

ST. HILDA'S PRIMARY SCHOOL END-OF-YEAR EXAMINATION 2023 ENGLISH LANGUAGE PRIMARY 4 PAPER 2 BOOKLET A

DATE: 24 October 2023

DURATION: 1 h 15 min (Booklets A and B)

TOTAL NO. OF PAGES: 5 PRINTED PAGES AND 1 BLANK PAGE

NAME :	()	CLASS: P4/

BOOKLET A		
SECTION	COMPONENT	TOTAL MARKS
А	Vocabulary	6
В	Grammar	10
	TOTAL MARKS	/16

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section	A: Vocabulary (6 x 1 ma	rk)

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1.	The chef followed th noodles.	e carefully to cook a delicious dish of
	(2) recipe	
	(3) routine (4) formula	
2.	Satellitescommunication and r	_ high above the Earth's surface, helping us with navigation.
	(1) loop.	
	(2) orbit	
	(3) track	
	(4) move	
3.	He was hesitant to try amazing.	the new restaurant but it that the food was
	(1) turned in	
	(2) turned off	
	(3) turned out	
	(4) turned down	
1.	Mark's in stories.	nagination enabled him to create many interesting
	(1) vivid	
	(2) pure	
	(3) useful	
	(4) practical	
		-

(Go on to the next page)

5.	During athoughts.	, it is still important to respect each ot	her's feelings and
	(1) disability(2) difference(3) dissatisfaction(4) disagreement		
· :.			
6.	Max	_into the bedroom so as not to awaken his	baby sister.
	(1) limped(2) tiptoed(3) roamed(4) sprinted		
Choo	on B: Grammar (1 se the correct answ er Sheet provided	wer and shade the correct oval (1, 2, 3 or 4) on the Optical
7.	We shifted the floothers.	ower pots so that they would not get	the way of
	(1) in(2) at(3) into(4) around		
8.	In the library yesto someone shouted	erday, Kelly and her friend distu	rbed when
	(1) is (2) are (3) was (4) were		

9.	The girl	frightened when the wild monkeys approached her.
	(1) is	
	(2) are	
	(3) was	
	(4) were	
	()	
• • •		
10.	"Jacob	the musical at the theatre next month," said Mother.
	(1) attends	
	(2) attended	
	(3) is attending	
	(4) has attende	
11.	Last Sunday, he	an email to his cousin before going to bed.
	(1) wrote	
	(2) writes	
	(3) was writing	
	. (4) has written	
12.	While Alice and	I a book, our dog began to bark.
	(1) read	
	(2) will read	
	(3) have read	
	(4) were reading	g
3.	" tee	enagers standing over there were chatting loudly," Mr Tan told
	the policeman.	magoro standing over there were thatting loudly, will harr told
	(1) This	
	(2) That	
	(3) These	
	(4) Those	•

14.	Bob likes durians not mangosteens.
	(1) or
	(2) but
	(3) and
	(4) then
15.	Mary only needs more stickers to fill up the final page of her
	album.
	(1) many
	(2) much
	(3) a few
	(4) a little
6.	We packed so food for the picnic that we had leftovers.
	(1) few
	(2) little
	(3) many
	(4) much



ST. HILDA'S PRIMARY SCHOOL END-OF-YEAR EXAMINATION 2023 ENGLISH LANGUAGE PRIMARY 4 PAPER 2 BOOKLET B

DATE: 24 October 2023

DURATION: 1 h 15 min (Booklets A and B)

/34

TOTAL NO. OF PA	GES: 11 PRINTED	PAGES AND 3	BLANK PAGES
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TOTAL MARKS

NAME :	()	CLASS: P4 /
	BOOKLET B	
SECTION	COMPONENT	TOTAL MARKS
С	Grammar Cloze	/8
D	Vocabulary Cloze	/4
E	Sentence Manipulation	14
F	Comprehension 1	/8
G	Comprehension 2	/10

BOOKLET A	BOOKLET B	TOTAL MARKS OBTAINED
/16	/34	/50

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

PARENT'S SIGNATURE: DATE:	PARENT'S SIGNATURE:	-	DATE:
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Section C: Grammar Cloze (8 x 1 mark)

Passage	4
i assayç	٠,

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.**

(A)	him	(B) his	(C) I
(D)	my	(E) our	(F) we

Do you have a hobby? Hobbies are activities (17) love to
do in our free time. My hobby is painting. (18) use colours and
brushes to create beautiful pictures. Sarah, (19) friend, loves
playing the piano. She practises daily. My father enjoys gardening. He grows
fruits and vegetables in our garden. Gardening keeps (20) fit
and healthy. What is your favourite hobby?

Passage 2:

Read the passage carefully. Underline the correct word from the words given in the brackets.

A solar eclipse is an amazing event in the sky! It happens when the Moon (21) [move / moves] in front of the Sun, covering it partly or fully. The sky (22) [turn / turns] dark for a short time. It looks like the Sun is taking a nap. We (23) [need / needs] special glasses to look at the Sun during an eclipse. However, it is an event that scientists (24) [love / loves] to study. People enjoy observing solar eclipses.

Section D: Vocabulary Cloze (4 x 1 mark)
Read the passage carefully. Choose the correct word from the words given in the box and write its letters (A to H) in each blank. USE A WORD ONCE ONLY.

(A) care	(B) creatures	(C) disease	(D) generosity	
(E) kindness	(F) mammals	(G) provide	(H) treatments	

Veterinarians, often called vets, are like superheroes for all types of	
animals. They use their skills to (25) for our furry, feathered,	
and scaly friends. Vets ensure pets stay healthy through check-ups,	
vaccinations and (26) They mend injuries and offer comfort	
when these pets are unwell.	
Besides pets, vets also help (27)found in the wild. Their	
compassion makes a difference to the animals and teaches us the importance	
of showing (28) to all living beings. Vets are truly the	
superheroes of the animal kingdom.	

Section E	E: Sentence	Manipulation	(2 x 2 marks)

For questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

29.	Mrs Tong is my mother's friend. She was at the supermarket a week ago.			
30.	"I am going to the park this afternoon," Emily said.			
	Emily said that			

Section F: Comprehension (8 marks)

Read the following passage carefully and answer the questions that follow.

There was a king who wanted to hold a contest to decide on who the next ruler 1 of the land would be. Any child who wanted to be ruler would be given a royal seed.

Whoever grew the healthiest plant after six months would win. Almost every child took part in the contest, including a boy named Jun.

Soon, seedlings were popping up from pots all over the country. Jun saw that 5 every child who planted a royal seed had a small plant growing, except his. Carefully, he tried moving his seed from one pot of soil to another. He even dried some fish and turned it into fertiliser for the soil. Unfortunately, all his efforts were in vain! When the other children began laughing at Jun, he felt discouraged and embarrassed.

Soon, it was time to present the plants to the king. Feeling disheartened, Jun muttered, "I have nothing to show the king."

"Bring the king your pot, just the way it is," his parents urged gently. Tearfully, Jun heeded their advice.

After the king had inspected all the pots, he announced, "There is no way anything could grow from the seeds because they had been cooked!" To everyone's 15 surprise, the king declared Jun as the winner! He was the only one who remained truthful throughout the contest.

Adapted from https://storiestogrowby.org

	received a royal seed		
	took part in the contest		
	grew the healthiest plant		
Ĺ			
32.	What were two things that Jun did to help his royal seed grow?		
i.		[1m]	
ìi.		(1m)	
For	Q33-34, read each statement and tick ✓ "True" or "False". Refer to p 3 to help you. The first example has been done for you. [2m]	()	
For	Q33-34, read each statement and tick ✓ "True" or "False". Refer to p 3 to help you. The first example has been done for you. [2m]		
For and	Q33-34, read each statement and tick ✓ "True" or "False". Refer to p 3 to help you. The first example has been done for you. [2m]	paragraphs 2	
For and	Q33-34, read each statement and tick ✓ "True" or "False". Refer to p 3 to help you. The first example has been done for you. [2m] Statement Jun observed that plants were growing from the other	paragraphs 2	
For and	Q33-34, read each statement and tick ✓ "True" or "False". Refer to part of the first example has been done for you. [2m] Statement Jun observed that plants were growing from the other children's pots.	paragraphs 2	
For and	Q33-34, read each statement and tick ✓ "True" or "False". Refer to part of the	paragraphs 2	
For and	Q33-34, read each statement and tick ✓ "True" or "False". Refer to part of the	paragraphs 2	

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ord has a similar meaning to ashamed?	Circle either (A) or	(D). [HH]
ther children began laughing at Jun, he fel	It <u>discouraged</u> and (A)	embarrassed. (B)
2 and 3 in the blanks below to show what m]	happened in paraç	graph 5 of the
The king checked all the pots.		
_ It was announced that Jun was the wind	ner.	•
— The king told everyone that the seeds h	nad been cooked.	
your chosen answer. s chosen to be the next ruler because he _		[1m]
was honest		
obeyed his parents' advice		·
persevered to grow his seed		
	ther children began laughing at Jun, he fell 2 and 3 in the blanks below to show what m The king checked all the pots. It was announced that Jun was the win. The king told everyone that the seeds he chosen to be the next ruler because he was honest was honest obeyed his parents' advice	2 and 3 in the blanks below to show what happened in paragem] _ The king checked all the pots. _ It was announced that Jun was the winner. _ The king told everyone that the seeds had been cooked. your chosen answer. s chosen to be the next ruler because he was honest obeyed his parents' advice

Section G: Comprehension Open-Ended (10 marks)

Read the passage carefully and answer the questions that follow.

Kelly changed into her sports attire and put on her running shoes. She made her 1 way to the school field where many students had already gathered. She would be racing with these students. Kelly thought about how hard she had worked in preparation for the running tryouts that day. She was hoping to make it to the school team and eventually compete in the national 500-metre relay race.

The coach, Mr Vasu, welcomed Kelly and all the other competitors. "Let's see who among you can run the farthest, the longest and the fastest!" Mr Vasu announced. Kelly loved running and knew she was talented in the sport. However, upon seeing all the other competitors, Kelly pondered, "Will I make it to the school team? What if I don't? Should I back out of the tryouts now?"

As it got closer to Kelly's turn to run, her knees began shaking. Mr Vasu noticed what was happening and pulled her aside. In a gentle voice, he said, "Kelly, I've seen your running skills. You've got no reason to be afraid. Just do your best!" Kelly nodded and confidently got into position for the race. As soon as the whistle blew, Kelly took off immediately.

That day, Kelly could not wait to go home to tell her parents the good news. She was grateful for Mr Vasu's timely encouragement which gave her the necessary strength to face up to her fears and give of her best, allowing her to achieve her goal.

Adapted from https://www.education.com

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10

15

Answer the following questions. Write your answers in the space provided.

38.	Tick ✓ your chosen answer. Kelly changed into her sports attire because she was going to
	that day. [1m]
	participate in the running tryouts
	run in the national 500-metre relay race
	meet with some students at the school field
39.	Which sentence in paragraph 2 shows that Kelly thought that she was good at running? [1m]
40.	Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]
	Statement, True / False Reason.
	(a) Kelly was sure she would perform better than the other runners
	(b) Kelly heeded ⇒Mr.Vasu s advice

41. Based on line 11, use one word to show how Kelly felt. Provide evidence for your choice of the word. [2m]

One word to describe	1.0	Evidence	
how Kelly felt			
		the second of the second	enter the control of

42.	Write 1, 2 and 3 in the blanks below to show the sequence of events in
	the story. [1m]

Kelly	comple	ted the	tryouts.
 	001. IPI0	TOU LIN	nyours.

Mr	Vasu	observed	Kelly's	runnina	skills.

____Mr Vasu pulled Kelly aside to speak with her.

43. What does "the good news" (line 16) refer to? [1m]

44. According to paragraph 4, how had Mr Vasu's timely encouragement helped Kelly to achieve her goal? [2m]

End of Paper

SCHOOL: ST. HILDA'S PRIMARY SCHOOL

LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : SA2 2023

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	. 3	1	4	2	1	4	3	3 -
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	4	2	3	4	F	С	D	Α

Q21)	moves	Q22)	turns	Q23)	need
Q24)	love	Q25)	Α	Q26)	Н
Q27)	В	Q28)	E		

Q29)	Mrs Tong who is my mother's friend was at the supermarket a week					
	ago.					
	Mrs Tong who was at the supermarket a week ago is my mother's					
	friend.					
	My mother's friend who was at the supermarket a week ago is Mrs					
	Tong.					
Q30)	Emily said that she was going to the park that afternoon.					
Q31)	grew the healthiest plant					
Q32)	i)He tried moving his seed from one pot of soil to another.					
	ii)He dried some fish and turned it into fertiliser for the soil.					
Q33)	False					
Q34)	False					
Q35)	В					
Q36)	1, 3, 2 -					

Q37)	was honest				
Q38)	participate in the running tryouts				
Q39)	Kelly loved running and knew she was talented in the sport.				
Q40)	a)False She wondered if she would make it to the school team / if				
	she would fail the tryouts / if she should back out of the tryouts / if				
	she should quit the tryouts.				
	b)True Kelly confidently got into position for the race				
	She decided to continue in the rece/tryouts.				
	She did not back out of the race/tryouts.				
Q41)	nervous / anxious / scared / worried				
	Her knees were shaking				
	NOTE: answers are dependent				
Q42)	3, 1, 2				
Q43)	She managed to make it into the school team.				
Q44)	It gave her the strength to face her fears and helped her do her best.				