

HENRY PARK PRIMARY SCHOOL 2024 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY 3 PAPER 1

NAME:	
CLASS: Primary 3 _	
REGISTER NO:	

TOTAL TIME: 50 minutes
TOTAL MARKS: 20 marks

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.

Composition Writing (20 marks)

Write a composition of <u>at least 100 words</u> about a special friend.

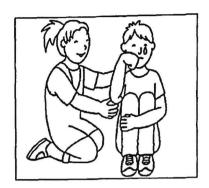
The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

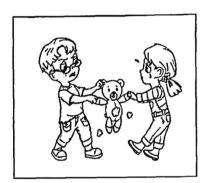
Consider the following points when you plan your composition:

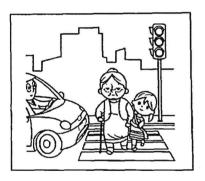
- Who/what was the special friend?
- How did the person/it become a special friend?
- Why was the person/it special to you?
- What happened in the end?

Helping Words:

- troubled
- burst into tears
- favourite
- · understand each other
- stood by
- comforted
- kept me calm
- encouraged
- thankful
- heart filled with joy









HENRY PARK PRIMARY SCHOOL 2024 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY THREE PAPER 2

NAME: _____()

CLASS: Primary 3			
Duration of Paper: 1 h 15 min			
INSTRUCTIONS TO CANDIDATES			
Do not open this booklet until you are told to do so.			
Follow all instructions carefully.			
Answer all questions.			
Shade your answers to Questions 1 – 14 on the Optical Answ	er Sheet (0	DAS) prov	vided.
	Part I		14
	Part II		36
Parent's signature:	TOTAL		50

_		~	
_,			
	• • •		

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1	. Sam enjoys playing soccer while John prefers reading. They have _		
	hobbies.		
	(1) similar		
	(2) different		
	(3) opposite		
	(4) matching	()
2.	The librarian reminded the students to so as not to disturb were reading quietly.	others	s who
	(1) yell		
	(2) bellow		
•	(3) whisper		
	(4) mumble	()
3.	Amin was as he stood up for his friend in front of the bullies.	,	,
	(1) restless		
	(2) fearless		
	(3) reckless		
	(4) careless	()
1.	The Mathematics problem sum was a, but Siti managed to so a few tries.	ve it a	ıfter
	(1) loss		
	(2) failure		
	(3) success		
	(4) challenge	,	,
			1

5.	Wei Ming	his shoulders and said he had no idea where the miss	sing b	ook
	was.			
	(1) jabbed			
	(2) flopped			
	(3) wriggled			
	(4) shrugged		()
6.	The zookeepers created		os to	eat
	and trees to climb just lik	e in the wild.		
	(1) habitat			
	(2) feature			
	(3) position			
	(4) scenery		()

Section B: Grammar (8 x 1 mark)
Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7.	The students soccer when it started to rain.		
	(1) play		
	(2) will play		
	(3) has played		
	(4) were playing	(
8.	My sister herself while she was learning how to cycle last we	ek.	
	(1) injure		
	(2) injured		
	(3) has injured		
	(4) was injuring	()
9.	"Look over there! The monkeys the food from the tourists!" sho	outed	
	(1) snatch		
	(2) snatches		
	(3) snatched		
	(4) are snatching	()
10.	Christina pineapple tarts every Chinese New Year.		
	(1) bakes		
	(2) baked		
	(3) is baking		
	(4) was baking	()

11.	Alice did not have to wait too long for her food as there were onlystudents in the queue.			
	(1) a few			
	(2) a little			
	(3) much			
	(4) many		()
12.	I like these cookies but over there are cheaper.			
	(1) this			
	(2) that			
	(3) these			
	(4) those	()	
42	3. Sally spilled water on the floor.			
13	s. Sally spilled water off the floor.			
	(1) a few			
	(2) some			
	(3) much		,	
	(4) many		()
14	 The twins were very proud of for baking a cake for birthday. 	their	mothe	ers
	(1) himself			
	(2) ourselves			
	(3) yourselves			
	(4) themselves		()

PART II Section C: Grammar Cloze

Passage A (4 x 1 mark)
Read the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(Λ) he	(B) him	(C) them
(D) they	(E) us	(F) we

Elsa and Tom planned to surprise their father on his birthday. They sneaked into
the kitchen and whipped up a batch of chocolate chip cookies that they knew
(15) liked. With flour on their noses and giggles in the air,
(16) baked away. When their father walked in, the aroma
of freshly baked cookies greeted (17) Surprised and
delighted, he gave (18) a big hug. He thanked them for the
wonderful surprise.

Passage B (4 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. USE A WORD ONCE ONLY.

paint	painto	paintod
painting	has painted	was painting

Selena loves reading about Vincent van Gogh. She dreams of becoming a
famous artist one day as she loves to (19) In her free time,
she enjoys (20)flowers, animals, and even her family. Last
weekend, she (21)a picture of her family having a picnic in
the park.
When she (22), she feels happy and excited. With a
paintbrush in hand, Selena creates wonderful works of art that make everyone smile.

Section D: Vocabulary Cloze (5 x 1 mark) Fill in the blanks with the most suitable word.

Fill in the blanks with the most suitable word.
Mrs Ng, the Science teacher, brought a plant into the classroom. Wei Zhe was
asked to (23) for the plant. Each day, he watered it and
(24) sure it had enough sunlight.
Last week, Wel Zhe was (25) revising for his English test and forgot to water the plant. Some of its (26) turned
yellow and dried up. Feeling (27), Wei Zhe apologised to Mrs
Ng and promised to be more responsible. He was happy to be given a second chance.

Section E: Editing (5 x 1 mark)
Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

Arvin and James went on a nature walk during the school holidays. As they explored
(28)
the park, they <u>disscovered</u> a picnic area that was filled with trash. The leftover food in the
(29)
plastic containers smelled $\underline{\text{terribel}}$. They decided to clean up the filthy picnic area to $\underline{\text{protact}}$
(31)
the environment. While cleaning up, Arvin saw some <u>unusuel</u> red berries on a bush nearby.
He wanted to eat one. Luckily, James stopped him in time as he knew that the berries could
(32)
be <u>poisonuos</u> . Arvin thanked James for looking out for him. The picnic area became a
pleasant space for everyone to enjoy.

Section F: Synthesis (2 x 1 mark) Rewrite the following pairs of sentences as one sentence without changing the original meaning.					
33.	It was raining heavily. The race was cancelled.				
		_as			
		<u></u>			
34.	The weather is good. Ivan wants to go swimming.				
		_if			
		<u>-</u> •			

Section G: Comprehension 1 (8 x 1 mark)

Read the passage below and answer questions 35 to 42.

It was the June holidays. Maya and her family were on a vacation in another country. They were walking along a crowded street. There were many people buying and selling things. Suddenly, Maya stopped walking. "Where is Sara?" Maya thought as she felt scared. She looked around the shops. She could not see her parents too. She started to cry.

5

A food vendor noticed that Maya was lost. She waved to Maya to catch her attention. She invited Maya to her food stall. Maya and the food vendor did not speak the same language so they used hand gestures to 'talk'. The food vendor smiled and offered Maya a bowl of noodles but Maya was too worried to eat. She looked into the food vendor's kind eyes and felt comforted that she was in good hands.

10

The food vendor asked the other street vendors to search for Maya's family. Soon, they were found. Maya's family were so relieved to see Maya that they ran all the way to the food vendor's stall. Sara reached Maya first. The sisters hugged each other happily. Maya's mother thanked the food vendor. Maya smiled at the food vendor to thank her.

15

35.	Maya felt frightened when she			[1m]
	(1) stopped walking			
	(2) could not see her sister			
	(3) thanked the food vendor			
	(4) walked along a crowded street		٠	
36.	The food vendor to catch Maya's attention.			[1m]
	(1) smiled			
	(2) waved			
	(3) whistled			
	(4) shouted		()
37.	The food vendor communicated with Maya by			[1m]
	(1) giving her food			
	(2) looking into her eyes			
	(3) using hand gestures			
	(4) speaking the same language		()
	uestions 38 to 39, read each question carefully and tick (\checkmark) "example has been done for you.	True" or Fals		2m]
Sta	tements	True	False	
Exa	imple: Maya has a sister.			
38.	Maya did not eat the bowl of noodles.			
39.	Maya was not sure if the food vendor would help her.			

Write 1, 2 and 3 in the boxes below to show the sequence of even paragraph 3 of the passage.	its that happened in [1]
Statements	1, 2 or 3
Maya hugged her sister.	
The food vendor asked the other street vendors for help.	
Maya's family saw her and ran all the way to the food vendor's sta	all.
2. Who does the word "they" in line 12 refer to?	[1r

Section H: Comprehension 2 (8 marks) Read the passage below and answer questions 43 to 48.

The bell rang. It was the end of the school day. Lily packed her school bag and walked down to the bus bay. Just as she reached her bus, she saw something shiny lying in the space between two pots of plants next to the guardhouse. She was curious. So, she bent down to pick it up. Her eyes widened in excitement. It was a coin with a special engraving on it.

5

"It would make a perfect gift for Daddy for his birthday. He will be happy to add this to his coin collection," she thought. She put the coin carefully in her wallet.

The next day, she spotted a young boy at the bus bay. He looked like he was looking for something. His eyes were **brimming with tears**. She asked him what he was looking for. Sobbing, he explained that he was looking for a coin.

10

Immediately, Lily took out the coin from her wallet and showed it to him. The young boy's face lit up with joy. He was so relieved that he gave her a big hug. Looking a little embarrassed, he explained, "It belongs to my brother. It is very precious to him and I borrowed it to show my friends yesterday."

15

Even though Lily had wanted to give the coin to her father, she knew that she had to return it to its rightful owner. She boarded the bus happily. She was glad as she knew she had made the right decision.

3. Where was the coin found?	[1m
4. Which word in paragraph 1 has the same meaning as "eager to kno something'?	ow more about [1m]
5. What does the word 'this' in line 7 refer to?	[1n
 Write 1, 2 and 3 in the boxes below to show the sequence of event in the passage. 	ts that happened in [1n
Statements	1, 2 or 3
Lily put the coin in her wallet.	
Lily was glad she had made the right decision.	
Lily saw a young boy looking for something at the bus bay.	

		before finding the co	oin ———	after fi	nding the coin
Н	ow the boy felt				
		ollowing words best descri the box beside your answ			
	Lily's character a	at the end of the story		(✓)	
	honest	,			-
	boastful				
	respectful				
(b) _	Using evidence from	n the passage, explain wh	y you h	ave chosen	the word in (a). [1m]
-		END-OF-PAPER			

SCHOOL : HENRY PARK PRIMARY SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH TERM : 2024 SA2

CONTACT :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	2	4	4	1	4	2	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
1	4	2	4	Α	D	В	С		

	list
Q19	paint
Q20	painting
Q21	painted ESPAPER COM
Q22	paints
Q23	care para transfer to the control of
Q24	made 1000 1000 1000 1000 1000 1000 1000 10
Q25	busy
Q26	leaves
Q27	guilty
Q28	discovered
Q29	terrible
Q30	protect
Q31	unusual
Q32	poisonous
Q33	The race was cancelled as it was raining heavily.
Q34	Ivan wants to go swimming if the weather is good.
Q35	2
Q36	2FFTFCTDADED
Q37	3EEIESIPAPEK.COM
Q38	True

Q39	
QJJ	False
Q40	Noticed
Q41	3, 1, 2
Q42	Maya's family
Q43	The coin was found between two pots of plants next to the
	guardhouse.
Q44	curious
Q45	The shiny coin
Q46	1, 3, 2
Q47	Depressed / Relived
Q48	a) honest
	b) Lily is honest because when she saw the young boy
	looking for something, she asked what it was, the boy said
	he lost his coin, Lily took out the shiny coin and gave it
	back to the young boy.