

NAN HUA PRIMARY SCHOOL 2023 END-OF-YEAR EXAMINATION PRIMARY 5 ENGLISH LANGUAGE PAPER 2 – LANGUAGE USE AND COMPREHENSION BOOKLET A

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Name: ()	
	Parent's Signature
Class: Primary 5E	
Date: 23 October 2023	
Total Time for Booklets A and B: 1 hour 50 minutes	

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

		estion from 1 to 10, four options are given. One of them is the correct answer. noice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)
1.	"Fathe brothe	r gave us the permission to go cycling,?" Michael asked his r.
	(1) (2) (3) (4)	did he had he didn't he hadn't he
2.	Му со	usins introduced a friend of to me during a barbeque.
	(1) (2) (3) (4)	their them theirs themselves
3.	Our art	teacher instructed us to cut the dotted line to get a perfect
	(1) (2) (3) (4)	up down along between
4.	"Saral	n, please pass me books on your table," Jim requested.
	(1) (2) (3) (4)	this that these those
5.	We ch	neered Betty on as we watched her past her competitors.
	(1) (2) (3) (4)	swim swam swum swims

6.	acob, as well as Benny, ready to perform at the graduation eremony next month.
	i) is 2) are 3) was 4) were
7.	his injured ankle, he was not able to complete the race.
	1) Since 2) Due to 3) Despite 4) Besides
8.	s of the work had already been done, our help was not needed.
	1) few 2) little 3) many 4) much
9.	You have washed your own cutlery after each meal to reduce my vashing load," Kelly grumbled to Lily.
 ·. ··	1) must 2) might 3) could 4) would
10.	Since the visit to the veterinarian, I my dog for daily walks and it is nealthier now. I will continue this exercise regime as I enjoy it as well.
	1) take 2) had taken 3) had been taking 4) have been taking

	,	······································			(5 marks)
11.		I and I had arranged to play footi		eld last evening. U	nfortunately, the
	(1)	fell in			
	(2)	fell off			
	(3)	fell out	• .	•	
	(4)	fell through			
12.	They	found a beach when	e they could	l enjoy some privac	y and relaxation.
	(1) ÷	barren			
	(2)	secluded			
	(3)	restricted			
	(4)	populated			
13.	Upon friend	realising his mistake, he felt		_ and immediately a	apologised to his
	(1)	dejected			
	(2)	conceited	•		
	(3)	remorseful			
	(4)	exasperated			
14.		ecial queue was set up to give _ e the other visitors.		to the elderly to	enter the theatre
		-			
	(1)	priority			
	(2)	urgency authority			
	(3) (4)	attention			
	(~)	attornorr			nome.
15.		ody likes to work with Kim who rior attitude towards others.	o often		, displaying a
	(1)	keeps her chin up			
	(2)	gets her hands dirty			
	(3)	has her nose in the air			
	(4)	feasts to her heart's content			

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Jason's inconsiderate playful nature often gets him into trouble with his friends.

One day, Jason started taunting David with hurtful names, igniting a heated argument (16)
between the two. Fueled by anger, David pulled at Jason's shirt to throw a punch at him.
(17)
While trying to dodge the punch, Jason fell backwards. He struggled to regain his footing, slipping several times, much to David's amusement. A teacher near the scene quickly (18) intervened and was surprised that both boys were unscathed in the event.

When the boys were composed, the teacher mediated between them and made Jason recognise that David did not appreciate the name-calling. Jason promised not to mock his (20)

friends anymore.

- 16. (1) fooling
 - (2) chiding
 - (3) insulting
 - (4) gesturing
- 17. (1) Enraged
 - (2) Frenzied
 - (3) Astonished
 - (4) . Incredulous
- 18. (1) regularly
 - (2) repeatedly
 - (3) incessantly
 - (4) occasionally
- 19. (1) saved
 - (2) secured
 - (3) protected
 - (4) uninjured
- 20. (1) need
 - (2) permit
 - (3) accept
 - (4) welcome



Climb with us during the school holidays!



Climbing helps to improve physical fitness, develop hand eye coordination, and build resilience. As you face and overcome each challenge, you will get a tremendous sense of achievement.

The Adventure Climbing Club caters to everyone from the age of 7. Whether you are a beginner or an experienced climber, trust us to provide the training that caters to your needs.

HOLIDAY CLIMBING CAMPS

We have camps for children aged 7-11 and youths aged 12-16. During the camp, you will learn safety rules and basic climbing skills. There will also be fun and exciting games. No experience in climbing is required for both camps.

Holiday Camps: 8 to 12 December 2023

Camp fee: \$350

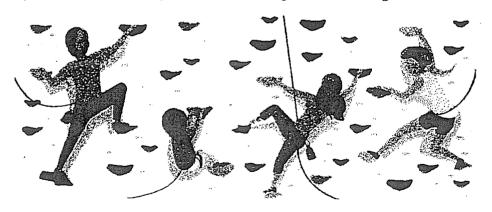
Time: 9 a.m. to 3 p.m.

What to bring:

- 1. gym attire
- 2. climbing socks
- 3. water bottle
- 4. towel

Visit our website for more information.

Email admin@adventureclimbingclub.com to register.



OTHER PROGRAMMES

Climbing Exploration

Join us for a free 1-hour trial session. If you wish to start your rock-climbing journey, sign up for this course:

1 session (2 hours):	\$30
5 sessions:	\$135
a sessions.	() () () () () () () () () ()
	(you can pass unused sessions to your family and friends)
	() 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Guided Climbing Sessions

For adult climbing enthusiasts, join us at our regular climbing sessions. Each session is 1.5 hours per week, and you can choose either one-to-one or small group coaching to improve your techniques.

Registration fee: \$20 4 sessions: \$200

Yearly Family Membership

You can bond with your family over rock climbing. If you are new to climbing, you are required to attend the Basic Climbing Course first. You and your family can then enjoy the following benefits:

free registration

free entry for children below 7 years old*

discounted entry rates for up to 4 people

coached climbing sessions (subject to availability)

*Adult supervision is required for children below 7 years old.

Read what our students have to say about us!

"Coach Kim is friendly and patient. My climbing sessions are fun and challenging at the same time. Climbing has helped me become more selfconfident."

- Emma, 11 years old

"I never thought I would enjoy climbing this much. I started climbing when I was 7. I was very fearful of heights at first, but Coach Jeffery guided me patiently and he made climbing very enjoyable! Whenever I overcome an obstacle, he praises me. That motivates me to do even better."

Only \$250 per year!

- Joshua, 12 years old

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

- 21. What is the main aim of the Adventure Climbing Club?
 - (1) to improve the fitness level of participants
 - (2) to promote rock climbing in a fun and safe setting
 - (3) to provide rock climbing training during school holidays
 - (4) to help people overcome challenges during rock climbing
- 22. Siti wants to join the holiday camp. She should to register for the camp.
 - (1) visit their website
 - (2) be above 16 years old
 - (3) email the climbing club
 - (4) have climbing experience
- 23. Why is the colon (:) used after "What to bring"?
 - (1) to simplify the information provided
 - (2) to list the items needed for the camp
 - (3) to arrange information in order of importance
 - (4) to suggest items participants may wish to bring along
- 24. Kayla is a 24-year-old climbing enthusiast who wants to improve her climbing techniques. Which one of the following is most suitable for her?
 - (1) Climbing Exploration
 - (2) Basic Climbing Course
 - (3) Holiday Climbing Camp
 - (4) Guided Climbing Sessions
- 25. Which of the following statement is true of Guided Climbing Sessions?
 - (1) Each session lasts only one hour.
 - (2) It is for children who know how to climb.
 - (3) Participants can give away unused sessions.
 - (4) There is a choice of individual or group classes.

26.A 10-year-old beginner who has a family membership must	before they
can use the membership.	

- (1) pay a registration fee
- (2) attend training once a week
- (3) have adult supervision at all times
- (4) complete the basic climbing course

27. According to Joshua, what made him want to improve in the sport?

- (1) the guidance given to him when he was seven
- (2) the self-confidence he gained under Coach Kim
- (3) the training that has made him a more patient person
- (4) the encouragement he got when he overcame challenges

28. What is the main purpose of this flyer?

- (1) to promote rock climbing to children
- (2) to encourage family members to climb together
- (3) to publicise the holiday camps and other programmes
- (4) to inform the public about the fees of the various programmes

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on page 10. You may now go on to Booklet B.

During my childhood, music frequently echoed through my bedroom from our neighbour next door. The sound of piano keys pinging away as students practised was my constant companion while I played with my toys. The only break came when my father turned up the television to its maximum volume while watching football to drown out the piano sound.

Our neighbour, Mrs Dee, a piano teacher who worked from home, was often referred to as "Mrs Demon" by the neighbourhood kids. Her voice carried an aura of fear, sending shivers down the spines of those nearby. I often heard her reprimanding her students for not practising enough or the parents for sending their children to lessons late.

At the age of five, I was determined to learn how to play the piano. I was certain that I had already learned it through hours of listening to other students stumbling through their songs. I wanted to show Mrs Dee how gifted I was.

During lessons, Mrs Dee would sit upright, tapping the beat with one finger as I played the piano. There was no doubt that she was listening intently for the slightest mistake.

My weekly lessons with Mrs Dee proceeded relatively smoothly. I learned one song from the piano book and then another effortlessly.

Under Mrs Dee's strict rules, her students were allowed to work on only one song at a time. However, I was too impatient for Mrs Dee's method. I started looking ahead in the piano book, not just a few pages but deep into the more advanced songs. During one lesson, I proudly showcased one of them to Mrs Dee, but she exploded with disapproval, "Clara! You're not ready for it! That's not how you learn piano!"

In my defense, I retorted, "But why? I am ready. I just played it."

"That's not how it's done. You need to follow a proper learning progression," Mrs Dee snapped, her eyes narrowing.

Since then, piano lessons were no longer enjoyable. I resented going for lessons and could not understand why Mrs Dee had stubbornly refused to see the value of me taking initiative in my learning.

One evening, over dinner, I finally poured out all my frustrations to my parents. While other parents might have scolded their child for being disrespectful to an elder, my father chuckled and said, "Well, it sounds like a lively debate going on."

My mother chimed in, "It's good to question authority sometimes. Just remember to be respectful while doing so."

Hearing this, I reflected on my attitude. Although I believed in my abilities, I realised my attitude was not helping me build rapport with Mrs Dee to truly gain from her wealth of experience. After all, it was known among the neighbours that she used to teach music at a university for decades. I decided to humble myself before her.

Who would have thought that, years later, I would recall that fateful evening, feeling grateful for heeding my mother's advice?

Adapted from 'Becoming' by Michelle Obama

5

10

15

20

25

30

35



NAN HUA PRIMARY SCHOOL 2023 END-OF-YEAR EXAMINATION PRIMARY 5 ENGLISH LANGUAGE PAPER 2 – LANGUAGE USE AND COMPREHENSION BOOKLET B

Booklet B	/ 67
	:

Name:	(· ·) ·	• • •		.•
Class: Primary 5 E				
Date: 23 October 2023	•			
				 ······
	-			* .

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.
- 4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 5. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

Each word can be used only ONCE.

(A)	at	(D)	are	(G)	however	(K).	our	(N).	through
(B)	about	(E)	despite	(H)	in	(L)	so	(P)	yet
(C)	although	(F)	how	(J)	is	(M)	then	(Q)	your

Recycling is like a wizard's spell that helps save our planet. It is a simple(29)
powerful way to make a big difference. It is the process of turning used materials into new
things, giving old items like cans, bottles and papers a second chance life.
Here is it works: First, we collect recyclables in special bins. (31)
, these materials are taken to a recycling facility to get sorted and cleaned.
Next, they go several stages to be created into new products that
functional and purposeful. It is like a magic show - old newspapers become (34)
new paper and empty soda cans turn into shiny bicycles, not all collected (35)
recyclables can be recycled due to them being contaminated.
We all have a part to play this magical act - acting as eco-warriors, (36)
making world cleaner and greener. So, the next time you see a recycling bin,
think the magic it holds. Remember, you can create magic by just recycling! (38)

Score:

Each of the underlined word	ds contains eithe	er a spelling	or gramma	atical error. '	Write the 2 marks)
correct word in each of the	boxes.				
Dear Hector,		(39)	य, ज्यस्य, स्टब्स्स्य, स्टब्स्	ang	
I want to share an i	nteresting disc	overy with)	ou! I <u>insic</u>	ientally dis	covered an old
(40)	7				
mansion near which I live,	بـــ well-hidden wit	thin a dense	: undergro	wth.	
•	(41)	Canada and San]		
I only managed to	check out the	<u>extirear</u> o	f the man	sion before	the sun went
(42)		(43)	and the second s		
down. From the looking o	f it, the mansic	on is definit -	1	<u>ted</u> . I wall	red around the
(44)] .	(45)	Constitute of Market States	
mansion, trying to peep ir	ito <u>every</u> of the	e windows, l	out my att	empts wer	e <u>fewtile</u> . I his,
(46)					
however, only increased n					
	(47)			with ma2 7	· know that our
So, do you want to) break into thi	s <u>mistirious</u>	•	7.1	*** *** *** *** *** *** *** *** *** **
parents would strong opp	oose the idea bu	nt they woul		nd out so lo	ong <u>if</u> we do not
parents would <u>strong</u> opp		, 		50)	
tell them. I have attache	ed in this email	pictures of			referrance.
Let me know if you	u are interested	d. Reply soo	n!		
Regards,			•		
James					
				Score:	

Humans have shared a special bond with dogs for the longest time. Dogs can tell when
we are happy, angry, excited, or sad, and we, for most parts, can understand their
too. But dogs have a superpower that we do not have: an
sense of smell. With fifty times more smell receptors in their noses (52)
than humans, dogs can up scents of drugs and cancer – a feat we are
to perform. Due to the huge difference in the sense of smell between (54)
humans and dogs, our sensing of the world vary greatly. (55)
Birds, dogs, have a less developed sense of smell. They
mainly on their senses of sight and hearing, much like humans. In
terms of communication, there are some between birds and humans (58)
too. Both humans and birds can produce a wide range of sounds. Some birds can copy the
horn of a car, the chime of doorbell and distinct human voices!
Through vocals, birds can convey complex messages such as mating and warning signals.
Likewise, humans use spoken language and vocals to our thoughts
and emotions.
But makes birds so captivating is that they can fly.
other animal can fly like birds do. They can soar through the sky while (62)
we remain on the When we see birds flying freely, it
us dream of flying too. Imagine looking down at the land and sea
beneath you without an airplane window, feeling the wind guiding you to
your heart desires. Birds show us what it means to be free and remind (65)
us to always reach for the sky.
Adapted from 'Better Living Through Birding' by Christian Cooper

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

he boy wondered		
•		
ting and the specific pay the sign of the		
•		
Sandm needs to re	turn the library book tomorro	ow, or else she will incur a fin
f	·	
The cake is drizzle	d with chocolate sauce by m	1 e .
The two friends di	d not speak to each other be	ecause they misunderstood e
The two friends di	d not speak to each other be	ecause they misunderstood e
The two friends di	d not speak to each other be	ecause they misunderstood e
The two friends di	d not speak to each other be	ecause they misunderstood e
The two friends diduction and the two and	d not speak to each other be	ecause they misunderstood e
The two friends diduction and the two and	d not speak to each other be	ecause they misunderstood e
The two friends diducto a	d not speak to each other be	ecause they misunderstood e
The two friends diducto a	d not speak to each other be	ecause they misunderstood e

Read	the passage on page 10 of Booklet A	and answer questions 71 to 80. (20 marks	<u>s)</u>
. 7 1	I.Based on the first paragraph, why di maximum volume? [1m]	d Clara's father tum up the television to its	
72	2.a) Give an adjective to describe how nickname "Mrs Demon". [1m]	v the children felt about Mrs Dee from the	
	· · · · · · · · · · · · · · · · · · ·		
	b) Based on lines 6-10, explain why	this nickname was appropriate for Mrs Dee. [1	m]
		egyperen and particular and particle and a general and the second and the second and the second and the second	-
			-
7:		how Clara's confidence in doing well in Mrs De separate sentences. [2m]	e's
7:	3. Which two words from lines 11-13 s class? The words are found in two s		e's
7:			ee's
	class? The words are found in two s	e words in the left column refer to in the	e's
	class? The words are found in two s	e words in the left column refer to in the	ee's
	class? The words are found in two s 4. Look at the table below. What do th passage? Write your answers in the	e words in the left column refer to in the column on the right. [3m]	ee's
	4. Look at the table below. What do the passage? Write your answers in the Word(s) in the passage	e words in the left column refer to in the column on the right. [3m]	ee's
	4. Look at the table below. What do the passage? Write your answers in the Word(s) in the passage a) Mrs Dee's method (line 20)	e words in the left column refer to in the column on the right. [3m]	ee's

75. Refer to lines 6-18. State whether each statement in the table below is true or false, then give one reason why you think so. [3m]

a) Pu	·	
	nctuality was cortant to Mrs e.	
2		
hig	s Dee was July focused ring lessons.	
pra to du	ara had to actise very hard learn the songs tring Mrs Dee's sson.	

efore Clara was reprimanded			
ofter Clara was reprimanded			

77. Based on lines 19-25, the table below shows certain events which happened and
their consequences. Fill in the blanks using information from the story. [2m]

'.Based on lines 19-25, the table below	shows certain events which happened an
their consequences. Fill in the blanks	•
Cause	Effect
	Clara looked ahead in Mrs Dee's piano book.
Clara did not expect Mrs Dee's strong reaction of disapproval.	

reaction of disapproval.			
<u>.</u>	-!	•	J
78. Circle one word that best describes to 35-36. DO NOT CIRCLE MORE THA			lines
understanding / humorous / impa	tient / sarcastic		
79. From lines 37 - 41, give an example	of Mrs Dee's "wealth	of experience" (line 39	9). [1m]
80. a) Which value did Clara learn from	n her "mother's advice	e" (line 43)? [1m]	
b) Explain clearly how Clara benef "mother's advice" (line 43). [2m]		he had leamt from he	r
End	d of Paper	Score:	
	7		

SCHOOL : NAN HUA PRIMARY SCHOOL

LEVEL : PRIMARY 5

SUBJECT : ENGLISH

TERM : 2023 END OF YEAR EXAM

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	3	4	1	1	2	4	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	3	1	3	3	1	2	4	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	2	4	4	4	4	3		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	
Р	Α	F	М	Ζ	D	G	Н	K	В	

Q39	incidentally	Q40	where	Q41	exterior
Q42	look	Q43	deserted	Q44	all
Q45	fertile	Q46	curiosity	Q47	mysterious
Q48	strongly	Q49	as	Q50	reference
Q51	emotions	Q52	extraordinary	Q53	pick
Q54	unable	Q55	may	Q56	unlike
Q57	rely	Q58	similarities	Q59	even
Q60	express	Q61	what	Q62	no
Q63	ground	Q64	makes	Q65	where

Q66	The boy wondered if he should buy that notebook.
Q67	If Sandra does not return the library book tomorrow, she will incur
	a fine.
Q68	I drizzled the cake with chocolate sauce.
Q69	The two friends did not speak to each other due to a
	misunderstanding.

Q70)	Besides its exciting food culture, Singapore is known for its
	amazing shopping experience.
Q71)	To drown out the piano music.
Q72)	a) Fearful
	b) Mrs Dee's voice carried an aura of fear, sending shivers down
	the spines of those nearby.
Q73)	Certain / Gifted
Q74)	(line 20) Mrs Dee only allowed her students to pay a time
	(line 22) The more advanced songs
	(line 36) Questioning authority
Q75)	a) True Mrs Dee would reprimanded the parents for sending
	their students to lessons safe.
	b) True During lessons, Mrs Dee would upright, tapping the
	beat with one finger.
	c) False Clara learned one song after another effortlessly.
Q76)	Enjoyable
	Resented
Q77)	Clara was impatient
	Clara retorted
Q78)	Understanding
Q79)	Mrs Dee used to teach music at a university for decades.
Q80)	a) Humility
	b) Helped her build rapport with Mrs Dee's wealth of experience.