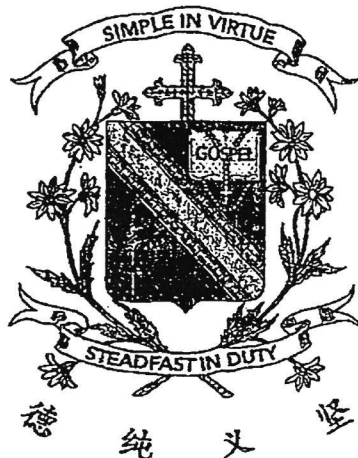


Name : \_\_\_\_\_ ( )

Class : Primary 3 \_\_\_\_\_

**CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)****Primary 3****End-of-Year Assessment****1 October 2024****English Language****Paper 1**

Duration of Paper: 50 min

1 question  
20 marks**Instructions to Candidates:**Do not turn the page until you are told to do so.  
Follow all instructions carefully.

Parent's Signature: \_\_\_\_\_

*This paper consists of 2 printed pages.*

Write a story of at least 120 words about a prank.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- What occasion was the class celebrating?
- What was the prank?
- Why did the boy decide to play the prank?
- What happened to the cake?
- How did the rest of the pupils react?
- What did the girl do next?
- How did the boy feel?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

**Helping Words:**

- a surprise celebration
- beautifully decorated cake
- mischievous grin
- crept from behind
- popped a balloon
- caught by surprise
- gasped in shock
- looked down in dismay
- ruined the celebration
- disappointed
- reprimanded
- remorseful



END OF PAPER

Name : \_\_\_\_\_ (    )

Class : Primary 3 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 3**

**End-of-Year Assessment**

**18 October 2024**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 30 min

20 questions

20 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 8 printed pages and 1 blank page.*

**Section A: Grammar MCQ (10 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. James \_\_\_\_\_ the museum last week.  
  
(1) visit  
(2) visits  
(3) visited  
(4) was visiting
  
2. He did not \_\_\_\_\_ for his piano class last Monday.  
  
(1) go  
(2) goes  
(3) gone  
(4) went
  
3. There is \_\_\_\_\_ at the door. Please answer the doorbell.  
  
(1) nobody  
(2) anybody  
(3) somebody  
(4) everybody
  
4. Jim came in first in the swimming competition \_\_\_\_\_ he had just recovered from an injury.  
  
(1) if  
(2) so  
(3) until  
(4) although

5. I \_\_\_\_\_ in the bedroom when the doorbell rang.
- (1) slept
  - (2) sleep
  - (3) am sleeping
  - (4) was sleeping
6. Tina is visiting her grandparents who live \_\_\_\_\_ 3, Jalan Ang Mo Kio.
- (1) in
  - (2) at
  - (3) on
  - (4) above
7. "You have to do your homework \_\_\_\_\_," Mother told my sister and me.
- (1) myself
  - (2) herself
  - (3) yourself
  - (4) yourselves
8. He has \_\_\_\_\_ work to catch up with as he was absent from school for a week.
- (1) few
  - (2) little
  - (3) many
  - (4) a lot of

9. "Jean, you were punctual for school today, \_\_\_\_\_ you?" Father asked.

- (1) are
- (2) were
- (3) aren't
- (4) weren't

10. Betty has \_\_\_\_\_ too much at the party and is now having a stomachache.

- (1) eat
- (2) ate
- (3) eaten
- (4) eating

**Section B: Vocabulary MCQ (6 x 1 mark)**

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

11. Siti \_\_\_\_\_ eyed the stranger who was loitering outside her neighbour's house.
- (1) warily
  - (2) rashly
  - (3) hastily
  - (4) irresponsibly
12. The white fur of the rabbit acts as a \_\_\_\_\_ in the snow, so it is not easily spotted by predators.
- (1) secret
  - (2) parade
  - (3) disguise
  - (4) camouflage
13. Fanny did not want her mother to take away her handphone and she \_\_\_\_\_ loudly.
- (1) agreed
  - (2) testified
  - (3) tempted
  - (4) protested

14. The bully made a \_\_\_\_\_ gesture with his fist at Ben, making him quiver in fright.

- (1) heroic
- (2) sneaky
- (3) cowardly
- (4) menacing

15. The timid boy \_\_\_\_\_ everyone when he gave a brilliant presentation on stage.

- (1) horrified
- (2) dismayed
- (3) frightened
- (4) astounded


16. Our old car \_\_\_\_\_ when we were travelling on the road.

- (1) broke up
- (2) broke off
- (3) broke out
- (4) broke down

**Section C: Visual Text Comprehension MCQ (4 x 1 mark)**

Study the advertisement carefully and answer questions 17 to 20.


Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.



## Family Day 2024





Date: 20 December  
Time: 2 p.m. – 7 p.m.  
Venue: Vista Community Club

Bring your own water bottle!



Suitable for families and children 12 years old and below.


### Programme Highlights

<b>Carnival Rides</b> Rides include a pirate ship, a mini roller coaster, spinning teacups and many more! Time: 2 p.m. to 7 p.m. 	<b>Magic Performances</b> Session 1: 2 p.m. Session 2: 3 p.m. 	<b>Lucky Draws</b> Draws will be conducted at 5 p.m. 	<b>Ultimate Blaster Shootout</b> Suitable for 8 years old and above Time: 2 p.m. to 5 p.m. 
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*Certain events may be cancelled in the event of lightning alert or rain*

### Ticket

Scan QR code to purchase ticket



\$5 per pax

- Limited tickets, sold on a first-come, first-served basis
- The first 50 participants to sign up will get a packet of popcorn
- All participants will receive a goodie bag with stationery and a chocolate bun
- Participants can collect free balloons at the redemption booth (while stocks last)

For enquiries, please visit Vista Community Club from Monday to Sunday, 10 a.m. to 6 p.m. (excluding public holidays) or call us at 66998844.

Alternatively, you can email us at [vistacc@onepa.gov.sg](mailto:vistacc@onepa.gov.sg).

17. If Ali missed the first magic performance, what time should he arrive for the next one?

- (1) 2 p.m.
- (2) 3 p.m.
- (3) 4 p.m.
- (4) 5 p.m.

18. All participants will get \_\_\_\_\_.

- (1) balloons
- (2) a goodie bag
- (3) a packet of popcorn
- (4) stationery and a cream bun

19. Mr Lim can buy the ticket by \_\_\_\_\_.

- (1) calling 66998844
- (2) visiting Vista Community Club
- (3) emailing Vista Community Club
- (4) scanning the QR code on the poster

20. Which one of the following statements is true?

- (1) There are unlimited tickets on sale.
- (2) There are only three carnival rides.
- (3) Water will be provided to the participants.
- (4) John, who is 9 years old, can take part in the Ultimate Blaster Shootout.

**END OF BOOKLET A**

Name : \_\_\_\_\_ (      )

Class : Primary 3 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 3**

**End-of-Year Assessment**

**18 October 2024**

**English Language**

**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 30 min

27 questions

30 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Booklet A	20
Booklet B	30
Total	50

Parent's Signature: \_\_\_\_\_

*This booklet consists of 11 printed pages and 2 blank pages.*

**Section D: Grammar Cloze [1] (4 x 1 mark)**

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

(A) I	(C) he	(E) them
(B) it	(D) his	(F) their

Last Sunday, I visited my neighbour, Mr Ling. I could not believe my eyes when (21) \_\_\_\_\_ saw the huge pile of newspapers and magazines under his bed.

If there is one word to describe Mr Ling, (22) \_\_\_\_\_ has to be 'hoarder'!  
(23) \_\_\_\_\_ collects things that people discard. Then, he keeps  
(24) \_\_\_\_\_ under his bed. I told Mr Ling he should throw away the newspapers and magazines but he simply shook his head!

*Adapted from 'The Awesome MRT Diaries 2' by Adeline Foo*



**Section E: Grammar Cloze [2] (4 x 1 mark)**

Read the following passage carefully. Choose the correct word given in the brackets and circle it.

A good birdhouse can house a bird and its family. When choosing a birdhouse, make sure that the box and its entrance hole (25) [ is / are ] properly sized. For the safety of the birds, the house (26) [ need / needs ] to be well-built too.

The best birdhouses usually (27) [ look / looks ] plain. However, they (28) [ has / have ] a strong structure. Most importantly, they provide shelter for birds and allow them to safely hatch their eggs.

*Adapted from 'Birdhouses of the World' by Anne Schmauss*



**Section F: Comprehension Cloze (4 x 1 mark)**

Read the following passage carefully. Fill in each blank with the most suitable word.

The holes in a piece of bread are made by bubbles of gas. In bread-making, flour and water are mixed to form a dough. Then, a small amount of yeast is (29) \_\_\_\_\_ to the dough.

Yeast is a type (30) \_\_\_\_\_ fungus which grows quickly when it is warm and damp. When growing, yeast gives off a gas called carbon dioxide. This gas bubbles up through the dough, making it expand.

No one knows (31) \_\_\_\_\_ yeast was first used to make bread. But it must have been many thousands of years ago. According to one story, the idea was the result of an accident. Some yeast was said to have got into someone's dough by chance and made it rise. The loaf was twice the (32) \_\_\_\_\_ size, and some people thought it must be magic! The bread with yeast tasted better than the usual flat, heavy loaves. Soon, people started to use yeast to make their bread.

*Adapted from 'The Scientist Answers' by Singapore Science Centre*



**Section G: Comprehension [1] (8 marks)**

Read the passage carefully and answer questions 33 to 40.

"Go now, my child," the chief said. Sarah gave him a hug and her father muttered words of thanks. Smiling, the chief patted Sarah's head and went back to his house.

Sarah looked back at the house. Sarah and her father had stayed there for almost a year. The chief's family had been kind to them. They had taken Sarah and her father in when Sarah's father lost his job and had to work at their farm. Sarah enjoyed fishing with the chief's family during summer. Sometimes, Sarah would paint with the chiefs family too. But she was going home now. Would Mabel recognise her – taller and sun-browned? Mabel had been such an irritable, sickly baby before Sarah left the house to help her father at the farm a year ago. 5

As Sarah and her father were going up the hill, a familiar brown log house came into sight. There was someone standing in the doorway. Someone in a blue dress. It was Sarah's mother! She was holding the baby in her arms! Quivers of excitement raced through Sarah's body. 10

When Sarah and her father were nearing, the baby was placed on the ground by Sarah's mother. Sarah knelt down. She received the baby, who came crawling towards her, and embraced her tightly. Sarah could feel the little body, firm and strong. 15

Gently, Sarah's mother held them both close to her. Sarah knew that she was home finally.

*Adapted from 'The Courage of Sarah Noble' by Alice Dalgliesh*

33. Tick (✓) your chosen answer.

Sarah's father work involved \_\_\_\_\_. [1m]

<input type="checkbox"/>	fishing
<input type="checkbox"/>	farming
<input type="checkbox"/>	painting

34. Tick (✓) your chosen answer.

Mabel was \_\_\_\_\_ when Sarah last saw her. [1m]

<input type="checkbox"/>	strong
<input type="checkbox"/>	sickly
<input type="checkbox"/>	sun-browned

For question 35 to question 37, refer to paragraphs 1 to 3.  
Read each statement and tick 'True' or 'False'.  
The first example has been done for you. [3m]

		True	False
Example	Sarah was thankful to the chief.	✓	
35.	The chief accompanied Sarah all the way home.		
36.	Sarah stayed with the chief and his family for close to a year.		
37.	The chief lived in a brown log house.		

38. Which word has the same meaning as 'hugged'? Circle either (A) or (B). [1m]

She received the baby, who came crawling towards her, and embraced her tightly.

(A)

(B)

For questions 39 and 40, refer to paragraphs 3 and 4.  
Decide who did the following actions. Tick (✓) your chosen answer.  
The first example has been done for you. [2m]

Actions		Sarah	Sarah's mother	Sarah's father
Example	wore a blue dress		✓	
39.	quivered with excitement			
40.	put the baby on the ground			



**Section H: Comprehension [2] (10 marks)**

Read the passage carefully and answer questions 41 to 47.

In a village there lived a poor man who was very kind to animals. On the other side of the village lived a miser who tricked people of their money. The miser had a large pile of gold coins. He was also cruel, throwing stones at the ants and crushing them beneath his feet. The ants wanted to punish him.

Digging a tunnel between the miser's hut and the poor man's house, they carried 5 some gold coins through it and left them by the poor man's bed. The poor man was amazed when he woke up and found a heap of gold glittering on the floor. Meanwhile, the miser was alarmed and furious to discover that some of his treasure was missing.

After a week, all his coins were carried to the poor man's house. Unfortunately, the poor man was accused of stealing the money and the villagers decided to lock him in 10 a wooden shed. The ants were upset that their plan had caused such trouble. When everyone was asleep that night, thousands of ants ate the shed.

In the morning, the villagers looked at the remains of the shed. They widened their eyes, thinking that the ants had eaten the shed and the prisoner. The ants smiled as the poor man had escaped with the gold, away from the village, to start a new life.

*Adapted from 'The Ants and the Treasure' by M.I. Ogumefu*

41. State whether each sentence below is True or False. Give a reason for your answer. [2m]  
[Write your reasons using complete sentences.]

Sentence	True / False	Reason
(a) The miser was <u>dishonest</u> .	True	He _____ _____
(b) The miser was <u>kind</u> to the ants.	False	He _____ _____

42. How did the ants move the coins to the poor man's house? [2m]  
[Write your answer using a complete sentence / complete sentences.]

First, they \_\_\_\_\_

Next, they \_\_\_\_\_

43. Which word in paragraph 2 tells you that the miser was startled? [1m]

44. These are some statements describing what happened to the poor man. Put them in the right order according to the story. Write 1, 2 and 3 on the lines. [1m]

\_\_\_\_\_ spent time at the shed

\_\_\_\_\_ accused of stealing money

\_\_\_\_\_ started a new life in another village

45. Refer to paragraphs 3 and 4.

How did the ants help the poor man escape from the villagers? [2m]

The ants \_\_\_\_\_

As a result, the villagers \_\_\_\_\_

46. Which 3-word phrase from paragraph 4 tells you that the villagers were in disbelief? [1m]

47. Which of the following word best describes the poor man at the end of the story? Put a tick (✓) in **one box** to show your answer. [1m]

☐

rich

☐

furious

☐

amazed

END OF PAPER

SCHOOL : CHIJ PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : SA2  
 CONTACT :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
3	1	3	4	4	2	4	4
Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
4	3	1	4	4	4	2	4
Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24
2	2	4	4	A	B	C	E

Q25	Are
Q26	Needs
Q27	Look
Q28	Have
Q29	Added
Q30	Of
Q31	When
Q32	Normal
Q33	Farming
Q34	Sickly
Q35	False
Q36	True
Q37	Force
Q38	B
Q39	Sarah
Q40	Sarah's mother
Q41	(a) He tricked people of their money

	<b>(b) He threw stones at the ants and crushed them beneath his feet</b>
<b>Q42</b>	<b>First, they dug a tunnel between the miser's hut and the poor man's house Next, they carried some gold coins through the tunnel and left them by the poor man's bed</b>
<b>Q43</b>	<b>Alarmed</b>
<b>Q44</b>	<b>2 – 1 – 3</b>
<b>Q45</b>	<b>The ants ate the shed where the poor man was As a result, the villagers thought that the ants had eaten the shed and the prisoner</b>
<b>Q46</b>	<b>Widened their eyes</b>
<b>Q47</b>	<b>Rich</b>