#### RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 5 CLASS TEST (1)

Na	me : _		(	)	Marks:	/ 35	/ 35			
Cla	ass : P	Pr 5 /	_		Date : 10 N	/lay 2023				
Du	ıration	: 50 minutes				nature:				
SE	CTION	l A: Grammar (10 mar	ks)	-	. ·	•				
		question from 1 to 10		our ans	wer (1, 2, 3 or 4	1) on the Optical A	nswer			
	eet.	•	•		•					
1	Eme	erging	Covid-19	), Singa	poreans h ave <b>b</b>	ecome more consci	ous			
	of th	eir personal hygiene.								
	(1)	for								
	(2)	from								
	(3)	over								
	(4)	with								
2	"Let'	"Let's not dwell on our mistakes. Instead, let's focus doing our								
	best	for the competition," sa	aid Mrs Rajı	J.						
	(1)	in								
	(2)	of								
	(3)	on								
	(4)	with								
3	Mrs I	Lee helped her son		a	superhero costu	me for the school's				
	Movi	e Character Day.		_						
	(1)	sew								
	(2)	sews								
	(3)	sewed								
	(4)	sewina								

4	"The	isn't time left before the movie starts. Let's leave now	or						
	we'll be late," Meili told her brother.								
	(1)	few							
	(2)	some							
	(3)	much							
	(4)	many							
5	Ìflw	ke up early tomorrow, I a cake.							
	(1)	bake							
	(2)	baked							
	(3)	will bake							
	(4)	would bake							
6	The	y in green is the one found my brother's wallet.							
	(1)	who							
	(2)	what							
	(3)	which							
	(4)	whose .							
7	The p	inter touched his artwork proudly and said, " is my best pie ."	ece of						
	(1)	This							
	(2)	That							
	(3)	These							
	(4)	Γhose							
8		"I had no choice to own up about my incomplete homework.  Otherwise, I would be in more trouble," said Ravi.							
	(1)	or							
	(2)	so							
	(3)	but							
	(4)	and							

9	mei	e were lerices the two houses to ensure privacy.
	(1)	above
	(2)	among
	(3)	beneath
	(4)	between
10	"He'c	be happy to know that you'll be coming home for Christmas,?  d Mr Gomez.
•		
	(1)	won't he
	(2)	didn't he
	(3)	hadn't he
	(4)	wouldn't he

## SECTION B: Vocabulary (5 marks)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11	Marianne was		to her friends who helped her catch up with schoolwork.						
	(1)	joyful							
	(2)	bashful							
	(3)	grateful							
٠	(4)	cheerful		· . ·					
12	Arvir large	nd was e audience and co	when o	delivering himself d	his spee Iown.	ch. He was not u	sed to speaki	ng to a	
	(1)	jittery							
	(2)	jubilant							
	(3)	ecstatic							
	(4)	exhilarated							
13	The	villagers	the w	<i>r</i> arnings a	bout the	earthquake until	it was too late	€.	
	(1)	renounced							
	(2)	invalidated							
	(3)	disregarded							
	(4)	relinquished							
14	The	dictionary is a go	od source of		wh	nen learning new	words and ph	ırases	
	(1)	selection							
	(2)	collection							
	(3)	reference							
	(4)	compilation							
15	-	rother guides me articles.	to read		_ by exp	osing me to a va	riety of stories	and	
	(1)	generally							
	(2)	commonly							
	(3)	specifically							
	(4)	extensively							

#### SECTION C: Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"Come on! It's starting!" Greg, my neighbour, hollered from the sidewalk.

(16)

"What's starting?" I asked. We had just moved to the <u>neighbourhood</u>. I was shy and Greg
(17)

was the only kid I had met.

"The magic show!" said Greg, exasperated. "At Mr. Hale's house!"

(18)

Rows of kids were already seated, waiting for Mr. Hale who looked <u>very tired</u>. He produced a (19) dove from a container with his wand and asked for a volunteer to get into a box. I raised my hand.

"Just relax," Mr. Hale whispered reassuringly and directed me to hide behind a cloak inside the

box. He then unveiled the empty box. A collective gasp was heard as everyone looked around for

me. I was a star.

Adapted from https://emilienoelleprovost.com/150-word-short-stories/

- 16 (1) remarked
  - (2) exclaimed
  - (3) questioned
  - (4) commented
- **17** (1) street
  - (2) habitat
  - (3) community
  - (4) environment
- **18** (1) shelter
  - (2) lodging
  - (3) residence
  - (4) accommodation
- **19** (1) grim
  - (2) drowsy
  - (3) haggard
  - (4) downcast
- 20 (1) confidently
  - (2) comfortingly
  - (3) energetically
  - (4) enthusiastical ly

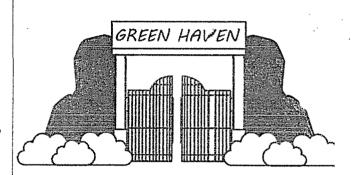
Study the flyer and answer questions 21 to 25.

# Green Haven

## Fostering Environmental Awareness

#### About Green Haven...

- Visit Green Haven to learn how to care about the environment and broaden your knowledge and understanding of conservation efforts.
- Our purpose is to showcase what others have done to help conserve the environment and how everyone can also do his/her part.
- We believe that everyone can achieve this through hands-on activities.



#### How Green Haven is fun for everyone!

To ensure that Green Haven never loses its appeal for visitors of all ages, the informative audio-visual displays and interactive activities – housed in different booths and zones – are replaced on a monthly basis.

## a Green Haven Membership

Sign up to become a member of Green Haven!

Receive your membership card on the spot and show your card to:

- ✓ get 20% off the admission fee.
- ✓ receive discounts at Booth 3 and the Green Cafe next door.

#### **General Information**

■ Opening hours:

1 p.m. to 6 p.m. (Monday to Friday)

9 a.m. to 9 p.m. (Saturday)

Address:

1 Maple Road, Singapore 123456

Admission fee:

\$10 (for anyone over the age of 12)

\$5 (for children aged 5 to 12)

## Layout of Green Haven

#### Zone 1

Explore this model village that uses windmills, solar panels and water dams to generate electricity.



**ENTRANCE** 

# Booth 1

#### Zone 2

Leave an old toy or book that is in good condition and pick an item from the shelves to take home if you wish.





#### Zone 3

Test how much electricity you can generate as you cycle! Win a collapsible cup if you can make the light bulb work!



## Zone 4

Put the recyclables into the right bins before the buzzer goes off and receive a biodegradable waste bag!





#### Booth 1

Learn about how different materials are recycled with the latest machinery.



#### Booth 2

Learn to reuse a wide variety of items to make practical gifts you can take home

#### Booth 3

Receive a souvenir made from recycled materials with any purchase you make.

For each	question fro	om 21 to 25	, shade your	answer (1, 2	2, 3 or 4) on	the Optical	Answer
Sheet.			•	•	•	•	

21		nat does "this" under the subheading 'About Green Haven' refer to? refers to everyone doing his/ her part to
	(3) (4)	help conserve the environment participate in hands-on activities showcase what others have done broaden knowledge and understanding of conservation efforts
-		
22	Und	der the section, 'How Green Haven is fun for everyone!', dashes are used to
	(2) (3)	present different information quote a source of information show that the information is important indicate that more information is being given
23	Wh	ich of the following is true of Green Haven?
	(2)	It caters only to adult visitors.  It raises awareness of environmental issues.  It offers all visitors discounts on admission fees.  Its displays and interactive activities are replaced fortnightly.
24	Rer	nee wants to make an item that she can take home. She can do that at
	(1) (2) (3) (4)	Zone 1 Zone 3 Booth 2 Booth 3
25	Wha	at is the main aim of the flyer?
	(1) (2) (3)	to draw visitors to Green Haven to attract visitors to the Green cafe to help visitors get around Green Haven

(4) to show visitors what Green Haven looks like

## SECTION E: Grammar Cloze (10 marks)

Read the passage. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EAC	CH WORD	CAN BI	E USED O	NLY ON	ICE.					
(A)	and	(D)	for	(G)	like		(K)	or	(N) the	
(B)	are	(E)	in	(H)	of .		(L)	such	(P) then	
(C)	by	(F)	is	(J)	on	•	(M)	than	(Q) with	
				*						
	Who do	esn't lov	e a good i	nature w	alk? Acc	ording	j to a	new poll		-
									(26)	
the I	Royal Soc	iety for th	ne Protect	ion of Bi	rds (RSP	B), re	spor	ndents agr	eed	- W - W - W - W - W - W - W - W - W - W
									(27)	
the l	penefits of	nature v	/alks. In fa	ict, 91%			a	dults share	ed that birdwat	ching
					•	28)				
has	a positive	impact _	West and the second	the	eir well be	ing.				
			(29)							
	Many e	xperts su	iggest tha	t spendii	ng time o	utdoc	rs is	important	as it helps with	<b>1</b>
stres	sors		anxiet	y and fa	tigue.					
		(30)								
	"I know	just how	important	accessi	ing greer	spac	es is		our we	:llbeing,"
								(31		
said	Dr Amir K	ihan. "Wa	atching the	e birds _			_ cor	mforting fo	r me, and this	is
					(3-2)					
som	ething we	all need	now more			ever	in th	is digital a	ge."	
				(3	33)					
	The nev	v poll hig	hlights the	e importa	ance mar	ıy are	plac	cing on exp	oloring	
									(	34)
grea	t outdoors	. More th	an two-th	irds of th	ose su rv	eyed	said	they woul	d explore eithe	er a
gard			_ a nearby	greens	pace dur	ing th	eir fr	ee time. It	seems like na	tu re
		(35)								
walk	s are a for	ce to be	reckoned	with.					<del></del>	
									aliera annian agr	

SCHOOL: RED SWASTIKA PRIMARY SCHOOL
LEVEL: PRIMARY 65
SUBJECT: ENGLISH
TERM: CLASS TEST 1 (2023)

Q 1	Q2 -	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	1	3	3	1	1	3 ·	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	3	4	2	3	3	3	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28_		CONTROL CONTRO
1	4	2	3	1	С	Q	Н		

Q 29	Q30	Q31	Q32	Q33	Q34	Q35		
J	G	D	F	M	N	K		
	1			<u></u>			<u> </u>	 
			2 4 7 to					