

RED SWASTIKA SCHOOL

ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

Name :	()
Class : Primary 3 /		
Date :		
Note:		

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each section.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.

41 Questions

50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 19 - 41		28
TOTAL		50

Parent's Signature :	
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Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

4	The	scientists carried out	their experin	rents in the
	(1)	office	(2)	workshop
	• •	laboratory	(4)	headquarters
2 -	Jas	on is a very	boy. He a	always thinks of others first.
	(1)	selfish	(2)	thoughtful
	(3)	maaanahla	(4)	
3	Emi	ly on the	e wet floor an	d sprained her ankle.
	(1)	slipped	(2)	wobbled
	(3)	stomped	(4)	waddled
Ą	Ang	ry at what Ethan had	done to his y	ounger sister, Mrs Lee gave him a fierce
	(1)	scan	(2)	glare
	(3)	squint	(4)	glance
5		ing a fire drill, student the source of fire fas		to the gathering area to get away
	(1)	slowly	(2)	briskly
	(3)	quietly	(4)	abruptly
6		terday, Benjamin was I music when he was		_with his neighbours because they were playing p.
	(1)	bored	(2)	elated
	(3)	delighted	(4)	exasperated

Section B: Grammar (8 marks)

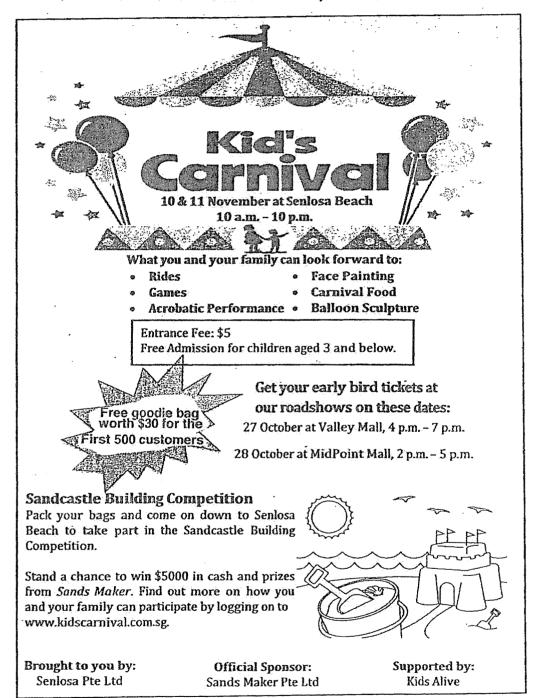
Choose the correct answer and shade its number on the OAS provided.

7	Thi	s soup is tasteless. Please a	dd	salt in it.
• :	(1)	much	(2)	many
	(3)	some	(4)	no
8	Las	t week, I my gran	ndmol	her as she was ill.
	(1)	visit	(2)	visited
	(3)	have visited	(4)	was visiting
9	Whi	ile everyonea bo	ook in	class, the recess bell rang.
	(1)	reads	(2)	will read
	(3)	.has read	(4)	was reading
10		very generous v	when	you offered to donate your pocket money to
	(1)	• • • • • • • • • • • • • • • • • • • •	(2)	are
		was	7 7	were
11	Jan	e received a stuffed toy kitter	n for h	er birthdayname is Roxy.
	<u>(1)</u>	lts	(2)	Her
		Our	* *	Their
12	Mrs	Tan bought a bouquet of flo	wers t	o the room.
	(1)	brighten	(2)	brightens
	(3)	brightened	(4)	brightening

13	Kelly loves to jog	the shore in the evenings.
	(1) on	(2) in
	(3) across	(4) along
14	Social Studies	one of my best subjects in school as I always do well in it
	(4)	(2) ara
•	(1) is	(2) are

Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



	(1) (2) (3) (4)	families teenagers adults only children only	
			÷.
16.	The	organiser of the carnival is	
	(1) (2) (3) (4)	Kids Alive MidPoint Mall Senlosa Pte Ltd Sands Maker Pte Ltd	
17	The v	website www.kidscarnival.com.sg will give more informa	tion on
	(1) (2) (3) (4)	the roadshows the activities at the camival how to buy the tickets for the carnival how to join the sandcastle building competition	
18	Whic	h of the following statements is not true?	
	(1) (2) (3) (4)	Two roadshows will be organised for the public. All children will get free admission to the carnival. First 500 people to buy the tickets at the roadshows we Participants of the Sandcastle Building Competition cand prizes.	

The camival is targeted at

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) it	(B) they	(C) I
(D) she	(E) them	(F) her

Sarah stared out at the scenery as the boat made its way upstream.

· (19)	saw wooden houses on stilts along the riverbank were
built high abov	e the water to avoid flooding during the rainy seasons. Sarah took out
(21)	camera and took pictures of children splashing in the river.
(22)	was fun to watch them play with joy.

"This is going to be an enjoyable trip," uttered Sarah to herself.



Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

((A) swim	(B) swims	(C)	swam
. (D) will swim	(E) has been swimming	(F)	swimming

Ayden enrolled with Aqua Swimming Club to learn how to swim. He

et the club	every Saturday. He since he was three. Just
last week, Ayden(25	in a race and won first place. His parents were proud of
him as he had been trainin	g hard for it.
Now, Ayden w	ants to go with his friends. He wants to teach

them how to become a fast swimmer.



Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in Italics and underlined for punctuation.

It was the first day of the school holidays and Anna was complaining about
(27)
feeling bored. A few days later, things started to disapeer.
(28)
"Where's my favourite blouse? It was here this morning. Anna muttered as
(29)
she searched thrue her cupboard but there was no sign of the missing blouse.
(30)
"How could I lose that. It's bright pink! I should be able to spot it anywhere!"
Anna said, throwing her hands up in the air. What she did not know was that her
younger brother was playing a trick on her.
Adapted from: https://study.com/academy/lesson/short-detective-story-for-kids.html

Section G: Synthesis (4 marks)

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

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			•	
				•
				100 Torrison (100 Torrison (10
•	•			
The hamsters wi	ill not die. I give	them food and	water daily.	•
	•		,	

Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

"It's my ninth birthday tomorrow. Could I have a birthday (33)
with my friends?" Thomas asked his mother eagerly.
"Not this year, Thomas. You had one last year, let's skip it
this time," said his mother. Tears rolledThomas' cheeks as he cried (35)
bitterly that night.
The next morning, Thomasready for breakfast reluctantly. (36)
"Happy birthday, Thomas!" everybody shouted as Thomas entered the
kitchen. It was the best surprise ever.
Adapted from: http://shortstoriesshort.com/story/peters-birthday-bash/

Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

It was just before midnight. Serena was reading a hair-raising ghost story. She loved the excitement and thrill of scaring herself silly before sleeping. However, when she was reading the story, she suddenly heard the squeaky opening of her front door. Startled by the eerie sound, she decided to see what it was.

Slowly, Serena crept out of her bed and walked down the stairs. Even her very own footsteps on the creaky stairs temified her. She heard strange sounds in the kitchen and stopped to listen to what it could be. Was it a burglar or worst - a ghost? Serena became anxious and trembled as everyone she knew was in their beds fast asleep.

Although the darkness sent shivers down her spine, Serena wanted to find out what was making the peculiar noise. She stepped off the last step of the stairway and entered the dark kitchen. Unsuspectedly, Serena walked right into something and she screamed her lungs out.

The dark figure stretched out a hand and quickly turned on the kitchen lights - 1 it was Serena's elder brother, Ken! He could not help but laugh at poor Serena sitting unladylike on the ground. Serena's face turned bright red with embarrassment. She had also got quite a bad scare. There and then, Serena vowed never to read a ghost story before bedtime ever again.

Adapted: An Amusing Story by English Daily

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	p,		line 1 tells us that t			
. •				•		
		exciting				
		-				
		humorous			•	
		frightening				
	•	,				
			ph 2 describe how		n she got out of l	her
	room? The	words are found	in two separate s	entences. [2m]	•	
					•	
			and			
	What did Sowere? [2m]	erena do when s	he was not sure w	hat the strange s	ounds in the kitc	hen
		erena do when s	he was not sure w	hat the strange s	ounds in the kitc	hen
		erena do when s	he was not sure w	hat the strange s	ounds in the kitc	hen
	were? [2m]		he was not sure w		ounds in the kitc	hen
	were? [2m]				ounds in the kitc	hen
	were? [2m]		do when she starte		ounds in the kitc	hen
	were? [2m] What did S	erena's brother o	do when she starte	d to scream?		hen
•	were? [2m] What did S	erena's brother o	do when she starte	d to scream?		hen
	were? [2m] What did S	erena's brother o	do when she starte	d to scream?		hen

SCHOOL: RED SWASTIKA PRIMARY

LEVEL : **SCHOOL PRIMARY 3**

SUBJECT: **ENGLISH** TERM 2023 SA2

PAPER	<u>2</u>	٠	*						
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	2	2	4	3.	2	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	4	1	1	3	4	2	D	В
Q21	-Q22	Q23	Q24	Q25	Q26			***************************************	***************************************
F	Α	В	Е	С	F				

Q27	Disappear
Q28	"
Q29	Through
Q30	(?)
Q31	Rachel finishes her food fast so as to play with her friends.
Q32	I give the hamsters food and water daily so that they will not die.
Q33	Party
Q34	So
Q35	Down
Q36	Got
Q37	√ frightening
Q38	Anxious and terrified
Q39	She went to the kitchen to investigate the noise.
Q40	He switched on the lights.
Q41	She did not want to be scared and embarrassed again.