

NANYANG PRIMARY SCHOOL

2024 PRIMARY 3 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper: 50 min

Total marks: 20 marks

INSTRUCTIONS TO CANDIDATES

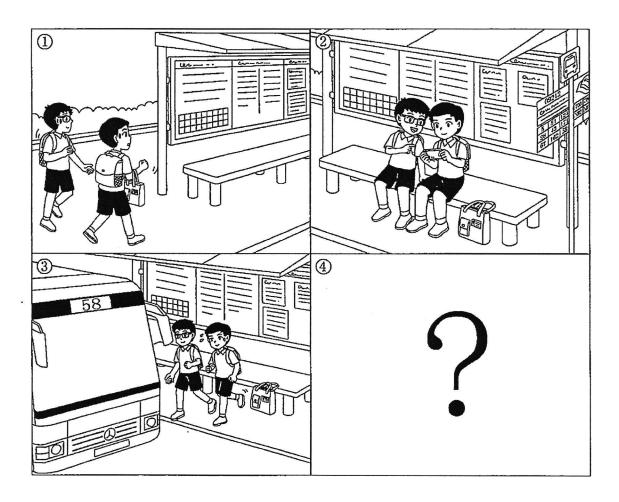
- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.

| Name: | (|) |
|----------------------|---|---|
| Class: Primary 3 () | | |
| Parent's signature: | | |

Picture Composition (20 marks)

Look at the pictures below carefully. Write a story of at least 100 words based on the pictures below. You may use the words in the box to help you.

A Careless Act



| Helping words | | | |
|---------------|----------|--------------------|-------------|
| bus stop | tote bag | took out | handphone |
| engrossed | arrived | scrambled to board | left behind |



NANYANG PRIMARY SCHOOL

2024 PRIMARY 3 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2

Total Time: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers for Q1 to Q16 on the Optical Answer Sheet (OAS) provided.
- 6. Write your answers for Q17 to Q45 in this booklet.

at the same time when returning the paper.

| PAPER 2 – Language Use and Comprehension | | | | /50 |
|------------------------------------------------|--------|--------|--------|------------------|
| | | | | |
| Name: | (|) | | |
| Class: Primary 3 () | | | | |
| Parent's signature: | | | | |
| Please sign and return the exam paper the next | day. A | iny qi | ueries | should be raised |

(A) Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

| 1. | Nellie | will meet her | friend | | Satu | rday. | | |
|----|--------------------------|-------------------------------------------------|--------|---------------|-----------|------------|-----------|----------|
| | (1) (2) (3) (4) | in at on into | | | | | | |
| 2. | The s | students | | late for fo | otball pr | actice ye | sterday. | |
| | (1) (2) (3) (4) | is are was were | | | | | | |
| 3. | As I | th | e scho | ol, it starte | d rainin | g. | | |
| | (3) | leave have left will leave was leaving | | | | | | |
| 4. | Jim a | nd Dave | | _very exci | ited whe | n they fo | und the t | reasure. |
| | (1) (2) (3) (4) | is are was were | | | | | | |
| 5. | Jame yeste | srday. | a boo | k on unusı | ual plant | s at the s | school bo | ok fair |
| | (1) (2) (3) (4) | buys bought has bought was buying | | | | | | |

| 6. | "Liam | a picture in Art class now," Mrs Chan informed the principal. |
|-----|--------------------------|---------------------------------------------------------------|
| | (1) (2) (3) (4) | paints painted is painting has painted |
| 7. | "Give | me pen over there," demanded Ken. |
| | (1) (2) (3) (4) | this that these those |
| 8. | I want | ted to go to the park, Mother did not allow me to. |
| | (1) (2) (3) (4) | or but since because |
| 9. | Let us | make a trip to the supermarket as we do not have milk left. |
| | (1) (2) (3) (4) | few little many much |
| 10. | There ago. | were only people at the party even though it started hours |
| | (3) | many a few a little a lot of |

(Go on to the next page)

(B) Vocabulary

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(6 marks)

| | | , |
|-----|--------------------------|----------------------------------------------------------------------------------|
| 11. | The store | wider entrance made it for people in wheelchairs to enter the e. |
| | (1) (2) (3) (4) | easier harder difficult comfortable |
| 12. | Amy who | 's dog is so protective of her puppies that she would at anyone goes near them. |
| | (1) (2) (3) (4) | hiss hoot snort growl |
| 13. | The | discipline master caught the who stole the wallet. |
| | (1) (2) (3) (4) | victim target culprit witness |
| 14. | | ing is a girl. She always hides in her room whenever there isitors around. |
| | | bold bashful curious confident |
| 15. | Shan make | ti has trained hard the whole morning and does not look tired at all. She |
| | (1) (2) (3) (4) | smooth effortless exhausting challenging |
| 16. | Held athlet | once every four years, the Olympic Games the world's best es against each other. |
| | (1) (2) (3) (4) | pit play push present |

(C) Grammar Cloze

There are 4 blanks, numbered 17 to 20 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **Use each word once only.** (4 marks)

(A) he (B) her (C) him
(D) she (E) they (F) you

Last week, Lily's father taught her to ride a bicycle. At first,

(17) ______ held onto the back of the bicycle as Lily had difficulty balancing

on the bicycle. With each pedal, Lily was riding more steadily. Her father said

encouragingly, "Lily, (18) _____ can do this!"

After a few tries, Lily's father released his grip on the back of the bicycle. Lily

pedalled confidently with a big smile on (19) _____ face. Then,

(20) _____ celebrated by having ice cream together. What a great day!

For each question from 21 to 24, two options are given. Underline the correct word from the words given in the brackets. (4 marks)

Dolphins are intelligent animals that live in oceans around the world. They

(21) [has / have] a sleek body and a fin on their back, which help them move quickly
through the water. The largest dolphin (22) [is / are] called the Orca, or Killer Whale,
and it can grow up to 10 metres long. Dolphins have smooth, rubbery skin. It

(23) [protect / protects] them from getting hurt while swimming. They communicate
using clicks and whistles. This (24) [allow / allows] them to talk to each other even in
deep waters. However, the pollution in the oceans could harm many dolphins and their
environment.

Score
(Go on to the next page)

(D) Editing for Spelling

| of the boxes. (4 marks) |
|--------------------------------------------------------------------------------------------|
| During a school assembly, Sue Lynn had to give a speech in front of the |
| whole school. She (25) <u>delligently</u> prepared for it, but her mind went blank when |
| she got up on stage. Everyone stared at her and some children (26) geegled. In a |
| comforting tone, her teacher smiled and said, "Take a deep (27) <u>brefth</u> , Sue Lynn." |
| Gradually, Sue Lynn remembered her speech. Although she felt extremely |
| (28) <u>embaressed</u> , she persevered and finished her speech. This experience taught |
| her that making mistakes is how one learns and improves. |
| |
| |
| |
| Score |

| (E) S | entence Synthesis | | | | | | |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| provid | ach of the questions 29 and 30, rewrite the given sentence(s) using the word(s) ded. Your answer must be in one sentence. The meaning of your sentence must be same as the meaning of the given sentence(s). | | | | | | |
| 29. | 9. I can go for the dance lesson on Monday. I can go for the dance lesson on Tuesday. | | | | | | |
| | or | | | | | | |
| 30. | My grandmother likes cooking. She does not like washing the dishes. | | | | | | |
| | but | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | (Go on to the next page) | | | | | | |

(F) Comprehension 1 Read this passage and answer questions 31 to 37.

(8 marks)

| | - |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Sam wandered aimlessly around the garden of his new house. He spotted a ball and gave it a mighty kick. He watched the ball soar over the garden wall into a neighbouring garden that looked like a thick jungle. | |
| Sam began imagining himself in the garden with wild animals lurking around and grew worried. "Oh no, how will I get my ball back?" he thought anxiously. | 5 |
| "Hello, anyone there?" he called, hoping for a response. There was silence. Suddenly, a voice cried out. | |
| "Up here!" Glancing up, Sam saw a girl perched in a tree. "Hi, I am Ava," she greeted. | |
| Sam introduced himself and explained about his ball. Ava agreed to help. | 10 |
| "I can see your ball, but I have some bad news for you," said Ava. "There's a wolf and three tigers guarding the ball! Stay there, I will get the ball back for you." | |
| Sam started imagining wild beasts climbing over the wall. He crouched down with his eyes closed tightly. Just as he was expecting a wild beast to pounce on him, a hand touched him on the shoulder. He nearly jumped out of his skin. Thankfully, #vi was just Ava! | 15 |
| Ava led Sam through a hidden door in the wall. Inside the garden, Sam's fears disappeared. The "wolf" was actually Ava's playful dog, and the "tigers" were her three curious cats. Sam smiled. In this unexpected adventure, he found not only the ball but also a friend in Ava. With Ava's imaginative tales, even the most ordinary garden turned into a thrilling jungle filled with "wolves" and "tigers". | 20 |
| 31. Based on the first paragraph, tick √ one word that best describes how Sam was feeling. [1m] | Do not write in thi space |
| angry excited bored | |

For questions 32 to 33, read each statement and tick $\sqrt{\text{"True" or "False"}}$. The first example has been done for you. [2m]

Do not write in this space

| | | Statement | True | False |
|-----|------------|---------------------------------------------------------------------------------|--------------|-----------|
| Ex | ample | Sam had recently moved house. | 1 | |
| | 32. | Sam was planning to get the ball back on his own. | | |
| | 33. | Sam kicked the ball into his neighbour's garden. | | |
| 34. | She sa | on paragraph 6, what was the bad news that Ava w w and ng Sam's ball. | _ | to? [2m] |
| 35. | Which [1m] | five-word phrase from paragraph 7 has the same m | eaning as 's | tartled'? |
| | ø | | | |
| 36. | | ast paragraph, Sam smiled becausere were no wild beasts | [1r | n] |
| | (B) he | was invited to Ava's house | | |
| | (C) he | found his ball and made a new friend | (|) |
| 37. | | e 1, 2 and 3 in the blanks below to show the events and last in the story. [1m] | that happen | ed first, |
| | | Ava promised Sam that she would get his | ball back. | |
| | | Sam kicked the ball over the garden wall. | | |
| | | Ava led Sam to her garden. | | v |
| | | So | core | |
| | | (C) | on to the n | ovt page) |

(G) Comprehension 2

Read this passage and answer questions 38 to 45.

(10 marks)

10

15

Theo, **buzzing with excitement**, clutched his new bug kit as he walked out of his room. His mind briefly wandered to bullies at the park. They would make threats and push younger children around. However, Theo pushed his fear aside, eager to explore with his kit at the park.

At the park, Theo's eyes sparkled as he searched the bushes for bugs. Magnifying glass in hand, he marvelled as he examined a beetle. "Wow! Look at this enormous beetle!"

Venturing further, engrossed in his bug hunt, Theo was unaware of the older boys walking towards him. "Hey! What are you doing?" one sneered, blocking Theo's path. Theo froze and his heart was pounding. Then, Theo remembered his father's advice: "When you meet a bully, stay calm. Fighting back can make things worse."

"Want to see the bugs I found?" Theo asked, trying to stand tall and sound confident, "They have pinchers!" The bullies scoffed and laughed at him. Calmly, Theo continued to respond with kindness. The boys were not interested.

"I am tired of this. Let's go," said one of them. The boy grabbed Theo's bug kit and threw it on the ground as they walked away. Theo hurried to check on his bugs. Despite the bullies' actions, he remained strong inside. "I'm glad I followed Father's advice," he thought. Just then, a clicking sound from a nearby bush caught his attention.

| 38. | Why was Theo "buzzing with excitement" (line 1)? [2m] | | | Do not write in this space |
|-----|-------------------------------------------------------|---|------|----------------------------------|
| - | | | | |
| 39. | In paragraph 2, Theo's eyes sparkled because | | [1m] | |
| | (A) he reached the park | | | |
| | (B) there were bushes at the park | | | |
| | (C) he was searching the bushes for bugs | (|) | |

| 40. In para | agraph 3, how can you tell that Theo was afraid of the | bullies at | first. [2m] | Do not write in this space |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------|----------------------------|
| | | | | |
| either | of these words has the same meaning as "giving full (A) or (B). [1m] ng further, <u>engrossed</u> in his bug hunt, Theo was <u>una</u> | | | |
| Vontani | | (B) | e older | |
| boys wa | alking towards him. | | | |
| 42. In para | agraph 3, Theo felt after remembering his | father's adv | vice. [1m] | |
| (A) ne (B) am | | | | |
| (C) cal | m | (|) | |
| | ons 43 to 44, read each statement and tick √ "True" cample has been done for you. [2m] | or "False". | | |
| | Statement | True | False | |
| Example | At first, Theo was concerned about the bullies at th park. | e d | | |
| 43. | Theo caught only one insect. | | | |
| 44. | The bullies were fascinated by Theo's bug kit. | | | |
| | three-word phrase from the last paragraph which should be upset by what had happened. [1m] | ows that Th | ieo was | |
| | | | | |
| | - End of Paper - | | | |
| | So | core | | |

NANYANG PRIMARY SCHOOL 2024 PRIMARY 3 END-OF-YEAR EXAMINATION ANSWER KEY

Paper 2

| | Gram | mar (10 | m) |
|----|------|---------|----|
| 1. | 3 | 6. | 3 |
| 2. | 4 | 7. | 2 |
| 3. | 4 | 8. | 2 |
| 4. | 4 | 9. | 4 |
| 5. | 2 | 10. | 2 |

| | cab m) |
|-----|-----------|
| 11. | 1 |
| 12. | 4 |
| 13. | 3 |
| 14. | 2 |
| 15. | 2 |
| 16. | 1 |

| 1 | Gra | ammar Cloze |
|---|-----|-------------|
| | | (4m) |
| | 17. | A (he) |
| | 18. | F (you) |
| Ì | 19. | B (her) |
| | 20. | E (they) |

| G | rammar Cloze (4m) | |
|-----|-------------------|--|
| 21. | have | |
| 22. | is | |
| 23. | protects | |
| 24. | allows | |

| | Editing for Spelling (4m) |
|-----|---------------------------|
| 25. | diligently |
| 26. | giggled |
| 27. | breath |
| 28. | embarrassed |

SYNTHESIS & TRANSFORMATION (4 marks)

| 29. | I can go for the dance lesson on Monday. I can go for the dance lesson on Tuesday. | | |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | I can go for the dance lesson on Monday or Tuesday. | | |
| 30. | My grandmother likes cooking. She does not like washing the dishes. | | |
| | My grandmother likes cooking but she does not like washing the dishes. My grandmother likes cooking but does not like washing the dishes. My grandmother likes cooking but not washing the dishes. | | |

COMPREHENSION 1 (8 marks)

| 31 | Based on the first paragraph, tick √ one word that best describes how Sam was feeling. [1m] | |
|----|------------------------------------------------------------------------------------------------------------------------|----|
| - | bored | 1m |
| | For questions 32 to 33, read each statement and tick √ "True" or False. The first example has been done for you. [2m] | |
| 32 | False | 1m |
| 33 | True | 1m |
| 34 | Based on paragraph 4, what was the bad news that Ava was referring to? [2m] | |
| | She saw <u>a wolf</u> and <u>three tigers</u> guarding the ball. | 2m |

| 35 | | five-word p d'? [1m] | ohrase from paragraph 5 has the same meaning as | |
|----|------------------------------------------------|-----------------------------|------------------------------------------------------------------------|----|
| | jumped | out of his s | kin | 1m |
| 36 | In the last paragraph, Sam smiled because [1m] | | | - |
| | (C) he | found his ba | all and made a new friend | 1m |
| 37 | Write 1 first, no | , 2 and 3 ir ext and las | the blanks below to show the events that happened t in the story. [1m] | |
| | | | | 1m |
| | | 2 | Ava promised Sam that she would get his ball back. | |
| | | 1 | Sam kicked the ball over the garden wall. | |
| | | 3 | Ava led Sam to her garden. | |

COMPREHENSION 2 (10 marks)

| 38 | Why was Theo "buzzing with excitement" (line 1)? [2m] | |
|----|------------------------------------------------------------------------------------------------------------------------------|----|
| | He was looking forward to going to the park to use his new bug kit. | 2m |
| 39 | In paragraph 2, Theo's eyes sparkled because [1m] | |
| | (C) he was searching the bushes for bugs | 1m |
| 40 | In paragraph 3, how can you tell that Theo was afraid of the bullies at first. [2m] | |
| | He froze and his heart was pounding. | 2m |
| 41 | Which of these words has the same meaning as "giving full attention"? Circle either (A) or (B). [1m] | |
| | (A) engrossed | 1m |
| 42 | In paragraph 3, Theo felt after remembering his father's advice. [1m] | |
| | (C) calm | 1m |
| - | For questions 43 to 44, read each statement and tick √ "True" or "False. The | |
| | first example has been done for you. [2m] | |
| 43 | False | 1m |
| 44 | False | 1m |
| 45 | Pick a three-word phrase from the last paragraph which shows that Theo was not disturbed or upset by what had happened. [1m] | |
| | | 1 |