

ROSYTH SCHOOL END-OF-YEAR EXAMINATION 2024 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:	Register No.:
Class: Pr 3	
Date: 21 October 2024	
TOTAL DURATION FOR BOOKLETS A AND B: 1 HO	OUR 15 MINUTES

BOOKLET A

Instructions to Pupils:

- Do not turn over this page until you are told to do so.
 Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

^{*} This booklet consists of 5 printed pages altogether (including the cover page).

Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(8 \times 1 \text{ mark})$

1.	Kai found a pencil on the floor and picked it up. "Hey Ben, is this?" he asked.				
	(1)	his	(2)	hers	
	(3)	mine	(4)	yours	
2.	Mr Ra	aj is at the bus stop. He has been wai	ting fo	or the bus	2 oʻclock.
	(1)	for	(2)	since	
	(3)	after	(4)	while	
3.	duty,	s go to the canteen later to look for Ar " suggested Sarah to her friends.	ia wh	o	_doing her recess
	(1) (3)	is was	(4)	were	
4.	"Zac	ck is a new student in our school, so and," said the teacher.			to show him
	(1)	nobody	(2)	somebody	
	(3)	anybody	(4)	everybody	

5.	Mdn	n Waty wants us to place our books	on	shelf over there.
	(1)	this	(2)	that
	(3)	these	(4)	those
6.	She	usually buys her food from that last f	ood s	tall,?
	(1)	does she	(2)	has she
	(3)	doesn't she	(4)	hasn't she
7.	My b	rother and I a movie a	t the	nearby cinema tomorrow.
	(1)	watch	(2)	watched
	(3)	have watched	(4)	are watching
8.	This	drink tastes quite bitter. I should add		sugar to make it sweet.
	(1)	a few	(2)	little
	(3)	some	(4)	many

Section B: Vocabulary (6 marks)

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(6 \times 1 \text{ mark})$

9.	Mr K	wan	_ his uniform neatly in t	his uniform neatly in the cupboard after he had ironed it.		
	(1)	put on	(2))	put up	
	(3)	put off	(4))	put away	
10.	Maya	a s	omething into my ears a	ın	d left the room in a hurry. I could	
	-	atch what she wa			·	
	(1)	yelled	(2)		shouted	
	(3)	-	(4)		mumbled	
	(-/		(*)	,		
11.			n boy, Andy was able to	-	through the tunnel	
	easil	y -				
	(1)	crawl	(2))	shake	
	(3)	jiggle	(4))	slither	
12.	The	tourists took mar	ov heautiful photograph	10	of the view from	
12.		op of the mountai		13	of theview from	
	310 6		····			
	(1)	plain	(2))	splendid	
	(3)	boring	(4)	1	extravagant	

13.	I would be frightened if I saw a			of sheep charging towards me.		
	(1) (3)	herd flock	(2) (4)	litter troop		
14.	Zoey	and Leia are so similar that they are				
	(1) (3)	as tall as trees	(2) (4)	as busy as bees like cats and dogs		



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Name:	Register No.:				
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Date: <u>21 October 2024</u>	Parent's Signature:				
TOTAL DURATION FOR BOOKLETS	TOTAL DURATION FOR BOOKLETS A AND B: 1 HOUR 15 MINUTES				
BOOKLET B					
Instructions to Pupils:					
 Do not turn over this page until you Follow all instructions carefully. Answer all questions. Write all your answers in this book! 					

	Maximum	Marks Obtained
Booklet A	14	
Booklet B	36	
Total	50	

^{*} This booklet consists of 12 pages altogether (including the cover page and 1 blank page).

Section C: Grammar Cloze (8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY. $(4 \times 1 \text{ mark})$

	(A) hìs	(B) I	(C	;) it			
	(D)him	(E) you	(F) them			
	My brother loved his sunflower. He watered (15) faithfully, every						
moi	morning and night. One day, while he was in school, (16) sunflower						
with	nered. When he g	ot home and saw the s	sunflower, he started o	crying.			
	(17)	asked my broth	ner why he was crying.	. Sobbing his heart o	ut,		
he	said, *I had want	ed to give it to (18) _	for you	r birthday next wee	k!"		
Hea	aring that, I comfo	rted him by thanking h	im for his thoughtful a	ct and he smiled.			
	in each blank wi LY. (4 x 1 mark)	ith the correct word f	rom the box below.	USE EACH WORD O	NCE		
	grow	grows	grew	growing			
	Have you ever eaten a grape that tasted like cotton candy? A scientist, David						
Cai	n, has managed	to (19)	such grapes. He is	now busy working	on		
(20) gı	rapes that taste like he	oney. He was inspired	by the different typ	es		
of a	apples that (21) _	in his gra	andfather's garden wl	nen he was young.	As		
Πav	rid (22)	more grapes, he h	opes to encourage chi	ldren to eat more frui	ts.		

Section D : Editing (3 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Thunder rumbled in the distance and it started raining heavily. "Shall we take
(23)
the bus home today?" Lily's mother asked. Lily peers from under her umbrella. "Let's
walk home, Mum. I like the rain." She took her mother's hand as they crossed the
(24)
street. My mother stepped over the puddles, carefully avoiding them. Lily stamped her
(25)
feet happily, splashing the water. Her mother smiled while shayking her head. Down
the street they went, walking past many shops.

Adapted from Lily and the Paper Man by Rebecca Upjohn

Section E: Vocabulary (4 marks)

For questions 26 to 29, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to H) in each blank. USE A WORD ONCE ONLY. $(4 \times 1 \text{ mark})$

(A) tir	me	(B) found	(C) sadness	(D) lost	
(E) in	terest	(F) happiness	(G) talented	(H) clever	
	Pablo Picas	so was bom in Spa	in. When he was in scl	hool, Picasso had little	
(26) _		in studying. He	owever, he enjoyed p	ainting and was very	
good a	at it. He was a	a (27)	artist and his	s paintings made him	
popula	ar. When Picas	so was twenty years	old, he (28)	a close	
				emotions through his	
artwor	k, and they we	re mainly painted in b	lue to show his (29) _		
People	e loved his pai	ntings so much that	his most expensive a	art piece was sold for	
million	s of dollars. Pic	asso remains a well-k	nown artist till this day	<i>'</i> .	
Section	on F: Sentence	Manipulation (2 ma	r <u>ks)</u>		
Your a	answer must b		he meaning of your s	the words provided. sentence must be the	
30.	30. Tom added cheese to his sandwich. Tom added lettuce to his sandwich, too.				
				and	
31.	The sky was g	etting dark. The childr	en left the playground		
				because	

Section G: Comprehension Cloze (3 marks)

Read the passage carefully. For questions 32 to 34, fill in each of the blanks with the most suitable word. $(3 \times 1 \text{ mark})$

YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK

Lizards are four-legged reptiles that live on land. Most of them are
predators that feed on insects such as mosquitoes. Only a few large lizards such
as iguanas feed on plants. Lizards have good colour vision. Their keen sense of
sight also allows them to spot their (32) easily and
catch them. Most lizards can match the colours and patterns of their background.
This camouflage helps them to (33) from their
predators.
Lizards like geckos have a surprise for their attackers - they can shed
their tail simply by moving certain muscles. The tail twitches and wriggles,
distracting the predators so that the lizard has the chance to escape and get away
(34) This is a small price to pay for their survival.
Adapted from https://kids.britannica.com/kids/lizards

Section H: Comprehension (8 marks)

Read the following passage carefully. Then write the answers for questions 35 to 41.

Mr Tan had a garden with many fruit trees which attracted the children in the neighbourhood. However, because of Mr Tan's grumpy face, children were afraid of him. They would run away quickly whenever he was spotted. A few lucky ones did manage to get away with some fruits from his garden.

One evening, my sister and I decided to take a short cut through Mr Tan's 5 garden as we had to be on time for Grandmother's birthday celebration at home. We were walking halfway through the garden when we heard, "Hey, you two!" in a gruff, low voice. We froze in our tracks. We were face-to-face, for the first time, with the elderly man. Our knees were shaking.

"Come here," said Mr Tan as he reached up to one of his apple trees. To 10 our surprise, he held out several ripe, juicy apples. We stared at them in delight. "Take these home," he said. My sister and I hesitantly took them, thanked him and hurriedly made our way home.

Since then, each time we walked through his garden, we would receive plenty of fruits from Mr Tan. We realised that we had found a hidden treasure in 15 him. Mr Tan might look stem but hidden behind that face was a kind and generous soul. My sister and I learned never to judge a person by his looks.

Adapted from The Hidden Treasure by Debbie King

35.		ck (<) your chosen answer. The children would run away whenever they saw Mr Tan because they (1m)					
		did not like him					
		were afraid of him were playing in his garden					
		tions 36 and 37, read each statement and tick (✓) "True" or "F example has been done for you.	alse". (2r	n)			
		Statement	True	False			
Exam	ple	Mr Tan owned fruit trees.	✓				
36.		The children in the neighbourhood did not dare to take the fruits from Mr Tan's garden.					
37.		The writer and her sister met Mr Tan for the first time in his garden.					
38. Based on paragraph 2, how did the two siblings react when they were stopped by Mr Tan? (2m)							
	(i) _						
	(ii) _						
39.	39. Which word tells you that the children could not wait to get away from Mr Tan? Circle either (A) or (B). (1m)						
		y sister and I <u>hesitantly</u> took them, thanked him and <u>hurriedly</u> (A) (B) ome.	made ou	ır way			

40.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events happened. (1m)
	Mr Tan called out to the writer and her sister.
	Mr Tan offered the writer and her sister some apples.
	The writer and her sister walked through Mr Tan's garden.
41.	What lesson did the writer and her sister learn? (1m)

Section I: Comprehension (8 marks)

Read the following passage carefully. Then write the answers for questions 42 to 48.

Callum sprinted out from the left and slammed into another player. With one quick move, he landed on top of the fallen player. "What an exciting rugby game!" I cheered. The game continued and the players struggled for the rugby ball.

This time, Callum fell hard on the ground. Upon seeing this, I gasped in 5 shock. After a few moments, Callum got up. I heaved a sigh of relief.

I recalled the day when Callum, my son, first asked if he could play rugby.

It caught me by surprise. I was terrified and felt worried for his safety. He was only ten years old. Personally, I did not like the sport. It had the highest number of injuries among all the sports activities. I told Callum to choose another sport 10 like basketball or badminton.

Callum wanted to play rugby so much that he kept asking for my permission but I was reluctant to agree. Callum was tall for his age. He told me that his height was an advantage in the sport. On the field, he would tower over the other players. They were also not as fast as he was. Callum knew that he 15 would do well in this sport.

Touched by his determination to do something that was difficult, I gave in eventually. After watching all the matches he had played in, I had to admit that I had made the right choice to allow him to play rugby. I was proud of Callum for being fearless and not giving up the sport that he loved.

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42.	 Tick () your chosen answer. In the first paragraph, the writer cheered when</th				
	the game continued.				
	Callum landed on another player.				
	the players struggled for the rugby ball.				

For Questions 43 and 44, what does the word refer to? (2m) The first example has been done for you.

	Words	Refers to
Example	"this" (line 5)	Callum falling hard
43.	"It" (line 9)	
44.	"They" (line 15)	

For Questions 45 and 46, read each statement and tick (\checkmark) "True" or "False". (2m) The first example has been done for you.

	Statement	True	False
Example	Callum loves playing rugby.	√	
45.	The writer allowed Callum to play rugby at first.		
46.	Callum was taller than the other boys.		

47.	7. Find a word in the last paragraph which has the same meaning as:		
	i) challenging		(1m)
	li) brave		(1m)
4 8.	Why did the write	eventually? (1m)	
			8

End of Paper

SCHOOL :

ROSYTH PRIMARY SCHOOL

LEVEL

PRIMARY 3 ENGLISH

SUBJECT: TERM:

SA2

CONTACT:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	2	1	2	2	3	4	3
Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
4	4	1	2	3	3	С	Α
Q17	Q18			GA.			Tee I VII.
В	E						

Q19	Grow ETECTDADER com
Q20	Growing
Q21	Grew
Q22	Grows for more papers
Q23	Peered
Q24	Her
Q25	Shaking
Q26	E
Q27	G
Q28	D
Q29	C
Q30	Tom added cheese and lettuce to his sandwich
Q31	The children left the playground because the sky was
	getting dark
Q32	Preys
Q33	Hide
Q34	Quickly TESTPAPER COM
Q35	Were afraid of him

for more papers

Q36	False			
Q37	True			
Q38	(i) The two siblings froze in their tanks			
	(ii) The tow siblings knees were shaking			
Q39	Hurriedly			
Q40	2 – 3 – 1			
Q41	Never judge a person by their looks			
Q42	Callum landed on another player			
Q43	Rugby			
Q44	The other players			
Q45	False			
Q46	True			
Q47	(i) Difficult			
	(ii) Fearless			
Q48	The writer gave in because Callum was determined to do			
	something that was difficult			