# PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2023 WEIGHTED ASSESSMENT TWO PRIMARY FOUR ENGLISH LANGUAGE



	THE THOUSENERS	100,102		30
Name :	<del>,,</del>	(	)	
Class: P4	<del></del>			
Date :	July 2023		• •	
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Section A: Gr	ammar Cloze (10	x 1 mark = 10 m	arks)	
Passage 1		••		
and write the I	age carefully. Cletters (A to F) in ORD ONCE ONL'	each blank.	t word from the wo	rds given in the box
	(A) her	(B) she	(C) they	7
	(D) them	(E) you	(F) your	
				_
P . 14		4	.1.1- (4)	
Jia Mei	was very excited	to go to school tha	nt day. (1)	scnool
was organising	a singing compe	tition. She had be	en practicing hard fo	or it.
Jia Mei'	s teacher and cl	assmates sat dow	n in the school ha	Ill while she went
backstage to p	repare. She wav	ed nervously to (2	2)	She could not
wait for the cor	mpetition to start.			
She gla	nced over at he	r friend, Cindy, v	vho looked as coo	l as a cucumber.
"What's (3)	e e e e e e e e e e e e e e e e e e e	secret to being s	o calm?" Jia Mei as	sked Cindy. "Why,
just think of yo	our favourite thing	s, then (4)	won'	t feel so anxious!"
Cindy replied v	vith a smíle.			
1			*	

Passage 2

Read the passages carefully. Underline the correct word from the words given in the brackets.

Giraffes are the tallest living animals in the world. They (5) [live / lives] in Africa. Giraffes can. (6) [grow / grows] up to five-metres tall. That is as tall as a double-decker bus! Giraffes. (7) [has / have] long necks that allow them to eat leaves in the tallest part of the trees. They like the leaves on the acacia tree most of all.

#### Passage 3

(8) [ A / An ] otter has webbed feet and a powerful tail. (9) [ This / These ] make them strong swimmers in the water. Otters also like to eat fish and shellfish. That is one of the reasons why we can find (10) [ many / much ] of them in places like rivers and seas.

### Section B: Comprehension Cloze (10 x 1 mark = 10 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write the word in each blank. USE EACH WORD ONCE ONLY.

#### Passage 1

equipment	filled	instruction	
measure	poured	recipe	

Sarah was thrilled to be making frozen yoghurt with her mother over the				
weekend. Sarah's mother had found a (11) inside an old				
cookbook that they could follow step by step. First, they prepared the ingredients				
and (12) needed. Sarah placed the yoghurt, fruit, a bowl				
and a spatula on the tabletop.				
Next, Sarah's mother helped them to (13) out the right				
amount of yoghurt . To mix up the yoghurt with the fruit well, Sarah's sister used a				
sturdy spatula to stir in some strawberries until the mixture was smooth. Then,				
they (14) the mixture into a pan and popped it into the				
freezer. They could not wait to taste it!				

## Read the passages carefully. Fill in each blank with the most suitable word.

### Passage 2

Liming sighed. His pet rabbit had been (15) for the past
few days and it had not been eating well. It lay very still inside its cage and did not
hop around like it usually did. Liming (16) the cage door and
put his hand in to stroke its fur gently. He decided to bring his pet to the nearby vet
with his mother.
Before leaving, his mother quickly went (17) the list of items that they had to bring along with them to the vet.
Upon reaching the vet, Liming waited patiently for their turn. Soon, it was their
rabbit's turn to see the vet. The vet (18) in a gentle voice to
soothe Liming's rabbit as it squeaked uncomfortably. The vet gave it some
(19) so that it could recover soon.
Liming thanked the vet and promised to take good (20)
of his rabbit. The vet smiled and said, "You are a good pet owner."

## Section C: Comprehension Open-Ended (10 marks) Read the passage below and answer the questions that follow.

In the leafy nooks of a forest, lived a deer. "My flowers have been stolen! Almost every single bunch!" Deer panicked, feeling anxious. He saw a clump of fur on the ground. He thought he just might know where the culprit could be found.

Deer marched to Squirrel's house. "Excuse me, I was really looking forward to eat my bunches of flowers. Would you please return them?" Deer said to Squirrel. But Deer was not the only one that had missing food that day. "My acorns have been stolen too!" Squirrel cried. The villain left a bite mark in the tree as it went by. The two friends knew only one friend who would nibble a tree. So they marched to Beaver's house to look for their precious food. They saw Beaver up ahead on a road.

"Excuse me!" shouted Squirrel. "Have you seen my acorns?" But Squirrel was not the only one who was crossed about her missing snack. Beaver's branches had been stolen too. "I'm sure I saw a pointy tusk as he fled!" said Beaver, full of grief. The friends knew of only one creature with tusks, so off they marched to catch their sneaking thief. They arrived at some bushes where Boar was foraging for some berries.

"Excuse me Boar, did you see my branches?" With teary eyes, Boar said his berries had been taken too. And the robber left some footprints on a rock. The four friends followed the trail of footprints as their guide.

Suddenly, they came to the mouth of a cave. A huge silhouette inside began to shuffle in sight. "A monster!" Deer shouted as they all turned to flee. The monster mumbled shyly as he blushed, "Please, won't you join me for some tea?"

The monster showed them inside, hoping to make some friends that day. "Surprise!" Inside the cave was a party table full of amazing food and their missing food!" Now, the monster's plan was clear.

Adapted from A Monster Surprise

10

15

20

25

	21.	Deer thought that		had taken his flo	wers. [1m]	
	22.	What does the wor	d "them" in Paragraph 2	refer to? [1m]		
	•					
	23.	List two clues the	culprit left behind as it too	k the animals' food	d. [2m]	
		1				
	24.	Which three-word [1m]	phrase from paragraph 3	shows you that E	Beaver was very unhappy	<b>/?</b>
	25.	(a) How do you thin	nk the animals felt when t	hey saw the huge	silhouette [1m]	
		(b) Why did the ani	mals feel this way? [1m]			<del>-</del>
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(b) What did the mons	ster do that tells	s us about its c	haracter ir	part (a) ?	[1m]
				-	•
*		-			
What was the monste	r's plan? [1m]				

~ End of Paper ~

SCHOOL: PAYA LEBAR MGS PRIMARY SCHOOL

LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : WA2 2023

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Q1)	A
Q2)	D
Q3)	F
Q4)	E
Q5)	live
Q6)	grow
Q7)	have
Q8)	An
Q9)	There
Q10)	many
Q11)	recipe
Q12)	equipment
Q13)	measure
Q14)	poured
Q15)	sick
Q16)	opened
Q17)	through
Q18)	spoke
Q19)	medicine
Q20)	care
Q21)	Squirrel
Q22)	Deer's stolen bunches of flowers
Q23)	1)A dump of fur on the ground
	2)A bite mark in the tree
Q24)	full of grief

Q25)	a)I think the animals felt scared
	b)They were afraid that the monster and were scared that he would
	eat them up.
Q26)	a)shy
	b)He mumbled shyly and blushed when he invited Deer, Squirrel,
	Beaver and Boar to his cave for tea.