TWO)  
ENGLISH LANGUAGE  
PRIMARY 3**

Name: \_\_\_\_\_ Register No.: \_\_\_\_\_

Class: Pr 3 \_\_\_\_\_

Date: 29 April 2024 Parent's Signature: \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A AND B: 50 MINUTES

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## **BOOKLET A**

**Instructions to Students:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

\* This booklet consists of 5 printed pages altogether (including the cover page).

**Section A: Grammar MCQ (4 marks)**

**For questions 1 to 4, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (4 x 1 mark)**

1. Both Sarah and Jack \_\_\_\_\_ chosen to represent the school in the storytelling competition last year.

|         |          |
|---------|----------|
| (1) is  | (2) was  |
| (3) are | (4) were |

2. I \_\_\_\_\_ a midnight movie when someone knocked on the door.

|                  |                  |
|------------------|------------------|
| (1) watch        | (2) will watch   |
| (3) have watched | (4) was watching |

3. " \_\_\_\_\_ shirt that I am wearing now is too big for me," I told my brother.

|          |           |
|----------|-----------|
| (1) That | (2) These |
| (3) This | (4) Those |

4. Sally looked \_\_\_\_\_ to see a pretty bird perched on a branch above her.

|            |           |
|------------|-----------|
| (1) up     | (2) down  |
| (3) behind | (4) under |

**Section B: Vocabulary MCQ (3 marks)**

**For questions 5 to 7, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (3 x 1 mark)**

5. Animals such as rabbits have white fur that help \_\_\_\_\_ them from their predators.

|             |                |
|-------------|----------------|
| (1) cover   | (2) disguise   |
| (3) shelter | (4) camouflage |

6. My mother always crosses her arms and \_\_\_\_\_ at us for making too much noise during bedtime.

|           |            |
|-----------|------------|
| (1) peeks | (2) glares |
| (3) peers | (4) gazes  |

7. The kind and considerate girl \_\_\_\_\_ gave up her seat on the bus for the elderly woman.

|                  |                 |
|------------------|-----------------|
| (1) diligently   | (2) hesitantly  |
| (3) thoughtfully | (4) reluctantly |

**Section C: Visual Text Comprehension (5 marks)**

Study the advertisement carefully and answer questions 8 to 12. Choose the most appropriate option (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet. (5 x 1 mark)



## ***Animal Lover Poster Contest***

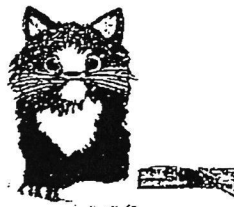
Sponsored by Sunshine Company

Let your creativity shine!

1 May 2024-10 June 2024

### ***An Annual Art Contest for Students***

The Animal Lover Poster Contest for all primary school students is organised by Evergreen Club. This year's theme is "A Better Home for Animals". 12 finalists will be selected on 11 June 2024 and their posters will be exhibited at the community centres in Singapore on 20 June 2024.



### ***Prizes***

Grand Prize:

- \$500 cash
- A trophy and a pair of tickets to the Singapore Zoo.

All the other 11 finalists will each receive:

- \$50 Book Voucher and
- A certificate of achievement

### ***Contest Information***

- Entry forms can be downloaded from [www.evergreenclub.com](http://www.evergreenclub.com).
- All completed entry forms and posters should be submitted to Evergreen Club (10 Evergreen Avenue) by 10 June 2024.
- For more information, please contact the Evergreen Club Hotline at 6222 7167 from 9am to 5pm.
- Posters by last year's finalists for the themes " Beautiful Gardens" and "Peace" can be viewed at [www.evergreenclub.com](http://www.evergreenclub.com).

8. The poster contest is sponsored by \_\_\_\_\_.
- (1) Evergreen Club
  - (2) Sunshine Company
  - (3) community centres
  - (4) all primary schools
9. The theme for the 2024 Art Contest is \_\_\_\_\_.
- (1) Peace
  - (2) Animal Lover
  - (3) Beautiful Gardens
  - (4) A Better Home for Animals
10. Posters submitted by this year's finalists can be viewed \_\_\_\_\_.
- (1) at Evergreen Club
  - (2) in all primary schools
  - (3) at the Singapore Zoo
  - (4) at the community centres
11. Completed entry forms must be submitted by \_\_\_\_\_.
- (1) 1 May 2024
  - (2) 10 June 2024
  - (3) 11 June 2024
  - (4) 20 June 2024
12. Which one of the following is true of Animal Lover Poster Contest?
- (1) All 12 finalists will receive prizes.
  - (2) All prize winners will receive \$500.
  - (3) All the winners will get to visit the Singapore Zoo.
  - (4) Each winner will receive a certificate of achievement.

**End of Booklet A**



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PRIMARY 3**

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TOTAL DURATION FOR BOOKLETS A AND B: 50 MINUTES

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## BOOKLET B

**Instructions to Students:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

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|           | Maximum | Marks Obtained |
|-----------|---------|----------------|
| Booklet A | 12      |                |
| Booklet B | 23      |                |
| Total     | 35      |                |

\* This booklet consists of 5 pages altogether (including the cover page).

**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)

|         |          |           |
|---------|----------|-----------|
| (A) her | (B) she  | (C) their |
| (D) it  | (E) them | (F) they  |

It was the June holidays. Alice happily walked with (13) \_\_\_\_\_ grandfather through the trail in the park. She admired the colourful flowers and sniffed (14) \_\_\_\_\_.

The flowers smelled amazing. Alice felt as if (15) \_\_\_\_\_ was in a magical forest. Grandfather shared interesting facts about the plants. As Alice and her grandfather explored further, (16) \_\_\_\_\_ found hidden paths and beautiful spots. It was a day that Alice and her grandfather would remember fondly.

**Section E: Vocabulary Cloze (4 marks)**

For questions 17 to 20, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)

|             |                |            |
|-------------|----------------|------------|
| (A) anxiety | (B) excitement | (C) roared |
| (D) shiver  | (E) whispered  | (F) smiled |

Sarah clutched her mother's hand tightly as they entered the dentist's office. The sharp tools on the tray looked scary and she could not help but (17) \_\_\_\_\_ in fear. Mother (18) \_\_\_\_\_ encouragingly, but Sarah still felt nervous sitting on the dentist's chair. The drill sounded like a monster, adding to her (19) \_\_\_\_\_. Mother (20) \_\_\_\_\_ comforting words into Sarah's ears. Sarah closed her eyes, ready to face her fear.

**Section F: Sentence Manipulation (2 marks)**

For questions 21 and 22, rewrite the given sentences using the words provided. Your answer must be in ONE sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

21. Sam stood on a chair. He could reach the top of the shelf.

\_\_\_\_\_ so that

\_\_\_\_\_

22. The train was delayed. We took the bus.

Since \_\_\_\_\_

\_\_\_\_\_

**Section G: Comprehension Cloze (3 marks)**

Read the passage carefully. For questions 23 to 25, fill in each blank with a suitable word. (3 x 1 mark)

Leya, who loves animals and enjoys drawing, gathered her friends to do something special. They wanted to help the rescued animals at the Society for the Prevention of Cruelty to Animals (SPCA) by raising funds. During their free time, Leya and her friends (23) \_\_\_\_\_ cute animal pictures on bookmarks and designed animal keychains. They added messages on the bookmarks to share how important it is to take good care (24) \_\_\_\_\_ animals. After getting permission from their teacher, they set (25) \_\_\_\_\_ booths in the school canteen. Over the next three days, they sold their creations and they felt happy knowing they had made a difference.

Adapted from: <https://www.channelnewsasia.com/singapore/youth-volunteers-raise-funds>



**Section H: Comprehension (10 marks)**

**Read the following passage carefully. Then write the answers for questions 26 to 34.**

Sam and Ben positioned their boat carefully at the starting line, eager for the race to start. After training diligently for the past few months, they were determined to win the race. It was their final chance to compete in the junior category.

Bang! The race had started. Sam and Ben paddled as fast as they could. Their boat shot ahead and they were in the lead. The boys felt confident about winning. 5  
However, they noticed their competitors, John and Ali, coming up fast beside them. Not wanting to lose, Sam and Ben paddled even harder.

Suddenly, Sam heard a loud splash! He looked back and noticed that John and Ali had dropped their rowing oars into the water. Unable to move their boat, they were frantically calling for help. 10

"We have to help them!" Sam shouted to Ben over the water splashing against their boat. Ben hesitated as they were in the lead, but he knew that winning was not everything. Together, they turned their boat around and headed towards John and Ali.

"Throw us your tow rope!" Sam called out as they neared John and Ali's boat. 15  
With relief, John tossed the rope. Sam quickly caught it and passed it to Ben. Ben fastened it securely to their boat. Sam and Ben started paddling once again, this time, pulling John and Ali's boat along.

As the four boys reached the finishing line, they could see the smiles of the other competitors. Sam and Ben felt proud knowing that they had displayed 20 sportsmanship.

*Adapted from The Race, Heather Klassen, Chicken Soup for the Kid's Soul*

26. Which word in the first paragraph tells us that the boys were looking forward to the race? (1m)

For questions 27– 28, read each statement and tick (✓) whether the statement is “True” or “False”. Refer to **paragraph 1** to help you. The first example has been done for you. [2m]

| Statement |   | True | False |
|-----------|---|------|-------|
| Example   | Sam and Ben took part in a boat race.   |      |       |
| 27.       | Sam and Ben trained hard for the race.  |      |       |
| 28.       | Sam and Ben would certainly be joining the junior category race the next time it is held. |      |       |

29. Why did John and Ali call for help? (2m)

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30. What does the word “he” in line 12 refer to? (1m)

Read **paragraph 5** carefully. For questions 31– 33, decide who did the following actions. Tick (✓) your chosen answer. The first example has been done for you. [3m]

| Action  |                               | Sam | Ben | John |
|---------|-------------------------------|-----|-----|------|
| Example | asked for the tow rope        |     |     |      |
| 31.     | flung the tow rope            |     |     |      |
| 32.     | caught the tow rope           |     |     |      |
| 33.     | fastened the rope to the boat |     |     |      |

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ John and Ali dropped their oars.
- \_\_\_\_\_ Sam and Ben turned their boat around.
- \_\_\_\_\_ John and Ali caught up with Sam and Ben.

\*\*\*\*End of Paper\*\*\*\*

SCHOOL : ROSYTH PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : WA2  
 CONTACT :

|     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  |
| 4   | 4   | 3   | 1   | 4   | 2   | 3   | 2   |
| Q9  | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 |
| 4   | 4   | 2   | 1   | A   | E   | B   | F   |
| Q17 | Q18 | Q19 | Q20 |     |     |     |     |
| D   | F   | A   | E   |     |     |     |     |

|     |  |
|-----|--|
| Q21 | Sam stood on a chair so that he could reach the top of the shelf                                     |
| Q22 | Since the train was delayed, we took a bus   |
| Q23 | Drew   |
| Q24 | Of   |
| Q25 | Up   |
| Q26 | Eager  |
| Q27 | True   |
| Q28 | False  |
| Q29 | John and Ali called for help because they dropped their rowing oars and were unable to move the boat |
| Q30 | Ben  |
| Q31 | John   |
| Q32 | Sam  |
| Q33 | Ben  |
| Q34 | 2 – 3 – 1  |

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