### PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

#### 2023 END OF YEAR EXAMINATION

#### **ENGLISH LANGUAGE**

#### PRIMARY FOUR

#### PAPER 2

NAME :	. (	)
CLASS : Primary 4		
DATE : 24 October 2023		
Total Time: 1 hour 15 minutes		
INSTRUCTIONS TO PUPILS		

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-16 only.

	Marks Obtained / Maximum Marks
Section A-B	/ 16
Section C	/ 8
Section D – F	/ 26
TOTAL	/ 50

Parent's Signature:	

#### Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

	Last Saturday, my sister the sky.	surprised	when she saw	v fireworks in
	(1) is (2) are			
	(3) was (4) were	•	. (′	)
2.	feet under the hiding.	e curtain over there s	howed where	Shu Hui was
	<ul><li>(1) This</li><li>(2) That</li><li>(3) These</li><li>(4) Those</li></ul>			)
3.	Muthu enjoys Art lessons	not Music	lessons.	
	<ul><li>(1) or</li><li>(2) but</li><li>(3) then</li><li>(4) because</li></ul>			)
4.	The park is nearby. It is only	apartm		·
	<ul><li>(1) a lot of</li><li>(2) a few</li><li>(3) much</li><li>(4) little</li></ul>		,	,
	(4) ittie		(	)
5.	After the rain yesterday, we	many t	adpoles in the	school pond.
	<ul><li>(1) see</li><li>(2) saw</li><li>(3) have seen</li></ul>			
	(4) were seeing		(	)

	· .	·		•	
6.	Mavis	to the children at the mom	ent. Please come bac	k later.	
		•	<i>,</i>		
	(1) attend				
	(2) attended				
	(3) is attending				
	(4) are attending		(	)	*
7.	As Salma	her school bag, the do	orbell rang.		
	(1) pack	•		•	
	(2) will pack			/	
	(3) was packing			<i>≸</i> ,	
	(4) have packed		(	)	
8.	You should go outsic	de to take a picture because then	e is not	light	
	here.				
	(1) much				
	(2) many				
	(3) some				
	(4) little		(	)	
Ç	9. You	so generous when you sha	ared your snacks with	everyone.	
	(1) is				*
	(2) are				
	(3) was				
	(4) were		(	)	
1	O. My cousin stayed a	at a holiday bungalow	· the seaside		
1	o. My cousin stayed a	ar a holiday buligalow	นาธ จธตอเนอ.		
	(1) on				
	(2) by				
	(3) for				
	(4) with		(	)	

Section B: Vocabulary (6 x 1 mark = 6 marks) Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets				
	nswers in the optical mark she			40,101
11. The the finishing line.	at the grandstand cheere	ed when the last ru	nnerd	rossec
<ul><li>(1) audience</li><li>(2) onlookers</li><li>(3) spectators</li><li>(4) congregation</li></ul>		(	)	/
12. The tray was too	to hold that many b	owls of soup.		Ź,
(1) limped	, Haida hon	( ne under the hot s	) sun.	
<ul><li>(2) trudged</li><li>(3) scurried</li><li>(4) waddled</li></ul>		. (	)	
<ol><li>Mother brought Lily to for doing well in her re</li></ol>	o the latest attraction, <i>Bird Para</i> ecent test.	dise, as a		<del></del>
<ul><li>(1) prize</li><li>(2) trophy</li><li>(3) reward</li><li>(4) souvenir</li></ul>		(	)	

15. James	_ the invitation politely as he was unable to attend the party.
<ul><li>(1) turned down</li><li>(2) turned away</li></ul>	
<ul><li>(3) turned off</li><li>(4) turned in</li></ul>	( )
16. Mrs Lee try it.	how to use the equipment before letting her students
<ul><li>(1) revealed</li><li>(2) exhibited</li><li>(3) navigated</li><li>(4) demonstrated</li></ul>	/ 

.

#### Section C: Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

I was never a popular student in class, but I longed to be one. The opportunity arose one day when the infamous gang of my class, 'Fast Five', approached me during recess with an idea.

"We know you want to be like one of us. Let us help you with that," suggested Fast Five's leader, Hong Rui.

"Oh, I don't know..." I quivered. Being popular was my dream, but the thought of being labelled as one of them sent shivers down my spine.

"Come on. It's just skipping school for the day! We've done worse," Hong Rui winked at his members.

The group started gathering around me and chanting, "Just do it!" I felt my heart thumping. Should I play truant and risk the possibility of facing the music, while standing a chance to be part of the popular group? Should I stand my ground and reject these strangers whose values were different? The answer seemed clear enough, yet I struggled.

"No," I mumbled in a faint whisper. Suddenly, all went quiet.

"What did you say?' asked Hong Rui in disbelief. It was as though my response had offended him to the core.

"I refuse to be like you!" I retorted. Grabbing my bag, I quickly walked off for my next lesson.

Adapted from Peer Pressure by Rebecca Yap

5

10

15

<ol> <li>Read each statement and put a tick ✓ in the correct box. [</li> </ol>
--

Statement	True	False
The narrator never wanted to be a popular student in class.		
The narrator went to ask Fast Five if he could join them.		
The other members of Fast Five encouraged the narrator to do what Hong Rui suggested.		

18.	What does 'it' from line 10 refer to? Write your answer in the box below. [1m]
	<i>A</i> ,
19.	Write the numbers 1, 2 and 3 in the boxes below to show the order of events. [1m]
	The members of Fast Five surrounded the narrator.
	Hong Rui approached the narrator.
	Hong Rui could not believe what he heard.
20.	Which five-word phrase from lines 10-14 suggests that the narrator knew what the right decision was? [1m]
21.	Which <b>two</b> of the following words best describe the narrator's character? Put a ✓ tick in the boxes provided. [2m]

21.	Which two of the following words best describe the narrator's character? Put a 🗸
	tick in the boxes provided. [2m]

quick-thinking	ungrateful	mean	
honest	brave	hardworking	

# PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2023 END-OF-YEAR EXAMINATION



PRIMARY FO	OUR NGUAGE PAP			26
Name :		(	Ĵ	•
		· ·		
Date : 24 Oct	ober 2023			
Section D: G	Grammar Cloze	(8 x 1 mark = 8 marks	)	
Passage 1				pt.",
Read the pas box and writ	ssage carefully e the letters (A (A) it	to F) in each blank. U  (B) she	word from the wo SE EACH WORD (C) there	ords given in the ONCE ONLY.
	(D) they	(E) their	(F) we	
		and Larry had an am		
		highlight of (23)		
ancient tem	ples but (24) _	was afraid of	the monkeys ther	e. Dad enjoyed
eating delici	lous satay by th	e beach as (25)	was so chea	p. When it was
time to fly he				

#### Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Honeybees have provided us with honey throughout history. They (26) [is / are] like tiny workers in a bustling city inside their beehive homes. These bees (27) [work / works] together to collect nectar from flowers and turn it into sweet honey. Did you know that a honeybee (28) [visit / visits] hundreds of flowers daily? They carry the nectar collected back to the hive where it is fanned dry. As a result, the nectar (29) [turn / turns] into honey. So, the next time you enjoy honey on your toast, remember to thank the amazing honeybees for their hard work!

## Section E: Comprehension Cloze (8 x 1 mark = 8 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

E	
	Mia is a ten-year-old girl with an adventurous spirit and a deep love for dolphins. She
	lives in a house with a lovely view of the (30) and spends her weekends
	exploring the beach. Her favourite moments by the ocean are (31) she spots
	dolphins playing in the waves.
	Mia often convinces her family to take her on boat rides on their family boat so that
	she can get (32) to the playful dolphins in the ocean. She can even recognise
	them by the markings on their (33)
	One day, Mia read about a dolphin rescue mission in a (34) she
	borrowed from the school library. Inspired, she wanted to (35) a marine
	activist in the future so that she could (36) the dolphins and their home from
	poachers.
	Mia (37) of a future where she can help her beloved marine friends. Her
	mother supports Mia's aspirations and thinks that she will change the world.

#### Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Emily loved her grandmother and grandfather. She called them Nana and Poppa. Their home was always filled with warmth, love and particularly for Emily, she was comforted by the delicious aroma of Nana's cookies. Nana baked her mouth-watering cookies often and would sell them at the village fair. She usually made fifty bottles of them, and they would be snapped up within the first hour at the fair.

Lately, Nana had changed. She was becoming forgetful. She would often misplace her glasses, forget the recipe for her famous chocolate chip cookies and sometimes even Emily's name. Emily was worried but her love for her Nana remained true.

One sunny day, Nana handed Emily a rose. "This is for you, my sweet sunflower."

Emily could see Nana struggling with the name of the flower. Emily smiled with tears in her eyes, and replied, "Thank you, Nana. I'll be your sunflower if you'll be my rose."

A few days later, Emily found Nana in the garden, trying to remember the names of the flowers they had planted together. Instead of correcting her, Emily knelt beside her and together, they gave each flower a new name - "sunny petals" for the

10

5

15

sunflowers, "butterfly blooms" for the daisies and "grandma's garden gems" for her beautiful red roses. They then drew the flowers and wrote the new names in Nana's scrap book together. Nana was delighted.

20

Throughout this difficult time, Poppa was a pillar of strong support. He was always there with a loving smile. Nana would sometimes forget to turn off the stove and he would simply turn it off. He would then make her feel better by holding her hand and going for a walk with her. He also told her silly jokes to make her laugh.

Emily learnt the true meaning of love. It was about being there, caring and embracing changes that life brought. In Nana and Poppa's love story, she learnt that love had the power to transform even the most challenging moments into beautiful memories.

38.	Who	are	Nana	and	Poppa?	[1m]
-----	-----	-----	------	-----	--------	------

39. What does the word "they" in paragraph 1 refer to? [1m]
Write your answer in the box below.

	From paragraph 1, pick out a <b>two-word phrase</b> that tells us that Nana's cook were very popular at the fair. [1m]	ies
41.	List two things that Nana did which showed that she had become forgetful. [1]	m]
a)		
b)	·	1
42.	Which word has the same meaning as 'demanding'? Circle either (A) or (B).    Throughout this difficult time, Poppa was a pillar of strong support.	[1m]
	(A) (B)	
	•	
43.	From the passage, we know that Emily was a person.	
	Tick [ ✓ ] the correct box. [1m]	
	forgetful	
	friendly	
	patient	

44.	Nana could not remember the names with Emily. [2m]	s of the flowers when she was in the garden
	Emily made Nana feel better by	≯ a)
		<b>b</b> )
		, ,
452	and Poppa? [1m]	describes the relationship between Nana
45t	o. Give an example from the passage t	that supports your answer. [1m]
	-End	d of paper-

SCHOOL: PAYA LEBER MGS PRIMARY SCHOOL

LEVEL : PRIMARY 4 SUBJECT : ENGLISH TERM : SA2 2023

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	2	2	. 3	3	1	4	2
Q 11	Q12	Q13	Q14	Q15	Q16		!	!	
3	2	2	3	1	4				

Q17)	False
	False
	True
Q18)	It refers to skipping school for the day.
Q19)	2, 1, 3
Q20)	The answer seemed clear enough
Q21)	honest , brave

Q22)	D	Q23)	E	Q24)	В
Q25)	Α	Q26)	are	Q27)	work
Q28)	visits	Q29)	turns	Q30)	ocean
Q31)	when	Q32)	close	Q33)	bodies
Q34)	book	Q35)	become	Q36)	rescue
Q37)	dream				

Q38)	They are Emily's grandmother and grandfather respectively.
Q39)	It refers to the fifty bottles of cookies Nana baked often to sell at the
	village fair.
Q40)	snapped up

Q41)	a)misplace her glasses
	b)forget the recipe for her famous chocolate chip cookies
Q42)	Α
Q43)	patient
Q44)	a)giving each other a new name together with Nana
	b)drawing the flowers and writing their new names in Nana's
	scrapbook together.
Q45)	a)loving
	b)Poppa would make Nana feel better by holding their hand and
	going for a walk with her.