Name :	(	)
Class: Primary 6		

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6
Mid-Year Examination
6 May 2021

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

### Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

		(10 marks)
1	The guests helped to the food during John's birthday party.	8
	(1) herself	
	(2) himself	
	(3) ourselves (4) themselves	
2	Her words kept running my mind.	
	(1) at	
	(2) on	
	(3) across (4) through	
	(4) through	
3	Mother is sending Sam and to Daisy's house for our project meeting.	
	(1)	
	(2) me	
	(3) her	
	(4) him	
4	She comes home late often, she?	
	(1) did	
	(2) does	
	(3) didn't	
	(4) doesn't	• •
5	Last week, the team lost the game because they enough.	
	(1) had not practised	
	<ul><li>(2) have not practised</li><li>(3) were not practising</li></ul>	
	(4) have not been practising	
		,

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

6	She had scarcely sat down the postman arrived with a parcel for her.
	(1) when (2) than (3) that (4) and
7	"Do you, any chance, have a phone charger with you?" asked Sally.
	(1) in (2) at (3) on (4) by
8	all our expectations, he passed his examinations with flying colours.
	(1) Contrary to (2) Except for (3) However (4) Unlike
9	"Each of the students responsible for his or her own actions from now on," said the teacher.
	(1) is (2) are (3) was (4) were
10	Mr and Mrs Yeo have two grown children, both of live abroad.
	(1) whose (2) whom (3) which (4) who

For e	ach question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	His casual clothes were for such a formal occasion.
	<ul><li>(1) inappropriate</li><li>(2) inexpensive</li><li>(3) insensitive</li><li>(4) inaccurate</li></ul>
12	She thinks window shopping is a activity. She prefers spending her time more meaningfully.
	<ul><li>(1) weak</li><li>(2) trivial</li><li>(3) minute</li><li>(4) reckless</li></ul>
13	The famous actor was hurt by comments made about him on social media.
	<ul><li>(1) ambiguous</li><li>(2) suspicious</li><li>(3) malicious</li><li>(4) guilty</li></ul>
14	The man told his family to on their spending as he had lost his job.
	(1) cut up (2) cut off (3) cut out (4) cut down
15	Having finally decided to, I admitted my mistake to my teacher.
	<ul> <li>(1) cut corners</li> <li>(2) bite the bullet</li> <li>(3) beat around the bush</li> <li>(4) go on a wild chase goose</li> </ul>

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The rain was falling heavily. Michael eased off the accelerator a little as he had to drive carefully. He stared out into the glow of the headlights as the heavy rain battered on the car relentlessly.

(16)

Through the thick curtain of the rain, Michael spotted something at the side of the road. At first, he could not figure out what it was. As he got nearer, he saw a man wearing a green raincoat (17) sticking out his thumb. Wanting to give the hitchhiker a ride, Michael slowed down and pulled over.

The man climbed in and shut the door quickly. The moment he pulled down his raincoat and revealed (18) a face with a thick beard, Michael recollected that a news report he had come across earlier. He tried (19) to remain poised as he realised he was trapped in the car with a prisoner who had just escaped.

Adapted from 'The Escaped Man' by CT Platt

- 16 (1) frequently
  - (2) continuously
  - (3) permanently
  - (4) occasionally
- 17 (1) halted
  - (2) arrived
  - (3) emerged
  - (4) approached
- 18 (1) brought to mind
  - (2) brought into play
  - (3) brought into view
  - (4) brought in the open

- 19
- (1) recalled(2) reminded(3) recounted(4) reminisced
- 20
- (1) pleased(2) peaceful(3) convinced(4) composed

# Dream Big







No fees required!

30 May 2021 - 30 June 2021

presented by the Singapore Art Council

The Singapore's biennial children's festival, Dream Big, aims to bring more art experiences to participants from the comfort of your home!

The festival is inspired by the art of five artists in Singapore. Through the festival. participants will learn about their art works, have fun with interactive online games, enjoy downloadable hands-on activities, and catch videos that include guided art tutorials.

Expect a series of fun and engaging activities curated for children aged 6 to 12. This festival boasts interactive games, and easy-to-follow, hands-on activities designed to let children unleash their inner artist!

# Why learning art is important ...

- Are you exasperated that your child is impatient and not focused?
- Are you worried that your child cannot think creatively?
- Do you know that learning art actually benefits children?

Learning art has proven to help with mental, emotional and psychological development. It also enhances the sense of creativity in a child and helps him reach his potential. In addition, it has many positive effects on a child's character and personality.

The Singapore Art Council is proud to present our FIRST online art festival. Dream Big is what your child needs. I'm sure your child will be as excited as I am to be part of this great learning experience!

> Mr Ong, Director of the Singapore Art Council

# **Our Online Programme**

#### Zone 1: Artist Studio

An immersive art-viewing experience



Kids can learn about interesting facts and details about each artist and their art works.

#### Zone 3: Watch & Listen

On-demand tutorials



Watch videos online which are facilitated by educational experts, independent artists and illustrators. It aims to inspire kids to embark on projects of their own while simulating ; the artistic practices of some of the featured artists.

#### Zone 2: Make & Create

Download a collection of activity sheets for home-based fun



Here, parents can download fun art and crafts projects. These printable activities explore the practice of every featured artist in a childfriendly and interactive way.

#### Zone 4: Live-streamed Activities

Watch and enjoy the scheduled activities



Families may register for a series of scheduled activities such as livestreamed workshops and talks, bringing the fun into their homes.

# Take Part, Share and Be Featured

Parents can help their children share their art works created with the hashtag #DreamBig. The art work may be featured in a series of compilation videos. If an art work is selected, the artist will win attractive prizes - Faber Castel 50-piece oil pastels and Sakura poster paints. These videos will be published on our website in July 2021 to further reinforce Dream Big as a festival created for children, and with children.

For more information, please visit www.dreambig.sg.

21	How often is the children's art festival held?  (1) twice a year (2) twice a month (3) once every two years (4) once every three years
22	The main aim of the advertisement is to  (1) encourage readers to share their art work (2) encourage readers to participate in Dream Big (3) inform readers about the benefits of learning art (4) inform readers about the different interactive activities
23	Which of the following words can describe how Mr Ong, Director of the Singapore Art Council, feels about the event?  (1) thrilled (2) trusting (3) annoyed (4) apprehensive
24	What is the purpose of the questions in the section "Why learning art is important"?
• • •	<ul> <li>(1) to list the questions readers may have in their minds</li> <li>(2) to check if readers have any questions</li> <li>(3) to gather responses from readers</li> <li>(4) to respond to readers' queries</li> </ul>
25	In "If an art work is selected, the artist will win attractive prizes – Faber Castel 50-piece oil pastels and Sakura poster paints", a dash is used to  (1) list the attractive prizes (2) explain why the prizes are attractive (3) emphasise how attractive the prizes are (4) give the definition of the word 'attractive'

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- Mary's daughter enjoys doing art projects at home and is also intrigued by the story behind each art work of the five artists. Which are the two experience zones she should take part in?
  - (1) Zone 1 and Zone 2
  - (2) Zone 2 and Zone 3
  - (3) Zone 1 and Zone 4
  - (4) Zone 3 and Zone 4
- Which one of the following statements is not true?
  - (1) The event is free for all participants.
  - (2) Children can cultivate good character when they learn art.
  - (3) Interested participants do not need to register for all activities.
  - (4) Videos featuring the selected participants' art works will be published after the event.
- 28 Whom is this advertisement targeted at?
  - (1) educational experts
  - (2) children aged 6 to 12 years old
  - (3) artists and illustrators in Singapore
  - (4) parents who are planning programmes for their children

#### **END OF BOOKLET A**

Name :	(	)
Class : Primary 6		

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 6 Mid-Year Assessment 6 May 2021

# English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions 67 marks

#### **Instructions to Candidates:**

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Parent's	Signature:
	Oldifataic.

Booklet A	28
Booklet B	67
Total	95

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH	WORD C	AN BE I	JSED ONLY	ONCE						
(A) (B) (C)	another at if	(D) (E) (F)	its on others	(J) (H) (G)	so such than	(K) (L) (M)	their then unless	(N) (P) (Q)	where while will	
	To surviv	e in the	wild, anima	als need	to adap	ot their be	haviour	as their e	environm	nent
chang		(29)	some					-	to ad	apt,
	(30)	learn to	adapt to th	eir envir	onment b	y observi	ng their p	arents.		
	` -	l that m	nigrates due	to chan	iges in it	s environ	ment is b	oirds. They	begin i	in a
warm	region.	More	often	(31)	not,	this pla	ce will	become	the pl	ace
	(A.A.)	they rai	se their you	ıng. Befo	ore the te	mperatur	e is		its low	est,
								(38)		
these	birds will	instincti	vely take th	eir young	g to fly so	outh.				
		2	nimal that le	arne ho	w to ada	nt ite hahs	wiour to	ite environ	ment ic	tha
	(34)		inniai tiiat k	sams no	w to ada	ot no bene	ivioui to	ire cuanon	ment is	(file
grizzly	bears.	These b	ears	(35)	_ stand i	in the mid	ldle of flo	owing wat	er as la	rge
salmoi	ns swim u	ipstrean	n in order t	o devour	them. T	hese clev	er bears	wait upsl	ope for	the
salmor	ns to swim	1 upstre	am to	(36)	_ breedii	ng ground	*			
1	Many anir	nals ha	ve adapted	to their h	abitat in	(37		special wa	y that th	ey
cannot	survive a	inywher	e else		their	environme	nt is alte	red, it can	lead to	
heir e	xtinction.	Hence,	we should o	( <b>38)</b> lo our pa	ırt to sav	e the envi	ronment	to minimis	e chang	es
o natu	ıre.			Adapt	ed from 'Ar	imal Adapta	tions Behav	riour' by Stev	e Goldwor	thv
								ay widt		
										_
								(Go on to t	he next pa	ige)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
(39)
Willy loves baking. He wakes up before sunrise dayli. He will be the first to reach his
(40)
bakery. He looks forward to reached early because it gives him time to plan what he has to do
(41)
before his assistants' arrive.
(42) (43) (43) As part of his rootin, he will first don his apron. Then he promptly go about preparing his first
(44)
batch of bread. He weighs out the flour, sugar and yeast and puts it in the bread-mixing machine. He
(45)
finds the clanking and buzzing sounds they produce live up the quiet morning. His goal is to serve the
(46)
morning crowd with a wide <u>verriety</u> of warm bread.
(47)
In the afternoon, Willy instructs his assistants to replanesh the flour bins, grind the nutmeg
and top up the other ingredients that may be running low. Compared to the morning, the pace is
(48)
less strenewous. By evening, the second batch of bread will be ready for the after-work crowd who
(49)
often swing by to have a quick bite to satisfy their hungry pangs before dinner.
(50)
Finally, it is time to clean up the kitchen so as to keep it clean and hygenik. When all work is
done, Willy smiles to himself knowing he has spent his day doing what he loves.
Adapted from 'A Day in the Life of a Baker'

For many of us, pets are part of everyday family life. It is believed that children
grow up with pets are more positive and demonstrate increased empathy. Not (51)
only that, research has also that pets can help children develop social skills
and teach them responsibility.  (53)
Having a pet can help children to the ice at parties. Children playing (54)
with pets together are more likely to strike up a conversation with one In
doing so, they improve their social skills.
Pets can be called best friends because children can entrust them with their secrets. They
will let the cat out of the bag. Neither will the pets judge them. When having (56)
a bad day, a simple act of cuddling pets can be calming and soothing the (57)
children. Therefore, it is not that children often call them their "best friend".  (58)
from having pets as friends, looking after pets(59) (60)
in children the value of responsibility to care for another living being. Depending on age,
children can be involved with tasks feeding, grooming and cleaning up
after the pet. In addition, playing and time with pets will also encourage (62)
children to put down their gadgets and get a good workout.

When thinking of which pet to choose for your family, pick one that fits
(63)
lifestyle. A fish or hamster will require less playtime than a cat or a dog. Hençe, if you travel a lot
an animal that can be left at home with minimal care would be ideal. However, if you would
go for long walks outdoors than stay indoors, then a dog may be a perfect (64)
No matter what pet you decide on, bear in mind that owning a pet is a life (65)
long commitment.
Adapted from a variety of sources

ansv	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) prower must be in <b>one</b> sentence. The meaning of your sentence must be the sining of the given sentence(s).	ovided. Your same as the (10 marks)
66	All of us enjoyed the outing to the zoo. However, Ali did not.	
		_except for
67	"I went to the library to look for you at noon," Paula said to Elly.	
	Paula told Elly that	_
68	Siti did not know she was going to meet the famous singer.	
	Little did	_ _ ·
69	Mobile phones are commonly used nowadays.	
	The use of	_
70	Raju does not depend on others for advice.	
	Raju is not	_
		_

10

"Why did you speak funnily at the show-and-tell, Ling?" Mei asked, eyes filled with curiosity about my abnormal speech. Caught off guard, I did not know how to respond and thought of an excuse to escape. "Oh... I had a fish bone stuck in my throat, that's why," I stammered. "Be careful next time," Mei told me as she shuffled back to her seat, looking convinced by my impromptu response.

My one and only friend, Grace, turned and glared at me. "Ling, did you **really** have a fish bone stuck in your throat? I don't remember seeing you eat fish during recess," she said. I gave a sheepish smile. Apart from Grace, I did not speak much to others because I was afraid they would laugh at my stuttering. The other classmates often talked and laughed with each other, excluding me from their conversations.

All the other children loved library visits and show-and-tell in school. Between the two activities, I preferred the library visits for obvious reasons - everyone had to read and no one was allowed to talk in the library. However, when it came to show-and-tell, it was a different story. During my first show-and-tell that year, the whole class burst into laughter when I did more showing than telling. Since that incident, my confidence to speak before an audience faltered. As the semester went on, things got worse. Whenever it was my turn to do a presentation, I would stand in front of the class with my eyes shut and read aloud from memory as clearly as I could. I felt that I stood out for all the wrong reasons.

Nathan and his gang were notorious. After every class, **they** would walk past me and hurl hurtful remarks reminding me how lousy I was at speaking. They were mean and I 20 let their harsh words haunt me. After such an episode, I would cry myself to sleep at night.

Every other week, I got to attend private music lessons with Miss Deena. She allowed me to express myself in the form of music instead of words. I spent most of my time there singing and playing a musical instrument. In her class, I felt no shame or embarrassment. One evening on my way home after a lesson, I saw Nathan loitering in the 25 neighbourhood. Immediately, I ran back to Miss Deena's house. Sitting down at her doorstep, I started to tear.

"What's wrong, Ling?" Miss Deena, who was about to go out, asked. I poured my heart out and let my tears flow freely. Miss Deena patted my shoulder, comforting me. Towards the end of our conversation, she pulled out a bookmark from her bag. Handing it 30 to me, she said, "Ling, don't be afraid to be different." I looked down at the star-shaped bookmark with "You're special!" splashed across it. Those words spoke to me. Feeling liberated, I left for home embracing my flaw.

Since that conversation, my attitude changed. Instead of waiting in fear for the teacher to call my name, I raised my hand when I knew the answer to the question. I even volunteered to read aloud in class. All these made me realise my perception had changed from negative to positive. I was special despite being different and the star-shaped bookmark was a constant reminder of that.

Adapted from 'Embracing My Uniqueness' by Jody Fuller

### ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

Fill in the following table by identifying the correct word or phrase from the passage. [2m] 71

72	In line 6, why did Grace use the word "really" when the author said she had a fish bone stuck in her throat? [1m]				
	·				
73	In paragraph 3, explain clearly why the author preferred library visits to show-and-tell. [2m]				

Look at the table below. What do the words in the left column refer to in the passage? Write 74 your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
an excuse (line 3)	
they (line 19)	
flaw (line 33)	

The author kept her eyes closed when making presentations.  The author was laughed at during her first show-and-tell with the class.							
Based on the story, state wheth live one reason why you think	so. [3m]	ent in the table below is 'True' or 'Fals					
	True/False	Reason					
Mei seemed to believe the reason the author gave for her awkward speech.							
The author had many friends in school.							
The author attended music lessons weekly.							
How did the author feel about being in Ms Deena's music class? What did Miss Deena d							
nake her feel this way? [2m]	-						

78 Based on the information from the paragraphs 4 and 6, state the corresponding cause for each of the effects listed in the table below. [2m]

Effect
The author cried herself to sleep at night.
The author felt liberated.

State the two things the author did in class differently towards the end of the story.					
She	She				
	and distributions are associated as a second contract of the second				
	Landa de la constanta de la co				

What did the star-shaped bookmark remind the author of? How had she changed in how she viewed stuttering? [2m]

**END OF PAPER** 

SCHOOL :

CHIJ PRIMARY SCHOOL

LEVEL : SUBJEC<sub>3</sub>T :

PRI<mark>MARY 6</mark> ENGLISH

TERM

2021 MID YEAR

# **Booklet A**

	Q 1	Q2	Q3.	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	4	2	4	1	1	4	1	1	2
4	Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
	1	2	3	4	2	2	4	3	1	4
Ē	-Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		13
	3	2	1	1	1	1	3	4		

# <u>Booklet B</u>

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
<b>J</b> P	F	9	N	В	Α	Q	К	Н	С
Q39)	Daily		Q43)	Goes		Q47)	Replen	ish	Į.
Q40)	Reachi	ng	Q44)	Them		Q48)	Strenuc	ous	
Q41)	Arrival	<del></del>	Q45) /	Liven		Q49)	Hunger		
Q42)	routine		Q46)*	variety	90	Q50)	Hygieni	С	7.

Q51)	That	Q56)	Not	Q61)	Like			
Q52)	Show	Q57)	For	Q62)	Spending			
Q53)	About <b>U</b>	Q58)	Weird	Q63)	Your			
Q54)	Break	Q59)	Apart	Q64)	Rather			
Q55)	Another	Q60)	Develops	Q65)	choice			
Q66)	All of us enjoyed the outing to the zoo except for Ali.							
Q67)	Paula told Eily	inat she had g	one to the library	to look for h	er at noon.			
Q68)	Little did Siti kr	now she was g	oing to meet the	famous singe	er.			
Q69)	The use of mobile phones is common nowadays.							

Q70)	Raju is not dependent on others for advice.
Q71)	a) Caught off guard
	b) Sheepish
Q72)	The author did not really have a fish bone stuck in her throat and Grace
	seems to realise that it might be a lie.
Q73)	During library visits, everyone had to read and stay quiet as no one was
	allowed to talk in the library, but during show and tell, the author has to
	speak and could not stay quiet.
Q74)	Something to satiate Mei's curiosity
	Nathan and his gang
	The author's stammering issue
Q75)	3
	1
	2
Q76)	True : Mei looked convinced by the author's reason when she scuffled back
	to her seat.
	False : The author only had Grace as her friend as she was scared that
	others would laugh at her stuttering.
	False : The author attended music lessons once every two weeks.
Q77)	The author felt no shame or embarrassment during Ms Deena's music class
	as Miss Deena allowed the author to express herself in the form of music
	instead of words.
Q78)	would walk past the author and hurl hurtful remarks, reminding the author
	how lousy she was at speaking.
	gave the author a star shaped book mark with "You're special!" splashed
	across it.
Q79)	She raised her had when she knew the answer to the question.
	She volunteered to read aloud in class.
Q80)	The bookmark reminded the author that she was special despite being
	different. Her perception of stuttering had changed from negative to positive.
	<u> </u>