

# NAN HUA PRIMARY SCHOOL 2023 END-OF-YEAR EXAMINATION PRIMARY 3 ENGLISH LANGUAGE PAPER 2 – LANGUAGE USE & COMPREHENSION

	TOTAL	/ 50	
Name: ( )	Pare	ent's Signature	
Class: Primary 3			
Date: 23 October 2023			
Total Time: 1 hour 15 minutes			

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

This booklet consists of 12 printed pages.

For qu	uestion	<u>focabulary MCQ</u> (6 X 1 mark) s 1 to 6, four options are given. One of them is the correct are per (1, 2, 3 or 4) in the brackets provided.	swer. \	Write the
1.		t, I thought the new boy was shy but I came to the	that	: he was
	(1) (2) (3) (4)	comment conclusion commotion conversation	( -	)
·				•
2.	Jonati	nan was so upset with his friend that he stormed out of the roor	n	Maharakan
	(1) (2) (3) (4)	lazily angrily happily sympathetically	(	)
3.	The lif	ttle boy always hides behind his father whenever he sees stra	ngers.	He is as
	(1) (2) (3) (4)	timid angry gentle fearless	(	)
4.	She_	her toys under the bed to hide them from her little	e sister	
	(1) (2) (3) (4)	shook shoved shaved shrugged	(	)
5.	Joshu clean	ia to help his mother by washing the ing the kitchen as she had been unwell lately.	dishe	s and
	(1) (2) (3) (4)	took a break broke the rule made an effort took a deep breath	(	)
6.		ther thanked our neighbours for looking after ent on holiday last week.	our ho	use when
	(1) (2) (3) (4)	selfish hostile helpful cunning	-	)

Section B: Grammar MCQ (8 X 1 mark)
For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

7. Suzanna		zanna	off the lights and went to bed.	·	
	(1) (2) (3) (4)	switch switches switched was switching		· · · · · · · · · · · · · · · · · · ·	
8.	Rav fish	ri was delighted who than Simon.	en he won the fishing contest as he	caught	
	(1) (2) (3) (4)	fewer much some more		(	)
9.	Lam	going to	you instructions to help you	net to the lil	a range
	(1) (2) (3) (4)	give gave gives giving	The state of the s	ger to the lif	orary.
10.	The	wizard lived in a cas	stle the top of the hill.		
	(1) (2) (3) (4)	in at below between	,	(	)
11.	"I did	the painting all by _	," Ben told his classmat	es proudly	
	(1) (2) (3) (4)	itself myself himself themselves		es produiy.	
	( ) /	monselves		(	)
12.	While door.	Mrs Tan	_ a cake in the kitchen, she heard a l	oud knock a	at the front
	(1) (2) (3) (4)	is baking are baking was baking were baking		ļ	)

13. A	OT DIRECTION	Trying above the building	js.	
(2) k (3) s	lock pand swarm school		(	)
14. "You ca	an cook,	you?" Aunt Matilda aske	d me.	
(1) (2) (3)	did can can't		· 1 · 1	
(3)	didn't		(	)
Read the follo suitable word		illy. From the list of word tits letter (A to F) in the		ne most
Passage 1				
(A)	) she	(B) we	(C) th	ney
(D	)	(E) it	(F) hi	is
		arning journey to the So expla (15)		
variety of act	ivities during the lear	rning journey. She adde	ed that we would t	oe conducting
some fun exp	periments. Suddenly,	Jayden shouted, "I kn	ow how to do the	experiments!
(16)	have been there	before!"		
Madan	n Siti calmly told him	to be quiet before contin	nuing. She told us	that
(17)	would know m	ore when we listen	more attentively.	Jayden was
embarrassed	(18)	rude behaviour. He	apologised to Ma	dam Siti and
listanad attan	atively			

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (G to M) in the blank. The letter (I) has been omitted to avoid confusion in marking.

# EACH WORD CAN BE USED ONLY ONCE.

### Passage 2

(G) beside	(H) at	(J) under
(K) in	(L) to	(M) on

Once, there was a peacock who was very proud and vain. She often boasted
everyone about her beautiful feathers. One day, after the rain, she stared
her reflection in a puddle of water. "See my tail?" she said. "I am the most
beautiful bird the world!" she added.  (21)
Nearby, a crane heard the peacock's boastful remarks. He walked towards the
peacock and stood her. "Your feathers may be more beautiful than mine
but I notice that you cannot fly as well as me," commented the crane. With that, he flew
away, leaving the peacock feeling ashamed of her boastfulness

Adapted from 'Peacock and the Crane'

Section D: Vocabulary Cloze (5 X 1 mark)
Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank.

## EACH WORD CAN BE USED ONLY ONCE.

(A) emerged	(B) exchange	(C) fond	(D) throw
(E) keep	(F) murky	(G) break	(H) desperately
On my nin	th birthday, I received a	gold bracelet from m	y parents.
One day, v	while having a picnic by	the river, my bracelet	dropped into it. As the water
was,	I could not see where it	t went. To my surpris	e, a shimmery fish surfaced
from the water a	nd claimed that it could	I help me retrieve it	in for a kiss, I
wanted my bracel	et back, so (25)	l agreed. I did not be	elieve that the fish was smart
enough to get the	bracelet back for me.		
After a mir	nute, the fish(26)	_ from the water with	n my bracelet in its mouth. I
had to(27)	my promise. So, I kis	ssed the fish. Instantl	y, the fish turned into a boy.
What a surprise a	gain!		
Section E: Editir For each of the ite	ng for Spelling and Graems, circle the correct w	ammar (5 X 1 mark) vord from the words o	given in the brackets.
28. Joanna ( do	o / does ) her homework	k after dinner.	
29. "( Who's / '	Whose ) textbook is this	s?" Mr Chen asked h	is students.
30. The snake (	glided away quickly to e	scape from its ( prec	later / predator ).
31. The tiger le	t out a ( menacing / me	enasing) growl wher	n provoked.

Benedict was ( disappointed / dissappointed ) when he was told that football

practice was cancelled due to heavy rain.

32.

Section F	Synthesis	(2 X	1	mark)
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For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

	Daniel did not complete his homework. Daniel was not allowed to play badn	nir
•		
-		
-	Natasha saw a birthday present on her table. Natasha was surprised.	
	Natasha saw a birthday present on her table. Natasha was surprised.	

Read the passage carefully and answer the questions 35 to 41.

The Venus Flytrap is a plant that traps and eats insects. It belongs to a group of carnivorous or meat-eating plants. This group also includes sundews and pitcher plants. The scientific name of the Venus Flytrap is *Dionaea muscipula*. In the wild, the Venus Flytrap grows only in some parts of North and South Carolina, United States. It grows best in soil that is moist.

The Venus Flytrap is a small plant that grows from a bulblike root, It reaches a height of between 20 and 30 centimetres and produces small, white flowers. The leaves of the plant grow in rounded halves. The halves are hinged together on one side like jaws. Each half has long spikes along its edge and three hairs on top that are sensitive to touch. The leaf oozes out a sticky substance that attracts flies and other insects.

When an insect crawls between the two halves of a leaf, the hairs detect its presence. Within seconds, the leaf snaps shut and the long spikes lock the insect together. Once the insect is trapped, the leaf releases enzymes, or digestive juices. These juices break down the insect into nutrients. The leaf absorbs the nutrients for the plants. The leaf then transports these nutrients to all parts of the plant. This process takes about ten days. The leaf then reopens and is ready for the next meal.

Adapted from 'The Venus Flytrap, Britannica Kids'

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- 35. Based on the first paragraph, the Venus Flytrap \_\_\_\_\_\_ . (1m)

  (1) is the only carnivorous plant
  - (2) can be found in all parts of United States
  - (3) is grouped as a meat-eating plant like sundews and pitcher plants ( )

For questions 36 to 38, read each statement and tick ✓ "True" or "False". (3m)

Qn.	Statement	True	False
36.	Venus Flytraps grow best in dry soil.		
37.	Venus Flytraps produce small and white flowers.		_
38.	Each leaf of the Venus Flytrap has three hairs on top.		-

spikes			
enzymes			
nutrients			
vord has the same i enus Flytrap is a pla			B). (1m
	aria <u>outo</u> misec	is.	1

Read the following passage carefully and answer questions 42 to 47.

There lived a crocodile who always dreamt of having a monkey for dinner. He enjoyed lying on the sun-warmed rocks by the river, imagining how delicious a monkey would taste.

One day, the crocodile saw a monkey near the rocks. His heart skipped a beat. He decided to be friend him as he knew this was his chance. The crocodile said, "Hello there, Mr Monkey! I'm Cody. I know of a magical island with super yummy fruits. Want to go there?"

The monkey was curious but it said, "I can't swim."

Cody had a tricky idea. "No worries! I can swim. I'll carry you on my back," he offered. Hearing this, the monkey jumped onto Cody's back. As Cody swam across the river, he began to go deeper into the water.

'Oh no, I can't swim. I'll drown!" yelled the monkey.

"You won't drown," snapped Cody, "because I will eat you up first!"

The quick-thinking monkey said, "If only I knew, I would have brought my tasty heart along! It is still hanging on a tree back in the forest." Cody wanted the tastier meal, so he swam back and followed the monkey into the forest.

Once safely back on the tree, the monkey heaved a sigh of relief. He knew he had outsmarted the crocodile. With a sly grin, the monkey said, "Haha, I have fooled you!"

From that day on, Cody learned not to trick others and the clever monkey 20 continued swinging in the trees, happy and safe.

Adapted from 'The Crocodile and The Monkey"

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All answers must be based on the given text.

<b>?</b>	Based on paragraph 1, what did the crocodile enjoy lying on? (1m)
٠.	
	What does the phase 'heart skipped a beat' in line 4&5 tell you about the crocodile's feeling at that moment? (1m)
	It was feeling .
	What does 'his chance' in line 5 refer to? (1m)
	Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)
	Cody and the monkey went into the forest.
	Cody and the monkey crossed the river.
	Cody and the monkey chatted at the rocks.

46. Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. (2m)

Statement	True/ False	Reason
a) The monkey knew about the magical island before meeting Cody.		
b) Cody believed that the monkey's heart was on a tree.		

47.	Why did the monkey heave a sigh of relief (line 17)? (2m)					

End-of-Paper

SCHOOL: NAN HUA PRIMARY SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH TERM : 2023 SA2

### PAPER 2

-Q1 ·	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2 .	2	1	2	3	3	3	4	1	2 .
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	3	Α	D	В	F	L	Н
Q21	Q22	Q23	Q24	Q25	Q26	Q27			 
K	G	F	В	Н	Α	E			

Q28	Does
Q29	Whose
Q30	Predator
Q31	Menacing
Q32	Disappointed
Q33	Daniel did not complete his homework so he was not allowed to play badminton.
Q34	Natasha was surprised when she saw a birthday present on her table.
Q35	3
Q36	False
Q37	True
Q38	False
Q39	Nutrients
Q40	В
Q41	Based on the last paragraph, the leaf absorbs the nutrients from the plant.  The leaf then transports these nutrients to all parts of the plant.
Q42	The crocodile enjoyed lying on the sun-warmed rocks.
Q43	Excited
	<del>-</del>

Q44	To catch a monkey
Q45	3, 2, 1
Q46a	False. The monkey was curious.
Q46b	True. Cody swam back and followed the monkey into the forest to get the heart.
Q47	The monkey heaved a sigh of relief because he was safely back on the tree and was able to outsmart Cody and avoid being eaten.