

NANYANG PRIMARY SCHOOL

2023 PRIMARY 5 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper 1: 1 h 10 min

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.

Name:	(,)
Class: Primary 5 ()		

Part 1: Situational Writing (15 marks)

1 The picture below shows Lena and her father discussing an advertisement that they saw in the newspaper on 3 November 2023. Study the picture carefully.



T-Shirt Printing Promotion



10% discount if you print 20 to 40 T-shirts! 20% discount if you print more than 40 T-shirts!



Our staff will be able to help you choose the ideal T-shirt!



For more information, visit our website at www.cg.sg or our shop at Biz Hub.



At Custom Gifts, we pride ourselves on the quality of our printed T-shirts.

Promotion ends on 9 Nov 2023!

Lena, you mentioned that your Form Teacher discussed plans to print You're right! We'll save class T-shirts with a design that your class quite a bit of money since came up with. You should tell her about we'll be printing T-shirts for this promotion that the shop is running. 40 pupils and a teacher! Definitely! Their staff also give customers tips I'm sure my on how to improve their teacher will desired printing designs. appreciate the know they are services they trustworthy. I got them to provide. I'll print different items for email her now! some events I had organised.

Your Task

Imagine you are Lena.

Write an email to your Form Teacher, Miss Pan, to inform her about the promotion.

You are to refer to the picture and information on page 1 for your email.

In your email, include the following key information:

- the name of the shop
- the promotion that your class can enjoy
- the last day of this promotion
- why your father recommends this shop
- two types of services provided by the staff that your teacher will appreciate.

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about a delay.

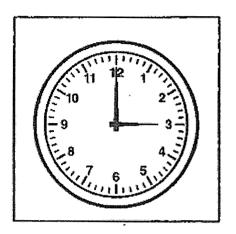
The pictures are provided to help you think about this topic.

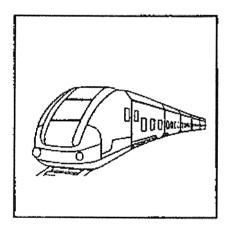
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What led to the delay?
- What happened in the end?

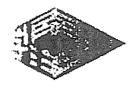
You may use the points in any order and include other relevant points as well.







End of Paper



NANYANG PRIMARY SCHOOL

2023 PRIMARY 5 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:	A. C A. A. Maria di Alpa Moderna di Antonio di Antonio di Antonio di Antonio di Antonio di Antonio di	()
Class: Primant 5 ()			

•	-
For each question from 1 to 10, four options are given. One of them answer. Make your choice (1, 2, 3 or 4) and shade your answer on t Answer Sheet (OAS).	

	1.	Ahmad,	_bicycle has been stolen, is making a police report.
		(1) who (2) whom (3) which (4) whose	
	2.	My mother scolded	my brother and for making a mess.
		(1) (2) me (3) my (4) mine	
	3.	Sarah works at this	school,she?
		(1) won't (2) didn't (3) hasn't (4) doesn't	
	4.	Billyvis	iting his uncle in Germany in two weeks' time.
		(1) is (2) are (3) was (4) were	
:	5 .	One-fifth of the cam	np participants in the hall last night.
		(1) is sleeping(2) are sleeping(3) was sleeping(4) were sleeping	

0.		rears ago.
		sent has sent is sending has been sending
7.		e was Mary could do to stop the boys from quarrelling, e ran to look for help.
	(1) (2) (3) (4)	few little much some
8.	John	is neat and tidy, his sister is messy.
		until instead despite whereas
9.		uel searched his stack of worksheets to look for his sh homework.
	(1) (2) (3) (4)	on into across through
10.		ng the worksheet in his hand, my teacher said, " types estions are challenging."
	(1) (2) (3) (4)	This That These Those
	- •	(Go on to the next page)

For each question correct answer, Ma	ike your choice	our options a (1, 2, 3 or 4)	re given. One of and shade your	them is the answer on the
Optical Answer Sh	eet (UAS).			(5 marks)

11.	Informatio school we	n about the school ca	mp has just been	on the	.
	(1) prin (2) eng (3) pub (4) regi	raved lished	o.		
12.	The misch apologise	nievous student showe for his wrongdoing.	ed no	and refused to	
	(1) grie (2) des (3) rem (4) sym	pair orse			
13.	Lucy comp for her dail	olained to her parents ly allowance.	that two dollars was	not	
	(1) dece (2) suita (3) plen (4) adec	able htiful			
4.		cleaning cockroaches under h		until he	
	(1) put (2) put (3) put (4) put t	down			
5.	Syed's hab lack of self	oit of interrupting his frecontrol.	iends' conversations	; his	;
	(3) show	nts cludes vcases onstrates			

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Many of us often struggle with being self-disciplined. There are crucial (16)
tasks we know we have to complete before moving on to others, but our body
just does not want to comply. Self-discipline is the ability to overcome this
obstacle. Without it, it is hard for us to see improvement in our life. From
(17)
learning an instrument to picking up a new language, experts recommend
(18)
setting aside at least twenty minutes a day for consistent practice. This is
(19)
harder than it seems. When we first learn a new skill, we might enthusiastically
commit hours to it, but after a month or two, our interest wanes and we stop
altogether. It is precisely in such moments of discouragement that we need to
(20)
push on and persevere. This requires good time management and selfdiscipline.

- 16. (1) complex
 - (2) dominant
 - (3) important
 - (4) outstanding
- **17**. (1) reversal
 - (2) progress
 - (3) expansion
 - (4) completion
- 18. (1) retaining
 - (2) acquiring
 - (3) absorbing
 - (4) developing
- 19. (1) regular
 - (2) intense
 - (3) current
 - (4) standard
- 20. (1) exactly
 - (2) entirely
 - (3) perfectly
 - (4) promptly

2D1N Fishing Adventure

Looking for a fun-filled family activity this December? Look no further! For the tenth year in a row, our company, FishingForLife, is proud to offer you a 2 Day 1 Night (2D1N) fishing beginner's course at Changi Coast. Hurry now! Book a slot with us!

Accommodation

Stay in houses in a seaside resort and enjoy the natural scenery. Choose from 3 different types of houses: Classic, Premier and Deluxe. All houses are furnished with ceiling fans and come with Wi-Fi access*.

Classic House



A 2-bedroom house with a kitchen and living room

Suitable for 3-4 people

*Wi-Fi is chargeable

Premier House



A 3-bedroom house with a kitchen and living room

Suitable for up to 6 people

<u>Deluxe House</u>



A 4-bedroom house with a kitchen, living room and swimming pool.

Suitable for up to 8 people

What you can expect



The Basics

Our experienced fishermen will teach you the basics of fishing at our onsite pond such as:

- how to select and set up your fishing rod
- how to bait and cast a line
- how to successfully reel in a fish without snapping the line
- how to prepare your catch for a meal

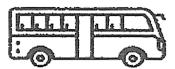


Half-day Boat Trip

It's practice time! After a delicious breakfast, we will travel out to sea. For the entire afternoon, enjoy a relaxing time fishing and cooking! Unlike other fishing boats which may have a bigger seating capacity, our fishing boat has a specially outfitted kitchen for you to cook your catch as you like. Our friendly on-board staff will provide any assistance you need throughout the trip.

Important Information

Transportation



Where: Woods Mall Pickup Point A

Time: 8 a.m.

<u>Destination</u>: Changi Coast

Alternative transport arrangements will not be made if you miss the bus.

Booking of Dates



Book for any date in December.**

Limited slots are available for each date. Visit <u>www.fishingforlife.sg/bookadate</u> to check the availability of slots.

Full payment to be done online at the time of booking.

**Except 24 and 25 Dec 2023

For Interested Participants:

A deposit of \$100 is needed to offset the cost of any damage to fishing rods or equipment provided.

Requests for refunds will only be considered if made at least five days before the start of your booked date. Please visit our main office to process any refunds.

Due to the risks involved in fishing, families are strongly discouraged from bringing along children under the age of 6.

For more information, visit our website at <u>www.fishingforlife.sg</u>. For further enquiries, contact us at <u>fishingforlife@mail.com</u>.

Message us at 82136509 if you have special dietary requirements and we will offer several meal plans for you to choose from.

Extremely friendly instructors and delicious food! My family thoroughly enjoyed this trip and we learnt a great deal about fishing. Would encourage anyone to give this trip a shot!

Daniel Wu

corre	For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).						
·			(8 marks)				
21.	Whic succe	h one of the phrases below suggests that the company has bessfully organising the "2D1N Fishing Adventure"?	een				
	(1) (2) (3) (4)	proud to offer tenth year in a row fun-filled family activity limited slots are available					
22.		is the difference between the Premier House and the Classice? The Premier House	3				
	(1) (2) (3) (4)	has a swimming pool but the Classic House does not does not have a kitchen but the Classic House has one is furnished with ceiling fans but the Classic House is not offers free Wi-Fi for guests but the Classic House does not					
23.	Accor	ding to the flyer, what is unique about the half-day boat trip?					
	(1) (2) (3) (4)	The half-day boat trip will extend into the night. Participants are able to cook their catch on board the boat. The boat used has a bigger seating capacity than other boat There are staff onboard the boat to provide only fishing assistance.	ts.				
24.	The e	xperienced fishermen will teach the following except	······································				

- how to prepare a fish for cooking the different types of fishing rods (1)
- (2)
- (3) how to cast a line and reel in a fish
- the different types of fishes in the waters (4)

The "2D1N Fishing Adventure" is **not** intended for _____. 25.

- (1) children who are below 6
- (2)
- (3)
- families with many children people with special dietary requirements adults who have no experience in fishing (4)

		•
26.		ng is interested in the fishing adventure but she has a food allergy. should
	(1) (2) (3) (4)	send an email to fishingforlife@mail.com visit the company's main office to inform them visit the company's website at www.fishingforlife.sg send a message to the company's number 82136509
27.		e is some important information in the flyer which participants ld take note of. Which one of the following is true?
	(1) (2)	All the days in December are available for booking. Separate transport arrangements will be made for those who miss the bus.
	(3)	Participants do not have to pay for any fishing equipment that they damage.
	(4)	Requests for refunds must be made at least 5 days before the start of the booked date.
28.	The	main purpose of including Daniel's review in the flyer is to
	(1)	list out the handlits of fishing

list out the benefits of fishing

(1) (2) encourage readers to sign up for the fishing adventure

share about how much he enjoyed the fishing adventure (3)

tell readers about his experience during the fishing adventure (4)

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Read the passage below when you answer questions 71 to 80 in Booklet B.

Many years ago, two farmers named Ravi and Sanjay were returning home from the fields when they stumbled upon a pot of gold lying by the roadside. They were struggling farmers who lived modestly and had few possessions.

They were taken aback to see such wealth lying before their eyes, and they knew that this could change their lives for the better. They both saw this **discovery** as an auspicious sign and decided to keep it for themselves. However, as Ravi and Sanjay began to walk away with the pot, a conflict arose. They looked at each other, speechless for a moment. Then, Ravi said, "How are we going to divide this immense wealth?"

Sanjay replied enthusiastically, "We split it equally between us, of course!"

Ravi, on the other hand, hesitated. "Should we keep it for ourselves, or share it with the other villagers? After all, conditions in our village have been bleak lately due to long periods of poor harvest."

Sanjay's expression changed. "What do you mean share it? We found it! It's ours!"

Sanjay felt that they had worked hard for years, and that the gold was a reward for their efforts. Ravi, however, felt that they should share the gold with the other struggling villagers as they, too, deserved a chance to improve their livelihood. Ravi argued that it was the right thing to do, and that the pair would be seen as greedy if they kept the gold all for themselves. The two friends could not agree on what to do with the gold, and their argument escalated. The shouting intensified, and it seemed as though their friendship might be at risk.

The next morning, they had a meeting with the respected village chief, who was a wise man. He had learned about their disagreement. He listened to them attentively and suggested that they use the gold for the community's good. He reminded them that sharing the gold with the villagers would benefit everyone in the village, allowing it to prosper, and also benefit them in ways beyond what keeping the gold for themselves could achieve. Ravi and Sanjay were convinced and accepted his advice.

The news about the gold spread quickly throughout the village. People discussed it wherever they went. Ravi and Sanjay were certain about what to do. They wanted to share the gold with everyone. Gathering the villagers, they shared their decision. It was a joyous occasion as the villagers collectively decided to use the hewfound wealth to build a new school, a community centre, and acquire-better farming tools-and equipment, allowing them to grow and harvest better crops. True to their team spirit, everyone pitched in and collaborated. Some laid bricks, while others measured and cut wood. Through their hard work, the school and community centre began to take shape.

Hearing of how the village was slowly thriving again, those who had left to find work elsewhere began returning with new skills and resources. Immediately, the village was filled with joy and renewed hope. Ravi and Sanjay became highly respected figures in the community, even having schools named after them. Their friendship grew stronger through this shared experience. To this day, the school and community centre constructed serve as a powerful reminder of their remarkable community spirit.

40

35

5

10

15

20

25

30



NANYANG PRIMARY SCHOOL

2023 PRIMARY 5 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehension	/ 67		
Name:	()	
Class: Primary 5 ()			
Parent's signature:			
Please sign and return the exam paper the next. Any queries should be raised at the same time v		eturning (the paper,

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	are	D)	have	G)	may	K)	on	N)	these
B)	by	E)	is	H)	much	L)	that	P)	why .
<u>C)</u>	has	F)	it	J)	of	M)	them	Q)	where

Alaskan fishermen head out to the Bering Sea every winter to harvest snow
crabs. However, officials announced that the upcoming snow crab harvesting season
been cancelled due to a sharp decline in their population. Ocean surveys
of the sea crab population indicate that has shrunk from an estimated 11.9 (30)
billion in 2018 to about 1.9 billion in 2022.
Researchers are still determining the snow crabs have vanished.
Researchers are still determining the snow crabs have vanished. (31) They suspect climate change have played a significant role. Young snow (32)
crabs thrive in the cold-water pools which are formed the ocean floor by
the melting sea ice. Since 2018, the Bering Sea water temperatures have become
warmer than usual. (34)
Scientists speculate that the young crabs could have been forced to live in smaller
areas. The limited food supply may have caused to die of starvation. The (35)
cramped conditions could also have led to the spread deadly diseases.
Another theory isthe warmer waters made the young crabs vulnerable to
predators like the Pacific Cod.
Solving the mystery of the missing snow crabs will take time. Meanwhile, the
unexpected harvest cancellation has left Alaskan fishermen scrambling to find other
sources of income. The snow crabs by far the most abundant of all the
Bering Sea crab species caught commercially. Hopefully, the snow crab population will
be revived before next year's fishing season.
Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
Bumblebees have a reputation for being hardworking creatures. The insects (39)
are <u>know</u> to spend their days collecting pollen and nectar from flowers. However, fresh
evidence from a study by the Queen Mary University of London suggests that, like humans, (40)
the bees also <u>enjoyed</u> a little playtime.
(41)
In the study, researchers repeatedly taught the bees to roll a ball in <u>axechange</u> for
food. The researchers then investigaitted if the insects were "playing" with the balls. In
the first experiment, forty-five bumblebees were led through a tunnel with two paths. The
(43)
first path led <u>streight</u> to a chamber with food, and the second led to a chamber filled with
small wooden balls.
(44)
To the researchers' <u>supprise</u> , the bees <u>kept choosing the chamber with the balls</u> . Once (45) there, they started rolling the balls, even <u>by</u> no incentive.
(46)
The researchers repeated the experiment and found that the bees still <u>preffered</u> (47)
going to the same chamber even after removing the balls. \underline{A} younger bees spent more time
playing in both experiments than the adults.
(48) (49)
One active little bee <u>be</u> even observed rolling the ball 117 times! The playful <u>enticks</u> may (50)
prove that the bees' minds are much more complex than <u>previous</u> thought. Despite their
little size and tiny brains, bumblebees are more than small robotic beings.
(Go on to the next page)
Score:

Mant annula would like to think they will be noticed by the discount in the control of the contr
Most people would like to think they will be retired by the time they reach their 90s.
This is not the case for one Singaporean great-grandmother, who continues to work over
a hot fryer at a McDonald's outlet — at the of 92.
The wrinkles on her face may her age, but her eyes give nothing
The wrinkles on her face may her age, but her eyes give nothing away. Bright and full of life, it is to believe that Madam Goh Gwek Eng is
McDonald's oldest employee, the <i>Straits Times</i> newspaper reported.
Having lived the Japanese Occupation in the 1940s, Madam Goh
now has ten grandchildren and twenty great-grandchildren. She was kept busy as a
housewife for a large part of her life.
"Now that most of them are working or have their families, the house (55)
is very quiet," said Madam Goh.
When the boredom became too much, she help from a
granddaughter who found her a job at the fast food restaurant in 1998. The restaurant
was a stone's throw away from home. At McDonald's, Madam Goh's wealth of experience in the kitchen came in She picked up the techniques
wealth of experience in the kitchen came in She picked up the techniques
(58) any difficulty and became great at preparing anything on the menu.
(59)
Since 1998, Madam Goh has been working at the Bedok Interchange McDonald's
outlet. She is still enjoying her experience. Her only complaint is that she gets a little hot
standing near the oil fryer the fries are cooked. (60)
On the challenges she at work, she said, "Sometimes I have to juggle (61)
between carrying bulky items and taking orders. Thankfully, is available."
Her colleagues are ever willing to assist her when they see her struggling or when she
is unable to keep up the orders.
Though her job may be repetitive and physically, Madam Goh enjoys
what she does it keeps her mind and body healthy. She plans to keep
working for as long as she is healthy.

	Outdividence of the second of	
How did Ravi and Sanjay feel	when they first spotted the pot of gold? [1	m]
Explain clearly what the conflic he pot of gold in the village. [2	t (line 7) was between Ravi and Sanjay a m]	fter they found
-		
ook at the table below. What o	do the words in the left column refer to in non the right [3m]	the passage?
		the passage?
Write your answers in the colur	mn on the right [3m]	the passage?
Write your answers in the colur Word(s) from the passage	mn on the right [3m]	the passage?

The villagers benefited from the new facilities.

Ravi and Sanjay's friendship was on the line.

provi	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ded. Your answer must be in one sentence. The meaning of your sentence must e same as the meaning of the given sentence(s). (10 marks)	Do not write in this space.
66.	Tom likes reading. Jerry likes reading too.	
	Both	
3 7.	John brushes his teeth. He then has his breakfast.	
	before	
i š .	Mary told her mother, "I ate a hamburger last night."	-
	Mary told her mother	
9.	If you have this ticket, you will be allowed to enter the stadium.	
	Unless	•
0.	Sarah was amazed that she had won the grand prize in the lucky draw.	
	Much to	
	(Go on to the next page)	
	Score:	

•

"Ravi argued that it wa Explain clearly why Ra		,		
Tick (🗸) one word that encourage Sanjay to h	at best describes the	e personal quality Ra gument to do the "right	ivi was trying to thing" (line 17)?	' [1m]
generou	is	alert		
courageo	nus [enthusiastic		
	thy you think so. (3)		•	
avi and Sanjay initially alt it would be right for nem to keep the pot of	True/False	Reasc	- on	
avi and Sanjay initially elt it would be right for nem to keep the pot of old. avi and Sanjay came of an agreement on their who on what to do with he gold.		.~~	on .	

(Go on to the next page)

hanged after Ravi and	lines 10-34 which signal how t Sanjay announced their final d	ecision. State the reason behind
ne mood the village wa	s in. Each word is found in a s A word that shows the	eparate sentence. [4m]
	mood in the village	
Before Ravi and Sanjay's final decision	(a)	(b)
After Ravi and Sanjay's final decision	(c)	(d)
	END OF PAPER	

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NANYANG PRIMARY SCHOOL 2023 PRIMARY S END-OF-YEAR EXAMINATION (ANSWER KEY)

BOOKLET A

Sections A to C: Grammar & Yocak

Vocati (5m)	11. 3	12, 3	13, 4	4	15. 4
Ê	4	2	*	7	3
Grammar (10m)	6.	7.	eņ.	a,	10,
ramer	4	2	ş	-	*
Ö	-	N	m	₩.	ιń

Vocab Cloza (5m)	16. 3	17. 2	18, 2	19. 1	20. 1
g (e	m	m	•	•	*

Section D. Vigual Taxt Congrephention Manuel Text (8m)

		L FACTO			
		•	*	.,	
0	25.	36 ,	27.	28	
	2	¥	2	4	
5	21.	22.	23	24.	

BOOKLETB

Grammar Cloze and Editing

ឃ	know	enjoy	excha	irtvesti	stra:gt	sorpris	with	prefer	The		Was
	39.	4 0.	£3.	42	43.	44.	45	.95	47.		8

Grammar Cloxe	2		۸.	ay.		much	em:				
Gramn	(C) has	(F) it	(P) why	(G) may	(K) on	(H) m	(M) them	Jo (r)	184) (1)	are (A)	
	29.	30.	31.	32	33.	34.	35.	Ж, Эў	37.	38.	

*****	. Website				·······	7				-1	, ,	·~~	
									-				
Editing			95	alet	_	a)		±3				X is	
E D	Known	enjoy	exchange	investigated	straight	surbuse	with	preferred	The	Wass	antics	previously	
	39.	40.		42	43.	44.	45	.95	47.	48.	49.	\$2	

Cloze Passage (15 marks)

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

	faced/experienced/encountered	
	faces/experiences/encounters (present lense)	
62,	help/assistance/support	
63.	* The state of the	
63	draining/demanding	
65,	as/because/and	

SYTNHESIS & TRANSFORMATION

9	Both Tom and Jerry like reading. 66. Both Tom and Jerry like to read.	ading. read.
67	John brushes his teeth before naving his breakfast. 67. John brushes his teeth before he has his breakfast.	ore <u>naving his breakfast.</u> ore <u>he has his breakfast.</u>
8	68. Mary told her mother that	Mary told hor mother that she <u>had saten</u> a hamburger the previous <u>night.</u>
69	69. Unless you have this ticket	Uniess you have <u>this</u> licket, you will not be <u>alkowed</u> to enter the stadium.
2	70. Much to Sarah's amazement. S	Much to Sarah's <u>amazement,</u> she had won the grand prize in the lucky draw. Much to <u>her</u> amazement, Sarah had won the grand prize in the lucky draw.

COMPREHENSION

ĸ	modestly
72	Ravi and Sanjay were taken aback/surprised to see such wealth lying before their eyes.
R	Raw believed that they should <u>share the gold with the other villagers,</u> white Sanjay believed that they should <u>keep Il for themsches.</u>

	enthusiastic		courageous	8	77.
	eiert	4	generous	96	
hould share the	Revi thought things had been bleak lately and that they should share the gold with the vittagers to improve their lives/livethoods.	been bir o improv	thought things had	b) Ravi gold	ê
hare the gold	Rawi thought that they should not be greedy/selffah and share the gold with the villagors to improve their liveal/lydificods.	rove the	the villagers to imp	a) Ravi	ŧ
	Ravi and Sanby's Mendship was on the line.	friendsh	Ravi and Sanjay's	2	
	The villagers benefited from the new facilities.	Thed from	The villagers bene	ı	ţ
	npie irre.	ved a sin	Ravi and Sanjay lived a simple lite	خد	ž
	Evant			Seguence	
vered.	news about gold being discovered.	мел	He 27)	c) it (line 27)	
nd Sanjay Igens	the village chief teiling Ravi and Sanjay to share the gold with the villagers	15 E	b) his advice (line 26)	b) his a	74
dside	What the word raters to the pot of gold lying by the roadside	the s	Word(s) from the passage a) discovery (line 5)	Word(s) fro	

	.8		2			76. 			
After Rew and Sanjay's decision	Before Ravi and Sanjay's decision		The community sp greater prosperty.	The community spirit we prosperity of the village.	In the end, Ravi and Sanjay were appreciated for their decision.	Raw and Sanjay came to an agraement on their own on what to do with the gold.	would be right for them to keep the pot of gold	Revi and Senjey Initially felt it	
(c) Joyous	(a) bleak	A word that show the mood in the village	irit was about	irit was sbout illage.	Trus	Fabe		True	Trus/False
		an the	the villagers	the villagen	Ravi and a comment theny in the	They gous to help the	The felt the sign that w better.	They felt the pot a lives for the better.	
(d) newfound wealth	(b) badípoor harvest	Rasson for the mood	The community spirit was about the villagers working together for the villago's greater prosperity.	The community spirit was about the villagers working together/collaborating for the prosperity of the village.	Ravi and Sanjay gained raspect within the community and had schools named sitter them?	They <u>soucht actrice from the village chief</u> to help them come to a decision.	The felt the pot of gold was an suspicious sign that would change their lives for the better.	They felt the pot of gold would change their lives for the better.	Rasson