Rosyth School P2 Mathematics Unit Review Length

Name:() Parent's	Signature:	
Class: P2-		Date:	
Teacher's Assessment			
Your child is able to	Question	Getting there	Got it!
Estimate and measure length in metres (m) / centimetres (cm).	1, 2, 5		
Compare lengths.	3, 4, 6, 7		
Draw a straight line of a given length.	8, 9		
Solve word problems involving length.	10, 11, 12		
Teacher's Feedback (if any):			

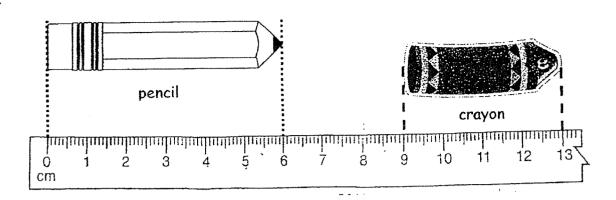
Pupil's Self-Assessment

	Question	©	(2)
I can estimate and measure length in metres (m) / centimetres (cm).	1, 2, 5		
I can compare lengths.	3, 4, 6, 7		
I can draw a straight line of a given length.	8, 9		
I can solve word problems involving length.	10, 11, 12		

1.	The h	eight of a flag pole is about	†	all.		
	(1)	5 m	(2)	5 cm		
	(3)	50 cm	(4)	50 m	()
2.	The le	ngth of a pen is about	.•			
	(1)	3 m	(2)	30 cm		
	(3)	13 m	(4)	13 cm	()
3.	Which	of the following has the shorte	est leng	th?		
	(1)	9 m	(2)	9 cm		
	(3)	90 m	(4)	90 cm	()
4.	Which	of the following has the longes	t lengtl	1?		
	(1)	1 cm	(2)	1 m		
	(3)	10 cm	(4)	10 m	()
		answer the following questions answers in the boxes provided		lly.		
5.	Fill in t	the boxes with the appropriate	unit, cn	n or m.		
	a.	The height of a water bottle i	s about	25		
	b.	The length of the classroom w	vhiteboo	ard is about 4		
6.	Arrang	ge the following below in order t	from th	e <u>longest to t</u>	he shortes	<u>:†</u> .
		78 m, 78 cm,	87 m	, 87 cm		
		,		,		
	L					١

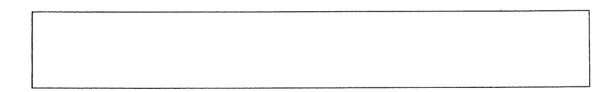
Choose the correct answer and write its number in the brackets provided.

7.



The crayon is cm shorter than the pencil.

8. Draw a line that is 9 cm long in the box below.



9. Draw a line that is 2 cm longer than 11 cm in the box below.



Show	your models, equations, workings and answer statements c	learly.
10.	The distance between lamp post A and lamp post B is 16 m. The distance between lamp post B and lamp post C is 26 m. What is the distance between lamp post A and lamp post C?	
The di	istance between lamp post A and lamp post C is	m.

Solve these word problems.



The total height of the two towers	is		m.
------------------------------------	----	--	----

12. Wendy had a rope 120 cm long.She used 50 cm of the rope to tie a parcel.What was the length of the rope that was left?

	cm	of	the	rope	was	left.
--	----	----	-----	------	-----	-------

END OF PAPER

Have you checked your work?

Rosyth School P2 Mathematics Unit Review

Addition and Subtraction (Word problems)

Name:() Parent's Sig	nature:	
Class: P2		Date:	VALUE AND THE RESERVE AND THE
Teacher's Assessment			
Your child is able to:	Question	Getting there	Got it!
Solve 1-step word problems involving part-whole concept	1,2		
Solve 1-step word problems involving comparison concept	3,4		
Solve 2-steps word problems	5,6		
Teacher's Feedback (if any):			

Pupil's Self-Assessment

	Question	©	<u>(i)</u>
I can solve 1-step word problems involving part-whole concept	1,2		
I can solve 1-step word problems involving comparison concept	3,4		
I can solve 2-step word problems	5,6		
I have checked my work before handing in.			

Read the following questions carefully.

Show all your workings, number sentences and answer statements clearly.

1.	Tommy had 240 stickers. He gave away 45 stickers to his brother.	Working
	How many stickers did Tommy have left?	
	Tommy had stickers left.	
2		
2.	James collected 278 stamps.	
	Don collected 86 stamps.	
	How many stamps did they collect altogether?	
	They collected stamps altogether.	

3. A television set cost \$600.

A video camera cost \$155 less than a television.

How much does the video camera cost?

The video camera cost

4. Daniel has 245 marbles.

He has 30 more marbles than Chris.

How many marbles does Chris have?

Chris has _____ marbles.

Working

5. A hand bag cost \$275.A wallet cost \$40 less than a handbag.How much do they cost altogether?

They cost _____ altogether.

There are	480 blue and red beads altogether.	
	130 blue beads.	
How many	more red beads are there than blue beads?	

<u>Working</u>

End of paper

There are _____ more red beads.

Have you checked your work?



Rosyth School Mathematics Primary 2 Topical Review 2019 (Term 3)

Name: ()	
Class: Primary 2	Duration: 40 minutes
Date:	Parent's Signature:

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
Length			
Measure length in centimetres	1		
Estimate and measure length in metres / centimetres	2a, 2b		
Draw a line given its length in centimetres	3		
Add lengths	7		
Money			
Read and write the decimal notation of money	4a, 4b		
Convert dollars and cents to cents and vice versa	5a, 5b		
Compare two amounts of money	8		
Add or subtract in either dollars or cents only	10		

Addition and Subtraction (Problem Sums)			
Solve a 1-step addition / subtraction word problem	6, 9		
Solve a 2-step addition / subtraction word problem	11, 12		
Teacher's Feedback (if any):			
		·	

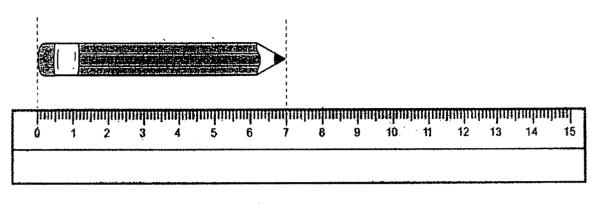
Pupil's Self-Assessment

	Question	©	<u> </u>
Length			
Measure length in centimetres	1		
Estimate and measure length in metres / centimetres	2a, 2b		
Draw a line given its length in centimetres	3		
Add lengths	7		
Money			
Read and write the decimal notation of money	4a, 4b	·	
Convert dollars and cents to cents and vice versa	5a, 5b		
Compare two amounts of money	8		
Add or subtract in either dollars or cents only	10		
Addition and Subtraction (Problem Sums)			
Solve a 1-step addition / subtraction word problem	6		
Solve a 2-step addition / subtraction word problem	9, 11, 12		

Section A: Short-Answer Questions Read the questions carefully. Write your answer in the box provided.

Show ALL your workings clearly.

1. Find the length of the pencil below.



cm

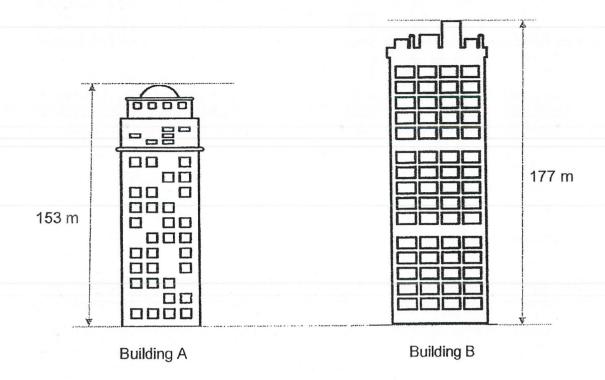
- 2. Fill in the blanks with the appropriate unit, *cm* or *m*.
 - (a) The length of the Math Coursebook is about 25
 - (b) The length of the classroom whiteboard is about 4
- 3. Use a ruler to draw a straight line that is 10 cm long in the box below.

- 4. Write each amount in figures.
 - (a) seven dollars and five cents = \$
 - (b) ten dollars and thirty-five cents = \$
- 5. Fill in the following blanks.

6. Andy has 320 marbles. He gave 110 marbles to his brother.

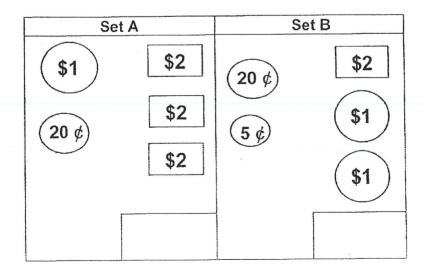
How many marbles does Andy have now?

7.



	-
Building A and B have a total height of	m.

8. Put a tick (\checkmark) for the set with the lesser amount of money.



9.	Jane had some stickers. She gave 17 stickers to Suzy and had 59 stickers left.		
	How many stickers did Jane have at first?		
v			

Section B: Long-Answer Questions Read the questions carefully.			
Show	w all your numbe	r equations and workings clearly.	
10.	Linus bought 2 b	ooks at \$4 each. He gave the cashier \$50.	Working
	(a) How much die	d Linus pay for the 2 books?	
	Linus paid \$	for the 2 books.	
	(b) How much ch	nange did he receive?	

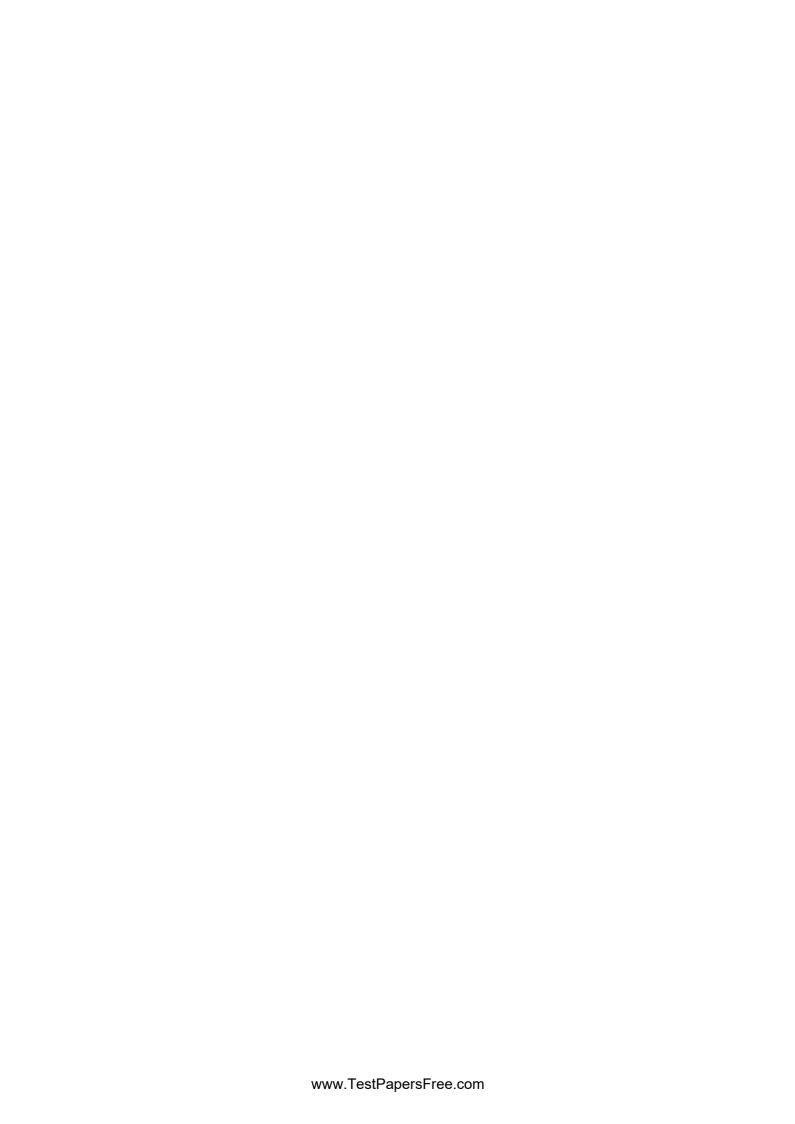
He received \$ _____ as change.

11.	Charlie has 40 postcar	ds. Sally has 29 more postcards than	<u>Working</u>
	Charlie.		
	(a) How many postcard		
	Sally has	postcards.	
	(b) How many postcard	ds do Charlie and Sally have	
	altogether?		
	ers.		
	They have	postcards altogether.	
			1

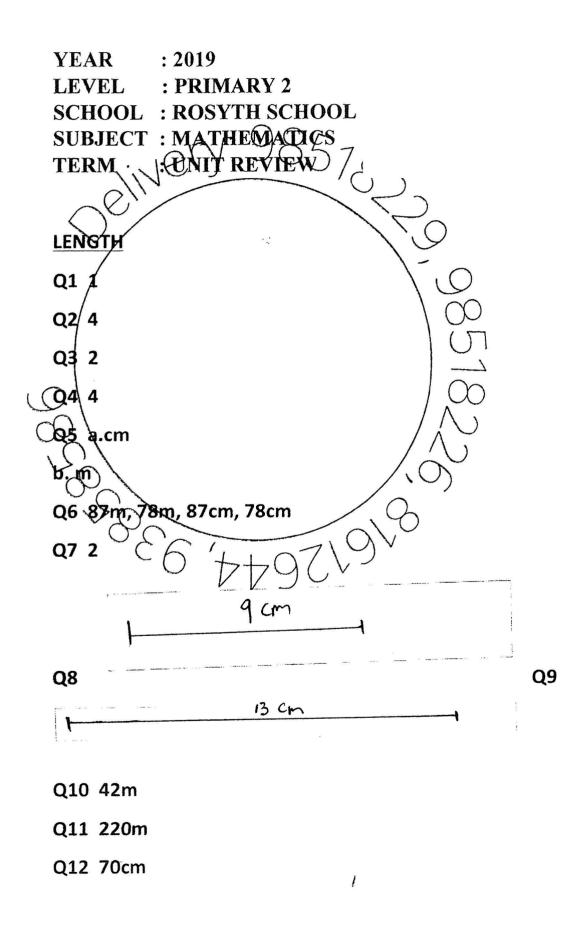
12.	Lucy has 27 bookma	irks. Pat has 18 fewer bookmarks than	Working
	Lucy. Mary has 35 m	nore bookmarks than Pat.	
	(a) How many bookn	narks does Pat have?	
	Pat has	bookmarks.	
	(b) How many booki	marks does Mary have?	
	Mary has	bookmarks.	

- END OF PAPER -

Please check your work. ©



ANSWER KEY



ADDITION AND SUBTRACTION

- Q1 Tommy had 195 stickers.
- Q2 They collected 364 stamps altogether.
- Q3 The video camera cost \$445

Q4 Chris has 215 marbles.

Q5 They cost \$510

Q6 There are 220 more red beads.

TOPICAL REVIEW 2019(Term 3)

Q1 7cm

Q2/a)cm

b)m

Q3

10 cm

Q4 a)\$7.05

b)\$10.35

Q5 a)95 cents

b)\$2.00

Q6 210

Q7 330m

Q8 Set B

Q9 76

Q10 a)Linus paid \$8 for the 2 books.

b)He received \$42 as change.

Q11 a)Sally has 69 postercards.

b) They love 109 postcards altogether.

Q12 a)Pat has 9 bookmarks.

b)Mary has 44 boomarks

3 W D

